REPORT TO: EDUCATION COMMITTEE - 15th JANUARY 2007

REPORT ON: NATIONAL PRIORITIES IN EDUCATION IMPROVEMENT OBJECTIVES: 2006-07

REPORT BY: DIRECTOR OF EDUCATION

REPORT NO: 53-2007

1.0 PURPOSE OF REPORT

1.1 This report brings to the attention of the Education Committee the progress made with the National Priorities improvement objectives set out by the Education Department for 2005-06, and summarises new improvement objectives in place for this session, 2006-07.

2.0 **RECOMMENDATIONS**

- 2.1 The Education Committee is recommended to:
 - i. note the progress the Education Department has made in meeting its improvement objectives set in session 2005-06;
 - ii. note the revised improvement objectives for session 2006-07; and
 - iii. instruct the Director of Education to bring forward a report in December 2007 on the progress made in meeting these revised improvement objectives.

3.0 FINANCIAL IMPLICATIONS

3.1 The work on National Priorities is integrated into the Education Department's Development Plan 2005 – 2008 and is supported by funding from the Scottish Executive's National Priorities Action Fund.

4.0 SUSTAINABILITY POLICY

4.1 There are no Sustainability Policy implications.

5.0 EQUAL OPPORTUNITIES IMPLICATIONS

5.1 The National Priorities give appropriate emphasis to the promotion of inclusion and equality, and to the development of values and citizenship, so that every child might benefit from education and learn to respect themselves and each other.

6.0 REPORT

- 6.1 The National Priorities in Education were introduced as part of the Standards in Scotland's Schools Act 2000. They were developed by the Scottish Executive in consultation with Local Authorities and the wider education community. The five National Priorities are in the areas of: *Achievement and Attainment; Framework for Learning; Inclusion and Equality; Values and Citizenship;* and *Learning for Life*.
- 6.2 The National Priorities continue to set out the key areas of development in Scottish education over the coming years, and will align with the developing national programme: 'A Curriculum for Excellence', which aims to ensure that all children and young people become successful learners, confident individuals, responsible citizens and effective contributors.
- 6.3 All Education Authorities in Scotland are required to take account of the National Priorities in their future plans and to publish annually details of their Improvement Objectives in each of the key areas of the National Priorities. They are also required to report annually on the progress they have made in meeting their objectives.
- 6.4 The National Priorities accord well with Dundee City Council's commitment to provide a broad range of educational experiences for all pupils. In its implementation of the current Department Development Plan and the Best Value Review Action Plan to raise attainment, the Education Department is focussing attention on those areas - supporting and developing learning and teaching, supporting children and young people, and supporting and developing strategic, professional and resource management - which are reflected in the National Priorities.
- 6.5 This report acknowledges the significant progress that was made last session over the range of National Priorities Improvement Objectives, and sets out the realistic goals and targets which the Education Department now aims to achieve. The report also records the very great range of achievements in the individual schools.
- 6.6 The National Priorities represent five broad areas of development in education. They have helped to broaden the national improvement agenda to include not only academic attainment but a wide range of life skills and experience which young people require in the 21st Century. In doing so, they build on and support Dundee City Council's initiatives to ensure that all of its young people achieve to their highest potential across a wide range of areas.

7.0 CONSULTATION

7.1 This report has been subject to consultation with the Chief Executive, Depute Chief Executive (Support Services), and Depute Chief Executive (Finance).

8.0 BACKGROUND PAPERS

8.1 None

Anne Wilson Director of Education

28th December 2006

JC/DD



Dundee City Council Education Department

Dundee City Council Education

National Priorities for Education

Improvement Objectives

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January 2007

This document should be read in conjunction with the Education Department Development Plan 2005-2008



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Introduction

The National Priorities in Education were introduced as part of the Standards in Scotland's Schools Act 2000. These five broad areas include *Achievement and Attainment*, but also look at the *Framework for Learning*, *Inclusion and Equality*, *Values and Citizenship* and importantly *Learning for Life*. I continue to welcome the commitment to a broad range of educational experiences which the National Priorities represent.

Dundee, like all Education Authorities in Scotland, is required to take account of the National Priorities in their future plans and to publish details of their Improvement Objectives which demonstrate how they will make progress in each of the key areas of the National Priorities.

This document describes the progress that has been made in overtaking the Improvement Objectives for the Education Department for 2005-2006, and summarises those we have set ourselves for session 2006-07. The Improvement Objectives need to be understood in the context of two key related Education Department aims, viz. to introduce and consolidate the *'Learning Together in Dundee'* (*LTiD*) programme in all Dundee schools and educational establishments; and to strive to raise levels of attainment in primary and secondary schools. This document therefore does not cover all of the Education Department's work, and I would emphasise that for a fuller explanation readers should refer both to the Department Development Plan 2005-2008 and to the Best Value Review on Attainment Action Plan.

Continuous improvement is at the heart of the work of the Education Department. It is a key feature of the Development Plan and is highlighted in these Improvement Objectives. Through continuous improvement we aim to enhance the teaching skills of all our teaching staff, provide a better experience for all our learners and equip them with the skills and qualifications which will give them better life chances.

The Improvement Objectives represent a challenge to everyone in the Education Department to be continually seeking ways to improve the quality of the service which we deliver to young people. A key aim for us is to build effective partnerships. I am confident that with the partnership and support of staff, pupils and parents we will continue to make progress.

Anne Wilson Director of Education

The National Priorities for Education

Five National Priorities for Education were drawn up by the Scottish Executive and approved by the Scottish Parliament in December 2000. They are as follows.

1 Achievement and Attainment

• to raise standards of educational attainment for all in schools, especially in the core skills of literacy and numeracy, and to achieve better levels in national measures of achievement, including examination results

2 Framework for Learning

• to support and develop the skills of teachers, the self-discipline of pupils and to enhance school environments so that they are conducive to teaching and learning

3 Inclusion and Equality

• to promote equality and help every pupil benefit from education, with particular regard paid to pupils with disabilities and significant additional support needs, and to Gaelic and other lesser used languages

4 Values and Citizenship

• to work with parents to teach pupils respect for self and one another and their interdependence with other members of their neighbourhood and society, and to teach them the duties and responsibilities of citizenship in a democratic society

5 Learning for Life

• to equip pupils with the foundation skills, attitudes and expectations necessary to prosper in a changing society, and to encourage creativity and ambition

Strategic Statement

Dundee City Council Education Department remains committed to developing and improving the academic attainment of all pupils. Developing the learning skills of our young people must continue to be a key priority if they are to be well prepared and well qualified to move on to further and higher education, to work and to lifelong learning. The Education Department is focusing in its current Department Development Plan on developing learning in our classrooms and making all learners more effective. This is the central feature of LTiD. However attainment must be seen as part of a broader range of achievement, which develops in our young people an aspiration to succeed and the opportunity for success across a wide spectrum of endeavour. This would include academic attainment, but also sporting and artistic achievement and opportunities for personal challenge in areas such as outdoor education.

Personal and social skills enable our young people to communicate effectively, to work with others and to adapt flexibly to a rapidly changing world. These skills are highly prized by employers, and schools will work with young people to develop them both in the formal curriculum and through personal and social development, enterprise education and areas of the informal curriculum such as clubs, after school activities and outdoor activities.

The Education Service offers all pupils a broad and balanced curriculum, which seeks to maximise their potential. Provision should also be inclusive and address the needs of all pupils. Very considerable work has taken place to develop additional provision for pupils with significant additional support needs, and for those with social, emotional and behavioural difficulties, across the city. A priority for the Department is to take this development forward.

Parents and carers play a crucial role in the education process. The Education Department is committed to strengthening this role by communicating more effectively with parents and carers as part of our communication and consultation strategy, *'Informed and Involved'*. We will also seek to involve parents more closely in the learning process. This will also have a positive impact on attainment and is a key priority for the Department.

The success of Dundee City Council in delivering high quality education rests with the staff at all levels across the Department. The improvements in schools which have been made in recent years have been entirely due to the efforts of teaching and support staff. It is crucial therefore that our processes for communicating with staff and for training and supporting them in their work are of the highest quality. This is a major ongoing priority for the Department.

Quality Improvement is at the heart of everything which we do. We will continue to improve the processes by which we monitor our current performance levels and set targets to improve the quality of outcomes for pupils. Rigorous evaluation of our performance will help us all to identify the steps which will lead to continuous improvement in Dundee schools and to ensure that the National Priorities set by the Scottish Executive are achieved.



Our Aims

The Education Department has a number of key aims. They guide the work of the Department and are taken forward through the Department Development Plan. They also take into account the National Priorities in Education. They are reflected in Action Plans which outline the detailed work of the Department.

The following are the shared aims for all of us in the Education Department. Every member of staff has a key role to play and a valuable contribution to make in achieving these aims.

Through the work of all staff in all establishments and services the Education Department aims to:

Achievement

- ensure that all learners achieve their highest potential
- ensure equality of opportunity for all
- raise aspiration by promoting confidence and self esteem in all of our pupils

Ethos

- promote a culture where everyone is valued equally and all achievements are recognised
- ensure that all learners experience the broadest range of personal development opportunities
- develop an inclusive ethos which supports all staff in providing the highest quality Education Services

Partnership

- work in partnership with the home, the community and other services
- ensure that all services achieve best value consistent with high quality educational provision

National Priority 1 To raise standards of educational attainment for all in schools, especially in the core skills of literacy and numeracy, and to achieve better levels in national measures of achievement including examination results.

Progress to Date

Good progress has been made in this area in primary schools. Most pupils are attaining appropriate national levels in reading and mathematics while the majority are attaining these levels in writing. Over the period 2000-06, the proportion of pupils gaining appropriate national levels in Reading increased by 2%, in Writing by 6% and in Maths by 5%. The proportion of pupils gaining these levels by the end of P7 also improved, in Reading from 70% to 74%, Writing from 57% to 59% and Maths from 67% to 68%. There has been a focus in all schools on improving English Language by dedicating an hour of reduced contact time per week to enhance literacy. We continue to support pupils at risk of underachieving by closely monitoring the pace of learning in language and maths at all primary stages.

While 5-14 performance in S1/2 Writing and Maths remains variable, the figure of 57.3% meeting or exceeding level E in Reading is the highest ever. 2006 saw several examples of improved attainment in secondary schools:

- the pre-appeal end of S4 measures showed increases in the numbers gaining both English and Maths (up 1.9% on 2005), 5+ SCQF Level 3 (up 1.3%), 5+ SCQF Level 4 (up 2.1%), 5+ SCQF Level 5 (up 1.1%), and 1+ SCQF Level 6 (up 0.2%, and above the national average);
- the pre-appeal end of S6 measures showed increases in the numbers gaining 5+ SCQF Level 4 (up 1.1%), at 5+ SCQF Level 5 (up 2%), and at 1+ SCQF Level 6 (up 0.7%), 3+ SCQF Level 6 (up 1%), 5+ SCQF Level 6 (up 1.3%), and 1+ SCQF Level 7 (up 1.2%)

The authority's flagship policy, 'Learning Together in Dundee' (LTiD), is beginning to have an impact on pupils' attitudes and the quality of their experiences. LTiD is ensuring that teachers pay greater attention to making pupils aware of what is to be learned and how well they are achieving. LTiD support teachers have been introduced and are supporting schools as they develop their own individual action plans.

