

**DUNDEE CITY
CORPORATE
PARENTING PLAN
2017 - 2020**

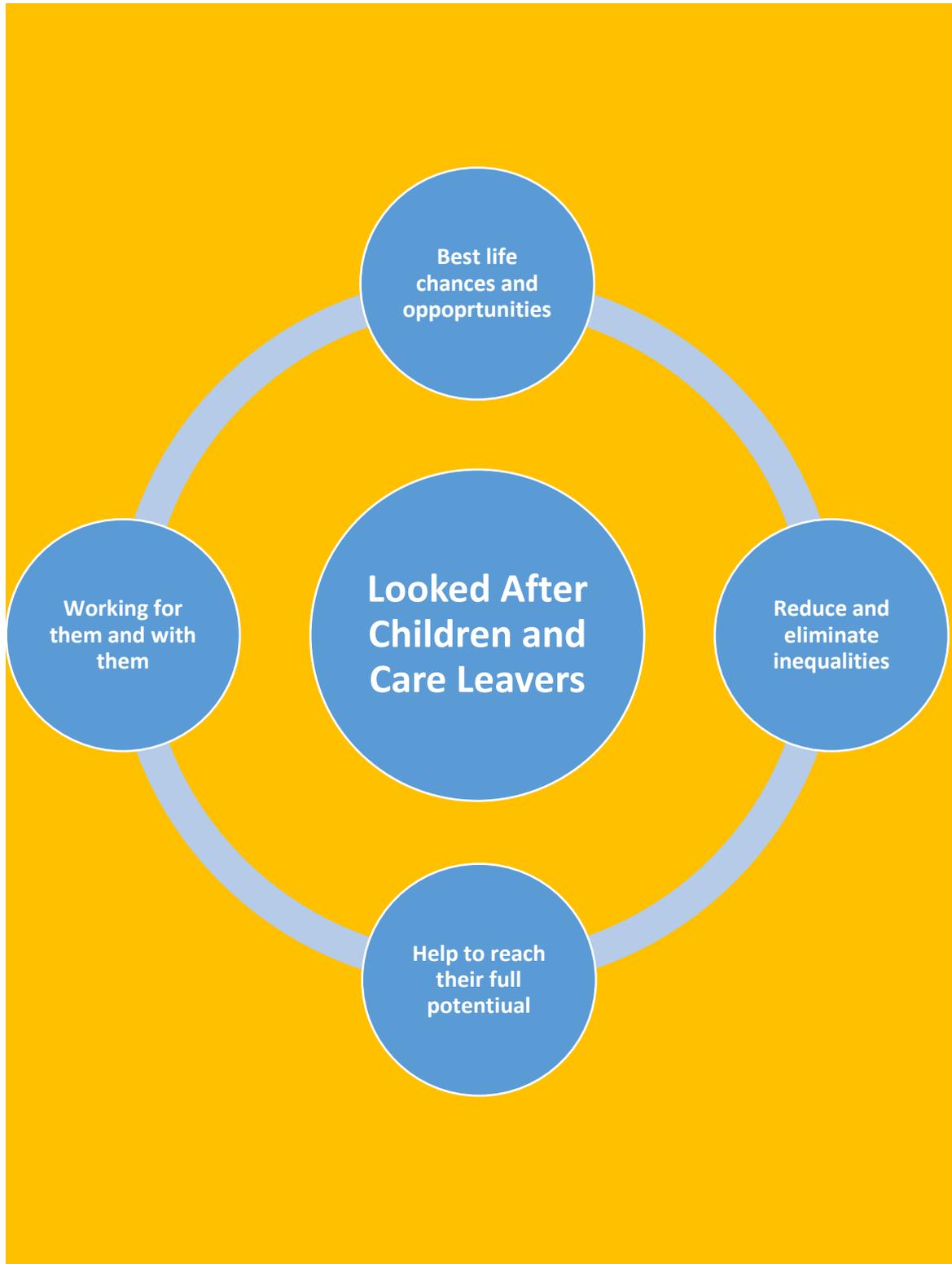
Foreword

It is well established that looked after children and young people and care leavers are some of the most vulnerable in our society. These children and young people have become looked after for a range of reasons. They have often experienced some form of abuse, neglect and trauma before becoming looked after and the process of becoming looked after itself can involve separation and loss. **We are responsible for ensuring they have the best life chances and opportunities available, equal to every child and young person in Dundee.**

In Dundee, promoting the wellbeing and rights of looked after children, young people and care leavers is one of our most important responsibilities. We will provide help and support as early as possible to prevent children and young people becoming looked after. Where children and young people are looked after, we will ensure that the care and support they receive is of the highest possible standard. **We are determined to reduce and eliminate the inequalities experienced by looked after and care experienced children and young people.**

As Corporate Parents, we are committed to ensuring that everyone, from the leaders of organisations to frontline practitioners, fully understands their responsibilities and improves their practice accordingly. We believe that if we do not consider something good enough for our own children and young people, we should not consider it to be good enough for looked after children and young people and care leavers. **We intend to enable looked after children and young people and care leavers to reach their full potential.**

