

ITEM No ...2.....

REPORT TO: CHILDREN AND FAMILIES SERVICES COMMITTEE –
27 JANUARY 2020

REPORT ON: REVIEW OF THE SERVICE ESTATE

REPORT BY: EXECUTIVE DIRECTOR OF CHILDREN AND FAMILIES SERVICE

REPORT NO: 45-2020

1.0 PURPOSE OF REPORT

1.1 The Education Committee (Article I of the Minute of the Meeting of the Education Committee held on 12 December 2011, report 539-2011 refers) agreed that an annual update report on the school estate would be prepared for committee. A report on the Children Houses has been added as a result of the Children and Families Service coming together in 2015.

2.0 RECOMMENDATIONS

2.1 It is recommended that members of the Committee note:

- i. the current, planned and ongoing improvements to the estate;
- ii. the capacity levels across schools; and
- iii. the building safety update.

3.0 FINANCIAL IMPLICATIONS

3.1 Across Dundee, a number of major projects have been recently completed, started or planned with the specific aim of improving the school estate. The financial implications for these projects have already been agreed. These form part of the Capital Plan or have been jointly funded through the Scottish Futures Trust with additional funding from the Capital Plan. Following formal consultation and committee agreement, the ongoing build programme has replaced or will replace:

- Baldragon Academy (Demolition completed)
- Rosebank Primary School (Demolition completed)
- Our Lady's RC Primary School (Demolition completed)
- Frances Wright Pre-School Centre (Demolition completed)
- Longhaugh Primary School (Demolition completed)
- Longhaugh Nursery School (Refurbishment completed Oct 2019)
- St Luke's and St Matthew's RC Primary School (Demolition completed)
- St Vincent's RC Primary School (Demolition completed)
- Jessie Porter Nursery School (Refurbishment completed Oct 2019)
- Coldside - New Frances Wright (New build completed)
- Lochee/Woodlea (Extension complete by March 2020)
- East End/Balmerino (New build complete by Aug 2020)
- Lochee/Former Menzieshill (Refurbishment completed Oct 2019)
- Eastern PS Nursery (Minor refurbishment complete by Aug 2020)
- Former Frances Wright (Caird Ave) New Build (Completion Aug 2021)

3.2 The balance of the Capital Plan each year is prioritised to address large scale improvements to the school estate such as works to heating systems, roof replacements, window replacements, plumbing and electrical upgrades (Appendix 1). Improvement work is planned in such a way as to minimise disruption at school level, with major work taking place during school holiday periods.

4.0 MAIN TEXT

4.1 Background

There are ongoing improvements and adaptations to the Children and Families school estate across Dundee. These include the new build programme; refurbishment (including nurseries); planned maintenance works; curricular upgrades; and an ongoing programme of general works. At this point in time, there are a number of recently completed, planned or ongoing developments as set out in Appendix 1. The programme for the Capital Plan was recently approved at committee (Article X of the Minute of the Meeting of the Policy and Resources Committee held on 19 August 2019, report 258-2019 refers) reflecting priority projects across all areas of the council. The programme for opening of new build or refurbished schools or nurseries is set out in Table 1.

Table 1: Build/Refurbishment Programme

Completed:

| Establishment | Entry Date |
|--|-------------------|
| Baldragon Academy | February 2018 |
| Coldside Campus (Rosebank PS, Our Lady's PS, Frances Wright Pre-School Centre) | August 2018 |
| North East Campus (St Vincent's PS, St Luke's and St Matthew's PS, Longhaugh PS and Longhaugh Nursery) | August 2018 |
| Former Menzieshill NS (Refurbishment) | October 2019 |
| Longhaugh NS (Refurbishment) | October 2019 |
| Jessie Porter Nursery School (Refurbishment) | October 2019 |
| | |

