

City Chambers
DUNDEE
DD1 3BY

10th January, 2025

Dear Colleague

You are requested to attend a MEETING of the **CHILDREN, FAMILIES AND COMMUNITIES COMMITTEE** to be held in the Council Chamber, City Chambers, City Square, Dundee and also to be held remotely on Monday, 20th January, 2025 at 5.00pm.

The meeting will also be livestreamed to YouTube. Members of the Press or Public wishing to join the meeting as observers should follow this link www.dundee.gov.uk/live or alternatively they may attend in person.

Should you require any further information please contact Committee Services on telephone (01382) 434818 or by email at committee.services@dundee.gov.uk.

Yours faithfully

GREGORY COLGAN

Chief Executive

AGENDA OF BUSINESS

1 DECLARATION OF INTEREST

Members are reminded that, in terms of The Councillors Code, it is their responsibility to make decisions about whether to declare an interest in any item on this agenda and whether to take part in any discussions or voting.

This will include all interests, whether or not entered on your Register of Interests, which would reasonably be regarded as so significant that they are likely to prejudice your discussion or decision-making.

2 REVIEW OF THE SERVICE ESTATE - Page 1

(Report No 17-2025 by the Executive Director of Children and Families Service, copy attached).

3 SCOTTISH ATTAINMENT CHALLENGE UPDATE - Page 11

(Report No 16-2025 by the Executive Director of Children and Families Service, copy attached).

At this juncture external members of the Committee will depart.

4 DUNDEE HUMANITARIAN PARTNERSHIP UKRAINE RESETTLEMENT - Page 27

(Report No 11-2025 by the Executive Director of Neighbourhood Services, copy attached).

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ITEM No ...2.....

REPORT TO: CHILDREN, FAMILIES AND COMMUNITIES COMMITTEE 20 JANUARY 2025

REPORT ON: REVIEW OF THE SERVICE ESTATE

REPORT BY: EXECUTIVE DIRECTOR OF CHILDREN AND FAMILIES SERVICE

REPORT NO: 17- 2025

1 PURPOSE OF REPORT

1.1 This report provides an annual update on the condition and suitability, as well as occupancy levels, of the learning estate. It also provides an update on completed and planned improvement work.

2 RECOMMENDATION

2.1 It is recommended that Committee:

- a notes the content of the report, and
- b instructs the Executive Director to provide an update in twelve months.

3 FINANCIAL IMPLICATIONS

3.1 There are no financial implications associated with this report.

4 BACKGROUND

4.1 The Education Committee (Article I of the Minute of the Meeting of the Education Committee held on 12 December 2011, report 539-2011 refers) agreed that an annual update report on the school estate would be prepared for committee.

5 CONDITION AND SUITABILITY

5.1 City Development review the condition and suitability of the learning estate on a yearly basis in line with Scottish Government guidance. Each establishment receives a rating for condition and for suitability on scale from A (good) to D (bad).

5.2 The condition and suitability gradings for each nursery, primary, secondary and special school, as of September 2024 are included in Appendix 1.

5.3 As of September 2024:

- All standalone nurseries are rated A (good) or B (satisfactory) for condition and for suitability.
- Twenty-seven primary schools are rated A (good) or B (satisfactory) for condition; thirty-two primary schools are rated A (good) or B (satisfactory) for suitability.
- Six secondary schools are rated A (good) or B (satisfactory) for condition and for suitability. Only Braeview and Craigie have a 'C' rating, with both schools set to close at the end of the 2024/25 academic session. The new East End Community Campus will open in August 2025.
- The two special schools (Kingspark and Rockwell) are rated A (good) or B (satisfactory) for condition and for suitability.

- 5.4 Barnhill, Blackness, Craigiebarns, Eastern and St Mary's primary schools are all currently graded as C for condition. In the current financial year, circa £825k is being invested into an improvement programme for these buildings. Planned works during this session includes - window replacement, roof replacement, toilet refurbishments, electrical, storage and access upgrades. In session 2025/26, circa £1.495 investment is planned to further improve the condition of these school buildings.
- 5.5 St Pius X RC Primary School was also graded C for condition. This resulted in recent and significant investment to undertake work on the school roof which cost circa £145k. It is anticipated that the age profile and condition of the building will result in the need for ongoing similar financial commitments.
- 5.6 The Children and Families Service works very closely with City Development regarding the ongoing improvements and adaptations planned and delivered to maintain and improve the learning estate. The overall investment in this work in session 2024/25 was £3.55m. An overview of this work, as well as work currently planned for 2025/26 is included in Appendix 2.

6 SCHOOL CAPACITY

- 6.1 The planning capacity for schools is based on a standard formula using the Strathclyde Model to ensure a consistent approach across the school estate.
- 6.2 Information regarding the planning capacity and occupancy level for each primary, secondary and special school is included in Appendix 3.
- 6.3 The total capacity across the primary estate is 13,261 pupils. At present 9,926 spaces are used, which represents an occupancy level of 75%. The total capacity across the secondary estate is 9,716 pupils. At present 8,437 spaces are used, which represents an occupancy level of 87%.
- 6.4 There are 4 schools recorded as having an occupancy level greater than 100%. These schools are using the flexibility within their accommodation which enables them to respond appropriately to the demands of specific class compositions, individual pupil needs and occupancy levels. Work is underway in St John's Roman Catholic High School to increase the school capacity with the addition of four modular classrooms.
- 6.5 Action is taken each year to create reserved spaces in schools to try to ensure that Priority 1 pupils who move into a catchment area during the school year are granted a space. A report is presented to Committee for approval detailing the proposed number of reserved spaces in specific schools.
- 6.6 The Children and Families Service closely monitors the capacity of all schools and takes action to address any issues. This can include, for example, capping intakes, increasing the number of reserved places for priority 1 pupils, monitoring placing requests and if this continues to be a significant issue, reviewing catchment areas.

7 BUILDING SAFETY

- 7.1 A system is in place for the inspection, monitoring, reporting, and addressing of defects that arise within all Council nurseries, primary, secondary and special school buildings.
- 7.2 The Head Teachers assume the role of Building Manager and have overall responsibility for property safety assisted by the Building Co-ordinator which is the Business Manager in Secondary Schools and Children and Families Service Health & Safety Team in both Primary and Nursery Schools. City Development's Design & Property Services have allocated a Property Officer to each school who carry out comprehensive building condition inspections on

an annual basis. The Property Officers also carry out regular inspections of the school and its facilities (typically monthly). The Building Manager, Building Co-ordinator or facility staff will also inspect on an ongoing basis and report any safety concerns to the Property Officer. The Property Officer attends regular meetings with schools once a term where a set agenda specifically looks at health and safety issues. Operational Mechanical, Electrical and Property Officers continue to assist and support with day-to-day duties and repairs and maintenance where required.

- 7.3 There are separate health and safety contracts in place for safety inspection and testing in areas as diverse as electrical testing, testing of gas appliances, fire alarm servicing and assessment of water quality.
- 7.4 A detailed structural inspection is carried out every three years across the estate by City Engineers. Any structural maintenance needs arising from these inspections are programmed on a prioritised basis. These cyclical inspections highlight a need for structural maintenance across the school's estate with allowance provided within the capital plan over the next five years to preserve asset condition and safety. Any major works required are identified through these inspection processes and prioritised through the capital budget process. Property Risk Management Surveys are also carried out in conjunction with our insurance partners.
- 7.5 A system is also in place for the eight Dundee PPP Contract Schools through the facilities management contractor. Any work required in relation to these properties is carried out through planned maintenance processes. The work is funded through the lifecycle maintenance portion of the contract.

8 REINFORCED AUTOCLAVED AERATED CONCRETE (RAAC)

- 8.1 Reinforced autoclaved aerated concrete (RAAC) has been used in part of the roof structure at two of our school buildings – St Fergus and Ardler Primary Schools and is regularly monitored and reviewed.
- 8.2 Management of RAAC in these properties entails six monthly inspections by the City Engineer and reflects relevant guidance provided by the construction industry and Scottish Government. The RAAC at each school is described as in good condition currently with no structural issues apparent, accordingly both schools can safely continue to operate.

9 FIRE SAFETY

- 9.1 Building Surveying Services continue to deliver duty holder training to Head Teachers, Tayside Contracts and Contract Managers working in schools. In addition, the C&FS Health & Safety Team have been provided with presentations to make further training available to duty holders, fire marshals and fire stewards.
- 9.2 Fire Risk Assessments are reviewed annually, followed up by fire audits. The Fire Safety Officer liaised with Tayside Contracts and Children and Families Services staff regarding the importance of securing bins and enclosures following a review in 2023 to reduce the possibility of wilful fire-raising.
- 9.3 All schools have up to date and relevant Fire Risk Assessments in place, and every school is reviewed annually by a Fire Risk Assessor. The Fire Safety Officer also supports and provides guidance to the Head Teachers, Business Manager and Locality Support Officers on a regular basis to ensure all fire safety measures and procedures are maintained.
- 9.4 The Scottish Fire and Rescue Service (SFRS) has not responded Unwanted Fire Alarm Signal (UFAS) notifications in 2024. They have thematic auditing procedures which will mean visiting a number of different schools annually, every year the schools visited will change.

10 ASBESTOS MANAGEMENT AND OTHER TRAINING

- 10.1 All relevant Education facilities have asbestos management surveys in place where required and are re-inspected annually by accredited Surveyors. Each of these Education properties have their own Action Plans which are reviewed by City Development, updated, appropriately actioned and/or managed at regular intervals.
- 10.2 Any asbestos related works are carried out during school holiday periods/weekends and strictly in line with relevant regulation and control. Relevant staff are suitably trained, and guidance is provided to Building Managers and Head Teachers as appropriate.

11 RESIDENTIAL CHILDCARE

- 11.1 The Council has a total of seven houses offering up to 39 beds. Six houses offer accommodation for children and young people aged 6-21 years. Fairbairn Street House was recently refurbished and delivers support for up to 6 care leavers aged 16- 24 years. This allows the service to extend options for young adults leaving care to have supported accommodation, including on return to the city from out of Authority placements.
- 11.2 The houses are registered services under the Care Inspectorate whose annual inspection reports identify houses where there are clear or emerging issues around the suitability and fabric of the buildings to meet the needs of the young people we care for.

12 POLICY IMPLICATIONS

- 12.1 This report has been subject to the Pre-IIA Screening Tool and does not make any recommendations for change to strategy, policy, procedures, services, or funding and so has not been subject to an Integrated Impact Assessment. An appropriate Senior Manager has reviewed and agreed with this assessment.

13 CONSULTATIONS

- 13.1 The Council Leadership Team was consulted in the preparation of this report and are in agreement with its content.

14 BACKGROUND PAPERS

- 14.1 None.