	Measures/indicators	Key Improvement Objectives: 2006-07	Improvement Actions
1.1A	% of combined P3, P4, P6 and P7 rolls meeting or exceeding the appropriate 5- 14 level for their age - Reading, Writing and Mathematics	 achieve a minimum increase of 2% in attainment figures for English Language and Maths 	• continue to develop the enhanced literacy initiative using reduced contact time (RCT), in order to raise attainment further in English Language
		 strengthen the challenge to schools to improve performance through a more focussed, rigorous approach, for instance, two new Attainment Review meetings per 	 continue to disseminate good practice and support schools where areas for improvement have been identified
		session for each primary school	 undertake further work to support the achievement of all pupils in the primary sector, with a continued focus on boys' attainment

Outcome 1: Increased levels of numeracy and literacy

	Measures/indicators	Key Improvement Objectives: 2006-07	Improvement Actions
1.1B	% of S2 who have met or exceeded level E in Reading, Writing and Mathematics, by the end of S2	 achieve 60% (Reading), 52% (Writing) and 51% (Maths) of S2 who have met or exceeded Level E 	• involve schools actively in reading developments such as 'Reading Detective', and continue to promote readathons, book clubs and participation in reading award schemes
			 continue to use: 'The New Horizons in Writing' programme and the creative writing programme 'The Writer's Craft'
			 continue to make good use of visits to schools by our Writer in Residence
			 promote group and individual work in 5-14 numeracy through use of the web-based 'Wee Red Box'
1.1C	% of original S4 cohort who, by the end of S6, have attained SCQF level 3 or better in English and Mathematics	 achieve target of 85% (current level 83.3%) 	 provide Access 3 courses, particularly in English, to enable more low attaining pupils to attain at least that level of proficiency
			 continue to identify and support pupils at risk of achieving a poor level of attainment in literacy and numeracy

Outcome 2: Improved examination results

1.2A	% of original S4 cohort who, by the end of S6, have attained 5+ awards at SCQF level 3 or better (3 year average)	 achieve target of 84% (current level 82.1%) 	 develop improved tracking and monitoring mechanisms in order to set realistic targets for individual pupils and monitor their progress
1.2B	As above, at SCQF level 4 or better - target to be set	achieve target of 68% (current level 66.3%)	 continue to identify and support pupils at risk of achieving a poor level of attainment
1.2C	As above, at SCQF level 5 or better - target to be set	achieve target of 36% (current level 34.3%)	 agree individual departmental action plans as appropriate and necessary
1.2D	As above, 1+ awards at SCQF level 6 or better - target to be set	achieve target of 34% (current level 32.7%)	deliver the action points outlined in the Best Value Review on Attainment Action Plan, in order to improve
1.2E	As above, 3+ awards at SCQF level 6 or better - target to be set	achieve target of 23% (current level 21.1%)	levels of attainment at all stages

	Measures/indicators	Key Improvement Objectives: 2006-07	Improvement Actions
1.2F	As above, 5+ awards at SCQF level 6 or better - target to be set	 achieve target of 13% (current level 11.7%) 	as 1.2A to 1.2E above
1.2G	Overall quality of attainment (HGIOS)	 increase the average self-evaluation levels for QI 2.1 (Overall Quality of Attainment), currently standing at 3.3 (secondary schools) and 3.6 (primary schools) 	
1.2H	Expectations and promoting achievement (HGIOS)	 increase the average self-evaluation levels for the Learning and Teaching QIs: 3.2 (The Teaching Process); 3.3 (Pupils' Learning Experiences); and 3.4 (Meeting Pupils' Needs), currently standing at 4.0, 3.9 and 4.0 respectively increase the average self-evaluation levels for QI 5.2 (Expectations and Promoting Achievement), currently standing at 4.3 	 continue to use LTiD activities to give focus to improving pupil learning experiences have systems in place in school for identifying, recognising and celebrating diverse achievement increase staff expectations in order to bring about higher levels of attainment and achievement

National Priority 2 To support and develop in the skills of teachers, the self-discipline of pupils and to enhance school environments so that they are conducive to teaching and learning.

Progress to Date

CPD Online was introduced in October 2005 and now offers CPD activities to all teaching and support staff. The participation rate in CPD has significantly increased from the previous session. By June 2006, 4385 applications from 2000 distinct users had been processed. Feedback from CPD Co-ordinators confirms that the new arrangements are significantly more efficient and rated at level 5 (on a six-point scale). Evaluation of CPD is now available through CPD Online. 96% of participants agree that the CPD provided is very good or good (using a four-point scale). Early evaluation data now provides some early evidence of the impact of CPD on both teachers' practice and on pupils' learning.

Participation in leadership development has increased by 129%. A particular focus has been at Principal Teacher level where all PTs participated in a city-wide leadership for learning conference. Revised arrangements for Head Teacher and Depute Head Teacher Review are now in place incorporating the revised standard for headship.

The Education Authority and all school have a programme of staff development and review for all teaching and support staff, recorded and analysed as part of the Annual Review process. Close to 100% of staff are now reviewed as part of the ongoing process.

Attendance levels between 2004-05 and 2005-06 rose or remained steady in 78% of Dundee's primary schools. In the remaining 22%, attendance levels fell by an average of less than 0.6%. The picture in secondary schools was similar: eight schools showed attendance rates either rising or remaining steady and two secondary schools showed a slight decrease. A new Attendance Hearing procedure has replaced the previous Attendance Sub-Committee system. There is a continuing reduction in the average length of exclusions, from 12.494 days in 2004-05 to 6.128 days in 2005-06.

Data from school Annual Reviews and from HMIe inspections show increased use of pupil peer support and mentoring activities.

Feedback from School Reviews, including staff and pupil focus groups at Extended Reviews, indicates that schools are beginning to see LTiD bring about improving classroom relationships. The average self-evaluation level for QI 5.1 (Climate and Relationships) has risen from 3.5 to 4.0.

The pupil:adult ratio in primary schools has improved from a base line of 15:1 to 13:1 in session 2005/2006.

33% of secondary schools achieved silver Health Promoting School accreditation. 20% of primary schools achieved similar accreditation comprising three bronze, five silver and one gold award. One nursery school and Kingspark special school also achieved a silver award. An increasing number of schools are working towards a Scottish Health at Work (SHAW) award: five schools from across all sectors have already achieved a bronze award. An increased number of secondary schools have introduced healthy vending machines. Supported tooth brushing is well embedded in primary one, and the initiative is now being extended to all pupils in nursery classes. 69% of schools have successfully bid for funding from NHS Tayside to promote health initiatives. All secondary schools are involved in, for instance, smoking cessation events, health fayres and promoting physical activities for female pupils. 60% of primary schools have developed highly effective projects including healthy tuck shops, dance events and school vegetable gardens. 70% of nurseries have benefited from funding to support outdoor play and breakfast clubs.

Three secondary schools and four primary/early years schools have now achieved full liP status.

Outcome 1: Continuing development of teachers' skills

	Measures/indicators	Key Improvement Objectives: 2006-07	Improvement Actions
2.1A	New measure of Continual Professional Development (CPD) in development in the light of CPD Framework	 show increased uptake in targeted areas in CPD Online 	undertake a city-wide CPD survey, looking at arrangements for, and particularly the impact of, CPD
2.1B	Staff review and development (HGIOS)	 work towards achieving average level 5.0 in QI 6.6 (Continuing Professional Development of Teachers' Skills) review all Head Teachers over the three- year cycle 2006-07 to 2009-10, using revised arrangements 	 extend the range of CPD activities available to all teachers through CPD Online focus on improving learning techniques through LTiD, including behaviour management strategies, and the development of leadership skills for middle and senior managers

Outcome 2: Increased self-discipline of pupils

2.2A	Levels of attendance	 reduce the number of cases of children and young people who present with significant non-attendance 	 monitor the effectiveness of the Attendance Hearings established to supersede the Attendance Sub- Committee
		• evaluate the effectiveness of GroupCall in reducing non-attendance in the secondary	 update Departmental policy and guidance on attendance
		sector and its pilot introduction in 3 primary schools	 re-design the support service provided by the current Home School Support Service
2.2B	Number of days lost per 1000 pupils through exclusion	 reduce further the average length of exclusions across the city 	 develop the role of the Joint Action Teams in enabling multi-agency responses to cases of significant absence and repeat exclusions from school.
		•	 arrange effective onsite support (primary schools) and onsite support bases (secondary schools)
			 evaluate the current Restorative Practice pilots running in two secondary schools
			 evaluate the nascent nurture group provision in the city's schools prior to further expansion
			 monitor and evaluate the implementation of guidelines on Managing Disruptive Behaviour

	Measures/indicators	Key Improvement Objectives: 2006-07	Improvement Actions
2.2C	Number and % of pupils participating in buddying, mentoring or similar schemes to be locally defined as appropriate	 continue to give all pupils opportunities to take part in buddying schemes 	 review strategies for pupil involvement in co-operative leadership opportunities share good practice in buddying and mentoring in the city-wide Pupil Councils and <i>'Improving Pupil Achievement'</i> conferences use the <i>'Charterman'</i> programme to pilot pupil peer-centred delivery of activities
2.2D	Climate and relationships (HGIOS)	 increase the average self-evaluation level for QI 5.1 (Climate and Relationships) to 4.5 (currently 4.0) 	 continue to implement LTiD, to impact on classroom relationships and general ethos, including work on minimising low-level disruption through the implementation of the <i>'Managing Disruptive Behaviour'</i> guidelines ensure behaviour mentors in schools are trained and
			 actively carrying out their role, and establish networks and forums to share good practice improve arrangements for pupil and staff consultation through extended use of methods such as 'open voice'

Outcome 3: Enhanced school environments which are more conducive to teaching and learning

2.3B	% of schools (primary and secondary separately) classified as Health Promoting Schools - no target	 achieve a minimum bronze accreditation as a Health Promoting school in all schools and pre-school establishments, and increase the number of silver and gold awards. increase the number of schools achieving the Scotland's Health at Work (SHAW) award. achieve a positive impact on oral health through supported tooth brushing 	 use the revised self-evaluation toolkit, based on the 6-point scale, to ensure robust evaluations of practice involve parents in promoting healthy attitudes and lifestyles with their children through use of information and involvement in activities such as health weeks embed supported tooth brushing fully within nursery classes, and develop the 'Childsmile' initiative in liaison with NHS Tayside to reduce tooth caries implement the relevant aspects of the Nutrition Act
2.3D	Accommodation and facilities (including no. of schools with pupil support bases. (HGIOS)	 produce and implement the School Estate Strategy (Building Our Future – Scotland's School Estate) 	 increase the number of schools which have the locally defined minimum standard of physical accessibility

National Priority 3 To promote equality and help every pupil benefit from education with particular regard paid to pupils with disabilities and special educational needs, and to Gaelic and lesser used languages

Progress to Date

The 5% target percentage increase of looked after children leaving school with qualifications in English and Maths at SCQF Level 3 or better in the period 2005-2008 has already been achieved.

Almost all secondary schools have an increased average tariff score for all pupils in 2006, and the city average has increased from 135 to 150. The average score of the lowest attaining 20% has remained constant.

The uptake of free school meals compared with entitlement has improved by 6% between session 2004-2005 and session 2005-2006.

The average self-evaluation level for QI 5.3 (Equality and Fairness) has risen from 4.0 to 4.4. 80% of pupils surveyed agreed or strongly agreed they were treated fairly.

The roll out programme of Integrated Community Schools has now extended to include all schools across the city. Cluster Support Teams are in place in all clusters and are developing a range of local projects and initiatives to enhance the learning experience of all children.

Implementation of the Education (Additional Support for Learning) (Scotland) Act 2004 has been very effective and has led to productive work with other Council departments and external partners. The Accessibility Strategy (2006-2009) plans for a continuing increase in the number by establishments accessible by children, and to continue to increase the Authority's capacity to provide accessible information and curricular adaptations.

The Department's Bilingual Support Service currently supports the education of 166 pupils with 34 first languages other than English in nursery, 507 pupils with 55 languages in primary, and 292 pupils with 39 languages in secondary. The present total of 965 is an increase of almost exactly 100 over the previous session.