This plan describes the key issues and challenges faced by local looked after children and young people and care leavers, their needs, aspirations and areas where they need extra support. The plan explains what we intend to do to help looked after children and young people and care leavers. It has been prepared on the premise that looked after children and young people and care leavers are "our bairns" and **we will always do the best we can for them, with them, whilst continuously exploring ways to do even better.**



1 Introduction

Getting it Right for Children and Young People in Dundee: Our Vision

In Dundee, we want our children and young people to have the best start in life and for the city to be the best place to grow up in Scotland. We will ensure that children, young people and their families get the help they need when they need it and they grow up in communities where they are safe, healthy, achieving, nurtured, active, respected, responsible and included. This applies to all children, young people and families, regardless of their background or circumstances. **We will provide help to each of them on the basis of types and levels of need.**

Definition of Corporate Parenting

We will adopt the Scottish Government's definition of Corporate Parenting as outlined in the Corporate Parenting Guidance (2015), which refers to Corporate Parenting as: 'An organisation's performance of actions necessary to uphold the rights and safeguard the wellbeing of a looked after child or care leaver and through which physical, emotional, spiritual, social and educational development is promoted'. **As Corporate Parents, we will always work together, collaboratively, in accordance with this definition.**

Duties, Responsibilities and Intended Outcomes

The Children and Young People (Scotland) Act 2014 established a framework of duties and responsibilities for relevant public bodies requiring them to be systematic and proactive in their efforts to meet the needs of looked after children and care leavers. **The Act sets out 6 responsibilities of Corporate Parents and related Statutory Guidance sets out 8 intended outcomes** for looked after and care experienced children and young people. These duties, responsibilities and intended outcomes are outlined below:

| Duties and Responsibilities x 6 | Intended Outcomes x 8 |
|--|--|
| <ul style="list-style-type: none"> • Being alert to matters which, or which might, adversely affect the wellbeing of looked after children and care leavers • Assessing the needs of those children and young people for services and support they provide • Promoting the interests of those children and young people • Seeking to provide looked after children and care leavers with opportunities to participate in activities designed to promote their wellbeing • Taking action to help looked after children and care leavers: <ul style="list-style-type: none"> ○ access opportunities to improve welling and ○ make use of services, and access the support, which they provide, and • Taking any other action to improve the way in which it exercises the Corporate Parenting functions | <ul style="list-style-type: none"> • Providing safe, secure, stable and nurturing homes for looked after children and care leavers • Enabling looked after children and care leavers to develop or maintain positive relationships with their family, friends, professionals and other trusted adults • Upholding and promoting children's rights • Securing positive educational outcomes for looked after children and care leavers • Ensuring 'care' is an experience in which children are valued as individuals, and where support addresses their strengths as well as their needs • Ensuring physical or mental health concerns are identified early and addressed quickly • Increasing the number of care leavers in education, training and employment • Reducing the number of looked after children and care leavers who enter the youth and criminal justice systems |

What does this mean for Corporate Parents in Dundee?

The Act states that when a child or young person becomes looked after, these duties and responsibilities apply to everyone working for the agencies named as Corporate Parents. The Act explicitly names these agencies and stipulates that each of them should take action to help promote improved outcomes for looked after children and care leavers. **They include national and local bodies, such as Police Scotland, Health Boards, Local Authorities and post-16 education bodies.** The full list of designated Corporate Parents is attached as Appendix 1.

The Act does not explicitly refer to Integrated Joint Boards as Corporate Parents but the constituent parts of IJBs are listed. In accordance with requirements in the Act, they would be expected to work in partnership in pursuance of their duties and responsibilities, including in respect of transitions into adulthood. In preparing this plan, the local IJB has been consulted, embraces its roles and is committed to ensuring that resources are prioritized to meet the needs of looked after and care experienced children and young people.

The Act has also introduced a range of new provisions for Continuing Care and Aftercare. As such, all children and young people born after 1st April 1999 now have a right to stay in foster, kinship or residential care until they reach the age of 21 years. This is known as Continuing Care. The Act also extends the right to Aftercare Support and all Corporate Parenting duties to care experienced young people until their 26th birthday. **Each of these provisions are intended to support looked after children and young people in their transition into early adulthood.**

This plan is informed by the general principles of *Getting it Right for Every Child (GIRFEC)* and these specific, statutory requirements relating to looked after and care experienced children and young people. Equally, by all 54 Articles of the United Nations Convention on the Rights of the Child (UNCRC), which cover all aspects of a child or young person's life and sets out the civil, economic, social, political and cultural rights that children and young people everywhere are entitled to. For instance:

- **Article 3** - the best interests of the child must be a top priority in all decisions and actions that affect children
- **Article 9** - children must not be separated from their parents against their will unless it is in their best interests

- **Article 12** - every child has the right to express their views, feelings and wishes in all matters affecting them
- **Article 18** - governments must support parents by creating support services for children and giving parents help they need to raise children
- **Article 20** - if a child cannot be looked after by their immediate family, governments must give them special protection and assistance
- **Article 25** - if a child has been placed away from home for the purposes of care and protection, they have the right to a regular review

2 Current Position in Dundee

What informs Dundee's Corporate Parenting Plan?