Audrey May
Executive Director of Children and Families
Service

Paul Fleming
Head of Service – Education, Learning &
Inclusion

December 2024

APPENDIX 1**SUMMARY DATA ON THE SCHOOL ESTATE****Core facts on the school estate as of September 2024**

		Condition	Suitability
Rating A	Good	Performing well and operating efficiently	Performing well and operating efficiently
Rating B	Satisfactory	Performing adequately but showing minor deterioration	Performing well but with minor problems
Rating C	Poor	Showing major defects and/or not operating adequately	Showing major problems and/or not operating optimally
Rating D	Bad	Life expired and/or serious risk of imminent failure	Does not support the delivery of services to children and communities

Early Years Establishments

	Condition	Suitability
Balgay Hill Nursery	A	A
Balluniefield Nursery	A	A
Caird View Nursery	A	B
Coldside Nursery	A	A
Frances Wright Nursery	A	A
Hill View Nursery	A	B
Jessie Porter Nursery	A	A
Longhaugh Nursery	A	B
Menziesshill Nursery	A	A
Quarry View Nursery	A	A
Wallacetown Nursery	B	B
Woodlea Children's Centre	B	B

Primary/Secondary Schools

School Name	School Type	Overall Condition	Suitability of Estate
Ancrum Road Primary School	Primary	B	B
Ardler Primary School	Primary	B	B
Ballumbie Primary	Primary	A	A
Barnhill Primary School	Primary	C	B
Blackness Primary School	Primary	C	B
Camperdown Primary	Primary	A	A

Claypotts Castle Primary School	Primary	A	A
Cleington Primary School	Primary	B	B
Craigiebarns Primary School	Primary	C	B
Craigowl Primary School	Primary	A	A
Dens Road Primary School	Primary	B	B
Downfield Primary School	Primary	A	A
Eastern Primary School	Primary	C	B
Fintry Primary School	Primary	A	A
Forthill Primary School	Primary	B	B
Glebelands Primary School	Primary	B	B
Longhagh Primary School	Primary	A	A
Mill of Mains Primary School	Primary	B	B
Our Lady's RC Primary School	Primary	A	A
Rosebank Primary School	Primary	A	A
Rowantree Primary School	Primary	A	A
Sidlaw View Primary School	Primary	A	A
St Andrew's RC Primary School	Primary	A	A
St Clement's RC Primary School	Primary	A	A
St Fergus RC Primary School	Primary	B	B
St Joseph's RC Primary School	Primary	A	A
St Francis RC Primary School	Primary	A	A
St Mary's RC Primary School	Primary	C	B
St Ninian's RC Primary School	Primary	B	A
St Peter and Paul RC Primary School	Primary	B	C
St Pius' RC Primary School	Primary	C	B
Tayview Primary School	Primary	A	A
Victoria Park Primary School	Primary	A	A

Baldragon Academy	Secondary	A	A
Braeview Academy	Secondary	C	B
Craigie High School	Secondary	C	C
Grove Academy	Secondary	A	A
Harris Academy	Secondary	A	A
Morgan Academy	Secondary	B	B
St John's RC High School	Secondary	A	B
St Paul's RC Academy	Secondary	A	A
Kingspark School	Special	A	A
Rockwell Learning Centre	Special	B	B

APPENDIX 2**CAPITAL WORKS PROGRAMME****2024/25 - General upgrading works**

School	Works for 2024/25	Value
Barnhill PS	Electrical Upgrade Phase 3 and Fire Alarm Replacement	£410,000
	<i>Works completed on time and budget in 2024-25 session</i>	
Mill O' Mains PS	Development of Enhanced Support Area	£270,000
	<i>Works completed on time and budget in 2024-25 session</i>	
St John's HS	Enhanced Support Area Improvements	£285,000
	<i>Works completed on time and budget in 2024-25 session</i>	
St John's HS	Swimming Pool relining and Pool Plantroom refurbishment	£370,000
	<i>Works completed on time and budget in 2024-25 session</i>	
Craigiebarns PS	Roof Covering replacement – Phase 3	£180,000
	<i>Works completed on time and budget in 2024-25 session</i>	
St Mary's PS	Roof Covering replacement – Phase 3	£235,000
	<i>Works completed on time and budget in 2024-25 session</i>	
St Pius PS	Roof Covering Replacement – Assembly Hall and stage	£145,000
	<i>Works completed on time and budget in 2024-25 session</i>	
St Ninian's PS	Final Phase Window replacement	£150,000
	<i>Works completed on time and budget in 2024-25 session</i>	
Blackness PS	Upgrade of Ground Floor Toilets	£85,000
	<i>Works now scheduled to take place in 2025-26 session</i>	
Eastern PS	Upgrade Centenary Block Toilets	£100,000
	<i>Works now scheduled to take place in 2025-26 session</i>	
Eastern PS	Upgrade of windows through original school building	On-going
	<i>Project development ongoing with trial samples completed session 24-25</i>	
Eastern PS	Install Lenel controls	£70,000
	<i>Works completed on time and budget in 2024-25 session</i>	
Barnhill PS	New External Bin Store	£50,000
	<i>Works completed on time and budget in 2024-25 session</i>	
St Johns HS	Provision of new modular accommodation	£1,200,000
	<i>On schedule to be completed on budget within 2024-25 session</i>	

The above overall investment in our service estate for session 2024/25 was £3.55m.

2025/26 - Proposed General upgrading works:

School	Works for 2025/26	Estimated value
Barnhill PS	Electrical Upgrade Phase 4	£420,000
St Peter and Pauls PS	Replacement Internal Fire Doors	£100,000
Harris Academy	Underfloor heating works	£300,000
North East Campus	Underfloor heating works	£140,000
Craigiebarns PS	Roof Covering Replacement – Phase 4	£450,000
St Marys PS	Roof Covering Replacement – Phase 4	£100,000
Eastern PS	Window Replacement Programme – Phase 1	£250,000
Eastern PS	Toilets Upgrade	£150,000
Blackness PS	Toilets Upgrade	£125,000
St Ninians PS	Toilets Upgrade	£65,000

The above overall proposed investment in our service estate for session 2025/26 is circa £2.1m.

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**SCHOOL CAPACITIES, OCCUPANCY LEVELS AND CATCHMENT STATUS –
APPENDIX 3**
Table 1: Primary School Capacities, Rolls and catchment status as at September 2024

School Name	Planning Capacity	Roll	Occupancy	Living in catchment	Outside catchment	% in catchment	% outside catchment
Ancrum Road	451	315	70%	178	137	57%	43%
Ardler	267	110	41%	73	37	66%	34%
Ballumbie Primary	676	388	57%	278	110	72%	28%
Barnhill	534	375	70%	301	74	80%	20%
Blackness	342	339	99%	133	206	39%	61%
Camperdown Primary	338	204	60%	146	58	72%	28%
Claypotts Castle	500	358	72%	290	68	81%	19%
Cleington	574	413	72%	289	124	70%	30%
Craigiebarns	367	284	77%	125	159	44%	56%
Craigowl	434	286	66%	179	107	63%	37%
Dens Road	292	240	82%	134	106	56%	44%
Downfield	434	290	67%	145	145	50%	50%
Eastern	459	366	80%	148	218	40%	60%
Fintry	434	359	83%	185	174	52%	48%
Forthill	651	458	70%	339	119	74%	26%
Glebelands	432	350	81%	171	179	49%	51%
Longhagh	371	267	72%	126	141	47%	53%
Mill of Mains	317	281	89%	199	82	71%	29%
Our Lady's RC	245	240	98%	179	61	75%	25%
Rosebank	278	299	108%	192	107	64%	36%
Rowantree	434	282	65%	226	56	80%	20%
Sidlaw View	440	213	48%	143	70	67%	33%
St Andrew's RC	484	463	96%	365	98	79%	21%
St Clement's RC	288	191	66%	149	42	78%	22%
St Fergus RC	367	176	48%	73	103	41%	59%
St Francis RC	392	299	76%	236	63	79%	21%
St Joseph's RC	367	366	100%	182	184	50%	50%
St Mary's RC	300	286	95%	216	70	76%	24%
St Ninian's RC	308	255	83%	177	78	69%	31%
Ss Peter and Paul RC	341	356	104%	241	115	68%	32%
St Pius' RC	242	162	67%	131	31	81%	19%
Tayview	660	451	68%	282	169	63%	37%
Victoria Park	242	204	84%	98	106	48%	52%

Table 2: Secondary School Capacities, Rolls and catchment status as at September 2024

School Name	Planning Capacity	Roll	Occupancy	Living in catchment	Outside catchment	% in catchment	% outside catchment
Baldragon Academy	1100	861	78%	697	164	81%	19%
Braeview Academy	1058	738	70%	618	120	84%	16%
Craigie High School	1050	754	72%	557	197	74%	26%
Grove Academy	1370	1358	99%	1081	277	80%	20%
Harris Academy	1507	1406	93%	1132	274	81%	19%
Morgan Academy	1065	979	92%	751	228	77%	23%
St John's RC High School	1261	1271	101%	1023	248	80%	20%
St Paul's RC Academy	1305	1070	82%	959	111	90%	10%

Table 3: Special School Capacities and Rolls as at September 2024

School Name	Planning Capacity	Roll	Occupancy
Kingspark School	172	178	103%
Rockwell Learning Centre	51	30	59%

ITEM No ...3.....

REPORT TO: CHILDREN, FAMILIES AND COMMUNITIES COMMITTEE - 20 JANUARY 2025

REPORT ON: SCOTTISH ATTAINMENT CHALLENGE UPDATE

REPORT BY: EXECUTIVE DIRECTOR OF CHILDREN AND FAMILIES SERVICE

REPORT NO: 16-2025

1 PURPOSE OF REPORT

- 1.1 This report provides an update on Dundee's Strategic Equity Fund (SEF) allocation for 2025/26. SEF is a funding stream in the Attainment Scotland Fund (ASF), which supports the Scottish Attainment Challenge (SAC).

2 RECOMMENDATION

- 2.1 The Children, Families and Communities Committee is asked to note the content of the report.

3 FINANCIAL IMPLICATIONS

- 3.1 The Strategic Equity Fund (SEF) is a fully funded specific grant from the Scottish Government's Attainment Scotland Fund.

- 3.2 The Strategic Equity Fund allocation for Dundee City Council for 2025/26 is £1,303,561. This is a reduction in grant allocation of £1,229,976 from the funding level of 2024/25. Table 1 provides the allocations to all 32 Local Authorities from Scottish Government from 2022/23 – 2025/26 and Table 2 provides the overview of the funding allocations with the reduction for this year to Dundee City Council from 2021/22 – 2025/26. Table 3 provides an overview of the allocation of funding in 2025/26.

4 BACKGROUND

- 4.1 The Scottish Attainment Challenge was launched in February 2015 with the strategic aim of "closing the poverty-related attainment gap between children and young people from the least and most disadvantaged communities". The Attainment Scotland Fund (ASF), which supports the Scottish Attainment Challenge, prioritises improvements in literacy, numeracy and health and wellbeing of those children adversely affected by poverty in Scotland's schools. Achieving excellence and equity in education are the key aims.

- 4.2 In November 2021, the Cabinet Secretary for Education and Skills set out plans for a refreshed Scottish Attainment Challenge (SAC) from April 2022. The mission of this refreshed Scottish Attainment Challenge (SAC) is to use education to improve outcomes for children and young people impacted by poverty, with a focus on tackling the poverty-related attainment gap.

- 4.3 The refreshed Scottish Attainment Challenge introduced several changes to the programme at national, regional, and local level. This included changes to the ASF with the introduction of Strategic Equity Funding (SEF), which replaced Challenge Authority and Schools Programme Funding. The ASF is now made up of the SEF, the Pupil Equity Fund (PEF) and the Care Experienced Children and Young People Funding,

- 4.4 Strategic Equity Funding (SEF) is £43 million annually to be shared by all 32 local authorities to invest in approaches to achieving the mission of the Scottish Attainment Challenge (SAC). A link to further information about SEF, including the SEF allocation for each of the 32 local authorities, is included in Appendix 1. Table 1 provides the allocations to all 32 Local Authorities from Scottish Government from 2022/23 – 2025/26.