The Education Department has worked hard to ensure that all pupils with an ASD are appropriately supported within mainstream schools:

- provision of an outreach service at the pre-school, primary and secondary stages
- programmes of twilight sessions between 2003 and 2005 for early years workers and primary school staff, to raise awareness and understanding of autism
- a Social Skills pack for all schools, with associated training opportunities from DEPS and partners agencies

Outcome 1: Every pupil benefits from education

	Measures/indicators	Key Improvement Objectives: 2006-07	Improvement Actions
3.1A	Number and % of 'looked after' young people leaving care who have attained SCQF level 3 or above in English and Mathematics - target to be set (national targets already exist)	 show a further improvement of 5% over the remainder of the period 2005-2008 in the number of looked after young people who have attained SCQF level 3 or above in English and Maths 	 enhance the link teacher provision for LAC develop a revised joint policy with Social Work and Health maintain and use IT data to identify under-achieving LAC and intervene appropriately
3.1B	The average tariff score of the lowest attaining S4 pupils in the authority - target to be set (national targets already exist)	 increase the average tariff score of low attaining pupils by a minimum of 5% 	 deliver the action points in the Best Value Review on Attainment, including improved tracking and monitoring arrangements, and early identification of low attaining pupils
3.1C	% of pupils (primary and secondary sectors separately) who are entitled to free school meals according to DWP data and % who take them up	 increase uptake of free meals resulting in a closer match between uptake and entitlement 	 introduce joint applications for free meal and clothing entitlements, and develop further shared data through 'one stop shop' provision in order to make it easier for families to access benefits
3.1D	Equality and fairness (HGIOS)	 increase the average self-evaluation levels for QI 5.3(Equality and Fairness) to 4.5 show through evaluation and pupil surveys that pupils feel valued and included 	 implement fully the Education Authority's equality action plans train all staff in equality issues maintain and use IT data to deliver equality of opportunity

Outcome 2: Every pupil benefits from education, with particular regard paid to pupils with disabilities and special educational needs

3.2A	New measure on access to education for pupils with disabilities is under development	 deliver the Executive target of having every school contribute to integrated children's services by April 2007 improve the attainment levels of children and young people with disabilities and increase their involvement in the life of their schools 	 implement the Disability Equality Scheme (2007-2010) implement 'Supporting Learning in Dundee' and publish a wholly revised Support for Learning Folder by December 2007
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	Measures/indicators	Key Improvement Objectives: 2006-07	Improvement Actions
3.2B	Breakdown of placement of primary and secondary school pupils with additional support needs (special unit, mainstream, etc.) by proportion of time spent there - target to be set (national targets already exist)	 support all children with additional support needs through joint programmes of assessment and intervention 	 conduct an annual audit of placements of pupils with disabilities undertake moderation exercises in the implementation of the revised Stages of Assessment & Intervention undertake spot audits of IEPs in use in the secondary sector monitor equalities legislation compliance through annual and extended school review processes
3.2C	Learning support (HGIOS)	 increase the average self-evaluation levels for QI 4.5 (Learning Support) from 4.2 to 4.5 Continue to develop and deliver mainstream autism outreach support training 	 implement the Education (Additional Support for Learning) (Scotland) Act 2004 continue to provide support and training for staff in the field of autism and develop outreach strategies to enable more young people to access mainstream opportunities hold a conference on autism for staff and parents establish clear referral criteria to Joint Action Teams, and an appropriate range of disposals for the most vulnerable young people commission a report from the Bilingual Pupil Support Service on projected demand for services over next three academic sessions

National Priority 4 To work with parents to teach pupils respect for self and one another and their interdependence with other members of their neighbourhood and society and teach them the duties and responsibilities of citizenship in a democratic society

Progress to Date

Secondary school inspections over the last 12 months have consistently rated the Personal & Social Development indicator as good or very good (average 4.5). While there is no equivalent for primary inspection reports, pastoral care was consistently rated as very good (average 4.8), as was Climate and Relationships (average 4.4). A recent survey shows that the health programme is well embedded in almost all primary schools, and an exemplar Personal, Social and Health Education programme for secondary schools was completed and distributed last session.

School Review data indicates continued strong community links between most schools and the local community. The average self-evaluation level for QI 5.4(Partnership with parents, the School Board and the community) is currently 4.4, and approaching 'very good'.

Very good progress has been achieved by all schools as they work towards Eco Schools status. Twelve schools have gained bronze status, five silver and one school the highest award, the prestigious Green Flag.

Each school now has a nominated contact person responsible for coordinating citizenship activities. These are wide and varied, and both local (regular visits to care homes, supporting Maggie's Centre, etc.) and national and international in focus (buying animals in Africa, global citizenship in India).

In session 2005 - 2006, two primary schools were successful with bids to take forward Parent Partnership Projects, funded by SEED. A further two schools have been successful in 2006 - 2007.

The authority's impact in meeting the needs of parents, carers and families is good. Through Open Voice events, including those in the context of the Parental Involvement Bill, parents have been encouraged to express their opinions on how parents and teachers can work effectively together to improve their children's learning. In response to issues raised through the 2006 parental survey, actions such as standardising the primary school day and encouraging schools to develop local solutions to issues raised have proved to be successful and welcomed.

All schools now have a Pupil Council and there are regular meetings of the Cluster Pupil Councils. All schools have a current consultation and communication strategy in place to ensure effective home/school liaison. The department holds termly consultation meetings with chairpersons of School Boards: almost all were positive about specific aspects of provision, such as promoting equal opportunities and healthy living, and the majority felt that the authority recognised schools' achievements, addressed parents' concerns and was well led.

Outcome 1: Increased respect for self and others

	Measures/indicators	Key Improvement Objectives: 2006-07	Improvement Actions
4.1B	Personal and social development. (HGIOS)	• continue to work with schools to relate the development of personal and social skills to enterprise, citizenship, health, eco issues, positive behaviour and to LTiD.	 conduct a survey of PSHE in all schools and identify good practice produce appropriate information for primary and secondary parents on the PSHE programmes
		• embed the secondary programme in all schools and ensure there is continuity and progression from primary	 implement 2010 Health Inequalities Young People's Tobacco project within PSHE and wider aspects of personal and social skill development

Outcome 2: Increased awareness of interdependence with other members of their neighbourhood and increased awareness of the duties and responsibilities of citizenship in a democratic society

4.2A	Measure on the links between schools and the local community is in development	 have in place in all schools a relevant communication and consultation strategy work towards achieving average self-evaluation levels of 5.0 for QI 5.4 (Partnership with parents, the School Board and the community) 	continue to implement a strategy for effective communication, and monitor it through the School Review process
4.2C	% of schools participating in the Eco Schools Award or similar accredited environmental award	 continue to support all schools to develop an Eco Schools culture, resulting in increased numbers of awards 	 deploy schools already in receipt of awards to share good practice in developing Eco Schools
4.2E	Partnership with parents, the School Board and the community. (HGIOS)	 continue to show improvement in average self-evaluation levels for QI 5.4 (Partnership with parents, the School Board and the Community) 	 implement fully the Scottish Schools (Parental Involvement Act) support individual schools through the Implementation Group in forming Parent Forums/Councils involve parents more in the development of departmental policy and strategy hold a Parental Roadshow with examples of best practice

National Priority 5 To equip pupils with the foundation skills, attitudes and expectations necessary to prosper in a changing society and to encourage creativity and ambition

Progress to Date

The percentage of leavers entering Higher and Further Education in Dundee, standing in 2006 at 55%, remains greater than the national figure of 53%. The percentage of leavers entering other training courses is 6%, compared to the national figure of 5%. Work continues with Careers Scotland to increase the number of positive destinations for our young people.

The department's Arts Strategy has created opportunities for pupils to engage in arts and cultural activities in a progressive pathway from pre-school through to sixth year in secondary. All primary pupils take part in arts and practical music making activities. 17.5% of P4-P7 pupils and 12.5% of secondary pupils elect to receive instrumental tuition, against a national total figure of 9%. The National Youth Music Initiative has been linked to the Arts Strategy and involves all pupils who so wish to have free tuition in singing and guitar playing in P4-P7: 300 singers and 260 guitarists have been involved since the project's inception. Dundee Schools' Music Theatre involves high numbers of pupils, including those with additional support needs, in stage performances.

The structure of the curriculum is viewed as good in most HMIe reports. Schools' own evaluations of their capacity are generally reflected through external audit, whether by HMIe or by the Education Authority in its Extended Reviews. The average self-evaluation level for QI 7.2 (Self-evaluation) is currently good or very good across schools.

The Active Schools programme in Dundee is now well established with many new partnerships developed. This has resulted in a comprehensive range of activities on offer to pupils and an 18% increase in daily physical activity and sport across the city.

Enterprise Education is well embedded in all primary schools and various work and enterprise activities are offered to all pupils from P1 through to P7. The LTiD support team, through 'Determined To Succeed' funding, encourages enterprising learning. The partnership with Dundee College is strong, in particular in areas such as the apprenticeship initiative.

Outcome 1: Pupils are equipped with the necessary foundation skills, attitudes and expectations to prosper in a changing society

	Measures/indicators	Key Improvement Objectives: 2006-07	Improvement Actions
5.1B	% of school leavers destined for employment, training, education (higher and further) and other - target to be set for higher education.	 increase the percentage entering education, employment or training by 2% 	 implement the NEET strategy to ensure that fewer young people leave school with no positive destination

	Measures/indicators	Key Improvement Objectives: 2006-07	Improvement Actions
5.1C	Proportion of pupils from P1 to P7 and S1 to S6 participating in cultural, sporting and learning activities outside the core curriculum - type of activities to be locally defined as appropriate.	 provide, through the Arts and Culture strategy, all pupils 3-18 with a range of opportunities to participate in activities 	 continue to develop and enhance links with partner Arts providers further develop the successful DSMT project continue to develop and enhance the Cultural Co-ordinator programme
5.1D	Pupils' learning experiences (HGIOS)	 increase the average self-evaluation levels of the relevant QIs: 1.1 (Structure of the Curriculum); 2.1 (Overall Quality of Attainment); 3.3 (Pupils' Learning Experiences); and 7.2 (Self-evaluation) 	• implement a revised Quality Improvement Strategy, including a revision of the Annual and Extended Review processes, which ensures that all schools and services have a comprehensive system of self-evaluation against appropriate QIs
			 monitor more consistently the electronic self- evaluation process, leading to more accurately targeted support
5.1E	New measure reflecting the range and provision of physical activity, including sport, offered by schools in development; waiting for recommendations of physical activity task force	 increase the percentage of pupils participating in regular daily physical activity increase and sustain the numbers of parents, coaches and volunteers working within the programme 	 implement the NOF Sport for All programme in schools continue to support, enhance and develop increased opportunities for participation
5.1F	Range of education for work and enterprise activities offered to pupils from P1 to P7 – type of activities to be defined locally. Range of education for work and enterprise activities offered to pupils from S1 to S6 – type of activities to be defined locally	 provide all pupils with the opportunity for 1 enterprise experience at each stage of their primary education provide staff development for all staff on opportunities for enterprise within the primary and secondary curriculum 	 embed enterprise opportunities within the curriculum in all primary schools raise the profile of enterprise week and encourage greater involvement of schools, in partnership with Careers Scotland and employer representatives encourage school business links, and bring more '<i>Skills for Work</i>' courses on stream appoint an employer liaison officer

School and Pupil Achievements

Listed below is a selection of achievements and activities undertaken by Dundee City Council's schools during 2005-2006.

Each school was asked to submit details of achievements and activities of which they were particularly proud. Those received have been included below, and these reflect only a small proportion of the successes that our schools can demonstrate. It is hoped that the wide variety of achievements listed indicates the broad view of achievement that schools and the Education Department takes, and the many areas in which schools are active.

Ancrum Road Primary School

- Bilingual Enterprise Group raised £500 for the Asian Earthquake appeal with their 'International Recipe Book'
- P4 Bi –lingual group won National 'Show Racism the Red Card' competition thus 'kicking off' a major school focus the ARC initiative (Ancrum Road Children, Active Responsible Citizens, Anti Racism Campaign).
- Our P6's organised the whole school fundraiser 'Marathon for Malawi' and are now twinned with Muwalo junior school in Central Malawi. They received a letter from the First Minister congratulating them on their efforts.
- Excellent results for Ancrum in the Caird Hall Arts and Music Festival 6 Gold awards, 2 silver and 1 bronze.
- P6 pupil won first prize in 'Scotland's Cleaner Air' Poster Competition.
- Robolab team came third in Dundee City Robolab Challenge.
- P6/7 Funky Feet Dance team put on a very impressive performance at the Funky Feet Festival at the Caird Hall.
- A P6 boy represented Dundee City Boys Rugby team in an international tournament in France.
- Food parcels from our Harvest Assemblies were distributed by NCH charity 'Street Level' to homeless young people in Dundee.
- A P7 girl is in the Scottish International Gymnastics Squad.
- Our P6/7 Swimming teams won both Harris and Menzieshill Cluster Swimming Galas.
- P5 rugby teams did extremely well at citywide rugby festival 5B won the tournament and 5A won the trophy for best team sportsmanship.
- 5A also won through to the final of the Rotary Games.
- P6/7 Cross Country Team won silver at Dawson Park event.
- P6/7 Girls football team won first in the Gussie Park festival.
- Our P4 team came second in the Mini Highland Games at Caird Park.
- P6/7 Athletics team have won the Dundee Fun in Athletics Festival and now compete against teams from Fife, Angus and Perth and Kinross in the regional final
- For our Library's 5th Birthday celebrations there has been a two week focus on reading. Every class has visited either the local library or the Wellgate Library with the P7's going to the Harris library. Every pupil took part in a special birthday party for the library with special guests. A number of authors and story tellers have visited the school for story telling sessions with all classes. Parents have also been involved in this high profile event which has resulted in a huge uptake in library memberships.
- A 2B pupil won through to the Final of the 'Desperate Danwich' competition at the Dundee Flower and Food Festival.
- Our P6A pupils have been involved in a very exciting IT Research Project with staff from Heriot Watt University and LT Scotland -' Never Winter Nights' was about designing their own computer game (with focus on writing as well as computer skills).