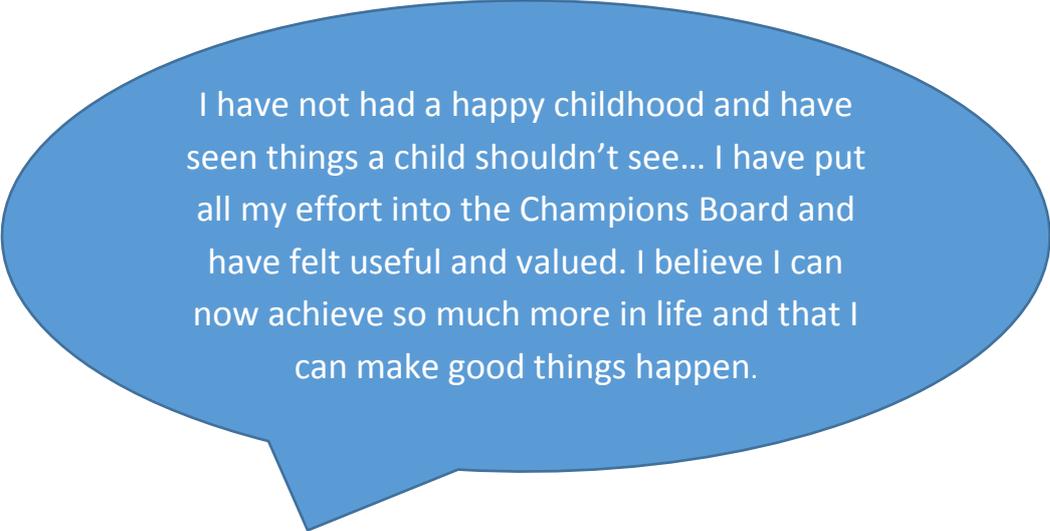
In Dundee, evidence from various sources has highlighted that although we are doing many things well, we need to improve the range, availability and quality of care and support for looked after children and young people and care leavers. This evidence has included the views of children, young people and care leavers; consultation with key partners; self-evaluation exercises; performance information; and inspection reports. **As of 31st July 2017, there were 550 looked after children and young people as follows:**

126 were living at home with parents
 146 were living with kinship carers
 159 were living with local authority foster carers
 79 were living with other foster carers
 21 were living with prospective adopters
 22 were living in a local authority home
 11 were living in a voluntary home
 23 were living in a residential school
 5 were living in other residential placements
 0 were living in secure accommodation
 54 became newly eligible for Continuing Care
 159 were eligible for Aftercare
 103 were receiving Aftercare

Typically, the living arrangements of looked after children and young people are therefore varied, with 272 living with birth parents or extended family; 238 with foster carers; 21 with prospective adopters; and 61 living in local authority and voluntary homes or residential schools. Their ages are also varied, with 33 aged less than 1 year; 135 aged 1-4 years; 189 aged 5-11 years; 179 aged 12-15 years; 53 aged 16-17 years; and 3 aged 18 years. **These different living arrangements, ages and stages of development require different types and levels of support.**

Locally, the gap between looked after and non-looked after pupils has started to close. In 2015-16, the overall attendance rate in schools was 92.5%, whereas for looked after children it was 90.4%. There are also differences in looked after and non-looked after pupils entering positive destinations after school, at 89% and 93.5% respectively. Follow-up data also shows just under 50% of all care leavers receiving Aftercare are in education, training or employment. **We are therefore improving but there is much, much more to do.**

Crucially, we also consulted with looked after and care experienced children and young people, including our local Champions Board. They said they wanted Corporate Parents to listen to their views, that they should understand their experiences better, that they would like the same Social Worker, that teachers should listen more, that foster carers should be checked every so often to make sure they are not doing it for the money and that they would like more support in schools. There was an overriding theme that relationships really matter. One said:



I have not had a happy childhood and have seen things a child shouldn't see... I have put all my effort into the Champions Board and have felt useful and valued. I believe I can now achieve so much more in life and that I can make good things happen.

How we will improve care and support

The attached Corporate Parenting Action Plan for 2017 - 20 shows the actions we will take to achieve the 8 intended outcomes outlined in the Act. The plan forms part of an Integrated Children and Young People's Plan and the Local Outcome Improvement Plan, each of which has a three year cycle from April 2017. It will be evaluated and updated on an annual basis and will continue to be informed

by consultation with looked after and care experienced children and young people through our Champions Board Young People's Participation Group.

