



**REPORT TO: HEALTH AND SOCIAL CARE INTEGRATION JOINT BOARD – 24 AUGUST 2022**

**REPORT ON: LEARNING DISABILITY STRATEGIC PLAN**

**REPORT BY: CHIEF OFFICER**

**REPORT NO: DIJB58-2022**

## **1.0 PURPOSE OF REPORT**

To brief the Integration Joint Board about the progress that has been made to co-produce a draft strategic plan for adults with a learning disability and adults with a learning disability and autism in Dundee “Living Life Well and Living Life Your Way in Dundee” (the Strategic Plan).

## **2.0 RECOMMENDATIONS**

It is recommended that the Integration Joint Board (IJB):

- 2.1 Notes the work that has been undertaken to produce the Engagement Findings Report 2022 and its content (Appendix 1).
- 2.2 Approves the direction of travel outlined within the Strategic Plan (Appendix 2).
- 2.3 Acknowledges that the pace of engagement and planning has been slower than initially anticipated as outlined in sections 4.7 and 4.8 of this report.
- 2.4 Remits to the Chief Officer to submit a further report to the IJB in December 2022 outlining a Commissioning Plan which will accompany the Strategic Plan.

## **3.0 FINANCIAL IMPLICATIONS**

- 3.1 The Strategic Plan will be implemented within the available financial resources of Dundee Health and Social Care Partnership. For Dundee HSCP delegated Learning Disability services, this is currently £33.1m. Tayside wide service developments as outlined in sections 4.11 and 4.12 of this

report will require a sustainable financial framework to be produced in collaboration with Tayside partners. This will require to be submitted to the IJB for approval once available.

#### **4.0 MAIN TEXT**

- 4.1 Report DIJB10-2022 “Supporting People with Learning Disabilities, Strategic Update” was submitted to the IJB in February 2022. The report briefed the IJB on progress being made to develop a Strategic and Commissioning plan and to outline plans for further engagement and co-production between March and June 2022. The IJB remitted to the Chief Officer to report the outcome of the engagement process and present a final draft of the Strategic and Commissioning Plan in August 2022.
- 4.2 There is a positive history of engagement and ongoing involvement in relation to learning disability strategic planning in Dundee. Advocating Together are funded to employ Advocators to support this process. For many years Advocators have attended the local Strategic Planning Group (SPG) to reflect back views from Self-Advocates and from more broad consultation and engagement activity. In addition to this the SPG hears information and views from a range of other sources, including the Dundee Learning Disability Providers Forum, the Dundee Involvement Network and Dundee Carers Centre.
- 4.3 Earlier drafts of the Strategic Plan were informed by a large-scale engagement event, which focussed on hearing views about future support from people with learning disabilities and their carers, and which took place in October 2019. The impact of the covid pandemic has undoubtedly restricted the ability to get together in group settings to engage with people and their carers about the further shaping of the Strategic Plan.
- 4.4 Dundee Learning Disability Strategic Plan Engagement Findings Report 2022 (Appendix 1) records the work that has been undertaken during 2022 to hear about what is important for people and their carers. The Engagement Findings Report is supplemented by relevant local and National Research and the information within the report has further informed the Strategic Plan.
- 4.5 In Spring 2022, at an early stage of the engagement process, an engagement working group created a more accessible version of the vision, which forms part of the Strategic Plan. The new version of the vision supported the subsequent discussions and activity to learn people’s views and perspectives.
- 4.6 The report summarises the information gained through a number of engagement activities, focus groups with self-advocates, service users and carers and the results of surveys. There was varied, useful and interesting feedback received. Throughout the life of the Plan it is anticipated that we may learn more views in our changing social and economic environment
- 4.7 Although widespread and strenuous efforts were made to inform people about engagement activity planned, there was a lower level of participation than before the pandemic. It is thought that this may have been the result of a number of factors, including changes in the lives of our target group during and since the pandemic, and changes (and perhaps additional pressures) on carers and the workforce. It is also possible that following the pandemic some people may have less interest in influencing plans for the future, a future which in some ways may seem less certain.
- 4.8 Due to the pace of engagement and planning being slower than had initially been anticipated earlier in 2022 when the engagement plans were being made, a Commissioning Plan is still in the process of being developed. Rather than rush the overall planning process, and taking into account the

need for people with learning disabilities to feel they are driving local strategy, it is recognised that more time will be required to complete a Commissioning Plan to accompany the Strategic Plan.

- 4.9 Despite the overall planning process taking longer than anticipated, Dundee Learning Disability Strategic and Commissioning Group would welcome the approval of the IJB about the direction of travel outlined within the Strategic Plan. It is anticipated that the Commissioning Plan which will form part of the Strategic Plan will be available for submission to the IJB in December 2022. This will allow more time to ensure that the detailed actions are co-produced alongside people with learning disabilities and those who are in a supporting role.
- 4.10 It is recognised that the Commissioning Plan will also require to capture Tayside wide service developments designed to improve support for people with learning disabilities and people with learning disabilities and autism. There are 2 main areas of work which are significant.
- 4.11 Services for people with a range of neurodevelopmental disorders are currently being redesigned on a Tayside wide basis. The work is being co-produced with service users, carers, third sector organisations and health and social care professionals. It is envisaged that service users with Autism Spectrum Disorders, Tourette Syndrome etc can expect a single point of contact and a well co-ordinated response which will direct them to the most appropriate intervention.
- 4.12 A further Tayside wide workstream is underway to improve pathways of care for people with learning disabilities. The scope of the work extends across community/ inpatient care and it is anticipated that one element of the work will be to introduce Tayside wide commissioning arrangements for people with very complex needs, for example new models of accommodation with support.

## 5.0 POLICY IMPLICATIONS

- 5.1 This report has been subject to an Integrated Impact Assessment to identify impacts on Equality & Diversity, Fairness & Poverty, Environment and Corporate Risk. An impact, positive or negative, on one or more of these issues was identified. An appropriate senior manager has checked and agreed with this assessment. A copy of the Integrated Impact Assessment showing the impacts and accompanying benefits of / mitigating factors for them is included as an Appendix to this report.

## 6.0 RISK ASSESSMENT

<b>Risk 1 Description</b>	That the Strategic Plan is not fully implemented and does not achieve the desired outcomes
<b>Risk Category</b>	Operational
<b>Inherent Risk Level</b>	Likelihood (3) x Impact (4) = Risk Scoring (12)
<b>Mitigating Actions</b> (including timescales and resources )	Support arrangements for people with learning disabilities have developed and improved over a number of years. Some existing models of support are well established and will continue to be available. New and emerging models, some of these Tayside wide, are currently being co-produced and will offer improved support for people when they

	need it, be inclusive and reduce inequalities for people with learning disabilities and people with learning disabilities and autism.
<b>Residual Risk Level</b>	Likelihood (1) x Impact (3) = Risk Scoring (3)
<b>Planned Risk Level</b>	Likelihood (1) x Impact (3) = Risk Scoring (3)
<b>Approval recommendation</b>	That the risk should be accepted.

## 7.0 CONSULTATIONS

7.1 The Chief (Finance) Officer and the Clerk were consulted in the preparation of this report.

## 8.0 DIRECTIONS

The Integration Joint Board requires a mechanism to action its strategic commissioning plans and this is provided for in sections 26 to 28 of the Public Bodies (Joint Working)(Scotland) Act 2014. This mechanism takes the form of binding directions from the Integration Joint Board to one or both of Dundee City Council and NHS Tayside.

Direction Required to Dundee City Council, NHS Tayside or Both	Direction to:	
	1. No Direction Required	x
	2. Dundee City Council	
	3. NHS Tayside	
	4. Dundee City Council and NHS Tayside	

## 9.0 BACKGROUND PAPERS

9.1 None

Vicky Irons  
Chief Officer

DATE: 29 July 2022

## Dundee Learning Disability Strategic Plan Engagement Findings Report 2022

There has been an ongoing involvement of people with a Learning Disability in the Strategic Planning processes in Dundee for a number of years. This has included direct involvement of employees (now called Advocators) at Advocating Together and their support team. In addition to this the SPG hears about issues and concerns raised at self-advocacy groups and broader engagement activity including those who are not self-advocates. Information and views are also shared with the SPG through the Dundee Providers Forum and the Dundee Involvement Network. It is usual the Learning Disability workforce support their service users to engage by attending events or completing accessible surveys. Dundee Carers Centre support a broad range of carers including those caring for adults with a Learning Disability and have regular engagement activity to learn their views.

An Engagement Plan was drawn up to start in February 22 and was due to end in June 22, this was extended to 20/7/22 as some views were received later and there was a slow response to requests for views. The level of engagement and interaction in 2022 has been rich in terms of quality of content but lower in terms of number of people we reached. In previous years we were able to host large events to hear views and these have always created a “buzz” which attracted attention and interest to the questionnaire and focus group activity. We were not in a position to host any events. Historically we have enjoyed a very high response rate from the population of people with a Learning Disability in Dundee, given the ‘known’ population was 1,101 people in 2019.

This is thought to be an outcome of changes in the lives of our target group during and since the pandemic and changes and perhaps additional pressures on carers and on the workforce. The previous response rate has been a result of partners in agencies, supports and services sharing our invitations and supporting people to respond and they may not have managed to do this to the same extent in 2022.

The content of the draft strategic plan has relied on information from previous involvement as well as local and national research and reports to supplement the information gathered from the recent engagement.

### 2022 Engagement

In February and March 2022 key personnel were recruited to share advice and expertise about engagement and support the process; this included Dundee Carers Centre Involvement Worker (who later left employment), Integrated Manager HSCP, Senior Officer Strategic Planning (X2), Speech and Language Therapy, Manager Advocating Together, 3 Advocators.

Engagement opportunities were publicised broadly through public platforms and newsletters and sent specifically to known stakeholders. The Engagement Plan was adjusted throughout the Engagement Process to optimise opportunities to listen to views but despite this there were few

responses to surveys and few opportunities offered to meet face to face or on line. It is thought risk assessments hindered existing supports offering chances to visit them and there are a very limited number of people in our target group who want virtual meetings or digital engagement or paper surveys.

Lower numbers of carers and members of the workforce took opportunities to engage and to support service users to take up engagement opportunities. It is recognised that many people during this period were only just starting to engage with the outside world, face-to-face opportunities have only just started to be offered and carers and the workforce are extremely busy supporting people to re-engage with the wider world. It is also thought possible that, following the pandemic, some people including their carers and the workforce may have less interest in influencing plans for the future when they feel that control of their future has been taken out of their hands and they can do little to impact it.