Table 1 – Local Authority Allocations

Strategic Equity Funding: allocations 2022/2023 to 2025/2026				
Local authorities	2022/2023	2023/2024	2024/2025	2025/2026 final
Total LA allocations	£44,743,505	£43,366,147	£43,020,675	£43,000,000

- 4.5 The £43 million in SEF is distributed based on Children in Low Income Families data for the 2019/2020 financial year. As a result of the change from Challenge Funding (for 9 challenge authorities, including Dundee) to SEF, Dundee City Council's funding allocation to achieve the mission of the Scottish Attainment Challenge is tapering over four years from £6,223,466 in 2021/22 to £1,303,561 in 2025/26 (See appendix 1 and Tables 2 and 3). Therefore, Dundee's allocation will reduce by a further £1,229,976 from 2024/25 to 2025/26. As yet, there is no confirmation of any SEF beyond 2025/26.

Table 2 – Dundee City Allocations

Strategic Equity Funding: allocations 2021/2022 to 2025/2026					
	2021/2022	2022/2023	2023/2024	2024/2025	2025/2026 final
Dundee City	£6,223,466	£4,993,490	£3,763,513	£2,533,537	£1,303,561
				Reduction: -	£1,229,976

- 4.6 Dundee's SEF for 2024/25 is allocated to different interventions and activities and used for either staffing or contract work/providers/resources to build capacity and provide targeted support. Plans for sustainability are built into this. SEF for 2024/25 is allocated, broadly, as follows:

Table 3 – SEF grant funding 2024/25

INTERVENTION	STAFF - FTE	OTHER ALLOCATION OF FUNDING e.g., contract work/providers/resources	TOTAL
Pedagogy Team and Central Support - Learning Provision lever	7.0		£597,377
Speech and Language Therapy - Learning Provision lever		£80,000	£80,000
Targeted Support - Learning Provision lever	13.0		£549,393
Health and wellbeing - Learning Provision lever	10.8		£561,840

Parental Engagement and Family Support – Families and Communities lever	12.2		£552,399
Supporting improvement lever	3.0		£192,528
TOTAL	46.0	£80,000	£2,533,537

- 4.7 Table 4 details the broad areas where the allocation of funding for 2025-26 will be targeted; these figures include an estimate for the pay award. Plans for sustainability beyond 2025/26 are built into the strategic plan where possible. The interventions have been re-aligned under the 3 Ps of Every Dundee Learner Matters Strategy – Presence, Participation and Progress. The interventions in Table 3 were moved to these 3 new levers as part of an evaluation of the Strategic Equity Fund with Dundee's Attainment Adviser from Education Scotland.

Table 4: SEF – overview of areas of spend in 2025/26

INTERVENTION	STAFF - FTE	OTHER ALLOCATION OF FUNDING e.g., contract work/providers/resources	TOTAL
<p><i>PROGRESS lever</i> <i>Includes</i> Pedagogy Team, Central Support and Additional Support Needs –</p> <ul style="list-style-type: none"> • Informed by data, the pedagogy team will provide targeted support related to specific improvement themes (e.g., Moderation); it will also work with targeted schools to improve the quality of learning, teaching, and assessment. • There will also be a focus on embedding the 'Every Dundee Learner Matters' (EDLM) improvement strategy, which is underpinned by principles of equity. • Education Officer, Research and Information Analysis Officers, and Educational Psychologist provide support directly to settings and schools to ensure that interventions are planned and implemented as effectively as possible. 	2.0	<p>Pupil Tracking Toolkit £71,153</p>	<p>£176,028</p> <p>£71,153</p>

<p>Participation lever Includes Health and Wellbeing/Additional Support Needs -</p> <ul style="list-style-type: none"> • Continue to provide targeted support to pupils to overcome barriers to learning and to build capacity around supporting young people with additional support needs. • Provide additional learning pathways to ensure all pupils make appropriate progress in achieving planned outcomes • Additional support for targeted health and wellbeing support in the primary and secondary sector. 	9.0		£272,669
<p>Presence lever Includes Parental Engagement –</p> <ul style="list-style-type: none"> • Head Teachers involved in determining where School and Family Development Workers (SFDWs) can have greatest impact. SEF and Pupil Equity Fund (PEF) will be used to fund SFDWs to provide targeted support to pupils and families, with a particular focus on school attendance. 	16.2		£783,711
TOTAL	27.2		£1,303,561

- 4.8 The reduction in FTE in the 2025/26 SEF plan will be managed through the redeployment of staff to other roles, retirements, or the end of temporary contracts; or, through using other funding streams. All teaching posts will be mainstreamed as part of the annual staffing exercise for 2025/26. The posts related to the central team, including the Educational Psychology Service, will be deleted posts as postholders retire and are not replaced. Any reduction in support staff will be managed by returning permanent staff on secondments to their substantive posts or ending those on temporary contracts.

5 POLICY IMPLICATIONS

- 5.1 This report has been subject to an Integrated Impact Assessment to identify impacts on Equality & Diversity, Fairness & Poverty, Environment and Corporate Risk. An impact, positive or negative, on one or more of these issues was identified. An appropriate senior manager has checked and agreed with this assessment. A copy of the Integrated Impact Assessment showing the impacts and accompanying benefits of/mitigating factors for them is included as an appendix to this report.

6 CONSULTATIONS

- 6.1 The Council Leadership Team was consulted in the preparation of this report and are in agreement with its content.

7 BACKGROUND PAPERS

7.1 None.

Audrey May
Executive Director of Children and Families
Services

Paul Fleming
Head of Education, Learning & Inclusion

December 2024

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ABBREVIATIONS AND ACRONYMS

AIM	Anxiety in Motion
ASF	Attainment Scotland Fund
EDLM	Every Dundee Learner Matters
FTE	Full Time Equivalent
PEF	Pupil Equity Funding
SAC	Scottish Attainment Challenge
SEF	Strategic Equity Fund
SFDW	School and Family Development Worker
SQA	Scottish Qualifications Authority

GLOSSARY

AIM	AIM (Anxiety in Motion) is a provision within for secondary school pupils who are unable to attend school due to significant anxiety and related mental health needs.
ASF	The ASF is an additional, targeted investment to be used strategically alongside existing funding at and across local authority and school level, with local authorities and schools collaborating to achieve the shared, national mission of the Scottish Attainment Challenge. Resources for the Scottish Attainment Challenge, through the ASF, will be provided to all 32 local authorities through Strategic Equity Funding (SEF) and Care Experienced Children and Young People funding (CECYP); and to schools through Pupil Equity Funding (PEF).
PEF	Pupil Equity Funding is allocated directly to schools and targeted at closing the poverty related attainment gap. This funding is to be spent at the discretion of the head-teacher working in partnership with each other and their local authority, with Pupil Equity Funding: national operational guidance designed to help support those plans.
SAC	The Scottish Attainment Challenge was launched in February 2015 with the strategic aim of “closing the poverty-related attainment gap between children and young people from the least and most disadvantaged communities”.
SEF	Strategic Equity Funding (SEF) is £43 million to be shared by all 32 local authorities to invest in approaches to achieving the mission of the Scottish Attainment Challenge (SAC).

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APPENDIX 1**STRATEGIC EQUITY FUNDING ALLOCATIONS**

Year	Amount
2021/2022 – final year of SAC funding	£6,223,466
2022/2023 – allocation SEF	£4,993,490
2023/2024 – allocation SEF	£3,763,513
2024/2025 – allocation SEF	£2,533,537
2025/2026 – allocation SEF	£1,303,561

STRATEGIC EQUITY FUNDING ALLOCATIONS FOR EACH LOCAL AUTHORITY

[Pupil attainment: closing the gap - Schools - gov.scot \(www.gov.scot\)](http://www.gov.scot)

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Integrated Impact Assessment

Committee Report Number: 16-2025

Document Title: Scottish Attainment Challenge Update

Document Type: Service

Description:

This report provides an update on how the Children and Families Service will use Dundee's Strategic Equity Fund (SEF) allocation for 2025/26.

Intended Outcome: Report is noted.

Period Covered: 01/04/2025 to 31/03/2026

Monitoring:

Chief Education Officer and Education Manager will review and evaluate the impact of the remaining Strategic Equity Fund.

Lead Author:

Paul Fleming, Head of Education, Learning and Inclusion, Children and Families Service,
paul.fleming@dundee.gov.uk, 01382433246,
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Director Responsible:

Audrey May, Executive Director, Children & Families Service, Children and Families Service
audrey.may@dundee.gov.uk, 01382433071
5 City Square, East Wing, DUNDEE DD1 3BA

Equality, Diversity and Human Rights Impacts & Implications

Age: No Impact

Disability: No Impact

Gender Reassignment: No Impact

Marriage & Civil Partnership: No Impact

Pregnancy & Maternity: No Impact

Race / Ethnicity: No Impact

Religion or Belief: No Impact

Sex: No Impact

Sexual Orientation: No Impact

Are any Human Rights not covered by the Equalities questions above impacted by this report?

No

Fairness & Poverty Geographic Impacts & Implications

Strathmartine:	Not Known
Lochee:	Not Known
Coldside:	Not Known
Maryfield:	Not Known
North East:	Not Known
East End:	Not Known
The Ferry:	Not Known
West End:	Not Known

Household Group Impacts and Implications

Looked After Children & Care Leavers: No Impact

Carers: No Impact

Lone Parent Families: No Impact

Household Group Impacts and Implications

Single Female Households with Children: No Impact

Greater number of children and/or young children: No Impact

Pensioners - single / couple: No Impact

Unskilled workers or unemployed: No Impact

Serious & enduring mental health problems: No Impact

Homeless: No Impact

Drug and/or alcohol problems: No Impact

Offenders & Ex-offenders: No Impact

Socio Economic Disadvantage Impacts & Implications

Employment Status: No Impact

Education & Skills: Negative

With the reduction in the allocation of Strategic Equity Funding (SEF) to Dundee, there will be interventions that will either cease or be reduced in terms of their reach. This has been planned for and there are plans for sustainability in place, however, there may still be an impact.

The plans in place to minimise the impact of the reduction in funding include the effective use of all Attainment Scotland Funds e.g. working with Head Teachers to use SEF and Pupil Equity Funding (PEF) together. Learning from evaluations of impact will also assist schools, Head Teachers and their communities to inform planned interventions for 2025/26. This should also allow for better alignment and targeting of resources.

Income: No Impact

Caring Responsibilities (including Childcare): No Impact

Affordability and accessibility of services: No Impact

Fuel Poverty: No Impact

Cost of Living / Poverty Premium: No Impact

Connectivity / Internet Access: No Impact

Income / Benefit Advice / Income Maximisation No Impact

Employment Opportunities: No Impact

Education: Negative

With the reduction in the allocation of Strategic Equity Funding (SEF) to Dundee, there will be interventions that will either cease or be reduced in terms of their reach. This has been planned for and there are plans for sustainability in place, however, there may still be an impact.

The plans in place to minimise the impact of the reduction in funding include the effective use of all Attainment Scotland Funds e.g. working with Head Teachers to use SEF and Pupil Equity Funding (PEF) together. Learning from evaluations of impact will also assist schools, Head Teachers and their communities to inform planned interventions for 2025/26. This should also allow for better alignment and targeting of resources.