A Corporate Parenting Group will lead on the actions and is made up of representatives from Corporate Parents in Dundee. Clear reporting mechanisms have been put in place from that group to the Children and Families Executive Group, which is a theme group of the Dundee Partnership. An organisational chart illustrating governance arrangements and links with other partnerships is shown below. We will work collectively to ensure that the needs of looked after children and young people and care leavers are met so they can reach their full potential.

Appendix 1

Children and Young Person's (Scotland) Act 2014 Corporate Parents

- The Scottish Ministers
- A Local Authority
- The National Convener of Children's Hearings Scotland
- Children's Hearings Scotland
- The Principal Reporter
- The Scottish Children's Reporter Administration
- A Health Board
- A Board constituted under section 2(1)(b) of the National Health Service (Scotland) Act 1978
- Healthcare Improvement Scotland
- The Scottish Qualifications Authority
- Skills Development Scotland Co. Ltd SC 202659
- Social Care and Social Work Improvement Scotland (the Care Inspectorate)
- The Scottish Social Services Council
- The Scottish Sports Council
- The Chief Constable of the Police Service of Scotland
- The Scottish Police Authority
- The Scottish Fire and Rescue Service
- The Scottish Legal Aid Board
- The Commissioner for Children and Young People in Scotland
- The Mental Welfare Commission for Scotland
- The Scottish Housing Regulator
- Bord na Gaidhlig
- Creative Scotland
- A body which is a "post 16 education body" for the purposes of the Further and Higher Education (Scotland) Act 2005

| Dundee Outcome 4 | | Children in Dundee will have the best start in life and reach their full potential | | | | | | |
|------------------|---|---|------------------|-----------------------|--|--|------------------|-----------------------|
| CF5 | Long Term Outcome - Ensure the wellbeing outcomes for Looked After children, young people and care leavers match those achieved by all children and young people in Dundee | | | | | | | |
| | Intermediate Outcome (3 Years) | | | | Short Term Outcome/Output (1 Year) | | | |
| Ref. | Outcome | KPI | Baseline (16/17) | 3 Year Target (19/20) | Action | Measure | Baseline (16/17) | 1 Year Target (17/18) |
| CF5.1 | Provide safe, secure, stable and nurturing homes for LAC and Care Leavers | % of direct provision residential and foster care placements which are at the highest standards of safety, stability and nurturing (good or better) | 80% | 100% | Ensure all requirements, recommendations and suggestions from inspections are fully implemented. (JC) Ensure all actions arising from the outcomes of internal audits are fully implemented. (JC) | Fostering Care Inspection Reports judged Good or Better Residential Care Inspection Reports judged Good or Better | 80% | 90% |
| | | % of external placements purchased (residential and fostering) within the approved provider framework to ensure high quality homes. | 65% | 90% | Ensure external residential placements are purchased from the approved provider framework. (JC) | % of External placements from approved providers framework | 65% | 70% |
| | | Average time from initial accommodation to final matching decision for children on permanence orders. | 18 months | 12 months | Identify areas of drift, recommend actions and implement once approved (CELCIS programme actions). (Panel Coordinator and JC) | Time from initial accommodation to final matching decision % of children and young people in | 18 months (2015) | 15 months 60% |

| Dundee Outcome 4 | | Children in Dundee will have the best start in life and reach their full potential | | | | | | |
|------------------|---|---|--------------------------------------|-----------------------|---|---|--------------------------------------|-----------------------|
| CF5 | Long Term Outcome - Ensure the wellbeing outcomes for Looked After children, young people and care leavers match those achieved by all children and young people in Dundee | | | | | | | |
| | Intermediate Outcome (3 Years) | | | | Short Term Outcome/Output (1 Year) | | | |
| Ref. | Outcome | KPI | Baseline (16/17) | 3 Year Target (19/20) | Action | Measure | Baseline (16/17) | 1 Year Target (17/18) |
| | | % of children and young people at panel for permanent/ adoptive placement within 6 months after Review decision for permanence | 48% (2015) | 80% | Build capacity in foster carer and adoptive placements. (JC) Monitor all permanence decisions and ensure no drift. (JC) | permanent/ adoptive placement within 6 months after Review decision for permanence | 48% (201) | |
| | | Average number of placements experienced by LAC/YP by the time they leave care % of placement moves that are unplanned (new, KJ) | 2.4 (2015/16) New from MOSAIC | 2.1 | Provide proportionate, targeted support to all placement providers. (JC) Obtain and act on feedback from placement providers. (Review Officers and JC) | Average number of placements experienced by LAC/YP by the time they leave care % of placement moves that are unplanned | 2.4 (2015/16) New from MOSAIC | 2.3 |
| CF5.2 | Enable LAC and Care Leavers to develop or maintain positive relationships with their family, friends, professionals and | % of care leavers receiving an Aftercare Service | 48% (2015/16) | | Ensure all care leavers are identified and offered support (Chris Wright) | % of Care Leavers receiving aftercare | 48% (2015/16) | |