When some the Engagement Working Group met in Feb/March to consider what questions to ask in Focus Groups and surveys it became clear the Vision layout and wording was clumsy and not very accessible. Members of the group, including the Advocators looked at more accessible straight forward wording to ask as questions so more people would understand what the Vision was saying. In order to ask questions about the Vision there was a brief summary of what the statements might mean.

This report summarises **Engagement Activities** under the following headings

Miscellaneous Activity

23/3/22 Face to Face Meeting

2/5/22 Visit to Project Search Event.

12/5/22 Learning Disability Strategic Planning Group

May 2022 Focus Groups the information gathered at these has been analysed

16/6/22 Meetings at Wellgate Day Support

July 2022 Feedback from Advocacy workers in Hospital Settings.

Spring 2022 Local Survey Information

Reports and Research Information

### **Activities**

In Mid-February 22 we advertised the March 2022 information session at [/www.dundeehscp.com/our-publications/news-matters/line-information-session](http://www.dundeehscp.com/our-publications/news-matters/line-information-session). The session was aimed at aimed at representatives of local agencies and members of the workforce who support children and/or adults with a Learning Disability and children and/or adults with a Learning Disability and Autism in Dundee or their unpaid carers and family members. Anyone who wanted could attend can attend including carers of people with support needs although the session content will be

delivered with a focus on the workforce. The session was recorded and the information disseminated to people who could not come along. The information session advised about how we planned to hear people's views but was not about learning views about the plan.

On an opportunity was taken to attend an on-line meeting to advise the Learning Disability Providers Forum about the Engagement opportunities.

In March 2022 the Engagement Group developed consultation materials and focus group activity. This activity included developing accessible information about the vision. A Carers and Stakeholders survey was developed which was made available as an electronic survey and distributed in a limited way in paper format.

The Survey was posted on DHSCP website and Dundee City Council Social Media and shared with stakeholders via email lists. These stakeholders (including Dundee Carers Centre) were asked to share with relevant persons.

## Engagement Activity

**23/3/22 Face to Face Meeting** - parent/carers group managed Dundee Carers Centre attended by Senior Officer (JB). 3 staff, 3 Carers/Parents cared for children of school age.

- Concern about the current "silo" type descriptions separating Learning Disability and Physical Disability and "labelling".
- Children and young people experiencing being turned away as don't fit criteria. Why are there so many rules for people with similar need but different labels.
- Discussion of transition and how decision might be affected by label e.g. Whether young person transitions to Learning Disability or Physical Disability Services. Parents expressed a need to be involved. Transition discussion followed about Transition workers, Transition Project and children with Additional support Needs processes.
- Concerns about scarcity of respite especially wheelchair user tracking hoist.(Shared care suggested)
- As children get older some refuse to go to school
- Need for Housing wheelchair for one young person, very difficult wait.

Group were advised about where to access surveys.

### **2/5/22 Visit to Project Search Event.**

Advised colleagues and students (informally about engagement) Senior Officer along with Advocator AD and advocacy worker A.

Shared fliers and paper surveys.

**12/5/22 Learning Disability Strategic Planning Group**

Discussions with colleagues about low response to meetings request and surveys.

We usually get a wide response through face-to-face event- interest in this generates survey responses and other queries. Without face to face interest this has not happened.

Social care Staffing levels mean that staff do not have capacity to look at additional requests around more than day to day (which includes reintroducing supported person to outside activities and groups that are starting up again).

**May 2022 Focus Groups**

The information gathered at these has been analysed and key points identified.

**Survey Results**

Surveys were available from the March onwards. There were on line surveys and an encouragement to ask for a paper copy or help to complete. Despite the fact that surveys were advertised widely and paper copies shared the response was relatively low.

**July 2022 Feedback from Advocacy services who visited Strathmartine and Carseview Hospitals over the last few months**





## Analysis of Focus Groups



Analysis of Focus Groups by J.B(DHSCP), V.S (Manager Advocating Together), A.D (Advocator) and A.W (Advocator).

The groups were held in May 2022 and each one was led by an Advocator supported by a member of staff. The group discussion included volunteers and members of staff. Where the comments come from the members of staff/volunteer it has been recorded as that. Staff were encouraged to tell us what people had made them aware of especially if the view was not represented in the group. There were four meetings in total and each of the groups had 2-5 self- advocates/DIN members.

It was clear that the participants had a knowledge and understanding of rights. We are aware that we didn't hear from people who weren't part of advocacy or involvement groups. We are also aware that we were not in a position to hear from people who were in Out of Area placements or hospital and anticipate supplementing the information we have with Research – in particular the 'Coming Home' report information and 'How's Life' Report.

### Important Points

- The accessible description of the Vision seems the best way to present the vision in future. Someone said 'All important life aspects have been covered'.
- Almost all participants in the groups saw all the statements as "Very Important"
- The statements that form the Vision must not be seen as aspirational but as essential rights to a quality of life. Everybody must be able to do everyday things.
- Some of the developments and progress that had been made was stalled or halted with Pandemic and not yet started again.



### **Everyone will get help to live well.**

- Many people are very appreciative of the good things they have in life but there are some who miss out on this and this is wrong
- People particularly appreciate the mutually supportive relationships they have with family and friends
- It is essential that family carers are supported too
- It would be good to have some support to prevent or resolve family relationships breaking- Family Mediation may be needed- there is likely to be trauma on both sides
- In general people spoke about how they could trust staff when they needed support. It is important that support should be available when we need it not when others decide to give it
- There was not much discussion on rights to health- a different group of people may have raised that access to GP had suffered in pandemic (e.g. a group of retired people in general population) this was not identified
- We recognised the importance of good Mental health and mental wellbeing- people don't always recognise when they need help due to this. People talked about LD Health practitioners providing good opportunities.



### **Everyone will have good places to live in.**

- Home has become even more important now
- People must have good places to live in and many do -a variety of living arrangements- less institutions.
- Some seem to have accepted what was offered to them. Others knew they should say no if it wasn't right (and had done so)
- Some have neighbour issues maybe made worse by pandemic- this is a feature for some in one to one advocacy – especially some people with autism

- Something about choice and rights understanding
- 'Enable' reports/advice re those who live with family in making plans for their future



**People will be able to use local shops in friendly communities.**

- Most of the self-advocates have a big weekly shop
- We need a good community, with good people around us
- Concerns were expressed about those who couldn't afford to have a large shop or delivery



**Everyone will be friendly.**

**Everyone will look after each other.**

- Some people feel safe in their home area
- Some have neighbour issues maybe made worse by pandemic.
- Bullying happens in schools
- Some people have had name calling in public
- We know that disability Hate incidents and hate crime happen
- Support for families is very important



**Everyone will have good relationships.**

- Relationships are a vital part of people's lives. Healthy relationships are needed including romantically
- Maybe some could benefit from - family mediation and trauma informed support to person and their family advocacy
- People don't have many safe ways of meeting potential partners- other areas have safe friendship and dating schemes 'Dates and mates'- without this people may take risks



**Everyone will be able to have a social life.**

**Everyone will have chances to share their talents**

- Socialising has been very restricted recently
- People are only just getting out now
- People like discos etc
- Staff shift timings have affected (evening) socialising in past- probably still will especially knowing that staffing shortages exist at present

**In conclusion** A lot of good quality information was gathered but we felt that as many people have not resumed a regular pattern of life since Covid we would recommend repeating this exercise in 12-18 months' time to catch up. It may be helpful possible to combine engagement events with information events in local communities for local people to learn more about resources available locally as well as city wide.

### **June 22- Meetings Wellgate Day Support**

1. Service users 6- With JB and WDS colleague
2. Focus groups by WDS colleagues only – 2 groups each with 7 people, one with 6
3. Carers meeting (10 Carers)
4. July 22 Telephone interviews with Carers of people who attend WDS

### **Analysis of Focus Groups(by Joyce Barclay)**

#### ***Important Points***

- 3 groups were held by WDS colleagues, one group by Joyce Barclay with one WDS colleague.
- Some people in 4<sup>th</sup> group may have already discussed their view in another group but were happy to talk again.

- The Vision Statement was presented in the same way as the other focus groups – using pictures. The same questions were asked.
- One focus group didn't ask or record level of importance.(so not included in number counts on each statement)
- People said 'we want to be supported to lead the life we want'
- We must have our opinions and choices listened to and acted on
- It is very important that we are made aware of our rights and what choices/options are available.

### **Responses to Vision statements.**

#### **Everyone will get help to live well.**

*18 thought it was very important- one Quite Important*

*one person said not important.- because I like having my own independence. I manage a lot of things by myself Mum is there for support if I need it*

People who said this was very important said:

I am not able to shower without help and need help getting dressed.

I get help to go shopping (with mum) and help with money to keep me right.

Someone gave a "thumbs up"

For me I need help with my finances- if I didn't I would be skint

It is important because we need good support staff to help us with parts of our day to day life we find difficult to do ourselves

You sometimes need help from others to assist you to do things you want

#### **Everyone will have good places to live in**

20 found this very important

"Watching TV in my room" is important It is very important that you are not left homeless or out in the cold.

You should have choice of who you live with

It is important that your home is a safe environment for you

It is important to have a way in where you live so you can be close to friends/family

#### **People will be able to use local shops in friendly communities.**

18 thought it was very important- two Quite Important

Someone said "we are part of society as well" someone else agreed with this

Being Safe is important

#### **Everyone will be friendly.**

#### **Everyone will look after each other.**

19 very important one quite important

We are friendly to them

Everyone has the right

- to feel safe
- to be treated with respect

You should treat others the way you would want to be treated yourself

**Everyone will have good relationships.**

19 very important one quite important

'Thumbs up'

Important to have a Laugh and family is very important to some.

Friends make me happy and good inside

We rely on them

You have the right to see family and friends and to be in a position that you can meet people

**Everyone will be able to have a social life.**

**Everyone will have chances to share their talents**

19 Very important one quite important

It is important you have a chance to learn and develop and to lead the life you want

We all have the right to enjoy yourself

I really like this

Meeting people and chatting is good

It helps mental health and wellbeing

**Carers Meeting-** 10 carers at Wellgate Day Support- Attended by WDS Manager, Integrated Manager, Senior SCO and JB Senior Officer

Wellgate Day Support has welcomed all existing Service Users back after having restricted attendance due to Covid. Carers are appreciative of the continuing efforts to keep people safe and keen to learn what the person they support has done when they come home.

Carers had good contact throughout and built relationships via the phone. The carers were very supportive of the workforce at Day Support.

For some the new smaller groups available have worked well others like to choose to spend time with particular friends and this has been more limited at meal times etc.

Some new people have started in recent years and there is now more younger people here.

The current group like the Monday- Friday "work-type" day provided. Other might like weekend and evening from Wellgate support.

Some carers think more enabling type support for weekends for recreation.

High cost of activities is a concern. It would be good for community centres to have more weekend activities (at low cost) for people along with their families and friends.