Ardler Primary School

- Josh and Adele winners of the calendar for energy efficiency
- Sponsored read
- Raised funds for the "back pack project for Malawi
- Winners of the Spring Flower Show

Baldragon Academy

- Baldragon were Dundee Schools Chess Champions.
- Nine Baldragon pupils were the first in Dundee and Scotland to complete Careers Scotland Active8 project to prepare for work.
- The Baldragon Sports partnership and £500,000 refurbishment of the community and sports facilities at the school was officially launched.
- Our U14 football team were league champions, winning the Fairfield Garage trophy and were beaten 5-4 in the Urquhart cup final.
- This session we had huge successes with the hit show SCORE.
- The Junior Sports Leader Award was completed ten pupils.
- Baldragon, with a joint team from Monifieth HS, won the S3-S6 Dundee Secondary Schools Hockey League.
- European Computer Driving Licence: Nine Adult learners from Sidlaw View undertook modules.
- NYCOS of Scotland: David Munro, S1 sang with the National Youth Choir of Scotland on a Northern Ireland tour.
- Radio One Big Weekend and Weeks of Work Experience: Music pupils had a Careers presentation on Media talk; and 4 pupils went to see the event being set up. Fiona Reid, Mark Scobbie & Craig Cummings were treated to a weeks work experience at the Army School of Music in London.
- Baldragon Hockey Festival: The first School Festivalfor primary pupils was held in August 2005.
- Computing Robot Challenge: Our S1 team won the first ever Strathmore Trophy at the University of Dundee. They competed against teams from Angus, Dundee & Perth to design, build and programme a Lego robot.
- Health Promoting School: In June 2006, Baldragon gained the silver award as a HPS.
- Representative Honours:
- Claire Allardice (S2), Erin Barclay (S1) and Stephanie Mitchell (S1): Gymnastics Gold medals in the Dundee Schools Gymnastics Competition and represented Dundee in the Scottish Schools Gymnastics Competition.
- Emma McArtney (S2), Nadia Burns (S2) and Tammy McKay (S4): Swimming Represented Tayside in a Scottish Schools Swimming Gala. Grant Roshier (S2) & Chris Robbins (S2): Swimming Gold and bronze medal respectively in Dundee Schools Swimming Gala.
- Stuart Urquhart (S2): Figure Skating Competes at novice/primary level; trained with world champion Evgeni Plushenko; 2nd British pairs; 4th Singles; 2nd Scottish pairs; 1st singles; 4th World pairs (Germany) and competes in Welsh open next week.
- Craig Cummings (S3): Badminton Runner up, Dundee Schools Badminton Boys Singles. Represented Dundee at the Scottish Secondary Schools Badminton Championships.
- Scott Anderson (S5): Speed Skating National squad member. Silver in the Scottish Open Championships and represented Scotland in the British Championships.
- Elliot Robertson (S5): Waterpolo & Swimming Represented Tayside in the Scottish Open Swimming Championships. Scottish Waterpolo Team member, Home Nations Tournament and has trials for GB U17 water polo team.
- Scott Johnston U18 Football Scott had trials for the Scotland U18 Team.
- Michael Bruce (S6): Tenpin Bowling Scotland U19 Team for Scotland at the European Youth Championships in Denmark and competing in the Triple Crown Championships (Home Nations).

Barnhill Primary school

- Barnhill Primary School now has a school website created and updated by the P7 pupils.
- A very positive report was given by the Care Commission following their inspection of the Nursery.
- The P7 pupils had a very enjoyable week at Dalguise Activity Centre near Dunkeld.
- Prior to Christmas 267 Shoe Boxes were filled and sent to Eastern European countries. Many charities benefited from various fund raising events during the session.
- Shortlisted for the Focus on Achievements Awards with our project on Global Citizenship.
- Scottish Heritage was marked by a Burn's Supper organised by the P7's, a Burn's poetry competition and the annual St Andrew's day.
- A 'Health Day was organised by the Active Sports Co-ordinator involving all the children, staff and parents.
- At the annual Tayside Swimming Championships our girls relay team qualified for the national finals to be held in Glasgow.
- The gymnastics teams have had a particularly successful season qualifying from the Dundee finals to take part in the Scottish finals in Perth where they one of the teams came fifth overall.
- Two boys were chosen to join the Dundee Primary Schools Team to play in the annual Orleans Rugby Tournament in France.
- The cross country team participated at the Dundee Schools event at Dawson Park and came back with a selection of silver and bronze medals.

Blackness Primary School

- P7 pupils were commended for their knowledge and presentation skills when they acted as guides at our school for Doors Open Day.
- School Netball team won the Summer League
- A successful Health Week included a charity aerobothon and a health fair
- P7 pupils introduced to the local businesses in our community project "Meet the shopkeepers" which is carried out prior to them building independence and being responsible for their own lunch arrangements and conduct.
- Community Week for pupils who did not attend Dalguise had a food theme with pupils discovering the benefits of local produce and how to make use of them.
- Four Primary 7 pupils took part in the national final, in Glasgow for Tomorrow's Inventors. Their design of a "solunar lampost" impressed local judges who placed them in this final.
- P7 pupils organised a whole school Fun Day as part of an enterprise project
- 13 Pupils took part in extensive cycle training and passed their assessments
- P6/7 and P3 entered Dance exhibitions into the Funky Feet Dance Festival
- P5 Football team won the Hawkhill Cup.
- The school donated money to Clic Sargent(£222) and Lepra(£1776)
- P6 took part in a community art project called Art of Identity linking science and art and culminating in a public exhibition at Sensation.
- Five P6 children were winners in the Tayside Police Wildlife Crime Project

Brackens Primary School

- In September we were presented with the Focus on Achievement award for Developing Partnerships for our work on anti-bullying.
- The school gained Silver Eco School Status in April 2006 and we were awarded Silver Health Promoting School Status in August 2005.

- As part of the Nelson 200 celebrations a number of children worked with the Countryside Rangers Service to plant the Admiral Duncan Wood. Later in the year the children returned to the wood to weave warning strips in the fences to prevent young birds damaging themselves.
- At Christmas the early years department lead the Christmas service with their version of the nativity story.
- Being on our joint campus with St Fergus and Ardler allowed us to hold joint discos at Halloween and Christmas for all three schools.
- As part of our Eco Schools and Citizenship Initiatives we collected over 125 backpacks full of clothes, toys and items of stationery. These were sent to Malawi to help children who otherwise would be unable to attend school.
- A number of pupils took part in the Dundee Schools Arts Festival and won a number of Gold, Silver and Bronze certificates. Pupils also won first, second and third prizes at the Dundee Spring Flower Show and a first at the Ardler Easter Art festival.
- In June the school entertained members of the Ardler 50 + club to tea, cakes and entertainment as well as giving each member a gift.
- P7 pupils from Ardler and Brackens Primaries spent a weekend in Dalguise trying out a number of adventure activities.

Braeview Academy

- Laura Fleming S4 the AXIOS 'A' star award in Computing.
- Claire Elwell-Sutton S4 won a place at Space School
- Shauni Morris S1 World Kick Box champion age 11-13
- Ali Vannet S6 Young Sports' Volunteer Award
- 35 pupils S2-S4 received AQA certificates for climbing, abseiling, football, cricket, badminton and Uni-hoc
- 12 S4 pupils received ASDAN Awards 11 silver and 1 bronze.

Clepington Primary School

- In December our choir won Wave 102's coral competition. They also preformed at various events including assemblies, a concert for American students and at the local church.
- Our sports team continue to compete in various inter-school competitions, with our hockey team doing particularly well. Two pupils were selected to play for Scotland.
- Promoting health has been a focus for the school this year. We now have a healthy eating tuck-shop and encourage children to be more
 active by providing various playground games during lunch hour, as well as offering activities such as Crab Football, Cricket and Short Tennis
 for the P4-7 pupils. We also have various extra curricular activities on offer after school which include: Disco Dancing, Scottish Country
 Dancing, Hockey and netball. Tai Chi, Yoga, Netball and Active Fun are also offered to pupils during their golden time
- At Clepington Primary School we value the importance of drama, dance and music and this is reflected in the concerts, class assemblies and end of term assemblies where pupils are given the opportunity to display their talents
- This year we presented the musical 'Scrooge' in the upper primary while the infants produced 'Noah'. Towards the end of year the P7 children preparing for their enterprise project to plan and produce a pantomime
- Many pupils were given the opportunity to take part in a wide range of competitions. These included, K'Nex, Engineering Challenge, Robolab Challenge, Rotary Sports and Dundee Schools' Athletics.

Craigie High School

• Gillian Grant of sixth year took first prize in this years McIntosh Patrick Award for schools. The work of another pupil, Lindsay Thomson, was also commended.

- The Craigie team played 9 games winning 7 in a row only conceding 2 goals in the S2 Armed Forces 7-a-side tournament. They were commended by the organisers for their conduct on and off the field.
- S2 Creative Space Challenge A group of pupils gained second place out of 15 schools from Tayside and Fife. The team won second place winning a £300 voucher for the school and a £20 voucher each.
- For the fifth time the Harry McLevy Memorial Award for Modern Studies was one by Craigie High School. Stephen Fotheringham was the overall Dundee winner and Joanne Grant received a Certificate of Achievement. Stephen was awarded the trophy and a cash prize of £170.
- As part of our positive learning scheme, more than 300 bronze award winners attended a film presentation at the end of term, 54 silver award winners had a day at Teen Ranch and 18 Gold winners attended a Games day at Monikie Country Park in June.
- In the Dundee Schools Athletic Championships it was a very successful year for Craigie in gaining 11 gold, 12 silver and 13 bronze medals in total.

Craigiebarns Primary School

- P7 'Craigie Crunchers' won Dundee Eagles Rugby Club Primary Schools Rugby Festival 4 pupils won 'fair play' tee-shirts at this event.
- In January we became the proud recipients of the Eco Schools Silver Award in recognition of our achievements towards a sustainable lifestyle.
- We raised the sum of £405 for UNICEF Day of Change.
- Valentine's Discos raised £418 for 'Tentelini'.
- We won bronze, silver and gold certificates at the Dundee Schools Arts Festival.
- Two P7 pupils took part in the Perth Festival and came second in the piano duet class.
- Five of our P7 pupils won awards for taking part in the Mathematical Challenge 2005-2006 run by the University of Dundee.
- P5 held a very successful sale and café raising a total of £352.17 to sponsor wild animals in other countries and to support local animal charities.
- Two of our P6 pupils were chosen to join the Dundee Heritage Trust Junior Board.
- The netball team won their section of the East League and the East Trophy.

Dens Road Primary School

- All children P1-P7 are timetabled to do some kind of activity on a Friday afternoon. This is outwith PE/DPA time. The activities include dance, netball, football, rugby, playground games. We have forged links with DUFC and have use of Gussie Park training ground. Extra-curricular offered to pupils football, rugby, choir, basketball, netball, gymnastics, athletics
- Health week in May also had an activity focus as well as general well-being. Included were sports championships for P7, potted sports for infants, input on health issues by school nurse, mini-highland games for P4, Rotary games for P5 and children had opportunities to experience the following: golf; circuit training; tai-chi; basketball; tops sports; hockey; street football; aerobics; and rugby
- The health week culminated in a health evening which included a mini-marathon, a gymnastics display and a dance display of Saroc dancing, stalls on road safety, healthy eating, PTA, p7 enterprise, Tayside Contracts.
- Our programme of activities and the parents' evening involved many others from the local community a real achievement!

Claypotts Castle Primary School

- Launch of the newly merged Claypotts Castle PS/plans for new school unveiled.
- Signing Choir entertained at Lord Provost's Christmas Lunches.
- £150 raised for Help The Aged.

- P6/P7 Athletics Teams are Dundee Champions @ Fun in Athletics.
- Dundee Arts and Music Festival (2006)
 - Gold Recorder Group
 - Gold Verse Speakers
 - Gold Art
 - Silver Dance Group
 - Silver Mixed Ensemble
 - Bronze Violinists
 - Bronze Art
- Hockey Squad
 - Dundee PS Champions Tayside PS Champions National PS Representatives in Fair Play
- Primary 5 Rotary Games Dundee Champions
- Historical Role for school/Historic Scotland Tour Guides of Claypotts Castle.

