

REPORT TO: EDUCATION AND NEIGHBOURHOOD RESOURCES AND DEVELOPMENT COMMITTEES

REPORT ON: OUT OF SCHOOL HOURS LEARNING

REPORT BY: DIRECTORS OF EDUCATION, NEIGHBOURHOOD RESOURCES AND DEVELOPMENT.

REPORT NO: 655-2000

1.0 PURPOSE OF REPORT

1.1 To formally accept the grant awarded from the New Opportunities Fund to support the development of Out Of School Hours Learning Project (LIFE – Learning is for Everyone).

2.0 RECOMMENDATIONS

2.1 The Education and Neighbourhood Resources Committees are asked to:-

- i) confirm the acceptance of the grant by Dundee City Council and ask the Directors of these Departments to implement the project as set out in this Report.

3.0 FINANCIAL IMPLICATIONS

3.1 Funding for projects is outlined below;

	Total Project Cost (£)	NOF Grant (£)
Revenue Costs	£387,560	£387,560
Capital Costs	£ 16,800	£ 16,800
Total	£404,360	£404,360

4.0 LOCAL AGENDA 21 IMPLICATIONS

4.1 Nil

5.0 EQUAL OPPORTUNITIES IMPLICATIONS

5.1 The projects outlined in this report will focus on developing life skill, promoting social inclusion and improving the attainment of young people particularly those in the most disadvantaged areas.

6.0 BACKGROUND

6.1 Dundee was one of the first authorities to develop study support schemes in schools. All Dundee secondary schools now have study support schemes. A small number of primary schools have been involved in projects which involve the local library and secondary school. Primary projects were

supported by SIPS funding which has now ceased. A number of initiatives have also been undertaken by NRDD to develop out of school learning in local libraries.

- 6.2** To provide a more coherent range of out of school learning provision which meets the needs of all young people a joint strategy was developed by the Education and Neighbourhood Resources and Development Departments. Key elements of the strategy include Study Support in secondary schools; Easter and Summer Study Schools; Supported Study Projects in primary schools in SIPs areas and Out of School Hours Learning centres in local libraries across the City. To support the delivery of this strategy a bid was made to the New Opportunities Fund for Out of School Learning. As a result a grant of £404,360 has been made to Dundee City Council for the period 2000 - 2003. This represents the largest grant in Scotland for this type of project.

7.0 CURRENT SITUATION

- 7.1** The LIFE Project (Learning Is For Everyone) will have the following components;

1. **Primary to Secondary Transition Projects** - These will provide support to pupils twice a week in schools in the four SIPs areas (17 primary schools). Projects will focus on the development of learning skills and personal confidence. Projects will link to local libraries and will work with the cluster secondary school to ensure a smooth transition from primary to secondary school.
2. **Out of School Hours Learning Centres** - Based in 14 local libraries these will run Homework Support Clubs three times per week and will be linked to local primary schools (41 schools). These will give pupils access to ICT and to support from Library and Information Workers outwith school hours.
3. **Homework Plus Projects** - In libraries in SIPs additional staff (1 teacher, 1 youth worker) will enhance the Homework Support Clubs with additional support to help young people facing disadvantage to develop self esteem and study skills.

8.0 PROPOSAL

- 8.1** The projects outlined above have the potential to provide significant additional support to all young people in the City and particularly those in SIPs areas facing disadvantage. This will contribute to City initiatives, promote social inclusion and improve the achievement of young people.

- 8.2** It is proposed to have all projects in place by December 2000 and to run projects to March 2003.

9.0 CONSULTATION

- 9.1** The Director of Finance and the Director of Support Services have been consulted in the preparation of this report.

10.0 BACKGROUND PAPERS

No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information), were relied on to any material extent in preparing the above Report.

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Director of Education Date

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Director of NRDD Date