Activities need to be better funded and there shouldn't be differences in costs between providers ( eg some expect staff bus fare, meal and refreshment is purchased if person going for an outing including a meal other have (?raised) funds to cover this.

### **July 22 Carer Telephone interviews by WDS**

Mrs A feels that routine and consistency is important for her daughter. She explained that her daughters health and well-being is her priority and when she is well then she is happy. In the city she feels it is important that there continues to be opportunities for people who are isolated. It has been her experience that older adults don't always have the support to leave their home and that they are not able to do this independently. She attends a blether bus and she looks forward to this. It is a short service and not very frequent but it is very valuable and she looks forward to it.

Mrs M - Security and familiarity is important to her daughter, and it is important that as a carer she has confidence and trust that her daughter is in a safe and secure environment. She would like for Dundee to have more residential care options available.

Mrs T - Her daughter is very sociable and it is important for her to be around people every day. She needs to be confident also that her daughter is been well looked after and this gives her much needed respite. She feels kerbs and pavements need to be improved especially in Broughty Ferry. Parking on pavements also need to be addressed.

### **2022 Local Survey Information**

#### **Service User Surveys.**

A very low number of surveys came from people who had support services and lived in Dundee. One person said 'I like my house and living where I do, I feel safe. Staff help me-they help me when I get upset and thought it was very important to get help to live well.

I go and get my newspaper and like having shops nearby. I like getting on with people and I see my friends every day when I go out. I like going to cafes and to parties. I enjoy Karaoke.'

Another person said 'I like a warm comfortable house and I feel safe. I enjoy living in my flat. Staff help me organise things like getting my house decorated. Living in a friendly community is very important I like meeting new people who want to speak to me. It is good to get on with each other and look out for one another. I don't always get on with my family. I like to be sociable but sometimes it can get too much for me. Staff support me with digital equipment. I enjoy my volunteer job. I like my support staff they help me maintain my skills and learn new ones.'

## Stakeholders and Carers

Stakeholders and carers had access to an on-line survey. Some paper copies were completed and added and the information was added to the on-line survey. There were a total of 25 returned. 42% identified as working (on a paid or volunteer basis) with children and/or with adults with a learning disability in Dundee. Only a small number identified as carers. 74 % agreed that the vision described represented what adults in Dundee with a Learning Disability would want living in Dundee City to be like. (the format and wording of the vision has been changed but the essentials in the statements remain the same).

Additional hand written surveys were received after the on line survey closed on 18<sup>th</sup> July. These were completed by members of the workforce. One survey recommended changes to the presentation of the diagrams with more explanation needed. There was also an emphasis that Social care as well as health care must be addressed.

1. There were mixed views re diagrams with some people liking the information but not the format of the diagrams and others finding them not helpful. Others really liked how the information was presented in some of the diagrams. The diagrams have been reorganised with more narrative added alongside.
2. Although the survey spoke about the target group for the strategy i.e. “people with a learning disability and people with a learning disability and autism” it did not suggest that all people with autism had a learning disability. Despite this one respondent asked:

Can you please not include Autism as a Learning Disability? I am at university doing a degree, my condition is not a learning disability!

It will be important that the strategy is very clear about who it is for **and** about who it is **not for**, advising that strategic planning regarding autism, sits within Tayside Neurodiversity Planning.

3. Regarding the vision representing what people with a learning disability in Dundee want..... people agreed. Some were unsure but no-one disagreed with it. Some commented on the optimistic nature of the vision and how it might be difficult to realise:

I would hope this is a vision for everyone although some seem slightly unrealistic, over optimistic and unachievable for a huge number of disenfranchised people with and without a learning disability. It's all very well having a vision however timescales, finance, realism and raising false expectations make reporting against them difficult as they weren't achievable in the first place however commendable and visionary they are.

Others saw the vision and the document overall as being about basic human rights that everyone has a right to.

The vision includes what are an individual's human rights. the issue would be to ensure services/resources are available to back these statements for all, not just some. Some are more achievable than others, for any member of society.



4. There was no information received that was contradictory to with the areas recorded from last consultation event.

- About 230 people came along on the day. People enjoyed the event, had fun and learned a lot
- Being healthy was a focus for many people. There was a lot of interest in healthy eating, drinking water and activities that were healthy
- People thought their families were important and were keen to have social activities to build relationships and friendships
- There was confidence that safety was an area that we promoted and protected in Dundee
- Having a home of your own was seen as important by lots of people
- People appreciated the support that they get
- People would like more support to do things in evenings and weekends especially social activities
- People had lots to say about how they want to be part of the world
- Inclusion, involvement and information can be improved
- Transition to adult life needs better support

#### **July 2022 Feedback from Advocacy services who visited Strathmartine and Carseview Hospitals over the last few months**

From feedback from a specific project and one-to-one advocacy.-Some people have been in hospital beyond the date they could be discharged from wards in terms of treatment.

Many people in hospital say that activities are very important. Some people identify that they want more activities. This includes a desire for more activities on the ward where some have said they can get very bored. In addition some people want activities away from the ward in local community.

There is a desire from some patients to be able to spend more time in the community either doing organised activities or regular activities such as going to cafes/shops etc

#### **Reports and Research Information**

**The Scottish Commission for Learning disabilities** completed their **How's Life** Survey in 2019. [www.sclld.org.uk/sclld-reports-publications/](http://www.sclld.org.uk/sclld-reports-publications/)

Firstly, that people with learning disabilities reported a high level of life satisfaction, slightly higher than the general population. Despite this, they also reported a range of things that negatively impacted on their feeling of wellbeing: not seeing friends and family enough. Being lonely. Feeling

unsafe. Conversely, having the freedom to choose what to do, where to live, who to see, were all positively associated with high levels of life satisfaction. Underlying all these insights was the imperative that support, for those that needed it, had to be *right*. The right amount, the right values, the right focus. Without the right support, all these good things just tended not to happen.

On their website [SCLD reflect that after Covid emerged what was true one day was not true the next](#). Services closed down, and the ones that didn't struggled to keep going with PPE and staff shortages. Carers felt overwhelmed; everyone retreated inwards. People with learning disabilities and their families were often affected more than most.

**People with learning disabilities** were found to be on average **three times more likely to die** from Covid. Not just that – going into lockdown, with less access to communication has led to extreme loneliness.

Now people are still staying at home more. Some people's mental health has been badly affected by the experience of lockdown. Community groups are not all back up and running, many services are not fully re-instated. There is difficulty maintaining the social care workforce creates difficulties in maintaining all the things that are important to people's wellbeing.

#### **Information from 2019 How's Life Survey in Scotland**

Many things can affect how happy someone is: relationships, making your own choices, money and being treated with dignity and respect.

75 % of people did paid work.

14 % of people with learning disabilities did any kind of paid work.

People who did not need support were more likely to have a job

48 % of people volunteered

38 % of people with learning disabilities volunteered.

80 % of people did exercise in the last few weeks.

52 % of people with learning disabilities did exercise in the last few weeks.

People that got the support they needed were more likely to exercise than people that did not get the support they needed

People that got the support they needed were more likely to exercise than people that did not need support.

62 % of people used social media in the last few weeks.

33 % of people with learning disabilities used social media in the last few weeks.

People who did not need support use social media more than people that did need support

71 % of people voted in the last few years.

51 % of people with learning disabilities voted in the last few years.

People that got the support they needed were less likely to vote.

Meeting friends was another thing that happened just as often.

Going to the pictures and going to concerts and going to the library happened just as often.

1 person in 3 had taken part in self-advocacy in the last year.

1 person in 3 went to a day centre.

People that got the support they needed were less likely to take part in self-advocacy than people that did not get the support they needed.

People with complex needs found it hard to find things to do in their communities

### **Some of SCLD recommendations**

- People with learning disabilities should have access to appropriate housing.
- There should be more visibility on people with learning disabilities and they need to be represented in all aspects of society.

People with learning disabilities should be supported to have different types of relationships and be educated about relationships, sexual health and parenting.

### **SCLD thinks these questions should be discussed**

How do we make sure that people with learning disabilities can choose to do more things that will improve their wellbeing?

What can be done to make sure that person-centred plans include how people want to spend their time?

How do we make sure that family members and support workers help people decide for themselves what they want to do?

How do we make sure that as many people as possible are able to use and enjoy technology?

How do we make sure that everyone with a learning disability that wants to work gets the support they need to find a job?

How do we make sure that there are toilets and other basic facilities available in the community so that people with complex needs are able to get out of the house and do what they want to do?

**Dundee Carers Partnership** engaged with Carers in 2020 and reported via the DUNDEE CARERS PARTNERSHIP Covid-19 Engagement Findings Report.

[carersofdundee.org/cms/uploads/carers-partnership-covid-19-findings-report-002.pdf](https://carersofdundee.org/cms/uploads/carers-partnership-covid-19-findings-report-002.pdf)

Key Findings included that in Dundee

- 84 % of carers had an increase in care since Pandemic started
- 63% were struggling to balance other commitments alongside caring
- 82% were anxious about the future

The report highlighted a number of areas for improvement including

- Services responding in a more proactive way with carers and the supported person; taking action at an earlier stage to avoid crisis

- Greater range of respite provision giving more choice and increased availability

**The Keys To Life ‘Coming Home’ Report** was published in 2018 detailing the need for urgent action for people with Learning Disabilities and Complex Needs who were in Out-of-Area Placements and Delayed Discharge. The update on activity from this report is available at [www.gov.scot/publications/coming-home-implementation-report-working-group-complex-care-delayed-discharge/](http://www.gov.scot/publications/coming-home-implementation-report-working-group-complex-care-delayed-discharge/)

The Scottish Government is supporting Health and Social Care Partnerships (HSCPs) to find alternatives to out-of-area placements, and to eradicate delayed discharge for people with learning disabilities. This will be achieved by the following developments

- A **Community Living Change Fund** to bring home those placed outside Scotland and to discharge those whose discharge from hospital was **implemented in 2021**
- A National **Dynamic Support Register** was accepted as a way to create greater visibility of people.
- A **National Support Panel** (in principle with a need for further work) will provide support and expertise to HSCPs and checks and balances for the local management of the Dynamic Support Register.

**The recommendation** from the February 2022 **working group was** that Scottish Government and COSLA should make a policy commitment to take forward a **framework to support the register.**

# Living Life Well and Living Life Your Way in Dundee



## DRAFT -A Strategic Plan for Supporting Adults with a Learning Disability and Adults with a Learning Disability and Autism in Dundee.(2022-2027)

After this plan has been finalised it will be published in a “designed” format and in accessible formats.