| Dundee Outcome 4 | | Children in Dundee will have the best start in life and reach their full potential | | | | | | |
|------------------|---|--|------------------|-----------------------|--|---|------------------|-----------------------|
| CF5 | Long Term Outcome - Ensure the wellbeing outcomes for Looked After children, young people and care leavers match those achieved by all children and young people in Dundee | | | | | | | |
| | Intermediate Outcome (3 Years) | | | | Short Term Outcome/Output (1 Year) | | | |
| Ref. | Outcome | KPI | Baseline (16/17) | 3 Year Target (19/20) | Action | Measure | Baseline (16/17) | 1 Year Target (17/18) |
| | other trusted adults (Lead: Elaine Gianicco, Dundee City Council, Children and Families Service) | | | | | | | |
| | | Number of satellite flats linked to residential houses | 1 | 6 | Create a number of satellite flats linked to residential houses. (JC) | Number of flats linked to residential houses | 1 | 4 |
| | | Number of young people living with internal foster carers at age 16 years or above | 2 (31.7.16) | | Train, support and fund foster carers to maintain placements up until the age of 21. (JC) Establish a Continuing Care Policy matched with suitable resources to support placements. | Number of people in Continuing Care placements living with foster carers at age 17years or above at end of year | | |

| Dundee Outcome 4 | | Children in Dundee will have the best start in life and reach their full potential | | | | | | |
|------------------|---|--|------------------|-----------------------|---|--|------------------|-----------------------|
| CF5 | Long Term Outcome - Ensure the wellbeing outcomes for Looked After children, young people and care leavers match those achieved by all children and young people in Dundee | | | | | | | |
| | Intermediate Outcome (3 Years) | | | | Short Term Outcome/Output (1 Year) | | | |
| Ref. | Outcome | KPI | Baseline (16/17) | 3 Year Target (19/20) | Action | Measure | Baseline (16/17) | 1 Year Target (17/18) |
| | | Number of young people living with external foster carers at age 16 years or above | 1 (31.7.16) | | 6 monthly contract support meetings with external providers to ensure organisations are providing support and training to carers. (JC and Laura M) | Number of people in Continuing Care placements living with foster carers at age 17 years or above at end of year | 3 (31.7.16) | |
| | | % of LAAC in foster care living with local authority foster carers | 68% (31.7.2016) | 75% | Increase recruitment of local foster carers for all age groups with increased support for carers to continue placements beyond 18. (JC) | No. of newly recruited foster carers No. of internal foster carers No. of foster carers who could care for YP aged 16+ | 68% | 70% |
| | | % of child's/yp's plans for children/YP looked after within external residential with clear pathways for return | 0 | 50% | Carry out twice yearly audits of all external placements with a focus on: (JC) 1. Assessments 2. Child's Plans 3. Reviews 4. Exit strategies Develop local capacity for internal | % of child's/YP's plans with clear pathways for return % of YP in external placements with regular reviews at PRG & contract monitoring % of internal placements available for adolescents | 0 | 25% |

| Dundee Outcome 4 | | Children in Dundee will have the best start in life and reach their full potential | | | | | | |
|------------------|---|--|-------------------|-----------------------|--|--|-------------------|-----------------------|
| CF5 | Long Term Outcome - Ensure the wellbeing outcomes for Looked After children, young people and care leavers match those achieved by all children and young people in Dundee | | | | | | | |
| | Intermediate Outcome (3 Years) | | | | Short Term Outcome/Output (1 Year) | | | |
| Ref. | Outcome | KPI | Baseline (16/17) | 3 Year Target (19/20) | Action | Measure | Baseline (16/17) | 1 Year Target (17/18) |
| | | | | | placements for adolescents. (JC) | | | |
| CF 5.3 | Uphold and promote the rights of LAC and Care Leavers | Number of schools with Champions Boards or proactive engagement methods in place | 2 | 10 | Develop an engagement strategy for all LAC and Care Leavers. (Nicky M) Individual schools to develop Champions Boards or equivalent. (Pam Nesbit / Danny Webster) | Number of schools with active Champions Boards | 2 | 5 |
| | | % of LAC/YP and Care experienced YP in Dundee aged 12 and above are aware of the Champions Board | 5% | 50% | Funding secured to take forward the three key aims of the Champion's Board. (Steve Clark) | Care experienced YP participation worker and coordinator in post | 5% | 20% |
| | | % of LAC/YP and Care experienced YP in Dundee are assisted to communicate with the Champions Board. | 5% | 50% | | | 5% | 20% |
| | | % of Child's/Young Person's Plans (aged 5 and over) with child's/young person's views recorded on MOSAIC | To be established | 100% | Create an Advocacy and YP Voice Policy to reflect UNCRC Article 12 that children and | % of Child's/Young Person's Plans (aged 5 and over) with child's | To be established | 50% |