Downfield Primary School

- We continued to have the benefit of football, netball, and gymnastic teams which took part in various competitions throughout the year.
- In session 2005-06 the football team won the Cameron Cup (league section) and came third in the league. The team also reached the semifinal of the schools' five-a-side competition narrowly missing out on the final when all the points were tallied up.
- The netball team took part in various competitions throughout the session and though competing well did not achieve any silverware this time.
- Teams of gymnasts coached by parents took part in the Dundee Schools' Gymnastic Competition in November. The 'A' team came third a very creditable performance. The gymnasts also took part in the Music/Arts Festival and achieved a Gold award.
- In April, P.5 took part in the Dundee Rotary Youth Games at the Dick McTaggart Centre coming second overall, and in May teams took part in the Dundee Schools Cross Country Championships where our P.6 team of boys came second. We also sent a team from the school to take part in the Baldragon Academy Sports Day.
- The school has a good reputation for music-making with each class from P.3/4-P.7 taking an assembly each session and pupils being involved in the school choir and instrumental groups which perform at church services and biennial school concerts.
- The recorder is also taught to all pupils in P4-6 to ensure they have experience of playing a musical instrument.
- At Christmas time the schools Infant Concert was a great success with sell-out audiences at each performance.
- Also at Christmas time a group led by an ex-member of staff entertains at a club for the elderly (the Sunshine Hour) at the local church. The school also takes part in the annual Leng Silver Medal and Burns Federation competitions.
- Jennifer Gill from P.7 was our Leng Silver Medal winner for session 2005–06. Jennifer also competed in the Gold Medal Competition.
- In January 2006, Justine Hassan won the 'Show Racism the Red Card' art competition.
- Early in the session a considerable number of P.7 pupils took part in the Primary Maths Challenge competition with five silver and ten bronze certificates being awarded. In February, a team represented the school in a Cluster Enterprise Challenge competition at Baldragon Academy.
- In May 2006, a team of pupils took part in a local 'Robolab Challenge' which involved them making and controlling a computerised robot car.
- Two pupils, Steven Petrie and Andrew Bannan came second in the local area finals of the 'K'Nex Challenge' beating teams from schools in a large area North of Dundee. This qualified them for the Scottish Finals in Glasgow where they performed extremely well and were a great credit to the school.

- We raised money for different charities throughout the year and also took part in a 'Shoe box Appeal' in October for needy children in Eastern Europe.
- Among many other issues the members of the School Board again found their main ongoing concern was the consultation required in preparation for our new replacement school to be built. As mentioned previously, we learned that it was now planned to open in August 2007.
- The Parent Teacher Association (PTA) again organised a number of successful events throughout the session ranging from school discos, a bingo evening, and a School Fayre. From their fund raising efforts the PTA were able to donate a substantial sum of money to the school for the benefit of the pupils. In addition, the members of the PTA committee and other parent helpers assisted throughout the year with regular school events such as the school bookfair and school sports, and with work in the classrooms.

Eastern Primary School

- P6 and P7 performed "Snow White" to capacity audiences at the Gardyne Theatre.
- A group of P6 pupils participated in a videoconference held at Abertay University connecting them to NASA and an American primary school.
- The Quality Contact team have worked with P7 pupils to produce their People as One exhibition which was held at The Shore.
- Many P4-7 pupils participated in the biannual Dundee Arts Festival and were awarded with mainly Gold, some Silver and a few Bronze certificates.
- Jack Paladini, Gavin Philp and Angus Nicoll represented Dundee Primary Schools at the Jeannne D'Arc Rugby Festival in Orleans, France.

Fintry Primary School

- An open invitation was given to parents to attend our end of term celebrations in June. In the course of four days, over 500 parents and friends of Fintry Primary attended our 'Celebration of Achievement' events. Every pupil was awarded an individualised Certificate of Achievement and took part in class presentations.
- Our Language Unit was Re-Accredited for the third time showing some 'outstanding' practice.
- The whole school, including parents, was involved in FAME (Fintry Active Marathon Event) raising money for school funds and charity. We drew, danced and played football for one whole day. Great fun and healthy!
- We have been involved in a Health Week and an Anti-Bullying Week, inviting helpers from the community. These are now annual events.
- Staff at Fintry Primary have been awarded their SHAW bronze award and are now working towards silver.
- Pupils in our Language Unit have set up an enterprise group 'Kids in Action', and , so far, have organised and resourced a quiet area in the playground for games, drawing and chatting!
- Our dance group enjoyed performing at the Caird Hall in the 'Funky Feet' concert.
- As an enterprise project, P7s organised an 'Active Day' for the rest of the school which also raised money for Lendrickmuir.

Forthill Primary School

- We were particularly delighted when our P.5 football team were- joint winners of the Dundee Schools League. Playing against other schools was much enjoyed and helped the boys to take their game to a higher level.
- In addition the P.6 boys' and girls' teams, and the P.7 boys' team won gold medals at the Dundee Primary Schools Competition at Caird Park. A number of pupils also won individual medals in a range of events at the same event.
- Members of the web group continued to work with enthusiasm throughout the session to keep the website up-to-date and to bring a freshness to it by adding new pages. The website is enjoyed by visitors to it and is another way of keeping parents and the community informed about school life and its many activities.

• In August, the good practice of the school was recognised when a group of P.7 pupils was invited to give a presentation to HMIe at their annual conference on the work they had done in technology in support of their enterprise company "Crackin' Cards".

Glebelands Primary School

- Multicultural Dance Festival SPACE Centre/Dundee College
- Health Week Nov/Dec 2005 open day/evening for parents stalls with health partners, active schools, healthy eating assistant/fair trade, N2 Sports, Tayside Contracts etc
- Launch of citizenship poster competition P1 to P7 Health week
- P5 ceilidh school dinners Scottish day
- P6 lunchtime dance club started
- P6/P1 Dundee book awards project to June
- P6 PAW (Protection Against Wildlife Crime) writing project Tayside police/countryside rangers until June three winners
- P5 whole school assembly 'Who wants to be waste aware?' (Eco schools)
- P6 Peru project raising £900 to support a class of street children for a year
- Whole school church services P7/P3/Infant + P6
- Visits to Janet Brougham House P4 concert items
- Burns song/poetry competition P1 to P7
- P4 visits to Gurdwara, Trinity Church, Dundee Mosque
- Good citizen/global citizen poster competition winning posters infant, middle, upper printed and displayed throughout school as part of PAM system
- Parents' health evening
- Achievement awards/infant assemblies wall of fame and roll of honour
- Good citizen individual and class awards introduced at school assemblies later modified to reflect the four capacities
- Civic presentation in City Chambers on Peru topic P6
- Dundee Arts Festival
- P7/healthy eating assistant fair trade tea/coffee stall at parents' evenings March/April
- Leng Medal
- Enterprise week every class
- Eco-school award
- Health promoting school award pending
- SHAW registered
- P7 poems published
- Lunchtime German club
- P6 carol runner up in Wave 102 competition
- P1a1 Christmas card selected for Director and Convener
- P7 pupil Christmas card selected for Chief Executive
- Dundee Arts Festival
 - Individual strings gold Strings group – silver

P6/7 dance group – silver P6 dance group – silver P6 gymnastics group – silver

- Three winners for PAW project see above
- Arthurstone library P1-P4 story sessions, P6/P1 picture book award displays
- Baxter Park urban ranger service P2/P4/P5 curricular visits, eco-school committee meetings in park centre and in school
- One World Centre fair trade talks, tuck shop purchases, parents' evening
- DISC hockey, basketball
- Janet Brougham House/Craigie Street sheltered housing concert
- Maths challenge
- Eco-schools challenge
- Passport to Europe (German)
- Two day transition activities
- Quality Contact Shore visits/QC Dundee University research project writing/drama, peer education projec
- Ramadan lunchtime club
- Eid assembly
- Eid party pupils and all staff
- Nursery garden centre, library, science centre
- P1 school and local environment, library
- P2 Baxter Park, Claypotts Castle, library
- P3 Baxter Park, library
- P4 Trinity Church, Gurdwara, Dundee Mosque, Baxter Park
- P5 Discovery, Falkland Palace, City Chambers, Baxter Park
- P6 Verdant Works, Scottish Parliament
- P7 Morgan events (see above), Robolab challenge (Craigie HS), Teen Ranch residential trip
- P7 playground buddies
- P7 healthy tuck shop helpers
- P6/Nursery daily physical activity
- P6/P1 Dundee book awards
- P5/P2 playground litter
- Pupil Council
- Eco-schools committee
- Health committee
- Pupil magazine
- Boys'/girls' football, hockey, basketball, badminton
- Gymnastics club
- P6 dance club street dance
- P6/P7 dance club creative dance

• Two boys selected for Dundee schoolboys football team.

Gowriehill Primary School

- Scottish afternoon with participation from across the school and parents.
- P1 Red book Award
- Upper school took part in the Scottish Cycling Go-Ride programme and Tournament.

Grove Academy

- At the Dundee Focus on Achievement Awards Josie Vorster was awarded Dundee's prestigious McManus Prize for Citizenship, Josh Perera won the Sportsman of the year award. Kaya Chatterji, Katherine Devlin, Netan Dogra, Ewen Glassey and Christopher Wakefield received awards for outstanding performances in the SQA exams.
- Christopher Wakefield accepted a place at Cambridge to study Aeronautical Engineering. Kaya Chatterji accepted a place at Oxford to study Spanish and Linguistics. Katherine Devlin accepted a place at Cambridge to study Spanish.
- Grove Academy Wind Band achieved a bronze award in the National Wind Band competition.
- Peter Thomson played in the City of Discovery Wind Band, which won the Scottish National Wind Band championship. Amy Strachan was awarded a place at The Royal Scottish Academy of Music. Colin Jamieson achieved a place in the National Scottish Pipe band; Rachel Miller has done likewise in the British Youth Military band.
- The Royal Scottish Academy of Music and Drama recommended Murray Richmond for a Wolfson scholarship for his bassoon playing. He has been accepted to perform in the National Youth Orchestra, and by the Royal Junior Scottish Academy to study composition and performing.
- In the Dundee Festival of Music and the Arts Grove pupils achieved 15 gold Awards, 12 silver awards and 5 bronze Awards.
- In the Dundee Festival of Music and the Arts Grove pupils achieved 1 gold and 2 silver medals.
- Margaret Nicoll and Joanne Findlay, won the Courier Junior Schools' Debating Competition' winning an all expenses paid trip to Florida. This is the 4th time in 6 years that Grove pupils have won this event.
- Past 'Courier' winners, Kenny Nicoll and Netan Dogra were selected for the Scottish Schools' Debating Team which competed in the World Schools' Debating Championships in Cardiff. This is a significant achievement as there are only five debaters in the team. Netan has been selected again this year and will compete in South Korea
- Kenny and Netan won the Edinburgh University Schools' Debating Competition. They also won the Ross Cup, a competition organised by St Andrew's University for the four most successful Scottish teams of the year. They reached the final of the ESU Scotland Mace, and of Glasgow and Aberdeen University debating competitions. Along with James Anthony, they reached the finals of the Northern Lights Debating Competition.
- Brendan McKeown and Rachael Ashby reached the final of the Glasgow University Schools' Debating Competition.
- Margaret Nicoll and Clare Richardson reached the final of the Northern Junior Debating Competition held in Newcastle, and were also placed fifth overall in the International Competition for Young Debaters held at Oxford University.
- The team including Grove pupils Philip Yuile and Rusoaf Hoque won the "Dare the School Teams challenge" at Abertay University by writing their own computer game.
- Grove Academy was the overall winner in the Angus College Secondary Schools' Art Competition. Katie Johnstone came second in the individual competition and Lois Brunton third.
- The Dundee Photographic society prize for under-18 photographers was won by Neil Cuthbert.
- Becky Muir won the Broughty Ferry Art Society prize.