## Index

<b>The Vision for the Strategic Plan.</b>	Page 2
<b>Introduction and Background</b>	Page 2
<b>Living Life Well in Tayside</b>	Page 3
<b>National Strategy- The Keys to Life</b>	Page 5
<b>Personal Outcomes for People in Dundee</b>	Page 6
<b>Your Keys to Life in Dundee October 2019</b>	Page 7
<b>Engagement Activities</b>	Page 8
<b>What is currently impacting people?</b>	Page 8
<b><i>Cost of Living</i></b>	Page 11
<b>Resources</b>	Page 11
<b>What will happen next?</b>	Page 14
<b>Conversations with you</b>	Page 14
<b>Other Developments</b>	Page 14
<b>Action plan</b>	Page 14
<b>Monitoring</b>	Page 14
<b>Background information</b>	Page 15
<b>Words and Terms and what they mean in this Strategic Plan</b>	Page 15
<b>What is a Learning Disability?</b>	Page 16
<b>What is Autism?</b>	Page 16
<b>What are LDSS Statistics?</b>	Page 16
<b>Other important documents</b>	Page 16
<b>Needs Assessment</b>	Page 16
<b>Current Research</b>	Page 17
<b>Supplementary Information 1 - Vision Details</b>	Page 18
<b>Supplementary Information 2 – Short Information about Plan</b>	Page 19
This will also be published separately as a stand-alone document.	
Framework for Action Plan	Available as Separate Documents
Engagement Report	
Extracts from Needs Assessment	

The aim of this Strategic Plan is to support people in Dundee to live life well and live life the way that they want. In 2022 a vision for this plan was developed by Advocating Together. This was done at the request of Dundee Learning Disability and Autism Strategic Planning Group (SPG) following discussions with people, their carers, volunteers and the workforce.

## The Vision.

Everyone will get help to live well.  
 Everyone will have good places to live in.  
 People will be able to use local shops in friendly communities.  
 Everyone will be friendly.  
 Everyone will look after each other.  
 Everyone will have good relationships.  
 Everyone will be able to have a social life.  
 Everyone will have chances to share their talents.

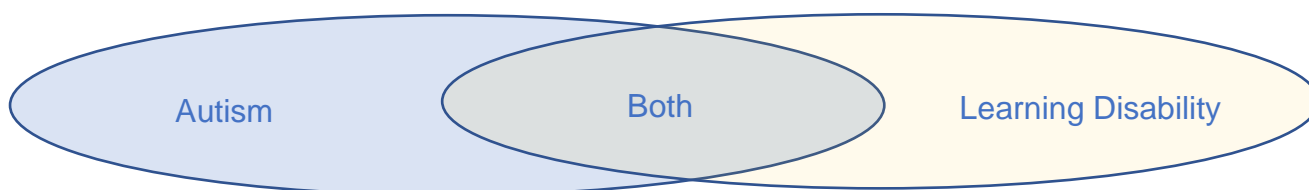
The Advocators have provided more information about the statements in the Vision for this plan and what they mean. (see Supplementary Information 1)

## Introduction and Background

This Strategic Plan records a framework to support people in Dundee. The people who are the main focus of this Strategic Plan are Adults with a Learning Disability and Adults with a Learning Disability and Autism. It is recognised that each individual is unique and that their care and support will be personalised and unique to them. However, many of this group of people have needs that can be met with a range of services and supports that they might commonly access and they often choose to share social and recreational activities.

Some of the developments in the plan will also benefit children with additional support needs and people of any age who have Autism but not a Learning Disability. Across Tayside and in Dundee work is developing to support the needs of people impacted by a range of Neurodiversity including people with Autism and no Learning Disability.

**Diagram 1-** Some people have a Learning Disability and Autism, some people have only Autism, some people only have a Learning Disability.





It is anticipated that unpaid family carers will be supported through some of the actions in this plan as well as through the local Carers Strategy “A Caring Dundee 2“

<https://carersofdundee.org/dundee-carers-strategy-2021-24/>



This Strategic Plan gives information about what local people have said is important as well as taking into account national policies, research and knowledge. An Action Plan will be developed for which will be reviewed annually.

The Dundee Learning Disability and Autism Strategic Planning Group (SPG) support the development of Health, Social Work and Social Care and other supports and services for people with a Learning Disability in Dundee. The SPG reports to Strategic Planning Advisory Group and to the Dundee Integration Joint Board. This plan contributes to achieving the strategic priorities of Dundee IJB which are set in the 2019 Strategic and Commissioning Plan.

Before the Pandemic the SPG met regularly to discuss, plan and make arrangements. On-line meetings have proved unsuitable and unsuccessful for the SPG, in particular it has not supported the best contributions and discussions with the Advocators who attend. The SPG now have small face to face meetings in order to manage infection risks. SPG members work for a range of different agencies across the city and they have worked together to listen to and learn what is important to local people, their families, carers and their support staff. Some of the SPG Members are part of making plans with others in across Dundee and Tayside including planning with NHS Tayside and Dundee City Council.

### Living Life Well in Tayside

‘Living Life Well in Tayside’ is the Tayside Mental Health and Wellbeing Strategy, it supports redesign of services Mental Health and Learning Disability Services in local communities and hospitals. The strategy can be found at: [https://www.nhstayside.scot.nhs.uk/OurServicesA-Z/MentalHealthandLearningDisabilityServices/PROD\\_342608/index.htm](https://www.nhstayside.scot.nhs.uk/OurServicesA-Z/MentalHealthandLearningDisabilityServices/PROD_342608/index.htm)

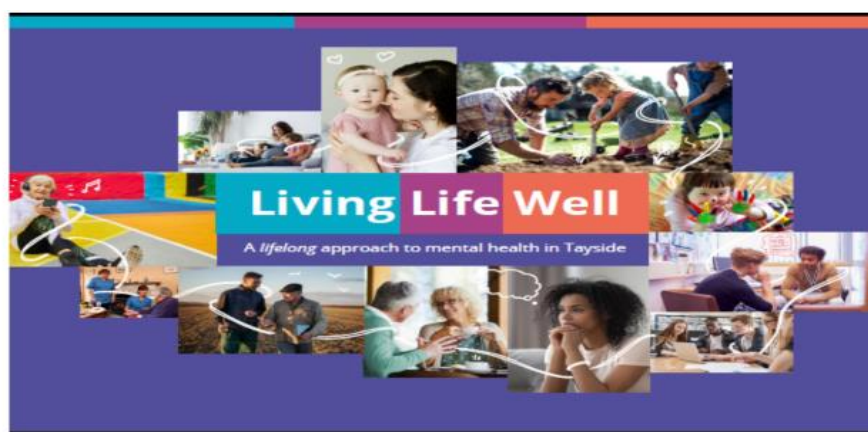


Image 1- the Front cover of Tayside Mental Health and Wellbeing Strategy



Health, Social Work and Social Care services have been further developed and increased in order that more people can live in the community, with the right support, and close to their home community. Although more people can remain in the community for their care a number of people need to be admitted to hospital. When they are well some people can be discharged without delays, however others may be delayed awaiting care and support and accommodation.

Along with the 3 Health and Social Care Partnerships in Dundee, Angus and Perth and Kinross NHS Tayside is redesigning Adult Mental Health and Learning Disability Inpatient Services.

Following the publication of the Trust and Respect Independent Inquiry Report in 2021 there were an number of development areas identified. [https://www.nhstayside.scot.nhs.uk/OurServicesAZ/MentalHealthandLearningDisabilityServices/PROD\\_333752/index.htm](https://www.nhstayside.scot.nhs.uk/OurServicesAZ/MentalHealthandLearningDisabilityServices/PROD_333752/index.htm) Information on the progress of this work can be found at <https://www.gov.scot/groups/oversight-and-assurance-group-on-tayside-mental-health-services/>

In addition to people's family and friends, and the professionals who work in the hospital wards or visit from community services, Independent Advocacy Services engage with in-patients to make sure they have a chance to have their views heard and appropriate action taken.

Many people in hospital say that activities are very important, some have said they can get very bored. There are desires to have more activities on the ward as well as activities away from the ward in the local community. Some patients want to spend more time in the community doing organised activities or day to day living activities such as going to cafes/shops etc.

The Scottish Government's *Coming Home* report (2018) recommended that a more proactive approach was taken to planning and commissioning services and to identify suitable housing options. <https://www.gov.scot/publications/coming-home-implementation-report-working-group-complex-care-delayed-discharge/>

Mental Health Professionals are participating in workshops to develop a process to streamline activity that supports people returning to the community either in new accommodation or with new support packages in their existing accommodation.

The Strategic Housing Investment Plan group is aware of the need to ensure that people awaiting accommodation in hospital are seen as a priority as part of this process and have informed the group of projected future accommodation needs for people with a Learning Disability.

In 'Living Life Well' some main priorities were agreed for supporting for people with a Learning Disability. These priorities mirrored those in the 'National Keys to Life Strategy'. In addition to this, life transitions were identified as another area of priority; in particular transitions like those from childhood to adulthood and from working age to retiral age. There are working groups to implement 'Living Life Well' and some Dundee SPG members are part of these groups.

An important area of work within "Living Life Well" is to improve services and support for people with neurodevelopmental disorders. These lifelong conditions include autism, attention deficit disorder and tic disorders which can affect people with a learning disability as well as people without a learning disability. Some people live with more than one of these conditions. A specific workstream

has formed which will map collated information about what people with these conditions identify as the type of support they need, how help may best be delivered and what resources will be required to do this well. It is recognised that it is important that services can respond to the diverse needs that individuals may have and that services and supports, including support for people with a Learning Disability, work well together.

### National Strategy- The Keys to Life

The Keys To Life is is National Strategy recognises that people who have a Learning Disability have the same aspirations and expectations as everyone else.

The **Keys to Life Vision** is:

‘Everyone – including people with learning disabilities - should be able to **contribute to a fairer Scotland where we tackle inequalities and people are** supported to flourish and succeed. People with learning disabilities should be treated with dignity, respect and understanding. They should be able to play a full part in their communities and live independent lives free from bullying, fear and harassment.’

This National Vision is endorsed by the SPG and it is intended that the work of this Strategic Plan will contribute towards it. More Information can be found at <https://keystolife.info/>

The **Strategic Outcomes** in ‘Keys to Life’ are summarised below.

<b>A Healthy Life</b>		People with learning disabilities enjoy the highest attainable standard of living, health and family life.
<b>Choice and Control:</b>		People with learning disabilities are treated with dignity and respect, and are protected from neglect, exploitation and abuse
<b>Independence:</b>		People with learning disabilities are able to live independently in the community with equal access to all aspects of society.
<b>Active Citizenship:</b>		People with learning disabilities are able to participate in all aspects of community and society.



When interviewed some carers advised...