Health: No Impact

Life Expectancy: No Impact

Mental Health: No Impact

Overweight / Obesity: No Impact

Child Health: No Impact

Neighbourhood Satisfaction: No Impact

Transport: No Impact

Environment**Climate Change Impacts**

Mitigating Greenhouse Gases: No Impact

Adapting to the effects of climate change: No Impact

Resource Use Impacts

Energy efficiency & consumption: No Impact

Prevention, reduction, re-use, recovery or recycling of waste: No Impact

Sustainable Procurement: No Impact

Transport Impacts

Accessible transport provision: No Impact

Sustainable modes of transport: No Impact

Natural Environment Impacts

Air, land & water quality: No Impact

Biodiversity: No Impact

Open & green spaces: No Impact

Built Environment Impacts

Built Heritage: No Impact

Housing: No Impact

Is the proposal subject to a Strategic No further action is required as it does not qualify as a Plan, Programme or Strategy as defined by the Environmental Assessment (SEA)? Environment Assessment (Scotland) Act 2005.

Corporate Risk

Corporate Risk Impacts

Political Reputational Risk: Not Known

It is not known how this report may be perceived by members of the public, media etc and as such the likelihood of political or reputational damage to the Council is not known.

Economic/Financial Sustainability / Security & Equipment: No Impact

Social Impact / Safety of Staff & Clients: No Impact

Technological / Business or Service Interruption: No Impact

Environmental: No Impact

Legal / Statutory Obligations: No Impact

Organisational / Staffing & Competence: No Impact

Corporate Risk Implications & Mitigation:

The risk implications associated with the subject matter of this report are "business as normal" risks and any increase to the level of risk to the Council is minimal. This is due either to the risk being inherently low or as a result of the risk being transferred in full or in part to another party on a fair and equitable basis. The subject matter is routine and has happened many times before without significant impact.

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ITEM No ...4.....**REPORT TO: CHILDREN, FAMILIES AND COMMUNITIES COMMITTEE – 20 JANUARY 2025****REPORT ON: DUNDEE HUMANITARIAN PARTNERSHIP UKRAINE RESETTLEMENT****REPORT BY: EXECUTIVE DIRECTOR OF NEIGHBOURHOOD SERVICES****REPORT NO 11-2025****1.0 PURPOSE OF REPORT**

- 1.1. The purpose of this report is to advise members on progress made by Dundee's Humanitarian Protection Partnership and the impact of humanitarian support provided to Ukrainian Displaced Persons (UDPs) in Dundee from March 2022 to August 2024.

2.0 RECOMMENDATIONS

- 2.1. It is recommended that committee:
- a. Note the progress in welcoming Ukrainian Displaced Persons to Dundee and the support provided by the council and its partners; and
 - b. Note that on 26th November, the Ministry for Housing Communities and Local Government announced that Ukrainians resident in the UK on any of the Ukraine schemes would be able to apply for the Ukraine Permission Extension (UPE) visa scheme when their existing visa expired. This will grant them a further 18 months stay in the UK.

3.0 FINANCIAL IMPLICATIONS

- 3.1 There are no direct financial implications. Dundee's humanitarian project is fully funded by the UK Home Office and the Scottish Government.

4.0 BACKGROUND

- 4.1. Prior to the war in Ukraine, Dundee had a robust humanitarian programme providing support for refugees through the following resettlement schemes:

- The Vulnerable Persons Resettlement Scheme (VPRS).
- Vulnerable Children's Resettlement Scheme (VCRS).
- United Kingdom Resettlement Scheme (UKRS); and
- Afghan Relocation and Assistance Policy (ARAP).

These are managed migration schemes run by the United Nations High Commissioner for Refugees (UNHCR).

- 4.2. In Dundee, support for refugee resettlement is delivered as a partnership between Dundee City Council, NHS Tayside, Dundee Health and Social Care Partnership, Dundee Volunteer & Voluntary Action, Police Scotland, Department for Work and Pensions, Scottish Refugee Council and Scottish Fire and Rescue (Dundee's Humanitarian Partnership). The day to day implementation is overseen by the Humanitarian Protection Team based in Neighbourhood Services.
- 4.3. The Dundee Humanitarian Partnership has been actively supporting Ukrainian Displaced Persons (UDP) in Dundee since March 2022. People arrive in Dundee through the Homes for Ukraine scheme, supported and managed by the UK Home Office and the Scottish

Government's Scottish Super Sponsor scheme. Due to high numbers arriving in Scotland with this scheme, Dundee housed around 350 people in temporary hotel accommodation.

- 4.4. The Humanitarian Protection Team provide Ukrainian Displaced Persons with support and services focused around:
- initial resettlement, health, and wellbeing.
 - supporting people to find secure housing and build their independence, and.
 - personal development, employment and promoting integration.
- 4.5. All hosts welcoming Ukrainian citizens under the Homes for Ukraine Scheme are vetted by the Council, must complete a disclosure Scotland check and their home must pass a safety inspection before the sponsored individual or family can move in. Staff based with the Humanitarian Protection Team provide support to both hosts and guests and regular visits are carried out to ensure the well-being and safety of both host and guest throughout the placement. The Humanitarian Protection team also administer payments to hosts registered through the UK government's Homes for Ukraine scheme on behalf of the Ministry for Housing Communities and Local Government. From the 01 April 2025, Ukrainians that remain within the Homes for Ukraine Scheme will be supported to transition to UPE visas, following the government announcement that also confirmed that you payments will be extended for eligible hosts for the 18 months that they are covered by the Visa issued under the UPE scheme.

5.0 DEVELOPMENTS

- 5.1. The Humanitarian Team is based within Neighbourhood Service's Communities Service and the attached report (appendix 1) evaluates the outcomes of these various support initiatives offered to Ukrainian Displaced Persons arriving in Dundee between March 2022 to August 2024.

6.0 INITIAL RESETTLEMENT, HEALTH, AND WELLBEING

- 6.1. Numbers arrived from Ukraine on a much larger scale than previous resettlement schemes with over 500 people arriving from Ukraine between March 2022 and August 2024. Since April 2022, a number of people have moved out of the city or returned home to Ukraine and there are currently 443 Ukrainians living in Dundee.
- 6.2. Initial resettlement support is jointly provided by Dundee City Council social work and housing officers and bilingual support staff contracted through the Scottish Refugee Council. In addition, the Scottish Refugee Council have trained eight Ukrainian peer volunteers to offer practical and emotional support to newcomers.
- 6.3. Dundee City Council and the Scottish Refugee Council provide benefit advice to Ukrainian displaced people soon after their arrival to Dundee. Support with more complex benefits issues are supported by the council's Welfare Rights Team. All families and individuals arriving from Ukraine are registered with a GP surgery and can register with Kingscross Dental Hospital.

7.0 SUPPORTING PEOPLE TO FIND SECURE HOUSING AND BUILD THEIR INDEPENDENCE

- 7.1. The Dundee City Council Humanitarian Team includes a Housing Support Officer and a Resettlement Housing Officer who offer holistic housing support to ensure that the basic housing needs of Ukrainian individuals and families are met. After moving into resettled accommodation ongoing support is provided by the Scottish Refugee Council and Dundee City Council Housing Officers. Welfare Rights continue to support people to make changes to and apply for the benefits to which they are entitled.

- 7.2. 71% (315) of the 443 Ukrainian's resident in Dundee are housed in local authority or housing association accommodation with others living in private lets or in hosted accommodation. Support is provided to hosts by housing staff based within the Humanitarian team.

8.0 PERSONAL DEVELOPMENT, EMPLOYMENT AND PROMOTING INTEGRATION

- 8.1. All school age children attend full time school-based education, receiving tailored support to enhance their learning experience. Depending on the child's stage of English Language Acquisition, children from Primary 4 upwards may also receive English as an Additional Language (EAL) support either through direct teaching from an EAL teacher, support in class from a Bilingual Assistant or by attending the senior phase English for Speakers of Other Languages classes.
- 8.2. In the early stages of the Ukrainian crisis, the English for Speakers of Other Languages (ESOL) team based within the Communities Service took a lead in assessment and coordinating community-based language provision for adults. The team worked with Dundee University to establish English classes for high level learners and support for those who wished to embark upon higher level study or seek UK certification for Ukrainian qualifications.
- 8.3. Between April 2022 and August 2024, the ESOL team enrolled 258 adults from Ukraine in English language classes. The ESOL team offer a range of classes from foundation to pre-intermediate levels, supplemented by conversation cafes, digital skills and social groups designed to promote wider integration. The ESOL teamwork in close partnership with Dundee and Angus college who provide an additional six outreach classes in community centres for Dundee City Council registered learners.
- 8.4. Ukrainian citizens living in Dundee participate in a wide range of community-based leisure activities and report feeling well connected and is testament to the success of Dundee's resettlement scheme.

9.0 POLICY IMPLICATIONS

- 9.1. This report has been subject to the Pre-IIA screening tool and does not make any recommendations for change to strategy, policy, procedures, services, or funding and so has not been subject to an Integrated Impact Assessment. An appropriate senior manager has reviewed and agreed with this assessment.

10.0 CONSULTATIONS

- 10.1. The Council Leadership Team and humanitarian partners were consulted in the preparation of this report and agree with its contents.

11.0 BACKGROUND PAPERS

- 11.1 None.

Tony Boyle
Executive Director of Neighbourhood Services

Louise Butchart
Head of Housing, Construction & Communities
Services

26 November 2024

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Appendix 1: Dundee Humanitarian Partnership, Ukraine Resettlement Outcomes Report.



Dundee Humanitarian Partnership
Ukraine Resettlement Outcomes Report

November 2024



Department
for Work &
Pensions



The Dundee Humanitarian Partnership



Executive Summary

Introduction

The Dundee Humanitarian Partnership has been actively supporting Ukrainian Displaced Persons (UDP) in Dundee since March 2022. This report evaluates the outcomes of various support initiatives from March 2022 to August 2024, focusing on resettlement, integration, health, and independence.

The number of Ukrainian Displaced Persons (UDPs) resettled in Dundee:

- Total Arrivals: Over 500 people arrived from Ukraine between March 2022 and August 2024.
- Current Population: At the time of writing, there are 443 Ukrainians currently residing in Dundee. Some individuals have moved out of the city or returned to Ukraine since March 2022.

These figures highlight the significant scale of the resettlement efforts in Dundee compared to previous schemes.

Key Outcomes and Achievements

Dundee has a robust resettlement programme for refugees, including those from Ukraine. A survey was conducted in May 2024 to gather data on the experiences and outcomes of Ukrainian Displaced Persons (UDPs) in Dundee. 64 full responses were received - 27.5% of the 224 adults to whom it was sent.

1. Health and Wellbeing

- Access to Health Services: 94% of respondents have accessed GP services, though access to dental services remains a challenge for 25%.
- Safety: 66% of respondents feel safe in their community, with no reported adult or child protection investigations.

2. Housing and Independence

- Secure Housing: 71% of families are housed in local authority or housing association accommodations.
- Benefit Support: UDPs are supported to claim entitled benefits, with ongoing training for peer support within their communities.

3. Personal Development, Employment, and Integration.

- 100% of Ukrainian children are enrolled in full-time education, receiving tailored support to enhance their learning experience.
- 66% of adult UDPs are currently attending ESOL (English for Speakers of Other Languages) classes provided by Dundee City Council or Dundee & Angus College with 258 adults enrolled between April 2022 to August 2024.