- Six pupils who entered the 'Power of Poetry Competition' had their poems selected for publication. A poem by Jason Leong was published in 'The Pushkin Prizes' anthology.
- Robyn Donoghue won first prize in a city wide story writing competition organised by St Paul's Cathedral and Ottaker's bookshop.
- In the UK Senior Maths Challenge, Grove pupils won 1 gold, 1 silver and 3 bronze certificates.
- In the Intermediate UK Maths challenge Grove pupils were awarded 2 gold, 14 silver and 16 bronze certificates. Roy Yuile was awarded a certificate of merit in the McLaurin competition; and Stephen Devlin was awarded a certificate in the Pink Kangaroo competition.
- In the Junior UK maths challenge, Grove pupils won 9 gold, 23 silver and 51 bronze certificates Blair Robertson was invited to enter the Junior Mathematical Olympiad
- Ross Munro won a bronze award in the Scottish Maths challenge.
- A Grove team won the Enterprising Maths in Dundee Challenge
- A team of S3 pupils studying Accounting and Finance were placed 4th in this challenge.
- Chris Wakefield and Lisa Graham were in the top ten candidates in Scotland and passed with distinction. Altogether 14 pupils passed, 6 with Distinction and 6 with credit
- The third year girls' basketball team won the Scottish Cup.
- The first year boys' and girls' basketball teams reached the final of the Scottish Plate Competition.
- Jake Cowpland, Jack Forster and Nathan Doull were selected for the Tayside Basketball under-15 Development Squad.
- Josh Perera was selected for the Scotland Junior Men's basketball squad and for the U-18 Sunday Boys' Scotland football team.
- Gavin Shannon won the individual competition in the Dundee Giant Decathlon and the Grove team won the team trophy.
- The U-18 team won the Scottish Reserve Plate, were runners up in the Midland Indoor League, and reached the semi final of the Youth Plate. The U-14 team won the Midlands Youth League.
- Sam McCluskey was picked to represent Scotland at U-18 hockey and U-18 ice hockey. Ross McIntosh was picked for Scottish U-16 ice hockey squad.
- Chris Lavery broke both the 100m and 200m records at the Dundee Schools' athletics, took silver in the 200m in the Scottish Schools' Indoor Athletic Championships and competed for Scotland in the four country international competition.
- In the Dundee Schools' Athletics Championship Grove pupils won 17 gold, 16 silver medals and 8 bronze medals.
- In the annual SportDundee Awards Craig Johnstone was runner up in the Young Sports Person category and the senior girls basketball team were runners up in the Young Team category
- 17 Grove pupils participated in the Scottish Schools Swimming Championships. The S2 girls' team was second in the 4x50m Medley relay and Freestyle relay.
- Records are held by Ashley Williamson and Laura Herd in the Midland District Championships; Ashley in the backstroke, Laura in breaststroke and both in individual medley events. Ashley competed in the Commonwealth trials and British Youth Championships. Both have been training with the Scottish District squad and Scottish National Youth Development Squad and have been selected for Tayside and Fife's Institute of Sports aquatic programme.
- In the Midland District Schools' Championships, Ashley won the girls' event and the Nancy Riach Trophy. Laura won second place. Our 4x50 metres relay team of Laura, Katie Reid, Libby Francis and Ashley Dunsmore won their race and the Etta Cooper Rose bowl.
- 16 Grove pupils took part in the Tayside Schools' Swimming Championships winning seven gold and four silver medals.
- Hannah McLeod and Rhiann Livingston were selected for the North of Scotland Tennis U-18 team.

- Lizzie Findlay, Stephen Devlin, Mohinoor Chatterji and Neil Cuthbert were selected for the Dundee & Angus BadmintonTeam. Neil won the Dundee and Angus Schools Tournament and represented Grove in the national finals at Meadowbank, Edinburgh.
- The recently formed cheerleading club won a silver award at the Dundee Arts Festival
- In the Dundee Schools' Cross-Country Championships, Grove teams won four of the seven competitions and came second in the other three.
- Daniel McBride was selected for the U-18 Dundee Schools boys' football team. The U-16 and U-17 teams were finalists in the Dundee Schools' Competition. The U-15 team won the Royal Navy seven a side shield tournament.
- Seven pupils represented the school at golf in the Dunhill Cup Competition at St Andrews. Mark Thomson was part of the Dundee Team which was second in the Scottish District Trophy at Troon. Heather Peebles and Ashley Smith were picked to represent the Dundee Girls' Team.
- Ashley Smith was one of 12 golfers to be selected for the SLGA Development Squad.
- Jodi Easson took 8th place in the British National Novice Ice Skating Championships in Sheffield.
- The senior girls' netball team won the Dundee Schools' Netball Championship.
- Grove teams came first and second in the DCC Inter-school Modern Studies quiz.
- Christopher Wakefield has been accepted for a placement with 'A Year in Industry'.
- Kaya Chatterji has gone with Project Trust to Chile and Imogen Bidwell to India. Jane Mann has gone to India and Kerry Holligan to Ecuador. All will be supporting children with local projects.

Harris Academy

- Harris pupils featured prominently in the prestigious Focus on Achievement Awards ceremony:Susan Johnstone was Sportsperson of the Year; Jane Money was the city's Instrumentalist of the Year; Daniel Hine, Yang Chen, Zara El-Wahed, Catherine Zhang, Ryan Nicoll all achieved awards for academic excellence; Catherine Zhang achieved the Diploma of the Associated Board of the Schools of Music in July.
- Advanced Higher Computing pupil Lynzie McGill is one of the top ten female Computing pupils in Scotland in 2006.
- Harris pupils figured prominently in the recent production of 42nd Street at the Whitehall Theatre. Alex Handy Ferrie who was outstanding in the lead role was ably supported by Rebecca Low, Rachel Petrie and Sophie Gowans
- Pamela Pirie, B1 participated in a week long residential course (Insight into Engineering) organised by Strathclyde University and designed to increase awareness of the opportunities available in the various engineering disciplines. Dr Malcolmson for the University said that "she would be delighted to welcome Pamela back to the University of Strathclyde at any time".
- Miriam Chappell, C4 entered the Scottish Screen "First Writes" screenwriting competition which is supported by the BBC and Learning and Teaching Scotland. Miriam landed a place in the summer school, designed to provide budding scriptwriters with the opportunity to hone their writing skills.
- Lewis Pollock, Jackson Craigie and Marc McDonald have been selected to play for Dundee Schools U'15 football team.
- The History Quiz which was held during our Open Evening was won by Andrew Findlay who will receive a book token.
- Four of our S2 pupils, Freya Schofield, Emily Spasic, Elaine Abbott and Ben McLeod attended the *Royal Institution Mathematics Masterclasses for Young People* organised by Tayside by the STEM (Science, Technology, Engineering and Mathematics) Partnership. The masterclasses are a series of lectures and workshops for mathematically able 13 and 14 year olds with the aim of stimulating and encouraging them in mathematics outwith typical school maths work.
- 26 of our S6 pupils took part in Number Partners training and since August they have been working one period a week with our S1 and S2 maths classes. The volunteers were: Catherine Zhang, Zahra El-Wahed, Pamela Pirie, Malcolm Hutchison, Fawaz Ossman, Emma Sands, Stewart Findlay, Jade Martin, Carolin Bell, Fiona Fraser, Marc Wilson, Simon Brown, Nabla Pall, Kirstin Fyfe, Sadiya Kali, Kevin Gibb, Jody Rae, Duncan Grant, Julie Beckett, Emma Cartwright, Justine Stark, Matthew Howie and Scott Pearson.

- 20 fifth and sixth year pupils took part in the National Senior Maths Challenge.
 - Gold & Best in School: Boyang Li, Philip McGavin
 - Silver: Malcolm Hutchison, Catherine Zhang
 - Bronze: David Ewen, Jeremy Jefferies, Yun Lu Li, Jody Rae, Jack Walker.
- Monisha Ahmed, Jamie Braidwood and Sania Saaeed were presented with a certificate and special edition medal to mark their achievement in the Summer Reading Mission 2006 which was organised by Dundee City's Library and Information Service.
- Olivia Walesby (Best speaker) & Sarah Mason (S5) and Yang Chen & Sam Astell (S6) have reached the Scottish Final of the Debating Matters Competition.
- Several pupils have achieved success in a variety of Physical Education activities: Casey Avril Archery; Robin McGill, Alanna Carroll and Amanda Primrose SSFA U'15 East District Trials; Tom Carrie and Jessica Law have been invited to join the Dundee Sports Hall training squad following their excellent performance at a recent Giant Decathlon event.
- The winners of the Bilingual Pupils' Support Service and Library Services language quiz were Sonia Yaqoob B2 and Laura Henderson K5.
- In the Tayside Classical Association Latin Recitation Competition, Bianca Paesano won the Higher Latin and Aisha Schofield was second in the Intermediate section.
- In the UK Junior Maths Challenge, many of our pupils won Gold, Silver or Bronze awards.
 - Gold (S1) Grant McGeoghie, Fiona Leslie
 - Silver (S1) Miriam Chappell

Bronze (S1) – Hayleigh Cameron, Natasha Wright, Elliot Flockhart, Charlene Stewart, Mhairi Fenton, Rachel Williamson, Sarra El Wahed, Nashin Nawar

Gold (S2) - Nicholas Foxall, Gordon Stout, Catherine Sloan, Chris Rooney

Silver (S2) – Laurie MacFarlane, Grant MacLachlan, Cheryl McWilliams, Iain Fotheringham, Adlina Affendi, John Walkinshaw, Amrita Chima

Bronze (S2) – Gillian Carter, Amy Fawns, Jodie Donachy, Marc Johnston, Robbie McDicken, Katie Armstrong, Max Wilson, Alain Warden, Callum Moir, Claire Petrie, Lauren Hunter, Alec Hammond, Gemma McIntosh, Salman Hassam In addition, Nicholas Foxall of S2 was the highest scoring pupil in the school.

- 2 of our S3/4 pupils participated in the difficult intermediate advanced maths competition. They were Aisha Schofield of S3 and Philip McGavin of S4. Philip won a certificate of merit for his outstanding performance being in the top 25% of his group.
- Ross Bell leaves school having won the Scottish Schools Golf Championship in Troon.
- Girls' Football –Our team won the Dundee Secondary Schools S3/4 Tournament and the S3 Armed Forces Tournament.
- Lucie Cook represented Scottish Schools in goal against Wales, Northern Ireland and Republic of Ireland.
- At the Dundee Secondary Schools Netball Tournament the S1 team came 1st, the S2/3 team came 1st and the senior team came 2nd.
- Tournoi Jeanne d'Arc Once again three teams from Dundee, two from Harris and one from the City's Primary Schools visited our twin city of Orleans to participate in their May Day rugby festival.
- The link with Harris FP Hockey club is now in its second year. Coaching has been extended to include S1 to S3 and our associated primary schools. At under 14 level the side qualified for the Scottish Cup play-offs and finished 6th, only losing to the eventual winners. Regulars in the side were Daniel Forouhar, Callum Mackie, Erin Schepers, Grant McGeoghie, Linden Forster, Andrew Griffiths and Catriona McNeish. Linden and Grant were also selected for the Midlands U14 outdoor team. The under 16 team came 4th in the North regional league and Kyle Howie, Victor Mackie, Neil McWilliam, Claire Matanda, Michael Kerr and Josh Harrison also played for Harris FP indoor and outdoor teams during the season.
- Nuffield Science Bursary Malcolm Hutchison S5, who has been selected for a Nuffield Bursary.

- Strathmore Trophy Competition Katie Armstrong, Alanna Carroll, Hannah Orchiston and Debbie Urquhart who built and programmed a fantastic robot which came in 2nd place.
- Congratulations to the following pupils who have completed their EDCL: Samuil Chowdhury, Kian Dastoori, Duncan Gauld, Rebecca Havranek, Alison Hoskins, Steven Lowson, Jessica McMillan, Patrick Millan. British Computing Society (Level 1): Graham Bell, Samiul Chowdhury, Kian Dastoori, Duncan Gauld, Graham Hamley, Gillian Harris, Rebecca Havranek, Sam Hood, Alison Hoskins, Steven Lowson, Lynzie McGill, Jessica McMillan, Patrick Millan
- The Debating Team won the Scottish Final of the Institute of Ideas & Pfizer Debating Matters Competition. As a result the team have secured themselves a place in the National Final in London and will be one of eight teams from across the UK competing for the title of "Winners 2005/2006".
- Harris Academy's "Make Poverty History" Campaign, initiated by senior girls, Kirsti Hunter, Lynne Stout, Jessica Donnelly, Mairi Bowser, Esther Robertson and Ruth Thomson was launched. The girls are determined to demonstrate that we, at Harris Academy, are Global Citizens who care and who believe poverty should be made history.
- Steven Donnelly and Neil McWilliam, raised approximately £300 for the "Make Poverty History" campaign by a fifteen mile challenge to cycle across the Tay Bridge ten times.
- Congratulations to the Bridge team who won the Scottish Central District Trophy for the second year in succession: Malcolm Hutchison B5, William Stewart C7, Gordon Stuart C6, Laura Pakes B2, Catriona Brown B14.
- Harris Academy achieved a Bronze Award in the SHAW scheme.
- Susan Johnstone was a member of the Scottish Ladies Water Polo team at the Commonwealth games.
- Ross Clarke was a member of the swimming team reaching the semi final and final in the 100m and 200m butterfly events.
- Louise Carroll, Debbie McLeod and Vicki Bunce who left school four years ago were members of Scotland's Hockey team.
- Craig Fairnington, Peter Simpson, Duncan Gauld and Olivia Walesby reached the UK final of Debating Matters. In addition the school benefits from £1000 worth of books.
- In the Dundee Schools Annual Gymnastics Event, Suzanne Dand, Olivia Walker and Rae Chapman achieved a silver medal position which gave them qualifying scores to enter the Scottish Schools Gymnastics Event, to be held in Bell's Stadium in Perth on 23 April 2006.
- Lucie Cook 3C6 has been selected for the girls Under 15 Squad for the Home Internationals in April 2006.
- Dundee Schools Cross Country Championships Individual medal winners Lizzie McLeish (silver), Yolanda Hodgson (silver), Catriona McNeish (bronze).