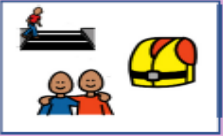




'My daughters health and well-being is my priority and when she is well then she is happy.'

'I need to be confident that my daughter is well looked after' as this gives this much needed respite.

'Security and familiarity is important to my daughter'

## Personal Outcomes for People in Dundee

Through co-production people in Dundee developed a group of Personal Outcomes that were important to them. These Personal Outcomes have been adopted by the SPG which is committed to supporting them. The Dundee Personal Outcomes have been aligned with The Keys to Life Priorities to show how they link with our Strategic Plan in Dundee.

Dundee Personal Outcomes 'Our Commitments to you.'		Keys to Life Outcomes
	<b>Choice and Responsibility</b> We will generate plans and actions in partnership with you that support people to fulfil the Statement 'I have choice and control of my life'	<b>Independence</b>
	<b>Safety</b> We will work together on safety matters. You will feel safe and be as safe as you can be through getting the support and care you need and progress towards enhancing safety.	<b>Choice and Control</b>
	<b>Health and Wellbeing</b> You will have the best possible health and wellbeing with support to get good health care to feel good and stay well.	<b>A Healthy life</b>
	<b>Informed and Involved</b> You, your carers and the workforce will have the right information at the right time and will have a say in decisions about local services and about your community.	<b>Choice and Control</b>
	<b>Family and Relationships</b> You will have opportunities and support to make and maintain relationships with your family and friends. You will have opportunities to have the personal relationships that are right for you.	<b>A Healthy life</b>
	<b>Being Part of the World</b> You will be supported to be part of the world you live in, living your life to the full and always having the opportunity to learn and develop.	<b>Active Citizenship</b>

## Your Keys to Life in Dundee October 2019

In October 2019 an event was held at the Marayat Hall in Dundee and this was attended by 230 people. It included around 100 service users and people who had a Learning Disability or Autism as well as family members, carers, members of the workforce and members of the public.

### Here are some of the Key Messages

- About 230 people came along on the day. People enjoyed the event, had fun and learned a lot
- Being healthy was a focus for many people. There was a lot of interest in healthy eating, drinking water and activities that were healthy
- People thought their families were important and were keen to have social activities to build relationships and friendships
- There was confidence that safety was an area that we promoted and protected in Dundee
- Having a home of your own was seen as important by lots of people
- People appreciated the support that they get
- People would like more support to do things in evenings and weekends especially social activities
- People had lots to say about how they want to be part of the world
- Inclusion, involvement and information can be improved
- Transition to adult life needs better support

There were a variety of ways used by the team from Advocating Together and others to learn people's views. One of the methods was to give people "fake" money to put in jars (labelled with 6 personal outcomes) to indicate what they would spend their money on. Most money was spent on Family and Relationships which was given 22% of all the money spent.



Image 2 – bank Note used during event for people to put into jar to indicate what aspects of life they would spend money on.

The Table below shows where each group spend their money.

What did people spend on??	People with Support Needs	Workforce	Public, Carers, Others	Total spend by all groups
Family & Relationships	30%	20%	7%	<b>22%</b>
Informed & Involved	10%	16%	13%	<b>13%</b>
Safety	14%	10%	23%	<b>13%</b>
Health and wellbeing	16%	21%	10%	<b>18%</b>
Being Part of The World	13%	13%	23%	<b>14%</b>
Choice & Responsibility	14%	19%	23%	<b>18%</b>
Other Priority	4%	1%	0%	<b>2%</b>



The SPG has considered the views shared at the event along with information from National Research and from Engage Dundee and Dundee Carers Covid Engagement. The basis for this plan has been verified with the Advocators. The SPG know that due to the pandemic not everyone has had a chance to give their view yet. More information will become available about people's views and needs in the future and any adjustments will be made to the action plan as required.

The level of engagement and interaction in 2022 has been lower than previously in terms of numbers but rich in terms of quality of content. Deadlines for responses have been extended in order to support additional efforts to hear from people and responses are still coming in which may add to the information



### Engagement Activities

March 2022	Meeting of Carers at Dundee Carers Centre
May 2022	4 Focus Group Meetings at Advocating Together. (including one on line with Dundee Involvement Network)
June 2022	Focus Group Meetings at Wellgate Day Support (WDS) supported by WDS colleagues
June 2022	WDS Carers Meeting – supported by WDS and Integrated Manager
July 2022	Service User Survey Information collated
July 2022	On- line carer and stakeholder surveys collated
July 2022	WDS colleagues telephone interviews with Carers

### What is currently impacting people?

The Strategic Plan has used information from previous involvement and national research and reports to supplement the information gathered from the recent engagement. (see Engagement Report). The information gathered has, in general reflected previous aims and aspirations but there are a number of new circumstances that will need new and dynamic actions to meet these aims. The information gathered so far has been grouped under the Personal Outcome areas.

<b>Health and Wellbeing</b>	
<ul style="list-style-type: none"> <li>Information to be provided about experience in Hospital care in particular hospitals who specialise in Mental Health.</li> <li>Annual Health Check (due to be introduced) is welcomed</li> <li>The local Health and Wellbeing Networks for Local Community Planning Partnerships should be explored as potential partnership area</li> <li>Information about Health impacts following the Covid Pandemic are starting to become known. It is anticipated that more information will become available</li> <li>Increased isolation affected people and also affected their carers, in particular older carers whose social contacts previously gave them respite and support.</li> </ul>	
<b>Choice and Responsibility</b>	
<ul style="list-style-type: none"> <li>Workforce planning- people are impacted by the recruitment and retention issues in social care and health care. SPG members will contribute to work to enhance the position of Learning Disability services in this respect</li> <li>Cost of living. People are starting to become concerned about the Cost of Living, fuel prices and electricity prices.</li> <li>Housing- the limited availability of specialist housing in the City- including Wheelchair accommodation for families</li> </ul>	
<b>Safety</b>	
<ul style="list-style-type: none"> <li>Dundee Violence Against Women and Girls Partnership and Learning Disability Services are exploring use of Specific Talking Mat as part of a National Pilot.</li> <li>People have been more confined to their homes, it may be that they have less experience of safety in public at present although there are reports of harassment in local shops and shopping areas.</li> <li>People understand their rights but have had less opportunity to discuss this with peers face to face and consider what to do if rights are breached.</li> </ul>	
<b>Family and Relationships</b>	
<ul style="list-style-type: none"> <li>Balanced healthy relationships are seen as highly important in a good life. People want to maintain or repair family relationships; connect in a meaningful way people with friends who they know though attending same groups: safe opportunities are sought for developing romantic relationships.</li> <li>People need to explore ways of keeping in touch with friends directly; in the past they have been used to “bumping into” friends at a group or activity and the pandemic ? was a barrier to even phoning a friend in lockdown or meeting for a walk or coffee later.</li> <li>Many family carers are exhausted through the strains of caring more intensely during the pandemic. Work will continue to progress along with the Dundee Carers Partnership</li> </ul>	

### Informed and Involved

- Consultation has demonstrated that there seems to be good awareness of Rights. There is limited evidence that these rights are always challenged when not fulfilled
- Mechanisms that support people's rights include:

The National and Local involvement work from Charter for involvement, National Involvement Network and Dundee Involvement Network, The Scottish Assembly (National and North East Group), Self-Advocacy through Advocating Together and one to one Advocacy through Partners in Advocacy, Dundee Independent Advocacy and Advocating Together. Although services continued to meet needs, face to face meetings were restricted and work which would previously have been face to face moved on line. This is anticipated to change but may take time and effort to redevelop.

### Being Part of the World

- Covid Pandemic Measures have increased Isolation. People may now be apprehensive about going out.
- People are seeking support to go out and reassurance when returning to activities Many of the previous community activities have not resumed and may not restart,
- Support agencies and carers are helping people overcome barriers but Being Part of the world is impacted by limited opportunities in local communities, risk assessment of bigger events that suggests may not be advisable to hold events
- Workforce circumstances including increased absence due to infection and recruitment and retention difficulties make this even more problematic
- Many family and friends who are carers have been overwhelmed and fatigued during the pandemic with having had increased responsibilities.
- Increases in cost of living have brought concerns about costs for activities to the fore.
- Some carers raised concerns about different approaches from different service providers to what the person being supported is expected to pay for.
- Employment and volunteering opportunities have been very restricted
- Project Search (Employment Preparation) is a significant new employment opportunity for a small number of people and some of this year's Graduates have jobs now and others have positive life plans including volunteering.



*Some carers said...*

**High cost of doing things is a worry. It would be good for community centres to have more weekend activities (at low cost) for people along with their families and friends**

## Cost of Living

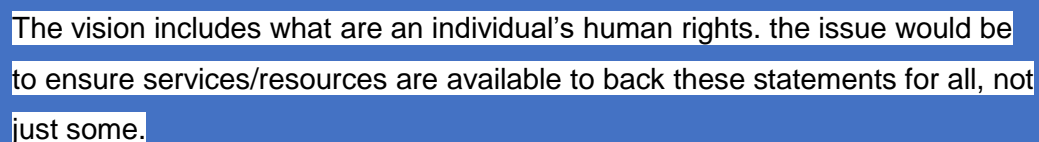
Research by Leonard Cheshire revealed that ‘around 600,000 disabled people already have less than £10 or less per week to pay for food and other essentials.’ And that rising cost rises the impact on some disabled people could be very serious. <https://www.leonardcheshire.org/our-impact/stories/what-do-new-cost-living-payments-mean-disabled-people>

Disability Equality Scotland deliver regular summary reports based on the feedback received from members through a weekly poll. The issues raised across Scotland are likely to be common to local people. In April 2022 85% of respondents were very concerned about the current cost of living – [www.disabilityequality.scot](http://www.disabilityequality.scot). Fuel costs were mentioned specifically including costs of using medical devices like oxygen therapy. For one person “shopping has become a case of finding what is affordable ...rather than what I like.’ These rising costs may have greater impact on people with food intolerances and specific diets (e.g. diabetes). Other people raised worries about the fact that income is not increasing with inflation and changes to benefit rules.

The Learning Disability Workforce along with family carers support people with Money Management and seek help from Money Advice agencies regarding debt management and changes in Disability payments. The new Scottish Social Security Service has been put in place to avoid the severe review and reassessment schemes for Disability Benefits but the impact of this is still to be measured.

It is anticipated that Cost of Living challenges will affect many people including people who access Learning Disability Services and may in future contribute to people needing more support. The SPG are aware of this and will monitor and take appropriate action as required. It is anticipated that actions related to this Strategic Plan will include work towards the Fairness agenda in Dundee and activity to address Health Inequalities and Social Inequality.

Someone responding to the Stakeholder survey said



The vision includes what are an individual's human rights. the issue would be to ensure services/resources are available to back these statements for all, not just some.