| Dundee Outcome 4 | | Children in Dundee will have the best start in life and reach their full potential | | | | | | |
|------------------|---|--|------------------|-----------------------|--|--|------------------|-----------------------------------|
| CF5 | Long Term Outcome - Ensure the wellbeing outcomes for Looked After children, young people and care leavers match those achieved by all children and young people in Dundee | | | | | | | |
| | Intermediate Outcome (3 Years) | | | | Short Term Outcome/Output (1 Year) | | | |
| Ref. | Outcome | KPI | Baseline (16/17) | 3 Year Target (19/20) | Action | Measure | Baseline (16/17) | 1 Year Target (17/18) |
| | | | | | young people's views must be sought and listened to. (Nicki M) | voice recorded on MOSAIC | | |
| | | % of LAC who accessed <ul style="list-style-type: none"> CP Buddy, Family Engagement Who Cares Scotland? | 0 | 75% | Roll out and promote CP Buddy, Family Engagement Test of Change, Who Cares? (Kerstin J) | % of LAC who accessed CP Buddy, Family Engagement Who Cares? | 0 | 50% |
| | | LAC aged 5 and over have their views recorded in wellbeing wheels on MOSAIC | KJ to get | 100% | Review Officers proactively seek the views of children and young people and ensure their views are reflected within the Child's Plan through the review Process (Derek A) | Annual report provided | 0 | n/a (but on MOSAIC so reportable) |
| CF 5.4 | Increase positive educational outcomes | % of openings lost to exclusions during academic | 0.39 (2015/16) | 0.1 | Reduce number of exclusions for | % of openings lost to exclusions during | 0.39 (2015/16) | 0.3 |

| Dundee Outcome 4 | | Children in Dundee will have the best start in life and reach their full potential | | | | | | |
|------------------|---|---|------------------|-----------------------|--|---|------------------|-----------------------|
| CF5 | Long Term Outcome - Ensure the wellbeing outcomes for Looked After children, young people and care leavers match those achieved by all children and young people in Dundee | | | | | | | |
| | Intermediate Outcome (3 Years) | | | | Short Term Outcome/Output (1 Year) | | | |
| Ref. | Outcome | KPI | Baseline (16/17) | 3 Year Target (19/20) | Action | Measure | Baseline (16/17) | 1 Year Target (17/18) |
| | and attainment for LAC and Care Leavers. | <p>year (LAC at Secondary and Primary schools)</p> <p>% of LAC P4 pupils achieving CFE first level literacy and numeracy</p> <p>% of P7 pupils achieving CFE second level literacy and numeracy</p> <p>% of school leavers who are 'Looked After' gaining literacy and numeracy at SCQF level 4 or better</p> <p>Average Total Tariff Score of the middle attaining 60% of pupils</p> | 57.6% | 75% | <p>LAC/YP. Cross reference with Primary and Secondary Attainment Challenge Plans. (PN, DW)</p> <p>Support and mentoring for LAC P1 – P4 pupils to achieve first level literacy and numeracy. (PN, DW)</p> <p>Support and mentoring for LAC P5 – P7 pupils to achieve second level literacy and numeracy (PN, DW)</p> <p>Support LAC pupils through mentoring and additional support (PN, DW)</p> | <p>academic year (LAC at Secondary and Primary schools)</p> <p>% of LAC P4 pupils achieving first level literacy and numeracy</p> <p>% of LAC P 7 pupils who achieve second level literacy and numeracy</p> <p>% of school leavers who are 'Looked After' gaining literacy and numeracy at SCQF level 4 or better</p> <p>Average Total Tariff Score of the middle attaining 60% of pupils</p> | 57.6% | 65% |
| | | | 168 | 350 | | | 168 | 180 |
| | | | 94.5% | Maintain | | | | |

| Dundee Outcome 4 | | Children in Dundee will have the best start in life and reach their full potential | | | | | | |
|------------------|---|--|------------------|-----------------------|---|--|--------------------|-----------------------|
| CF5 | Long Term Outcome - Ensure the wellbeing outcomes for Looked After children, young people and care leavers match those achieved by all children and young people in Dundee | | | | | | | |
| | Intermediate Outcome (3 Years) | | | | Short Term Outcome/Output (1 Year) | | | |
| Ref. | Outcome | KPI | Baseline (16/17) | 3 Year Target (19/20) | Action | Measure | Baseline (16/17) | 1 Year Target (17/18) |
| | | Attendance rate primary school Attendance rate secondary school | 85.7% | 90% | | Attendance rate primary school Attendance rate secondary school | 94.5% 85.7% | Maintain 90% |
| | | % of Schools who offer a universal nurturing approach and targeted interventions for a nurturing approach to those children and young people who require it. | 60% | 100% | Nurturing approach will be introduced and embedded as good practice in all schools to increase attainment and improve educational outcomes for all LAC/YP (Jennifer K) | % of schools where the universal and targeted nurturing approach is available | 60% | 80% |
| | | Number of schools and Early Learning Centres with a multi-agency LAC Improvement Plan | 0 | 52 | Schools and Early Learning Centres to develop and implement LAC Improvement Plans (PN, DW, JK and Lesley Gibb) | Number of Schools and Early Learning Centres with multi-agency LAC Improvement Plans | 0 | 17 |
| | | Number of Evaluations undertaken by an Education | ? count schools | | Ensure that outcomes for LAC are reviewed | Number of Evaluations undertaken by an | ? count schools | ? count schools |