- The majority of respondents have shown progress, with many progressing from pre-entry to more advanced levels and some even pursuing further education at college or university.
- Further Education: 33% of survey respondents are attending college or university.
- Employment: 25 respondents are currently employed, with ongoing support from employability services helping 76 adults to date.
- Community Engagement: 91% of respondents know where their community centres and libraries are, indicating successful integration efforts.



Please note that the report will use the language UDP (Ukraine Displaced Person) rather than refugee due to current immigration status.

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Introduction: Ukrainian Resettlement in Dundee

Mission Statement

To work in partnership with local and national organisations and within local communities, supporting those seeking safety in Dundee to live, learn and work in Dundee, removing barriers to achieving their goals and realising their potential.

Prior to the war in Ukraine, Dundee City Council already had in place an award-winning programme, supporting refugees through the following resettlement schemes; The Vulnerable Persons Resettlement Scheme (VPRS); Vulnerable Children’s Resettlement Scheme (VCRS); United Kingdom Resettlement Scheme (UKRS) and Afghan Relocation and Assistance Policy (ARAP). They are managed migration schemes run by the United Nations High Commissioner for Refugees (UNHCR).

In Dundee, the support for refugee resettlement is delivered as a partnership between Dundee City Council, NHS Tayside, Dundee Health and Social Care Partnership, Dundee Volunteer & Voluntary Action, Police Scotland, Department for Work and Pensions, Scottish Refugee Council and Scottish Fire and Rescue. By working collaboratively, we have achieved a project that has successfully supported Refugees arriving in Dundee and now aspires to build capacity into the Partnership and wider community by developing a sustainable infrastructure for refugee integration and support provision.

The numbers arriving from Ukraine were on a much larger scale than previous resettlement schemes with over 500 people arriving from Ukraine from March 2022 to August 2024, compared with around 260 refugees arriving in Dundee between 2015 and 2021. There are currently 443 Ukrainians in Dundee. A number of people have moved out of the city or returned home to Ukraine since April 2022.

The partnership was already in place with key officers well placed to support the arrivals from Ukraine. Feedback from UDPs has included:

“Amazing place, welcoming and warm people. We were staying in the Hotel first 3 months. Found jobs immediately, in first 2 weeks for 45k/year. Councils helped us to find a private landlord to rent a flat. Now living here for 1.5 years already! It’s a pleasure and the best country with the best people in the world!”

“Free transport from the airport to the hotel; social workers who were coming to the hotel to help us with benefits; free clothes and toys for kids at the hotel; people from Red Cross who were regularly visiting the hotel and helping us with everything needed; SRC advisor who was helping us after we moved to private flat - I do not think that any other country provide SUCH a support for the refugees upon arrival.”

“I am very glad that we came here, we were received very well. The Ukrainian-language assistants of the Council help with paperwork and advise on what grants and assistance we can apply for. Thank you so much for being able to organize everything this way.”

“We experienced peace, safety, kindness welcome support help and all this is the best experience we ever faced in our lives.”

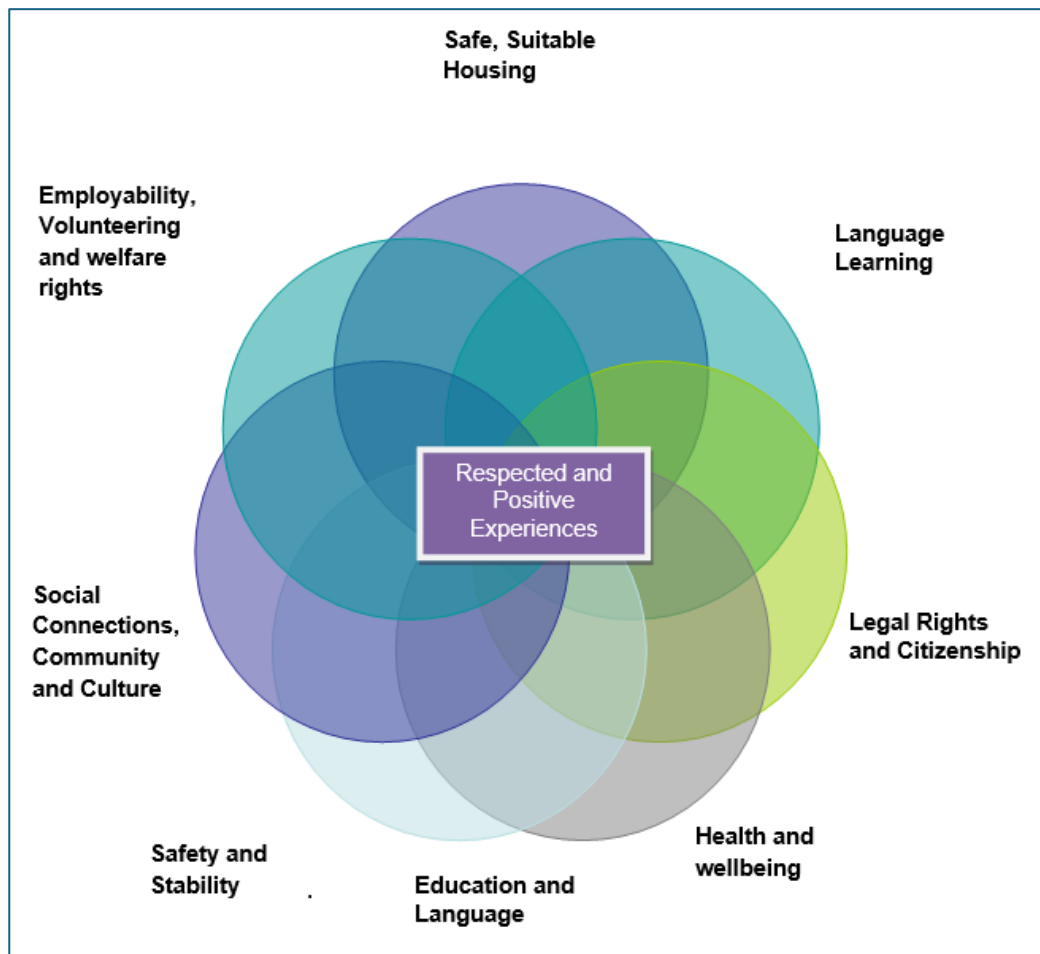
“The assistance we received on our first weeks after arrival to Scotland was incredible. However, afterwards I felt difficult to integrate myself into local society.”

“The help of a support worker is very useful, language courses are very helpful, and a positive experience with finding housing. I hope for further support.”

“I was very worried when I flew here. The unknown is always scary. But immediately after arriving in Dundee, all my worries passed. I felt support and confidence that I would not be left alone with problems. They accommodated us in a beautiful hotel, helped us deal with documents, enrol our children in schools, and much more. It was a wonderful experience; I could not even count on it. Thank you”

“I initially arrived at Glasgow and then was moved to Dundee. It’s a beautiful city but considering the fact I didn’t know anyone here made me feel alone and stressed at the very beginning.”

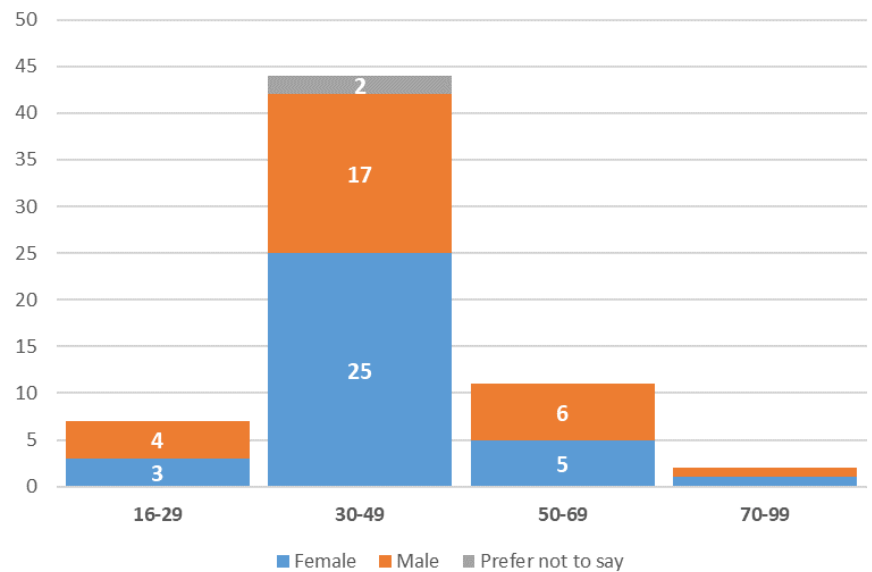
In Dundee, our aim is that children and adults seeking refuge can build a new life and integrate in Dundee. In doing so we focus our support on the following wellbeing outcomes:



This report seeks to capture the impact of the Dundee Humanitarian Protection Partnership during March 2022 and August 2024, supporting those arriving from Ukraine against the Indicators identified in the Performance Framework. The work of the partnership is an ongoing process, arriving Ukrainian families have been welcomed to the city throughout the period since April 2022.

Survey Respondents

Several performance indicators within this report are based on the results of a service user survey carried out in May 2024 issued in both paper and online versions and other relevant data. The survey was issued to 224 adults, and 64 full responses were gained, giving a return rate of 27.5%. 34 respondents were male, 28 female and 2 preferred not to say. Most respondents were aged 30-49.



Health and Wellbeing

Outcome: UDPs have access to health services which promote their health and wellbeing.

Percentage of UDPs who feel that they have access to adequate health services to meet their needs.

- 94% of respondents have been able to access GP/Doctor services when needed. 5% were not able.
- 52% have been able to access dental services with an additional 22% not needing access. 25% were unable to access dental services.
- 45% can access emergency services without support, a further 30% responded "I don't know". 23% are unable to access emergency services without support.

"I don't have enough health care in Scotland."

"I have not been able to make an appointment with a neurologist for 2 years."

"I went to the doctor, but I didn't receive any feedback about the study."

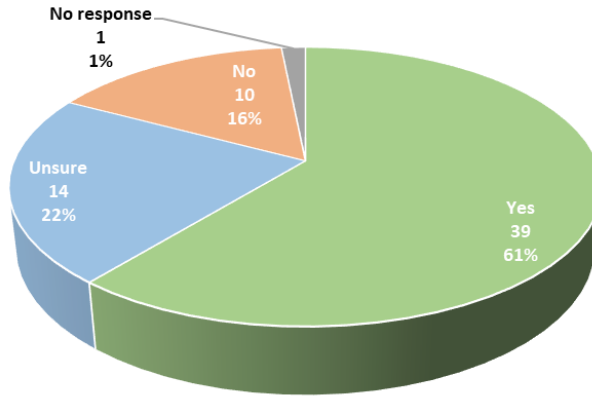
"Translation service is not fully available."

"I regularly visit the doctor; I get all the medicines prescribed for me for free. I had two cataract surgeries. I feel safe in my new home."

"I received help from an audiologist and my family doctor."

Do you feel confident using technology to access services such as health and support services?

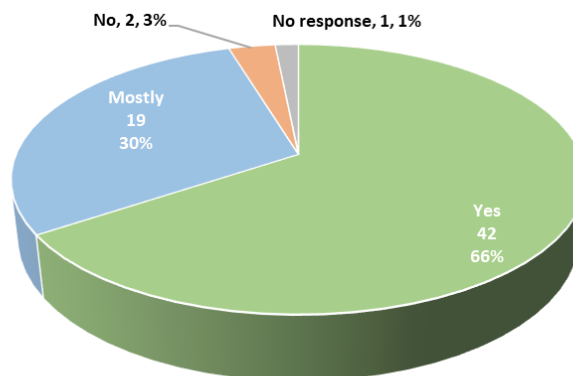
- 61% responded yes.
- 22% said they were unsure.
- 16% responded no.
- 1 did not respond.