## Resources

There are some new actions that must be considered now. Following the Pandemic some of the people who previously lived a more independent lifestyle directly accessing support in their local community may have become disconnected with this and may need to re connect with new support. Some people, particularly those in communal living situations and care units have had the sorrow of not being able to spend time with family and friends.



Many unpaid/family carers have been providing additional support due to restrictions and may be in greater need of support to relieve them and respite care support. A small number of other carers indicated that the less busy, less varied, less people environment suited some people during the pandemic and they expressed a desire for this environment to continue although they know that some changes will be inevitable.

The following diagram (Diagram 1) represents what is currently known about people in Dundee who have support or may need support and the levels of support they need. The white block at the base of the triangle indicates the population of Dundee who have a Learning Disability. This can be estimated to be as many as 5,200 people if an assumption is made of 5 % of the local population (approximately 130, 000) possibly have a Learning Disability. It is known that some of these people will never need formal support from Health and Social Care services or may only need this support at some points in their life.

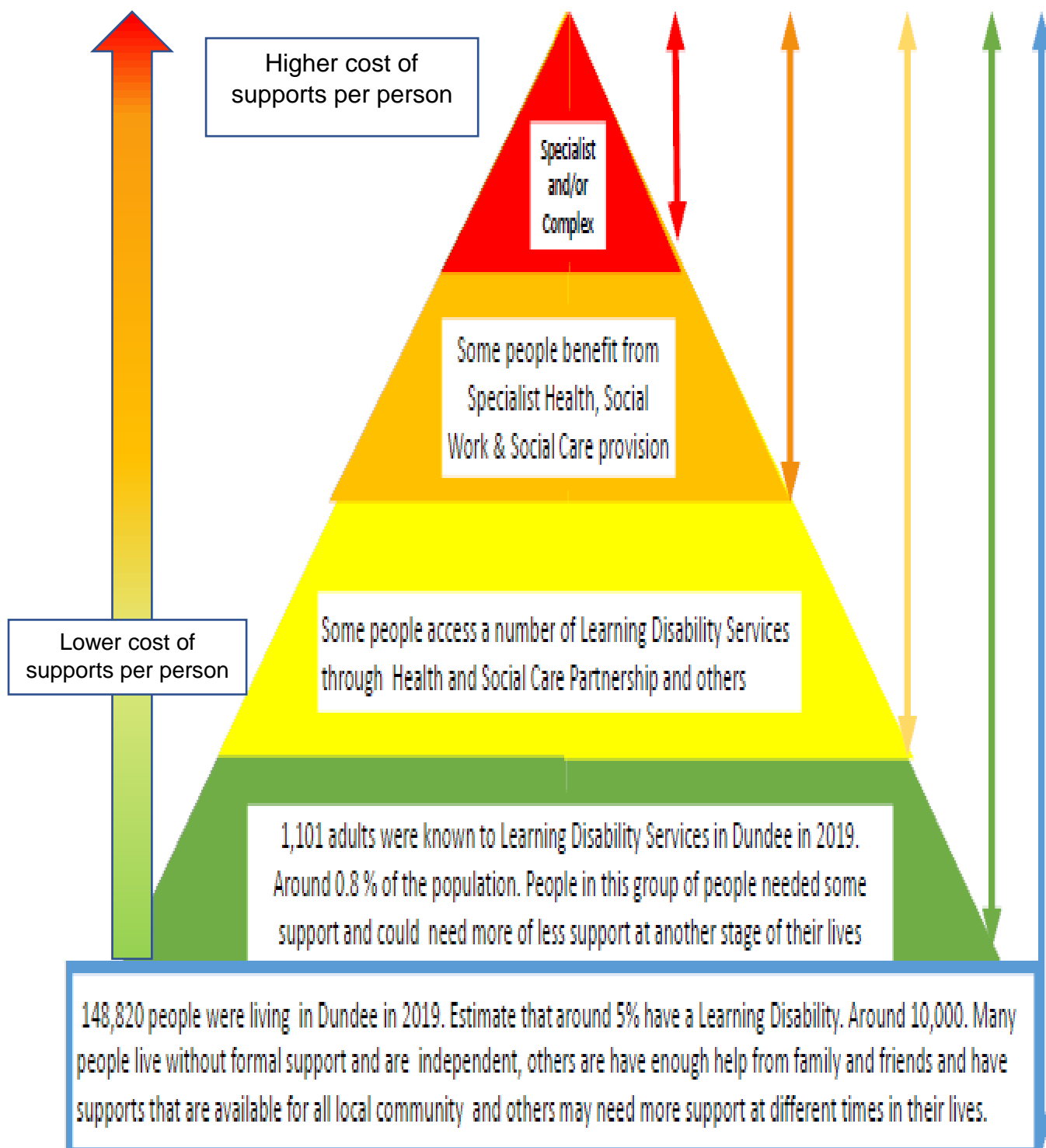
The green part of the triangle indicates people who currently access some support (under 1,200 people) and are individually known to colleagues local Learning Disability services. The percentage of people in this grouping is higher than many other Scottish Local Authorities.

<https://www.sclld.org.uk/2019-report/>.

In this report, Dundee is shown as aware of 8.8 adults per 1,000 adults in the population, where Glasgow City is only aware of 4.4 adults in the population for every 1,000 people. In Perth 3.4 per 1,000 people and Angus it is 5.0 . This indicates that we are keeping contact and potentially supporting a greater percentage people. There is not a clear picture of why this is the case. A number of reasons are possible but there is no research or proof about this. It may be that more parents move or remain in Dundee (to be near Hospital Care or education resources) ; or that young people move to Dundee when they move from a family home, especially for college; or that more people moved to Dundee when leaving long term hospital as they did not have links elsewhere. It may also indicate that the workforce in Dundee are relatively accessible when people need them allowing them to access support readily at times when circumstances change and later maybe move back to mainstream supports with a suitable plan.

The yellow, orange and red parts of the triangle represent the different levels of support people access. An individual may have circumstances where they have had support at all levels during their lifespan and some individuals may remain in the supports at one area only. Some may access support from within all levels at one time.

Diagram 1



## What will happen next?

### Conversations with you

Much of the information in this plan was gathered before the pandemic and this plan has been supported by you or people like you giving your point of view. Your views are heard in a number of ways including: Participation and Engagement Activities including Focus groups and events. These activities are usually supported by Advocating Together and the Providers Forum as well as other colleagues in Dundee Health and Social Care Partnership and Dundee City Council including Communities Officers. More recently The National Involvement Network has promoted The Charter for Involvement and local people have created a Dundee Charter for Involvement group.

As many opportunities as possible will be taken to learn your views. The SPG will work with partners to arrange local events in local communities, when circumstances permit to provide opportunities for services and supports to let people know what is available and for gathering views and opinions.

### Other Developments

The planned actions will take account of new developments planned by Scottish Government and by local strategies and policy developments. This will include proposals as a result of the National Care Service (proposed in NCS Bill) and the Learning Disability Bill which have been published recently.

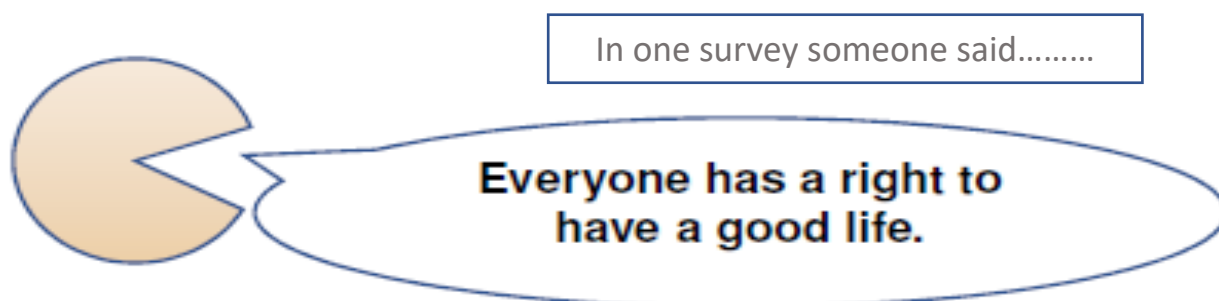
### Plan Actions

With the help of people and stakeholders the SPG is developing a plan to make sure everyone has the same chance to meet personal outcomes wherever they live in Dundee. This action plan will be updated regularly with new actions added as required.

### Monitoring

The SPG will seek ways of formally monitoring and evaluating progress to check that people are able to live the life they want and life well in Dundee.

**Manager Responsible** -Arlene Mitchell (Locality Manager)  
Dundee Health and Social Care Partnership.



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Dundee City Council Design Services

## BACKGROUND INFORMATION

### Words and Terms and what they mean in this Strategic Plan

<b>Advocators</b>	In Dundee the 'Advocators' are employed by Advocating Together is an independent advocacy and capacity building organisation for adults (over 16) with: learning disabilities, autistic spectrum disorder or complex communication needs.  These Advocators are people with a disability who listen to their peers and find creative ways of building capacity and engaging.
<b>Integration Joint Board (IJB)</b>	The IJB has overall responsibility for the planning of services for the parts of Health and Social Care in Dundee that come from NHS Tayside and Dundee City Council.
<b>Learning Disability and Autism Strategic Planning Group (SPG)</b>	The SPG is a group of local people and professionals with an interest in planning health and social care for people with a Learning Disability and people with a Learning Disability and Autism in Dundee.
<b>Neurodiversity.</b>	Neurodiversity planning in Tayside includes adults with and without a Learning Disability who are impacted by autism spectrum conditions, ADHD, dyspraxia, Tourette Syndrome and tic disorder.
<b>Personal outcomes</b>	Personal outcomes describe what a person wants to achieve. These are realistic goals that the person receiving care and support, and their care worker or carer can work towards.
<b>Priorities</b>	Strategic Priorities are the important things that planners want to work together on to achieve.
<b>Pandemic</b>	An infectious disease that has spread across a large area or worldwide, affecting lots of people. In this report the Pandemic referred to is Covid 19 infection which started in 2020.
<b>Strategic Needs Assessment</b>	This sets out current and (predicted) future health and care needs of local populations to inform and guide the planning and commissioning of health, well-being and social care services within an IJB area.
<b>Vision</b>	The vision or vision statement sets out our ambition for the future.

## Background Information (Continued)

### What is a Learning Disability?

*“A significant lifelong condition which is present prior to the age of eighteen and which has a significant effect on a person’s development.”* People with a Learning Disability may “need more support than their peers to understand information, learn skills and lead independent lives”, this does not mean they are incapable of playing an active role in our society and economy.