Team medal winners -

A group girlsGOLDC group girlsSILVERD group girlsSILVERB group boysSILVERA group boysBRONZEB group boysSILVERC group boysSILVERD group boysGOLD

- Girls U'16 reached finals of Scottish Football U'16 7-a-side shield.
- Coca Cola 7's U'13 boys runners up in section in Round 1. U'14 girls bye in Round 1, runners up in Round 2.
- Ryan Dow has been selected for the U'15 Scotland Football Squad.
- Nicola Scott won 10 trophies at the Dundee Highland Dancing Championships in February.
- Catherine Zang and Freda Yang entered the Arbroath Music Festival in the Piano competition and the Vocal Class was entered by Nicola Hannan and Rebecca Low.
- The Home Economics teaching staff are delighted to report on the excellent performance of their S4 and S3 Standard Grade pupils in the recent Royal Environmental Health Institute of Scotland Elementary Food Hygiene Exam which took place at the end of 2005.

- S3 and S4 pupils in the UK Intermediate Maths Challenge 2006 were awarded certificates in recognition of their mathematical ability. GOLD :Philip McGavin; Aisha Schofield
 - SILVER :Nashiat Choudhury; Ryan Fleming; Ceilidh Scott; Finlay Caird; David Ewen
 - BRONZE :Ross Waddell; Danny Wong; Yun Lu Li; Ross Penman; Pamela Graham; Kali Mohammed; Alice King; Rebecca Low; Alex Olliffe; Rachel Orchiston; Marian Chen

Hillside Primary School

- Hillside Primary was re-accredited by the National Autistic Society (NAS) in recognition of the very good practice of staff, particularly the specialist work within the Resourced Location
- Pupils in primary one from the Resourced Location (ASD) took part in weekly structured play sessions within their mainstream class. This work was part of a project entitled "Facilitating Play" led by the DHT(SEN) and the Speech and Language Therapist and nominated for a Dundee's Focus on Achievement Award 2005 (Removing Barriers to Learning).
- A Study Club was offered as an after-school activity to encourage pupils to consider their preferred learning styles.
- Hillside Primary was awarded a Bronze Award for work achieved to date in the Eco-schools Initiative which focused on the following environmental areas Litter, Waste, School Grounds, Health & Well-being, Energy, Water and Transport.
- The Garden Club achieved recognition for their efforts in establishing a Secret Garden within the school grounds. This work was included in Dundee's submission for Scotland in Bloom competition.

Kingspark School

- Leng Medal Winner (Music) David Cameron
- Participation in a range of performing arts activities : RSNO School Eco Prom, Dundee Arts Festival Competition, Perth Day of Dance, Dundee Day of Dance, Dance Workshops with Y Dance, Kenny Christie and Scottish Dance Theatre
- Participation in a range of performing sports activities : Tayside Gala for pupils with Learning Difficulties, National Gala for pupils with Learning Difficulties, Tayside Track and Field Championships, Ten-Pin Bowling Competition, Rotary Football Tournament
- Participation in a range of Enterprising Activities, eg., McMillan Coffee Morning, Unit Sale to provide hampers for the elderly in the community
- Establishment of a new Pupil Council
- St Andrew's Day Celebration of Achievement
- All staff in the school's autistic provision are now trained in TEACCH and PECS and as a result of this and the delivery of the Derbyshire Language Scheme our pupils' Language attainment has improved
- Twenty five staff are currently involved in ECDL training
- National Autistic Society accreditation (3rd year)
- Health Promoting School Silver Award
- Scottish Health at Work Bronze Award
- Focus on Achievement Removing Barriers to Learning ("Pirates of Kingspark")
- Investors in People

Kirkton Nursery School

• The joint HMIe and Care Commission Report gave a top rating of 'very good' in every aspect of every standard inspected

Lawside RC Academy

- Tree of Knowledge
- Learning Game
- S6 Training in Child Protection
- PT's Leadership Course
- In-House Twilight Courses
- 30 Staff Trained in Empowered Learning
- S3 Peer Tutoring
- S1 Developed Transition Video
- LTiD Work
- Asdan University Award to promote Citizenship/Leadership
- Citizenship Conference for S1 S6
- Madrigal Group Choir (Guest Artistes Malcolm Sargent Concert)
- Scottish Week
- Lawside Tartan
- Old Folks Lunch
- St Andrews Ceilidh
- Health promotion Days
- Services to Education Focus of Achievement Award
- Ethos Focus of Achievement Award
- Mini Trials
- UK Maths Challenge
- Investors in People
- Anti Racism Week
- Global Citizenship (Romania India Kenya)
- Recycling Programme
- Fresher's Fayre
- Pupil Council
- NASA Trip for S6 Pupil
- UK Maths Challenge
- Higher Dance Course
- Stockbroker Challenge
- Professional Support / Observation

Longhaugh Primary

- Fund raising for Dighty Environmental Group which raised £1000 over the session.
- Local senior citizens were invited into the school as guests at our Christmas concert. On leaving, pupils presented them with bags of groceries donated by pupils across the school.

- P7B designed a Longhaugh calendar and both P7 classes created a newsheet for parents, covering interesting events throughout the session, as part of their enterprise work.
- P1A, as part of their Environmental Studies topic, set up a 'Garden Centre'. They took orders from staff for potted plants and made up the orders using plant pots which they had painted and decorated. The money raised was added to the fundraising total for the Dighty Environmental Group.
- A successful Health Week was held during May.
- Children continue to participate in musical and sporting activities. These included participation in the Dance event at DISC, the school choir's entry in the Wave 102 carol competition and various sporting festivals throughout the year.

Macalpine Primary School

- Football League Champions 2006
- Wave 102 Christmas Carol Competition Winners 2005
- Dundee Schools' Arts Festival Gold Medal winners in Creative Dance and Art and Design 2006
- Dundee Schools' Sports Girls' Relay Team Winners and Girls' 400 metres Gold Medal Winner 2006
- Primary Enterprise Challenge Winners 2006
- Baldragon Cluster Robolab Challenge Winners 2006
- Baldragon Cluster Hockey Tournament Winners 2005
- Baldragon Cluster Sports Winners 2006
- Rwanda Project in 2005-2006 session led to Focus on Achievement Award in September 2006 Lord Provost's Award for Citizenship.

Menzieshill High School

- All 10 subjects at standard grade and 9 subjects at higher level showed improved performance in 2006.
- In maths we have again been successful in national competitions. Pupils in S1 and S2 gained certificates in the UK Junior Maths Challenge. Pupils studying Higher Mathematics again took part in Mathematiques Sans Frontieres winning a certificate of excellence for coming the top 10 schools in Scotland.
- Our well-established links with the University of Abertay continue to flourish. We have now established a programme to provide the opportunity for some 80 senior pupils to have access to study and research facilities at Abertay, and to undertake a course in Information Literacy. Some 50 senior pupils volunteered to take part in peer support. After completing 2 days training, they worked as tutors in S1 Social Education classes.
- 51% of our school leavers in 2005, went on to higher or further education.
- Thirty two pupils took part in a very successful trip to France and I have to commend the pupils on their excellent behaviour, they proved to be great ambassadors for Menzieshill and Dundee. At Easter a group of senior pupils took part in a football trip to the USA. As well as playing school and college sides, they visited Washington and New York. We are in the early stages of planning a the next football trip to the USA. Earlier in the year a group of twelve pupils visited the Christmas market in Cologne.
- The silver Leng medal winner was Sam Butter 2A2. Our musicians won a total of 6 gold, 10 silver and 7 bronze awards in the Dundee Schools Festival of Arts.
- The Under 18 football team won both the league and cup double for the third year running. The Under 17 and Under 16 teams both won their respective 5-a-side tournaments and the Under 14 team won the cup. Our Mavericks volleyball team won the Angus and Dundee District Division 2 cup. In the Dundee Schools Athletics Menzieshill won 4 gold, 4 silver and 8 bronze medals.

Mid Craigie Primary School

- Children's author Jacqueline Wilson visited Primary 6 and the pupils who work in the school library. She wanted to congratulate the class on their reorganisation of our library and their making it into an exciting learning centre. This was her only visit to a school in Dundee and she said that it was the highlight of her Scottish tour!
- Mid Craigie Primary children are again fully involved in the Dundee Schools Arts Festival. We had solo singers, choirs, instrumental soloists, instrumental ensembles and class art entries.
- On Wednesday 7th December 2005 our Eating for Health assistant, Mrs.Caroline Nicol, was invited to represent City of Dundee education staff at a reception, hosted by Peter Peacock, at Bute House in Edinburgh.
- Picture Book Award Primary 6 were invited to meet authors and illustrators at the Bonar Hall in the finale to this year's award.
- This year's Primary 7 production was entitled, "Show Time Spectacular" and proved to be the usual resounding success under the expert guidance of Miss Grieve.

Mill of Mains Primary School

- In February and March we ran a series of ICT workshops for P4 & 5 pupils and their parents/grandparents. This was a very successful project and was shortlisted for the 2006 Focus of Achievement Awards.
- During the summer term many of our P6 pupils completed the Active Schools Cycle Training Programme.
- In September one of our pupils Elise Teviotdale won the Dundee City Flower Show, 'Desperate Danwich' competition, judged by celebity chef Nick Nairn.
- Before Christmas everyone in school worked very hard to fill 152 shoeboxes for the Blythswood Appeal.

Morgan Academy

- A recent school inspection by HMIe recognised the wider opportunities provided to our young people as a strength.
- Many of our young people have had their motivation, achievement and general sense of well-being raised through a variety of other activities such as:
- such as: Links with Dundee College (including courses) Apprenticeship schemes Business Dynamics Careers Convention Various other Enterprise initiatives Various school trips by departments Foreign trips Good Behaviour trip to theme park Visiting Speakers (including a NASA astronaut and a world renowned Bio-engineer) Many sporting opportunities and sporting achievements in football, hockey, swimming and cricket etc. Pupil involvement in local regeneration – Stobswell crew 5 (S.CREW5) Weekly drop in Health Club for all pupils S1 Health Fair Breakfast club Exam Stress Clinic for senior pupils

Opportunities for responsibility - peer education, prefects, pupil council, city wide pupil council etc) Ecogroup established with staff and pupil members - recycling in operation; new seating established as well as planting group. Street football Hip/Hop dance Drama workshops School Pantomime – Cinderella Opportunities for musical performances Art competitions Pupil Rock and Pop Awards Pupil Fashion Show (in aid of charity) Various Charity events (Lord Provost Citizenship Award in 2005 for our charities activities). Including Christmas parcels to local elderly Award Scheme Development • 12 bronze and Accreditation Network (ASDAN) 3 Silver Work Experience 118 pupils involved • 'Tree of Knowledge' workshops on Study skill developments • Raising self-esteem workshops Over 200 pupils involved (S1-S6) • Peer Education Awards 22 Silver Awards, 10 Gold ٠ Duke of Edinburgh Award Scheme 16 following the Bronze Award • 13 following the Silver Award Dundee City, Education Department Lord Provost Citizenship Award • Focus on Achievement Awards (2005) in recognition of the school's charity activities ٠ Dundee City, Education Department, Improving the Quality of Learning . Focus on Achievement Awards and Teaching Award 2006 • Dundee City, Education Department, Vocalist of the Year 2005 and 2006 • Enterprise Initiatives pupils involved . 280 Tree of Knowledge Xmas Hampers 900 **Business Dynamics** 30 Focus Groups 70 20 Apprenticeship schemes Work shadowing 5 Dundee College Life of 90 Visiting speakers 460 S5/S6 induction 180 Football Fantasy League 100 Drop in Health Clinic 200 Exam stress clinic 150 Street football 40 40 Hip/Hop dance S1 Health Fair 180 Breakfast club 20

Eco Group	20
Charity events	900
City Wide pupil council	2
Stobswell regeneration project	5

Mossgiel Primary School

- Eco school Bronze Award.
- Breakfast Club received Health Board Award.