Percentage of UDP's who report feeling safe within their home and local community.

66% of survey respondents stated that they felt Safe in their community with a further 30% feel 'mostly safe'.

Do you feel safe in your local community?



Number of adult and child protection investigations involving refugees

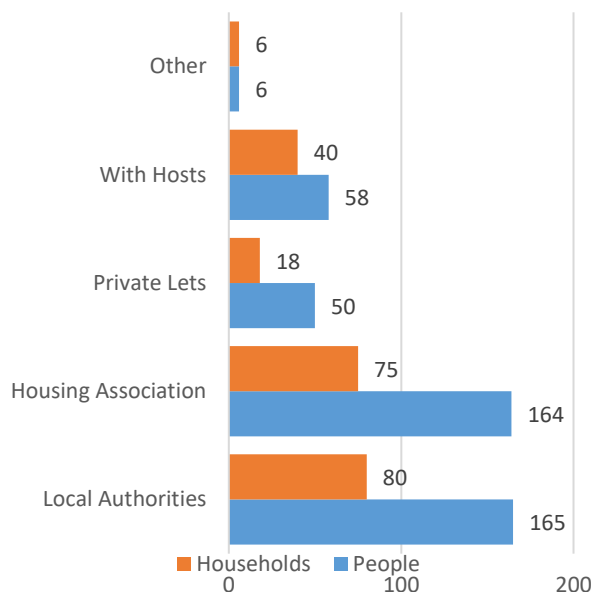
There have been no known adult or child protection investigations.

Outcome: UDPs will be provided with suitable and safe housing that meets their needs

Percentage of UDPs who have secure tenancies (council, registered social landlords, private let)

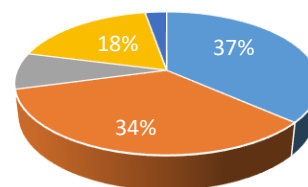
The Homes for Ukraine scheme supported those arriving from Ukraine into 'hosted accommodation' this was accommodation offered by people who had a spare room in their home. The Ukrainian guest lived as part of the household and the host received a monthly payment, £350 for year one and increasing to £500 in year two and three.

In addition to this scheme the Scottish Government offered a Scottish Super Sponsor Visa enabling people in Ukraine who did not have a Homes for Ukraine sponsor to be sponsored by the Scottish government.



Due to high numbers arriving in Scotland with this scheme, Dundee was used to house around 350 people in temporary hotel accommodation.

Staff in the Humanitarian Protection team have supported both those in hotel and host accommodation to secure more permanent accommodation over the past two years.



71% of families are housed in Local Authority or Housing Association accommodation. The remainder are either in private or hosted accommodation.

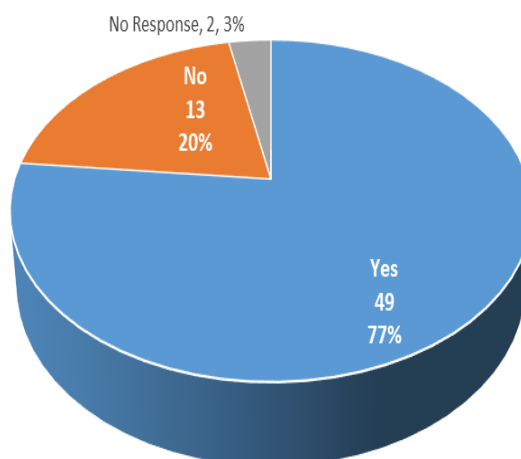




Independence

77% of respondent stated they know who to ask for help. Who they ask for help included:

- Staff from the council and Scottish Refugee Council
- The Job Centre
- Hospital. School, kindergarten.
- The police
- My family
- Our community and friends
- My teacher in the ESOL team
- 999 in an emergency
- The anti-social team
- My warden



Our contracted support service, Scottish Refugee council have an information WhatsApp group. Information is shared on a varied number of topics and is translated to ensure information is shared with all who are settling in Dundee. A newsletter is produced every month which contains a variety of information, and this is translated into Ukrainian with the help of Peer Volunteers.

Outcome: UDPs are supported to claim the benefits that they are entitled to

On arrival in Dundee people are supported by support staff to claim benefits they may be entitled to. Support with more complex benefits issues are supported by the council's Welfare Rights Team.

Outcome: UDPs are trained and supported to provide peer support within their communities

Number of UDPs who are trained to be peer supporters.

Scottish Refugee Council have trained and supported 8 peer volunteers. The volunteers are crucial in offering practical and emotional support to newcomers, whether it is guiding them through essential services or just being a friendly face. The volunteers help break down cultural and language barriers, reducing the isolation and confusion may people feel when they first arrive.

The peer volunteers have been integral to a video project currently being developed by Scottish Refugee Council. The videos are providing step by step guides on important services such as using the My Dundee platform, updating a Universal Credit journal, and using the heating systems in residential properties.

The videos are available with voice-over explanation in Ukrainian making them more accessible to the community. This helps reduce confusion and stress especially when trying to navigate unfamiliar complex systems. This also assists in encouraging independence and less reliance on staff.



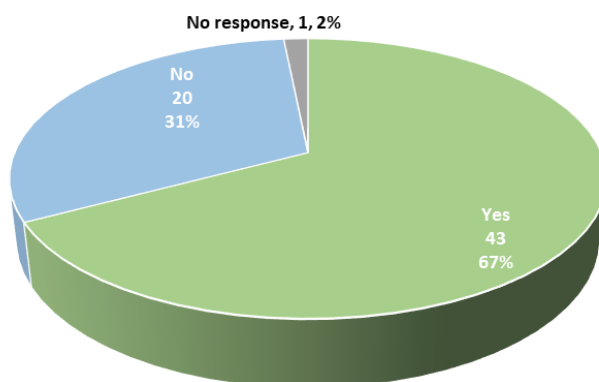
Outcome: UDPs understand their rights and responsibilities as Scottish citizens

Percentage of UDPs who state that they understand how Scottish law affects them.

67% stated that they understood the basic laws in Scotland. Information on the law in Scotland is provided to all those arriving in the city. Updates on the law is posted on the WhatsApp information groups.

Support staff are assisting people to apply for their E Visa. This is the new electronic residency permit which provides right of residence in the UK. The E-Visa replaces the physical Biometric Residence Permit. Everyone who is not a British Citizen will need to apply for this permit before 31st December 2024.

Do you know the basic laws in Scotland?



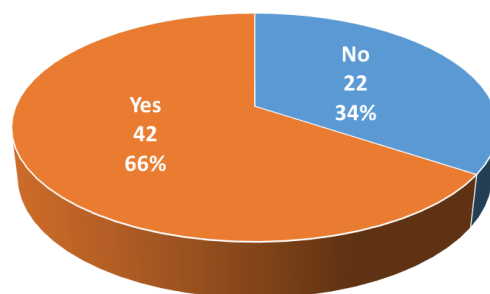
Achievement and Personal Development

Outcome: UDPs are supported to become proficient English Speakers

Percentage of UDPs attending ESOL classes

Do you attend English Classes?

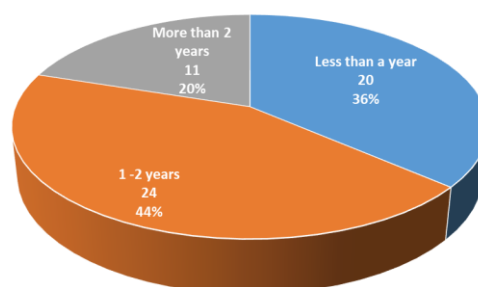
66% of adults who responded to the survey are currently attending ESOL classes either at community ESOL provided by Dundee City Council or through Dundee & Angus College.



- 71% of females answered yes, 29% no.
- 39% of males answered yes, 61% no.

How long have you studied in English class?

Between April 2022 and August 2024, the ESOL team enrolled 258 adults from Ukraine in a variety of levels of ESOL class. The majority have passed pre-entry ESOL and progressed to more advanced classes. Many have progressed to Dundee and Angus college to both full and time ESOL provision.



Currently there are 6 foundation groups, 4 beginner groups, 2 pre intermediate groups, supplemented with 3 conversation cafes, 3 reading groups, a cooking ESOL class, an ESOL family group and a digital skills class. Several of the groups and classes are supported by volunteers. The team reacts flexibly to the needs of the learners, forming new groups as required, promoting progressions through ESOL levels, and offering additional targeted 1:1 support when required.



In addition, the ESOL teamwork in close partnership with Dundee and Angus college providing 6 community outreach classes: 2 elementary, 2 pre intermediate, 1 intermediate and 1 upper intermediate class, as well as a 10-week Transitional Pathway course, which is a taster course in Jan-March. We also stay in contact with Dundee University to signpost high level learners to their community outreach classes (1 or 2 usually from Oct to May) for additional language provision.

There is creche provision for learners who have childcare responsibilities. The ESOL team also provide a summer programme for ESOL learners and their families.

The learners receive ongoing guidance and signposting to other appropriate organisations and events from their tutors as well as a dedicated CLD worker who supports them with finding volunteering opportunities (taken up by many), identifying suitable provision in local community centres, and, in partnership with 3rd sector workers and volunteers, facilitating groups of interest across Dundee, thus also building the capacity of those organizations to continue supporting UDPs in their neighbourhoods.

Outcome: Children are supported to access education and develop skills for future success.

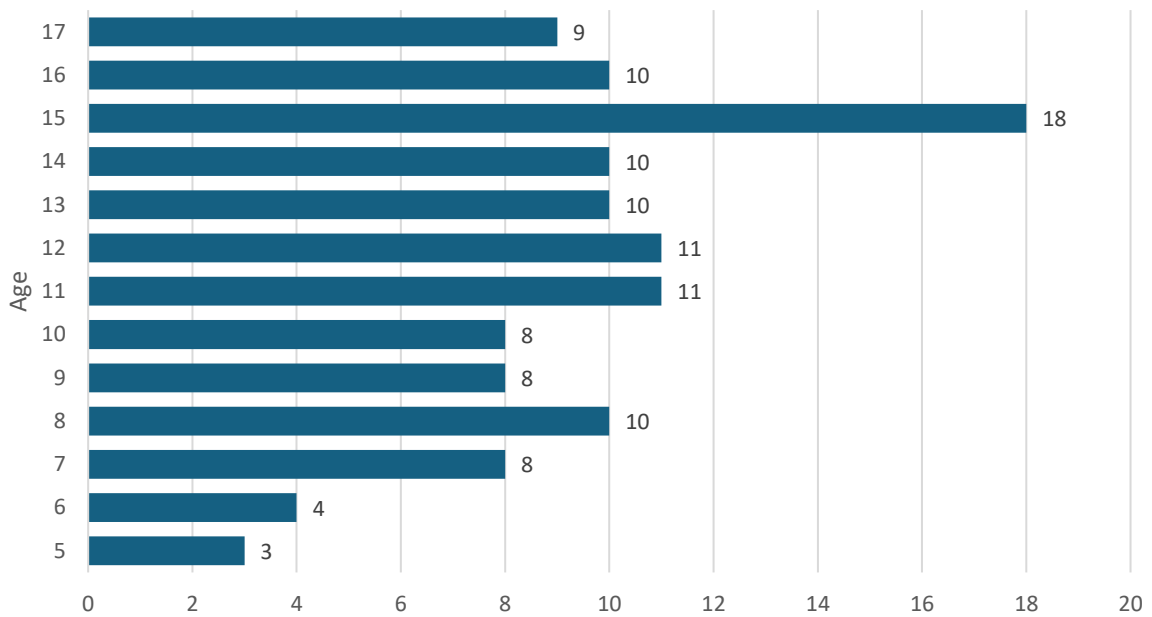
Percentage of Ukrainian children in full-time education.