Keys to Life <https://keystolife.info/>

### What is Autism?

Autism is a lifelong developmental disability which affects how people communicate and interact with the world. <https://www.autism.org.uk/advice-and-guidance/what-is-autism>

Some people with a Learning Disability has autism. Some do not. Some people with autism do not have a Learning Disability.

### What are LDSS Statistics?

Learning Disability Statistics Scotland (LDSS) provide information on adults with learning disabilities who are known to Scottish local authorities . Information is included on demographics, day centre use, accommodation, employment, and further education. <https://www.sclld.org.uk/population-statistics/>

### Other important documents

Information about all policies, publications, consultations and news relating to health and social care can be found at <https://beta.gov.scot/health-and-social-care/>.

The Scottish Government autism and learning/intellectual disability transformation plan 'Towards Transformation' sets out to ensure that progress is made in transforming Scotland for autistic people and people with learning/intellectual disabilities <https://www.gov.scot/publications/learning-intellectual-disability-autism-towards-transformation/>

Information about local policies, publications, consultations and news relating to health and social care can be found at <https://www.dundeehscp.com/> and <https://www.dundee.gov.uk/>

The Dundee Integration Joint Board are responsible for the Dundee Health and Social Care Partnership Strategic Commissioning Plan (SCP). The SCP has 4 main priorities and these are will be important areas to take account of when implementing this strategic plan. These are Health Inequalities; Early Intervention/Prevention; Person Centred Care and Support ; Models of Support/Pathways of Care. For more information see <https://www.dundeehscp.com/our-publications/news-matters/strategic-and-commissioning-plan-extended>

### Needs Assessment

The Dundee SCP is based on a Strategic Needs Assessment which was refreshed in 2021. The Needs Assessment is supported by information from a number of sources in particular the annual Learning Disability Statistics Scotland.

The key information identified through the Strategic Needs assessment includes:

- in Dundee there were 1,101 adults (aged 16+) with a Learning Disability and 272 with an autism spectrum disorder. This is about 1 person in every 100 people in Dundee, which is a higher proportion than most other places in Scotland.
- Most of the people live in Coldside, Strathmartine and East End and nearly half live in the most deprived areas of Dundee. This can really affect their chances of a good life.
- Half of the people known about receive support either in their own homes or in care homes or hospital.
- People with a Learning Disability have a life expectancy of 20 years less than other people with the same physical health.

Other information in the Needs Assessment which is particularly relevant to this Strategic Plan includes: information about MAPPA, Mental Health Orders, Incapacity Act work, Employment Services and Public Protection, Homelessness, Carers, Care Homes, Respite Care and Support Services.

### **Current Research**

The Engage Dundee survey took place online during late 2020. The invite to take part was circulated widely. The survey aimed to explore the impact of the Covid-19 pandemic on Dundee's citizens, particularly in determining whether individuals had accessed specific services during lockdown, their experiences both positive and negative, whether there had been impacts on mental health and wellbeing and in what ways, any positive developments over the lockdown period, and to help assess the priorities of individuals, families and communities going forward. The Engagement was supported by a number of key agencies and bodies across the city; notably Community Learning and Development Service, Faith in the Community, Public Health Services, DVVA and Dundee HSCP).

[https://www.dundee.gov.uk/sites/default/files/publications/engage\\_dundee\\_covid\\_impact\\_report.pdf](https://www.dundee.gov.uk/sites/default/files/publications/engage_dundee_covid_impact_report.pdf)

The Dundee Carers Covid Engagement report outlines the findings and recommendations from the Dundee Carers Partnership Covid-19 engagement work carried out in 2020. The Carers Partnership undertook engagement with carers and the workforce supporting carers to better understand the impact of COVID-19. The final report presents the findings and contains a series of recommendations to ensure outcomes are met for carers in the City. <https://carersofdundee.org/workforce/carers-partnership/#:~:text=Dundee%20Carers%20Partnership%20Covid%2D19%20Engagement%20Findings,-A%20report%20outlining&text=From%20late%20September%20to%20mid,the%20impact%20of%20COVID%2D19>

In 2021 the Fraser of Allander Institute set out to build evidence-based effective action for people with learning disabilities in Scotland. They advise that they have found that the evidence on which to base effective policy to improve the outcomes for people living with a Learning Disability is severely lacking. The Institute advise that without better data to underpin policy making, Scottish Government ambitions to improve the lives of adults with learning disabilities are unlikely to be realised. <https://fraserofallander.org/a-new-project-on-adults-with-learning-disabilities-in-scotland/>

## Supplementary Information 1

Here is the Vision for this plan with more detail



**Everyone will get help to live well.**

You will have support from people who will help you when day to day living is difficult; this might include going to the shops: budgeting; advice if you are worried; help to wash and dress; clean house and laundry: Health care and support to live your life the way you want. The help can be from friends, family, volunteers or staff



**Everyone will have good places to live in.**

You will have a choice of where you live and a choice about who you live with. You will have a warm house and comfortable furniture.



**People will be able to use local shops in friendly communities.**

There will be affordable shops, that sell healthy foods. There will be beautiful public spaces, people will feel safe and welcome when they are in their local area.



**Everyone will be friendly.  
Everyone will look after each other**

We will try to be respectful to each other, and fair. We want everyone to be safe. We know Human Rights are important and sometimes it will be difficult to do this.



**Everyone will have good relationships.**

This includes relationships with friends, with family and romantic relationships.



**Everyone will be able to have a social life.  
Everyone will have chances to share their talents.**

People can go and meet friends when they chose to, people can get involved in different activities and hobbies, people can get online, use digital equipment. People can volunteer or have paid jobs if they want.




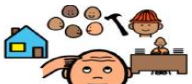





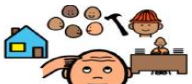





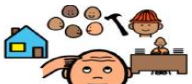







## Supplementary Information 2 – Short Information about Plan

This will also be published separately as a stand-alone document.

This is information about the Strategic Plan for Supporting Adults with a Learning Disability and Adults with a Learning Disability and Autism in Dundee.(2022-2027).

The Plan is called ‘Living Life Well and Living Life Your Way in Dundee’.

	<p>The Dundee Learning Disability and Autism Strategic Planning Group (SPG) wrote this plan after hearing what people had to say.</p>												
	<p>The plan also considers important local and National policies like ‘Keys to Life’.</p>												
	<p>The plan sets out what is important and why. The Health and Social Care Partnership will work with others to make the Plan happen.</p>												
<table border="1"> <tr> <td data-bbox="161 1375 371 1480">Choice and Responsibility</td> <td data-bbox="371 1375 628 1480"></td> </tr> <tr> <td data-bbox="161 1480 371 1585">Safety</td> <td data-bbox="371 1480 628 1585"></td> </tr> <tr> <td data-bbox="161 1585 371 1691">Health and Wellbeing</td> <td data-bbox="371 1585 628 1691"></td> </tr> <tr> <td data-bbox="161 1691 371 1796">Informed and Involved</td> <td data-bbox="371 1691 628 1796"></td> </tr> <tr> <td data-bbox="161 1796 371 1901">Family and Relationships</td> <td data-bbox="371 1796 628 1901"></td> </tr> <tr> <td data-bbox="161 1901 371 2007">Being Part of the World</td> <td data-bbox="371 1901 628 2007"></td> </tr> </table>	Choice and Responsibility		Safety		Health and Wellbeing		Informed and Involved		Family and Relationships		Being Part of the World		<p>The aim of the plan is to support people in Dundee to live life well and live life the way that they want.</p> <p>People will work together to take action on what is needed.</p> <p>An Action Plan will be made with work for the Personal Outcome areas already agreed in Dundee.</p>
Choice and Responsibility													
Safety													
Health and Wellbeing													
Informed and Involved													
Family and Relationships													
Being Part of the World													



Here is the Vision for the Strategic Plan.



Everyone will get help to live well.



Everyone will have good places to live in.



People will be able to use local shops in friendly communities.



Everyone will be friendly.  
Everyone will look after each other



Everyone will have good relationships.



Everyone will be able to have a social life.  
Everyone will have chances to share their talents.

Images supplied by Photosymbols

## Framework for Action Plan

<b>Personal Outcome</b> (Keys to Life Outcomes)	<b>The Vision for Dundee</b>	<b>Action Area/Planned action</b>	<b>Key People/ Agency</b>	<b>Start Date</b>	<b>Due Date</b>	<b>Status</b>
<b>Health and Wellbeing</b> (A Healthy Life)	Everyone will get help to live well.					
<b>Choice and Responsibility</b> (Independence)	Everyone will get help to live well. Everyone will have good places to live in					
<b>Safety</b> (Choice and Control)	People will be able to use local shops in friendly communities.					
<b>Family and Relationships</b> (A Healthy Life)	Everyone will have good relationships					

# Living Life Well and Living Life Your Way in Dundee

<b>Personal Outcome</b> (Keys to Life Outcomes)	<b>The Vision for Dundee</b>	<b>Action Area/Planned action</b>	<b>Key People/ Agency</b>	<b>Start Date</b>	<b>Due Date</b>	<b>Status</b>
<b>Informed and Involved</b>  (Choice and Control)	Everyone will get help to live well. Everyone will be friendly. Everyone will look after each other.					
<b>Being Part of the World</b> (Active Citizenship)	Everyone will be able to have a social life. Everyone will have chances to share their talents Everyone will have good places to live in.					

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Document Title	Living Life well and Living Life Your Way in Dundee
Document Type	Strategic Plan
New / Existing Document?	New
Document Description	This is a five year (2022-2027) strategic plan to support people with Learning Disability Strategy, to maintain to improve their quality of life and have better outcomes. The Plan is about adults who live in Dundee and as well as a small number of Dundee citizens who may have moved or been placed out with the city. The plan may have impacts on the workforce and wider partners like NHS Tayside and other agencies in the city as well as carers and young people with a learning disability.
Intended Outcome	To provide a Framework for supports and services for people with a learning Disability and people with a Learning Disability and autism in Dundee.
Document Start Date	1/9/22
Document End Date	1/9/27
How will the proposal be monitored?	Through regular consideration at Learning Disability Strategic Planning Group

**Equality, Diversity & Human Rights**

	Positive	No Impact	Negative	Not Known	Explanation of Impact / Mitigations / Unknowns
Age	X				People with LD are living longer as a result of health developments and Public Health Developments. This plan supports health and wellbeing activity to support longer healthier lives. People with Learning Disability have an earlier mortality than main population.
Disability	X				The plan will benefit people with Learning Disability who may also be affected by Neuro Devt Conditions or physical disability by supporting personalised care.
Gender Reassignment	X				The range of supports and services provided to individuals will include health and social care and support for individuals who plan to or have undertaken Gender Reassignment or have support needs related to gender identity.
Marriage & Civil Partnership		X			It is not anticipated that the plan will affect the workforce in this respect.
Pregnancy & Maternity		X			It is not anticipated that the plan will affect the workforce in this respect. Personalised care and support will provide individuals with relevant support in relation to this area.
Race / Ethnicity	X				The Plan is for all adults with a Learning Disability. Ongoing engagement activities may highlight Race/ethnicity issues for workforce and adults who are supported. Negative impacts that arise should be addressed with Actions in the action plan.
Religion or Belief	X				The Plan is for all adults with a Learning Disability. Ongoing engagement activities may highlight religion and Belief issues for workforce and adults who are supported. Negative impacts that arise should be addressed with Actions in the action plan.
Sex	X				More Males are currently known to services (?due to higher birth rate and ore identified as needing support)The plan is that Health Care and support is personalised which means that those identified as needing this support will have their sex taken into account when providing care. The workforce is mainly female and this needs considered if any workforce plans impact women/men differently
Sexual Orientation	X				There is a growing understanding of the impact of non- heterosexual Sexual Orientation for people with a Learning Disability and this understanding coupled with personalisation and person-centred care will positively impact individuals.