Our Lady's Primary School

- The school achieved success at the Dundee Arts Festival in Instrumental, Choir and Solo Singing categories.
- The after-school club for Football is organised by Dundee F.C. Our Lady's pupils are joined by pupils from Rosebank Primary for after-school Basketball. One third of the school roll attends the after-school Drama club and were successful in Poetry and Mime assessments by an examiner from the London Academy of Music and Dramatic Arts.
- Sports festivals attended by pupils included Basketball, Athletics, Rotary Games, Cross Country Running.
- Primary 4 participated in and enjoyed the city-wide Scottish Country Dance Festival.
- The Leng Medal winner was Marnie Soutar who was presented with her medal by the composer of the winning song at the End of Year Prize Giving Assembly.
- Two Primary 7 pupils, Darren McGuigan and Larissa Shum were involved in the development of a schools' resource for CAFOD/SCIAF. This involved them in the creation of a promotional DVD for national educational use.
- At Christmas the Infant classes performed the Nativity Story to parents and friends of the school.
- Cross Country at Camperdown Park Pupils from P6 and P7 participated. Every pupil enjoyed the day and most felt they had done better than they had expected.
- A hockey taster was arranged in school. As a result pupils from P4 to P7 attended the club on Thursday at lunchtime. Certificates were presented by Councillor Farquhar.
- P4 participated in a Scottish Country Dance Festival at DISC. They were part of a group of hundreds of children celebrating their culture in dance.
- P6 Swimming group achieved Bronze and Silver Awards presented at End-of-Year Assembly.
- The Enterprise Initiative by Primary 7 at the Christmas Fayre raised approximately £700, reducing the price of the Glenshee Residential Trip.
- P1, P2 and P3 performed a Nativity Play to a large crowd of parents and friends raising funds for Cancer Relief.
- The school Netball Team was Runner-Up in the Winter League.
- There was no football team for most of the year but a team was entered for two of the Catholic schools competitions and participating in these events rekindled an interest in competitive play.
- A number of children attend a Rosary Group on a Thursday lunchtime led by two members of St. Mary's parish community.
- On Monday after school there are two football sessions led by DFC coaches at which children are taught ball skills and sportsmanship.
- Drama Club participants from P1-P7 were awarded Certificates of Poetry and Mime. The certificates passes were Distinction and Honours.
- Visiting Gap-Year students from the USA and supported by the Attic Club leaders presented a fun-filled assembly to the school.
- As part of Primary 7 induction to St. John's High School pupils participated in a 7's Up Cluster Day initiative in which they met with their Registration class for problem solving and Expressive Arts activities. On return to school pupils stated that it was a wonderful experience and that they no longer felt as apprehensive about the move to secondary school.

- A K'nex Challenge took place in the school hall with the remit to design and build a working windmill. The most successful team attended the Regional Final.
- Passport to Europe Primary 7 pupils attended St. John's for a fun activity day with Modern Language as the focus. Pupils made and displayed a teaching and learning resource on 'The Home'. In teams alongside other pupils from schools within the St. John's Cluster, some of our pupils were part of the team with most points at the end of the day's events.
- The Kick It/Kick Off programme was attended by a number of Primary 7 pupils who were all presented with Certificates of Achievement at the completion of the course.
- A group of 10 Primary 6 pupils attended an ICT-based programme on a weekly basis for a period of 6 weeks. The programme focussed on the responsible use of the school e-mail services.
- Fundraising

Macmillan Coffee Morning Imperial Cancer Research	£550
SCIAF	£800
Holy Childhood Christmas Fayre Enterprise	£700

Park Place Primary School

- As part of the Harris Early Years Cluster, the school gained the Improving the Quality of Learning and Teaching Focus on Achievement Award in September 2005 for work on Nursery to Primary 1 transition
- Participation in the 2006 Dundee Arts Festival where our pupils gained awards for Singing (solo and choir), Strings, Poetry recitation and Art well done to all pupils
- A successful Health week was held and money was raised for LEPRA through an Aerobathon as part of our Health Promoting Schools programme
- The school also held a Multi-Cultural week with an Open Day for parents and culminating in an extremely successful Multi-Cultural Fayre establishing a number of links within our local community

Rosebank Primary School

- Final of Dundee Schools Achievements Awards.
- Successful Interim follow-through Report.

Sidlaw View Primary School

- School Choir achieved a silver award at Arts Festival
- Primary 3 dance group achieved bronze award at arts festival
- Alex Brown (pupil in P7) was chosen for the Scotland under 16s gymnastics squad
- School successfully bid for money from the Scottish executive to set up a parents drop in facility in school
- £700 was traised over the year for the World Wildlife Fund
- £500 was raised to help fund the school chaplains trip to Sierra Leone to set up a hospital for women

St Clement's Primary School

- £2,762 raised for various charitable causes
- 3 gold, 2 silver and 4 bronze awards won in the Dundee Arts & Music Festival
- 1 gold and 2 silver medals won in the Dundee Primary Schools cross-country event
- Primary 3 pupils took part in the 'Wild Things' project and gave performances for parents and the author
- A Primary 4 pupil became the Scottish under-10 Judo champion
- A Primary 5 pupil became the Scottish un der-10 Gymnastics champion
- Primary 5 were finalists in the Rotary Games

St Columba's Primary School

- School choir awarded Bronze at Dundee Schools' Arts Festival.
- Pupils from Primary 7 enjoyed a wide range of activities during their residential week at Compass Christian Centre.
- Primary 6 pupils took part in RoboLab challenge at Baldragon Academy.

St Fergus Primary School

- We achieved Silver Awards for Eco Schools and for Health Promoting Schools
- A wonderful Peer Storytelling project involving P7 and P3 complemented regular visits from Senga Munro, Storyteller extraordinaire
- Visit from pupils from Manchester and a reception with the Lord Provost
- We welcomed and successfully shared our building and playgrounds with P4-7 and staff from Brackens P.S. at the start of their decant period.

St Luke's and St Matthew's

- Netball & Football Teams established, football team got into semi-final Rock Cup
- Primary 3 class viewed tiles they designed for the new Visitor Centre in Templeton Woods
- Hosted Science Festivals for third year running
- Open Mornings P1-3
- Teacher Pupil Parent Project shortlisted for the Focus on Achievement Awards
- Arts' Festival 2 Silver & 5 Bronze
- Primary 7 won the PRISEC Cup for Maths against St Pius & St Vincent's Primaries
- 28 Food Parcels for the Elderly distributed by pupils to Longhaugh Sheltered Housing (3rd year running)

St Margaret's Primary School

- The school handed over £1052.11 to HCPT a charity which takes disadvantaged children to Lourdes each Easter. £900 was also given to MISSIO for 3rd world projects.
- All staff held an evening information session for parents. Parents came along to their child's classroom to hear about the year's topics, the curriculum, behaviour management and home / school links planned for the year.
- Successful end-of-school-day clubs are run weekly for Conversational Spanish, Conversational German, Board Games, Homework, Netball and Football. Two lunchtime Reading Clubs are also held weekly.
- New pupil councils were formed to include an Eco Council, a Health Promotion Council, and a Playground Council. New pupil councillors were also selected democratically for the Pupil Council.

- Pupils all took part in the International Film Festival run by DCA. These film sessions are incorporated into Literacy development work in classes.
- Pupils take part in Sunday RCIC Celebrations throughout the Year. P1 celebrated a Welcome Mass in the Parish during Term 1.
- 16 pupils were successful in the children's section of Camperdown Flower & Food Festival.
- The school took part in the MacMillan Cancer Relief Biggest Coffee Morning in the World event.
- Table sales, Bric-a-brac stalls and raffles all run by pupils-- raised £278.47.
- Parents came to school one evening in October to learn more about Textease (at home licences)
- A St Margaret's Award was launched. Pupils are invited to put themselves forward by deciding on Charity and / or Community Projects.
- St Margaret's Day was celebrated with a Feast Day Mass led by our Pupil Councillors. Refreshments for all were available afterwards.
- Classes took part in Enterprise Week by having a self-directed homework project. Pupils developed many interesting topics including models, own books and cookery attempts.
- Advent Project for Lepra: pupils have been very enterprising in fundraising ideas raising £479.63.

St Mary's Primary School

- The football team during season 2005-2006 were unbeaten throughout the year and won the League Championship, the Junior Sports Cup, the Linton Trophy, the Rock Cup and the Meikleham Cup.
- 4 boys were selected to represent the City of Dundee in the Dundee Primary Schools Select. They were Danny Cavanagh, Conor MacDonald, Jordan Colquhoun and Mark Brown.
- The primary 6 have been involved in contributing to a case study to be featured on the Learning and Teaching Scotland website. With the help of Creative Careers funding, the pupils have been creating "Thinking Books" and have been supported by their class teachers, Mrs Scott and Mrs Flynn, Alison Mountain and Margaret Foley.

St Ninian's Primary School

- Dundee Winners of Lord Provost's Award for Citizenship
- Dundee Winner of Desperate Danwich Competition
- Dundee Winners of Robolab Challenge
- Dundee Winner of Safetaysiders
- Cross Country Competition P6 Boys Winner
 - P6 Relay Team Winner
- Dundee Athletics Competition P6 Boys 100m Winner P6 Boys 200m – Winner
- Triathlon Scottish Winner 9/10 years Winner
- Lady Haig's Poppy Factory 60th Anniversary School Winner poem published in commemorative book.
- National Burns Competition for Art 2nd Place.
- Donations to Charity during this year £3,076.06
- Participation in Swimming Galas, RotaryGames, Basketball Festivals, Netball Leagues, Hockey Festivals, Girls Football Festivals, Scottish Country Dance Festivals, Highland Games, Maths Challenge, Dundee Burns Club, Poetry Poster Competition, Expressive Arts Festival, Dundee Energy Advice Project and National Smile Week.

St Pius Primary School

- Continued very high attainment by our pupils in Reading, Writing and Mathematics.
- An extension of whole-school responsibilities for pupils in the middle and upper primary. our P7 Prefect system extended to include P6; and pupils in P4 and 5 taking on a number of whole-school duties.
- A highly successful Christmas Show, involving all classes in the school, with three performances to large and enthusiastic audiences

St Saviour's High School

- 3, S3 Pupils won medals at the UK Kick Boxing Championships.
- S3 represented Scotland at Ice Hockey.
- 3, S4 girls gave a presentation at the Women in Computing Conference held in Teesside University in the Summer 2006

St Vincent's Primary School

- Shortlisted for Lord Provost's Citizenship Award.
- Gained silver award for being a Health Promoting School.
- P6 & P7 pantomime to raise money for residential trip. Two full houses and £900 raised.
- Runners up in Wave 102 Christmas Carol Competition.
- Big Breakfast Coffee Morning to raise money for MacMillan Nurses, Fairtrade Coffee Morning and Mothers' Day Gift Sale.
- Tea Dance arranged for COPD patients.
- Interactive Whiteboards in all classes.
- Toy Sale to raise funds to buy hampers for senior citizens.
- Took part in P4 Dance Festival.
- Took part in P5 Rotary Games and were 1st in our section.
- Eight staff completed Self Empowered Learning modules.
- Three P4 children won a 'No Smoking' art competition run by the Fire Service.
- Open Voice Event held for P6 & P7 pupils.
- P4 took part in Highland Games.
- Took part in World Day of Skipping to help make a new record for Guinness Book of Records.

Whitfield Primary School

- Gained a Silver award in the ECO schools project.
- Staged production of Bugsy Malone for a wide audience of parents, friends and the wider community.
- Had a team of 2 boys from primary 4 go through to the Tayside final of the Junior Engineer for Britain K'nex Challenge 2006.
- Winners of the city-wide competition to create anti-smoking posters 9 pupils from across the school received £23 (1st), £15 (2nd) and £10 (3rd) tokens for WH Smith.
- Raised money for a variety of charities including Barnardos Scotland, SSPCA, McMillan Cancer Relief and the Deaf Blind Society, through fundraising and enterprise activities.