| Dundee Outcome 4 | | Children in Dundee will have the best start in life and reach their full potential | | | | | | |
|------------------|---|---|------------------|-----------------------|--|---|------------------|-----------------------|
| CF5 | Long Term Outcome - Ensure the wellbeing outcomes for Looked After children, young people and care leavers match those achieved by all children and young people in Dundee | | | | | | | |
| | Intermediate Outcome (3 Years) | | | | Short Term Outcome/Output (1 Year) | | | |
| Ref. | Outcome | KPI | Baseline (16/17) | 3 Year Target (19/20) | Action | Measure | Baseline (16/17) | 1 Year Target (17/18) |
| | | <p>Manager of Education Outcomes/Attainment of LAC/YP</p> <p>Number of LAC/YP allocated a Mentor by the D.C. Thompson Mentoring Scheme.</p> | 0 | 100 | <p>each June and December by an Education Manager and that trends are identified and schools supported to increase positive outcomes for LAC. (PN, DW)</p> <p>Implement the D.C. Thompson mentoring scheme for LAC/YP (Susan Duncan)</p> | <p>Education Manager of Education Outcomes/Attainment of LAC/YP</p> <p>Number of LAC/YP allocated a Mentor by the D.C. Thompson Mentoring Scheme.</p> | evaluated | evaluated |
| CF 5.5 | Ensure that 'care' is an experience in which children and young people are valued as individuals, and where support addresses their strengths as well as their needs | % of CYPP for LAC/YP reflecting strengths as well as needs. | 0 | 100% | <p>Ensure CYPP and Care Leaver's Plans are in place.</p> <p>Ensure CYPP and Care Leaver's Plans are rated Good or better through self-assessment (Michael H and Alison L).</p> | % of CYPP for LAC/YP reflecting strengths as well as needs | 0 | 50% |

| Dundee Outcome 4 | | Children in Dundee will have the best start in life and reach their full potential | | | | | | |
|------------------|---|--|------------------|-----------------------|---|---|------------------|-----------------------|
| CF5 | Long Term Outcome - Ensure the wellbeing outcomes for Looked After children, young people and care leavers match those achieved by all children and young people in Dundee | | | | | | | |
| | Intermediate Outcome (3 Years) | | | | Short Term Outcome/Output (1 Year) | | | |
| Ref. | Outcome | KPI | Baseline (16/17) | 3 Year Target (19/20) | Action | Measure | Baseline (16/17) | 1 Year Target (17/18) |
| | | % of LAC at home reviewed by independent chair | 0 | 100% | Enhance LAC review capacity to include reviews for LAC at home. Derek A | % of LAC at home reviewed by independent chair. | 0 | |
| | | | | | | | | |
| | | % of LAC/YP have access to positive leisure activities | | | Work with Leisure and Culture Dundee to promote prioritized access to swimming, gyms and other leisure resources for LAC (Paul C) | Number of LAC benefitting from subsidized access | | |
| | | % of care leavers engaged with TCAC who provide feedback | | 100% | Use the experiences of Care Leavers to inform the design and delivery of services (Chris W) | % of care leavers who provide feedback | | 50% |
| CF 5.6 | Ensure that LAC and Care Leavers physical and mental health concerns are identified early and addressed quickly | % of LA YP who require them have access to Adult Services transition arrangements | | 100% | Child's plans for YP aged 14 will begin to consider future needs as part of Transition Planning (Pamela Nesbitt and Danny Webster) | Number of eligible LAYP with a completed transition plan in place | | |

| Dundee Outcome 4 | | Children in Dundee will have the best start in life and reach their full potential | | | | | | |
|------------------|---|--|------------------|-----------------------|---|---|------------------|-----------------------|
| CF5 | Long Term Outcome - Ensure the wellbeing outcomes for Looked After children, young people and care leavers match those achieved by all children and young people in Dundee | | | | | | | |
| | Intermediate Outcome (3 Years) | | | | Short Term Outcome/Output (1 Year) | | | |
| Ref. | Outcome | KPI | Baseline (16/17) | 3 Year Target (19/20) | Action | Measure | Baseline (16/17) | 1 Year Target (17/18) |
| | | % of CYPP and Care leaver's Plans reflect daily activity | | 100% | Ensure that Physical Activity is being measured along with other indicators (Review Officers and Audrey White) Provide advice and support on childhood health weight to parents and carers (Review officers to monitor via LAC Review) | % of CYOPPs that evidence outdoor learning and play (IRO monitoring) % of LAC (Primary 1) who are obese. | | |
| | | | | | | | | |
| | | % of Care Experienced YP/Care Leavers have access to appropriate medical services | | 100% | Improve links between LAC nursing service and care leavers to enhance physical and mental health support to care leavers (Diane Caldwell) | % of Care Leavers who have been given info on appropriate medical services | | |