100% – All school age children attend full time school-based education.

All children are supported in their learning by class teachers and, depending on the child's Stage of English Language Acquisition (ELA), children from P4 upwards may receive a block of ELA support either through direct teaching from an ELA teacher, support in class from a Bilingual Assistant or by attending the senior phase ESOL classes.

Age of children currently in school in Dundee



Outcome: Adults are supported to develop their skills and career opportunities
 Number of UDPs currently in further education (college or university)

33% of survey respondents are currently attending college or university.
 11 Male; 20 Female; 2 no gender given.

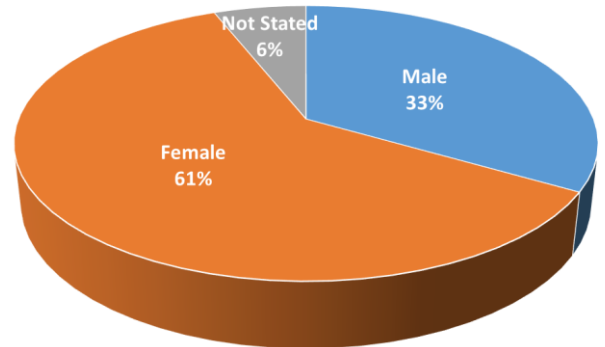
These values include college-based ESOL students, some of whom study additional subjects or courses further to their ESOL learning.

30 respondents attending College (19 female, 10 males, 1 didn't state gender)

3 respondents attending University (1 female, 1 male, 1 didn't state gender)

31 respondents reported not attending College or University, reasons included:

- 4 previously completed courses.
- 2 planning on starting soon.
- 10 working
- 3 caring for children



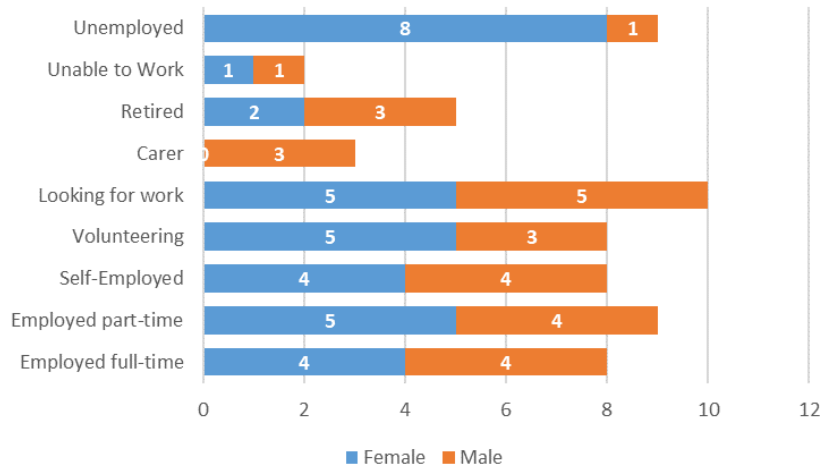
“I still face difficulties in learning English, and so far, it is very bad. This is because of me, of course, and nothing else. My wife and I have some health problems, and this makes us behind in education.”

“I have a small child and cannot attend college.”

“I studied for a year in college and now I work.”

1. Number and percentage of survey respondents currently in employment.

25 respondents were in employment: 13 female, 12 male.



In the survey, respondents were able to pick more than one answer (Unemployed, Carer, Looking for work etc). Some of those reporting as ‘in employment’ also stated they were ‘looking for employment,’ which suggests they would like a different job or additional work. Some of those ‘volunteering’ also reported ‘looking for work.’

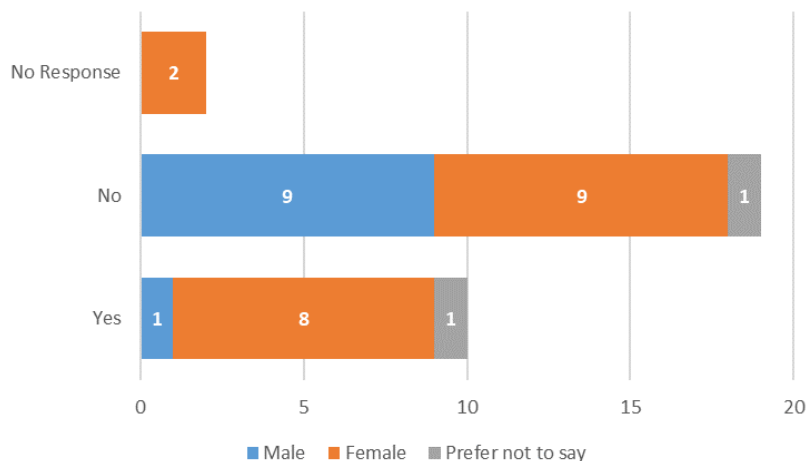
“I volunteer in Furniture Bank (Resource Centre). Accepting donations and delivering orders. Also, I volunteer in Ninewells Community Garden.”

“I would like more support with finding a job and writing a CV. I’m having trouble finding a job.”

“I am about to start my own business and become self-employed.”

“I’m improving my English so I can start confirming my diploma and work as a doctor.”

For those unemployed, unable to work, looking for work or volunteering, we asked “Are you unable to find work due to childcare commitments?”



Number of UDPs who have attended or who are registered with the Employability service.

The adult employability service has supported 76 adults with employment to date. Get Ready for Work (GRFW) is an award winning, employability course for refugees and those arriving under Humanitarian routes and was developed to support the employability needs of the first Refugees from Syria who arrived in Dundee in 2015. GRFW programme is a partnership between Employability and ESOL. These courses are designed to help participants integrate into the local job market and society. Here are some key highlights:

- Comprehensive support ranging from career guidance, CV writing, job application assistance and interview practice. This holistic approach ensures that clients who attend the course are well prepared for the job market.
- Personalised Assistance and 1-1 support - this support is flexible and person centered meaning it is tailored to the individual needs of each client. Includes 1-1 career guidance and general employability support
- Integration with other services - the employability support we offer is aligned with other key services such as health and money advice, this ensures a comprehensive support system for the participants

Overall, the courses have been designed to help resettlement and to help find meaningful and sustainable employment in Scotland, contributing to a fairer and more equal society.

See: [Appendix 2 Case Study GRFW](#)

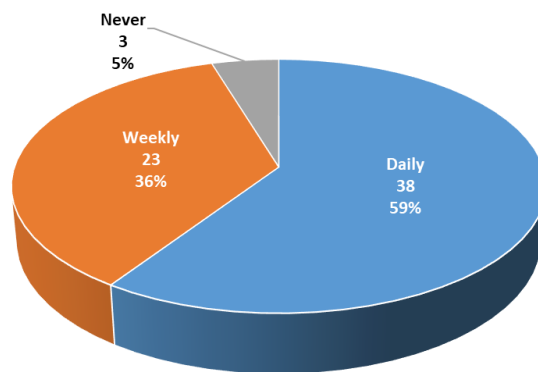


Integration

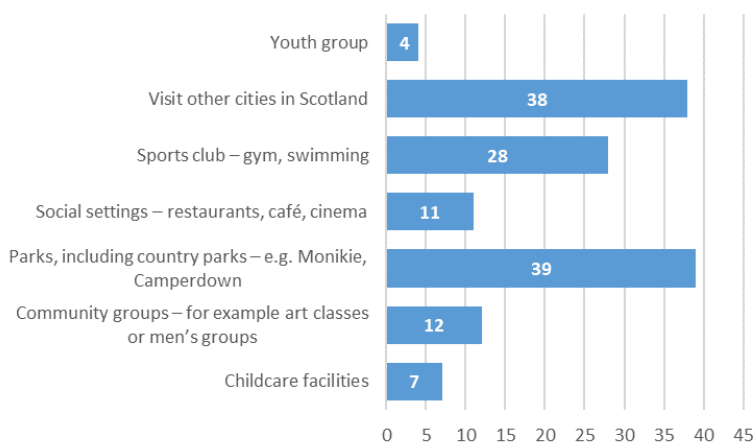
Outcome: UDPs engage frequently in local community and leisure activities.

91% of respondents knew where their community centre and library are.

Percentage of UDPs who report that they are able to frequently participate in activities they enjoy (right):



The activities that respondents highlighted they attend:



In Dundee, what activities do you participate in:

- Shopping, traveling, playing with children and even parks.
- Shopping and weekly outings
- Football, volunteering, library.
- The child goes to football and water polo.
- Traveling, attending concerts, meeting with friends
- My wife and I have been volunteers at the Maxwell community garden for over a year.
- We ride bikes.
- Yoga, table games
- sailing club
- Rugby sessions for child, Zumba & yoga for adults
- Reading books



- I write poems in Ukrainian, grow flowers in pots and draw pictures by numbers.
- Dance club, snooker club.
- We are busy mostly.

Select the activities that you and your family would like to go to:

- Hiking around Dundee, more activities outside, more travels around Scotland during summertime
- More travels, to go for a tour to USA and other countries, traveling around Scotland.
- Go to parks and malls, Shopping, Museums, Art classes,
- Sports Club, Table tennis, Swimming pool, Sports hall, yoga
- Visiting the gym for the son, ballroom dancing for the daughter, Sports for children 4 years old.

“I would like to enter the pool, but I don’t have time now and my Activate membership card is not working.”

In addition to the integration support provided by the Scottish Refugee Council, the ESOL team have offered dedicated support to find out and become more connected into local communities. This has been through 1:1 work, small groups, signposting to relevant activities and one-off information sessions/workshops.

Exit Planning

It is recognised that we have built a sustainable project and a legacy of resources. However, it is important that the partnership retains key posts to ensure that refugees in Dundee can reach their goals and outcomes. This includes refugee resettlement support, employability and ESOL provision.



Next Steps

1. **Continue to provide Comprehensive Support Services**
 - Humanitarian staff ensure that UDPs and refugees have access to health, education, and employment services whilst in temporary and permanent accommodation. Funding and resource requirements are committed up to 2027 to ensure that essential services such as refugee and housing support, employability and ESOL provision are maintained.

- Offer language and cultural orientation programs to help UDPs and refugees adapt to their new environment.
 - Continut to encourage participation in local activities and groups to help refugees build social networks.
2. **Continue to provide dedicated housing support within the Humanitarian Team**
- With a number of individuals still living with hosts, the Team will continue to provide support for hosts to ensure they can continue offering accommodation and UDP's are safe within the placement.
 - Offer training and guidance on best practices for hosting refugees.
 - Offer support for navigating the housing system and securing long-term accommodation.
 - As increasing numbers of asylum seekers get positive decisions, continue to provide support to transition refugees into permanent housing.
 - Collaborate with housing associations and local authorities to increase the availability of affordable housing options.