Are any Human Rights not covered by the Equalities questions above impacted by this report?	Yes
<p>The nature of learning disability means that rights and freedoms may be restricted. The plan means that restrictions are less likely to occur due to personalised support and care. This includes less likelihood of</p> <ul style="list-style-type: none"> <li>torture and inhuman or degrading treatment</li> </ul> <p>And increased likelihood of</p> <ul style="list-style-type: none"> <li>liberty and security</li> <li>Respect for your private and family life, home and correspondence</li> <li>Freedom of expression</li> <li>Protection from discrimination in respect of rights and freedoms</li> </ul>	

## **Fairness & Poverty**

### **Geography**

	Positive	No Impact	Negative	Not Known	Explanation of Impact / Mitigations / Unknowns
Strathmartine (Ardler, St. Mary's & Kirkton)	x				<p>It is known that a higher portion of people with learning disability live in Dundee's areas of multiple deprivation.</p> <p>The actions for the Strategic Plan include connecting more with people in local communities in order to hear from local people with disability and their carers and understand their needs.</p> <p>There is an intention that Cost of Living issues will be closely monitored and appropriate support given.</p>
Lochee (Lochee / Beechwood, Charleston & Menzieshill)	x				
Coldside (Hilltown, Fairmuir & Coldside)	x				
Maryfield (Stobswell & City Centre)	x				
North East (Whitfield, Fintry & Mill O'Mains)	x				
East End (Mid Craige, Linlathen & Douglas)	x				
The Ferry	x				
West End	x				

**Household Group**

	Positive	No Impact	Negative	Not Known	Explanation of Impact / Mitigations / Unknowns
Looked After Children & Care Leavers	x				Care Leavers with a Learning Disability (including those leaving Residential Schools) will benefit from the work to ensure supports and services are optimised in the City.
Carers	x				Carers of adults with a learning disability will benefit from the person they care for having the right support at the right time.
Lone Parent Families		x			
Single Female Households with Children		x			
Greater Number of Children and/or Young Children		x			
Pensioners – single / couple	x				There are potential benefits to carers who are over retirement age and to adults with LD over 65 who will benefit from the right care and support at the right time.
Unskilled Workers or Unemployed	x				People with a Learning Disability will be in this category of working age people. They will have support to seek employment or activity that is meaningful, or education and training.
Serious & Enduring Mental Health Conditions	x				Some people with a learning disability may also be categorised in this group and will benefit from Health, Social work and social Care support
Homeless	x				The aim of this Strategic Plan is to provide the best support to all adults with a learning disability. The intention would be to prevent Homelessness and to resolve homelessness for adults affected by this.
Drug and/or Alcohol usage	x				The aim of this Strategic Plan is to provide the best support to all adults with a learning disability. The intention would be to prevent issues arising from Drug and alcohol use and to resolve issues and support adults affected by this.
Offenders and Ex-Offenders	x				The aim of this Strategic Plan is to provide the best support to all adults with a learning disability. The intention will be to work closely with Community Justice services to address concerns.

**Socio-Economic Disadvantage**

	Positive	No Impact	Negative	Not Known	Explanation of Impact / Mitigations / Unknowns
Employment Status	x				The actions in the plan will support people with LD to seek employment, volunteering and meaningful activity and sustain this. This will include working with Dundee College and Project Search. In addition there is a great need for recruitment and retention of social care workers and actions will be planned around marketing and filling vacancies.
Education & Skills	x				The plan includes supporting skills training and re training of people with Learning disability in life skills and work skills.
Income	x				There will be work planned re income maximisation and work to avoid impacts of cost of living crisis.
Fuel Poverty	x				Included as part of above cost of living.
Caring Responsibilities (including Childcare)	x				Links with Dundee Carers Strategy actions. Continue work with C&F re supporting parents with LD
Affordability and Accessibility of Services	x				Further work needed to scope out how people meet costs involved in outings including covering care workers expenses while out.

**Inequalities of Outcome**

	Positive	No Impact	Negative	Not Known	Explanation of Impact / Mitigations / Unknowns
Cost of Living / Poverty Premium		x			
Connectivity / Internet Access		x			
Income / Benefit Advice / Income Maximisation	x				There will be work planned re income maximisation and work to avoid impacts of cost of living crisis.
Employment Opportunities	x				Work with Dundee College and Project Search. In addition, there is a great need for recruitment and retention of social care workers and actions will be planned around marketing and filling vacancies.



Education	x				Work with Schools re transition to adult life
Health	x				Public Health work is ongoing and LD Health team progressing initiatives. Planned annual health check to be delivered by Scottish Government.
Life Expectancy	x				Health work is anticipated to increase life expectancy of our target group.
Mental Health	x				Mental Health and wellbeing of our target group and of carers will be enhanced.
Overweight / Obesity	x				Healthy eating, ways of managing budget for healthy food. LD Health Professionals (including Dietitian) advise
Child Health		x			
Neighbourhood Satisfaction		x			
Transport		x			

## **Environment**

### **Climate Change**

	Positive	No Impact	Negative	Not Known	Explanation of Impact / Mitigations / Unknowns
Mitigating Greenhouse Gases		x			
Adapting to the Effects of Climate Change		x			

### **Resource Use**

	Positive	No Impact	Negative	Not Known	Explanation of Impact / Mitigations / Unknowns
Energy Efficiency and Consumption	x				Individuals will be supported to manage their use of energy. In particular to manage costs but this will have a positive impact on energy use.
Prevention, Reduction, Re-use, Recovery, or Recycling of Waste	x				Individuals will be supported to recycle as required and requested through their tenancy arrangements.
Sustainable Procurement		x			

### Transport

	Positive	No Impact	Negative	Not Known	Explanation of Impact / Mitigations / Unknowns
Accessible Transport Provision		x			
Sustainable Modes of Transport		x			

### Natural Environment

	Positive	No Impact	Negative	Not Known	Explanation of Impact / Mitigations / Unknowns
Air, Land and Water Quality		x			
Biodiversity		x			
Open and Green Spaces		x			

### Built Environment

	Positive	No Impact	Negative	Not Known	Explanation of Impact / Mitigations / Unknowns
Built Heritage		x			
Housing		x			

### Strategic Environmental Assessment

Use the [SEA flowchart](#) to determine whether your proposal requires SEA.

No further action is required as it does not qualify as a Plan, Programme or Strategy as defined by the Environmental Assessment (Scotland) Act 2005	<b>No further response needed</b>
It has been determined that the proposal will have no or minimal environmental effects. The reason(s) for this determination are set out in the following SEA pre-screening determination section	<i>SEA Pre-Screening Determination: Explain how you made the determination that the Plan, Programme or Strategy will have no or minimal negative environmental effect:</i>
Screening has determined that the proposal is unlikely to have any significant environmental effects. The reason(s) for this determination are set out in the	<i>Need to insert the 'Summary of Environmental Effects' from your SEA screening report</i>

Screening Report, a copy of which will be available to view at <a href="http://www.dundee.gov.uk/cplanning/sea">www.dundee.gov.uk/cplanning/sea</a>	
Screening has determined that the proposal is likely to have significant environmental effects and as a consequence an environmental assessment is necessary. A Scoping Report, which will determine the scope of the environmental assessment is being prepared for submission to the statutory Consultation Authorities for consideration	<i>Need to insert the 'Summary of Environmental Effects' from your SEA screening report</i>
Screening determined that the proposal was likely to have significant environmental effects and as a consequence an environmental assessment was necessary. An Environmental Report has been prepared for submission to the statutory Consultation Authorities together with a draft Plan, Programme or Strategy for consideration. A copy of the Environmental Report will be available to view at <a href="http://www.dundee.gov.uk/cplanning/sea">www.dundee.gov.uk/cplanning/sea</a>	<p><i>Environmental Implications: Describe the implications of the proposal on the characteristics identified:</i></p> <p><i>Proposed Mitigating Actions: Describe any mitigating actions which you propose to take to overcome negative impacts or implications:</i></p>

### Corporate Risk

	Positive	No Impact	Negative	Not Known	Explanation of Impact / Mitigations / Unknowns
Political Reputational Risk	x				The strategic plan is line with Scottish Government Policy and Human Rights
Economic / Financial Sustainability / Security & Equipment		x			
Social Impact / Safety of Staff & Clients	x				Positive Social Impacts for target group and society as a whole.
Technological / Business or Service Interruption		x			
Environmental		x			
Legal / Statutory Obligations	x				Equality and human rights positive impacts
Organisational / Staffing & Competence	x				Workforce development and maintenance is integral to plan.

One of the three statements below will apply

The risk implications associated with the subject matter of this report are 'business as normal' risks and any increase	<b>x</b>	<i>(No further response needed)</i>
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<p>to the level of risk to the Council is minimal. This is due either to the risk being inherently low or as a result of the risk being transferred in full or in part to another party on a fair and equitable basis. The subject is routine and has happened many times before without significant impact.</p>		
<p>There are moderate levels of risk associated with the subject matter of this report. However, having undertaken a full analysis of the upside and downside risks there is a clear benefit in what is proposed and we are satisfied that adequate controls are available to mitigate the downside risks. The downside financial exposure to the Council is less than £250,000 and this together with other areas of risk can be effectively managed.</p>		<p><i>(No further response needed)</i></p>
<p>There are considerable risks associated with the subject matter of this report. This is due either to a significant departure from the previous norm of Council activity, the nature of the proposals or the potential for substantial financial or other impact to be sustained. The report incorporates the potential for losses in excess of £250,000 should the downside risk materialise and/or there is potential for the Council's decision to be challenged and for significant reputational damage.</p>		<p><i>Proposed Mitigating Actions:</i></p>

**IJB Report Number .. (Not Known)**