| Dundee Outcome 4 | | Children in Dundee will have the best start in life and reach their full potential | | | | | | |
|------------------|---|--|------------------|-----------------------|---|--|------------------|-----------------------|
| CF5 | Long Term Outcome - Ensure the wellbeing outcomes for Looked After children, young people and care leavers match those achieved by all children and young people in Dundee | | | | | | | |
| | Intermediate Outcome (3 Years) | | | | Short Term Outcome/Output (1 Year) | | | |
| Ref. | Outcome | KPI | Baseline (16/17) | 3 Year Target (19/20) | Action | Measure | Baseline (16/17) | 1 Year Target (17/18) |
| | | | | | | | | |
| | | % of LAC have access to a health assessment within 4 weeks of becoming LA | | 100% | Ensure LAC receive health assessments within 4 weeks of becoming LAC (DC) | % of LAC/YP having assessment within timescale. | | |
| | | % of children and young people registered with a GP and Dentist | | 100% | Social Worker to check & support registration with a GP and Dentist (Review Officers and Derek A) | % of children/YP registered with a GP and Dentist | | |
| | | | | | | | | |
| CF 5.7 | Increase number of LAC and Care Leavers in education, training and employment (positive destinations) | % of LAC/YP and Care Leavers in Positive Destinations at follow up survey | | | Work with FE Colleges, Universities and Employers to develop opportunities and increase access for Care Leavers (Karen Gunn) | | | |
| | | % of LA Young People in Positive Destinations | | | Increase opportunities to care leavers in employment, modern apprenticeships and work placements (Karen Gunn) | Number of employers signing up to family firm Number of care leavers obtaining work placements thought this | | |

| Dundee Outcome 4 | | Children in Dundee will have the best start in life and reach their full potential | | | | | | |
|------------------|---|---|------------------|-----------------------|--|--|------------------|-----------------------|
| CF5 | Long Term Outcome - Ensure the wellbeing outcomes for Looked After children, young people and care leavers match those achieved by all children and young people in Dundee | | | | | | | |
| | Intermediate Outcome (3 Years) | | | | Short Term Outcome/Output (1 Year) | | | |
| Ref. | Outcome | KPI | Baseline (16/17) | 3 Year Target (19/20) | Action | Measure | Baseline (16/17) | 1 Year Target (17/18) |
| | | Number of LAYP working with the Action For Children Transitions Project | | | Develop the Action For Children Transitions Project to enhance employability for young people aged 14 to 18. (Derek Hart) | Number for YP working with Transitions | | |
| | | Number of LA and Care Leavers successfully engaged with College or University | | | Develop stronger links with Dundee and Angus College, Dundee and Abertay Universities to increase bursaries, access and other forms of support to care leavers (TBC). | Number of care leavers accessing courses and receiving bursaries for Further and Higher Education | | |
| CF 5.8 | Reduce the number of LAC and Care Leavers entering the youth and criminal justice systems | Number (or % if that is more appropriate) of Looked After Young People aged 16-18 who are charged with an alleged offence retained within the Children's Hearing system or Diverted | | | Implement Dundee's whole systems approach to maintaining LAYP aged 16-18 who are charged with alleged offences in the Children's Hearing system. (Martin Dey) | Numbers (or %) of LAYP who commit alleged offences retained within the Children's Hearing system and/or subject to Compulsory Supervision Orders | | |

| Dundee Outcome 4 | | Children in Dundee will have the best start in life and reach their full potential | | | | | | |
|------------------|---|--|------------------|-----------------------|---|---|------------------|-----------------------|
| CF5 | Long Term Outcome - Ensure the wellbeing outcomes for Looked After children, young people and care leavers match those achieved by all children and young people in Dundee | | | | | | | |
| | Intermediate Outcome (3 Years) | | | | Short Term Outcome/Output (1 Year) | | | |
| Ref. | Outcome | KPI | Baseline (16/17) | 3 Year Target (19/20) | Action | Measure | Baseline (16/17) | 1 Year Target (17/18) |
| | | | | | | | | |
| | | | | | | | | |
| | | Number of Care Leavers (or those in a Continuing Care Placement) aged 18-25 identified at the outset of their involvement with the Criminal/Community Justice system | | | Ensure impact of being Care Experienced is acknowledged within Court Reports and is reflected in proposals | Number of Care Leavers in the CJS Number (or %) of Care Leavers in the CJS who are in receipt of alternative to custody services | | |
| | | Number of Care Leavers (or those in a Continuing Care placement) who have received a court disposal subject to a Community Payback Order with mentoring if there is a risk of a custodial sentence | | | Increase recommendations and disposals for a CPO with mentoring for Care Leavers at risk of custody | Numbers (or %) of CPOs with mentoring for Care Leavers as disposals from court where there is a risk of a custodial sentence | | |