Conclusions

Dundee has a comprehensive and supportive resettlement programme for refugees, including those arriving from Ukraine. The collaboration between various local and national organisations is a key factor in the success of this programme. UDPs have shared positive experiences about their resettlement in Dundee, highlighting the support they received, such as immediate job opportunities, assistance with finding housing, social worker support, free transport and essentials upon arrival and help with paperwork and benefits.

The Partnership will continue to work with partners together to ensure that the needs of resettled communities are met.



For more information about the Dundee Humanitarian Partnership please contact:

Jackie Kerr, Humanitarian Protection Coordinator

jackie.kerr@dundeecity.gov.uk

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Appendix 1 : Survey Questions

What is your postcode?

Did you feel welcome when you arrived in Dundee?

Were you supported to access services?

Please provide any comments you may have about your experience arriving in Scotland.

Do you attend English classes?

How long have you studied in English classes?

Are you attending College or University?

Why are you not attending College or University?

Do you have children who go to school or nursery in Dundee?

Which device do you have access to?

How often do you use the internet?

Do you feel confident using technology to communicate with others?

Please provide any comments you may have about education.

What is your employment status?

If you volunteer, please tell us what voluntary work you do?

Have you accessed employment support services?

Please name the employment support service you used.

Are you in receipt of benefits?

Please name the benefit you are in receipt of

Do you feel confident using technology to access services such as employment support services?

Are you unable to find work due to childcare commitments?

Please provide any comments you may have about employment.

Select the statements that apply to you:

- I have friends in Dundee from different backgrounds - for example Scottish.
- I have someone in my community to talk to
- I speak with people in English.
- I use social media to stay connected with my family and friends.
- I use social media to stay connected with my family and friends.

How often do you use social media?

How often do you speak English with people?

Select the activities you and your family go to:

Please tell us about any other activities your family goes to.

Select the activities that you and your family would like to go to:

Please tell us about any other activities your family would like to go to.

Do you know where your community centre and library are?

Please provide any comments you may have about your local community.

Have you been able to access GP/Doctor services when needed?

Have you been able to access Dental services when needed?

Are you able to access emergency services without support?

Do you feel confident using technology to access services such as health and support services?

Do you feel safe in your local community?

Do you know who to ask for help?

If you know who to ask for help, please tell us who that is? If you do not know who to ask for help, please tell us why?

Do you know the basic laws in Scotland?

Please provide any comments you may have about your health and safety.

Appendix 2: Employability Pathway Case Study



Funded by
UK Government

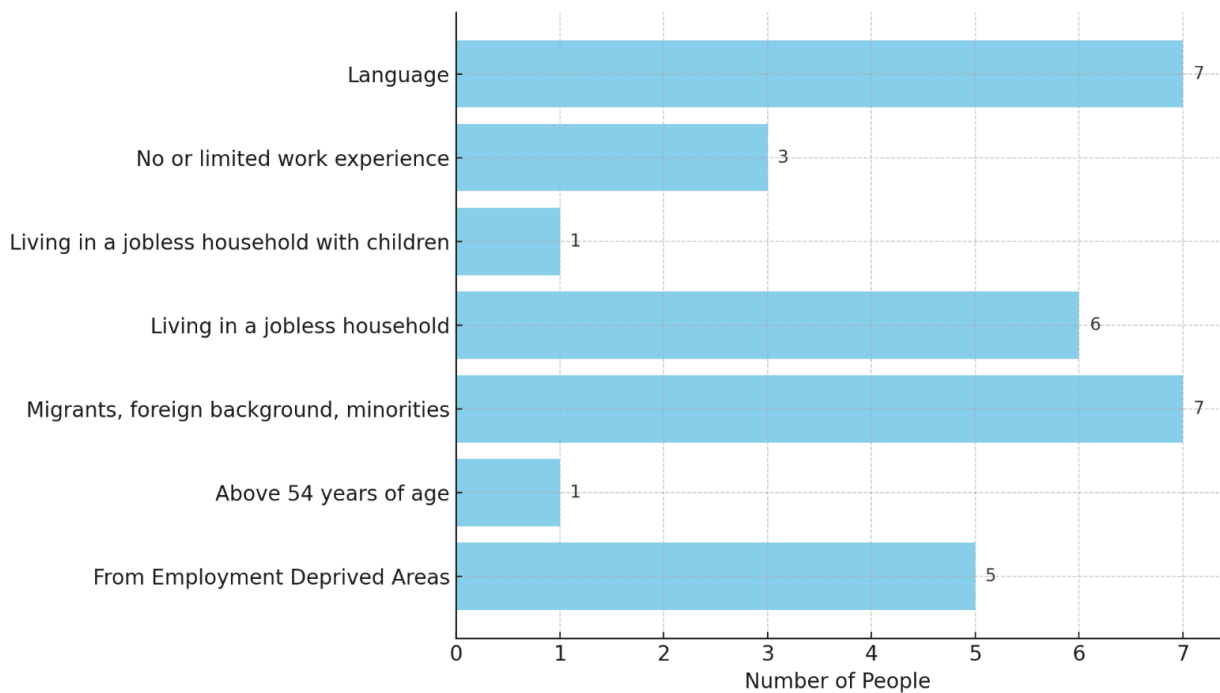


8 people attended the Get Ready for Work information session. 1 person did not continue with the course as he had no English comprehension at all. He was signposted to ESOL and now attends English classes.

All attendees were new clients and registered on the Adult or Youth Employability programme. Clients were from North, East and West of Dundee. Two of our clients arrived less than a fortnight prior to the information event.

All clients completed our Distance Travelled confidence form. We look at average confidence scores for employability related topics e.g. the interview process and Local Labour Market Information.

Barriers Identified



Impact of Support

All attendees were offered workshops on:

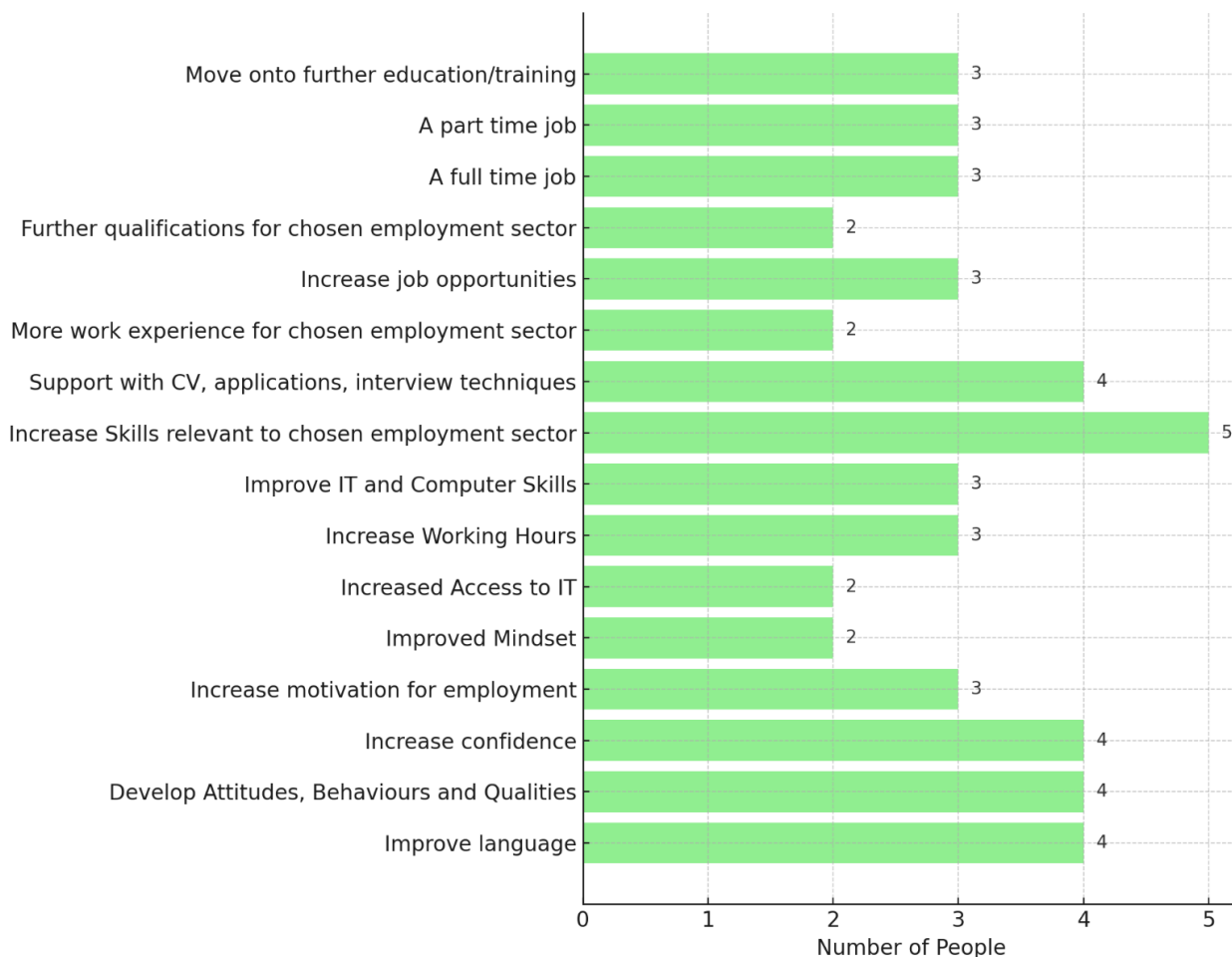
- Transferable Skills
- Employment Goals
- History of Dundee
- LLMI
- CV Building
- IT Skills
- Job Advert Analysis
- Hidden Job Market
- Elevator Pitch
- Cover Letters
- STARR
- Advocating/NIDMAR
- Wellbeing at Work
- Employment Law
- Employer Expectations
- Interview Prep
- Checking and Evaluating Feedback
- Sustaining Employment.

Clients will also have had:

- Two Mock Interviews: one digital (Teams) and one face-to-face.
- Attending the Maxwell center for integrative community activities.
- Job Club every Friday
- Application Sessions every Thursday
- Informative visit from employer regarding what an employer looks for in a CV
- Financial Capability Session(s)
- 1-1 support
- Individual support in completing their CV's, cover letters and applications



Outcomes Achieved



One client is due to begin a two-week work placement. She has never worked before but feels more confident now.

One client left the course early to begin a full-time work placement. He is thoroughly enjoying himself and doing incredibly well.

Cross Partnership Working

All clients not registered with ESOL were signposted for further English support. The Maxwell Centres were very happy to have us visit and are keen to collaborate again in the future. The Youth team worked well in partnership to ensure clients were registered and supported throughout and after completion of the GRFW course.

Client Feedback Comments

Clients were asked to rate the quality and content of the support received out of 10, ratings given were: 7, 9, 10, 8, 10, 8.

“Supportiveness, student centred approach, kindness, desire to help.”

“On the Get Ready for Work course I have learned understanding people who speak to me in English.”

“Thanks to Amy and all people who supported us through this journey. Invaluable knowledge. Glad that Alessandro, our social worker told us about this course. Recommend to all people who in search of a job.”

“I’ve got all knowledge I wanted. I became more confident, and I’ve got some new experience. We’ve learned lots of new things. For example: Doing CV, Mock Interviews, STARR applications, improved communication skills, IT skills.”

“It was really good and relaxing which I enjoyed a lot. Every aspect was informative and new knowledge for me which will help me in future.”

“This course made me more confident, teachers, Amy’s belief in us, make us stronger! Thank you! Each lesson we had very relative themes, which were important for a person who just moved to Scotland.”