Ongoing:

| 1140 hours nursery projects | Projected start on site | Projected completion |
|------------------------------------|--------------------------------|-----------------------------|
| Coldside/ New Frances Wright | | Aug-18 |
| Strathmartine/Ardler | Jul-18 | Jan-19 |
| North East/ Former Longhaugh | Nov-18 | Oct-19 |
| Lochee/Former Menzieshill | Jan-19 | Oct-19 |
| Strathmartine/Former Jessie Porter | Jan-19 | Oct-19 |
| Lochee/Woodlea | Jan-19 | Mar-20 |
| East End/Balmerino | Jul-19 | Aug-20 |
| Former Frances Wright (Caird Ave) | Apr-20 | Aug-21 |

4.2 Across the school estate, there has been a reduction in the overall number of establishments as a direct result of the new build programme. The condition of the estate has improved through new build programmes, the effective use of the Capital Plan and the identification of relevant priorities for maintenance and improvement work. Future prioritisation of new build programmes, upgrades and adaptations will continue to be informed by the Capital Investment Strategy and the Capital Plan.

4.3 The Education Committee agreed a strategy to monitor and inform the future direction of the school estate (Article I of the Minute of the Meeting of the Education Committee of 12 December 2011, Report 539-2011 refers) and required that the Education Department (now the Children and Families Service) take direct responsibility for:

- Updating the Children and Families Services Committee and involving key stakeholders such as the Local Community Planning Partnerships, parents and carers on discussions around the school estate and the future direction of travel.
- Making effective use of the annual School Estate Management Plan (SEMP) to ensure that the suitability and condition of establishments is graded as satisfactory or good. This provides a

consistent baseline standard across the school estate. It enables prompt action to be taken when specific issues arise within establishments and necessitates the ongoing need to prioritise and maximise allocated funding from the Capital Plan. The information in the SEMP is re-evaluated on an iterative basis and a formal submission is sent to Scottish Government annually.

- Reviewing and realigning existing boundary and catchment areas to reflect and respond to emerging demographic issues and increases in the pupil population. This also reflects new build housing programmes across the city and is carried out in conjunction with the City Development team.

4.4 The Victorian and Edwardian schools in the city have been a continued focus over the last 12 months with this additional capital funding. Working with the schools, City Development have been developing project briefs for improvements identified in previous meetings with Head Teachers. Projects are planned in the 2018/19/20 session to make these proposals a reality. These schools remain very popular with parents and a significant amount of ongoing year on year investment has kept the schools in good condition, and this has been appreciated by the school staff. In discussions with Head Teachers, this added Capital funding will focus on further development to areas such as:

- playground facilities
- dining facilities
- green space for PE

Victorian and Edwardian PS – Proposed Enhancement Works

| Year/School/Description | Approx Value | Status |
|---|-------------------|-------------|
| 2018/19 Programme | (£210,000) | |
| Dens Road PS – Playground enhancements | £75,000 | Completed |
| Blackness PS – Playground enhancements | £50,000 | Completed |
| St Marys PS – Playground store | £17,500 | Design |
| Ss Peter and Paul RC PS – Playground Store | £17,500 | Design |
| Glebelands PS – Medical Room and Gym Storage | £49,000 | Completed |
| | | |
| 2019/20 Programme | (£585,000) | |
| Ancrum PS – Changing Facilities, Disabled toilet and General Security | £100,000 | Completed |
| Cleington PS – Boundary wall and DISC Access | £30,000 | Completed |
| Dens Road PS – Facilities Buckie, staff toilets, gym blinds | £100,000 | Completed |
| Eastern PS – Infant Toilets and Drainage | £100,000 | Easter 2020 |
| St Marys PS – Rooftop Playground | £180,000 | Completed |
| Ss Peter and Paul RC PS – Playground Surfacing | £75,000 | Completed |

When current planned work is completed on Ancrum Road Primary School all Victorian and Edwardian buildings will be rated as B for both condition and suitability which is a significant achievement.

4.5 The annual School Estate Management Plan (SEMP) data is a very useful tool in identifying buildings where there are clear or emerging issues around capacity, condition or suitability. The most recent SEMP was submitted to the Scottish Government in May 2019. The SEMP presented a collation of core facts detailing floor and site areas, condition, sufficiency (roll and capacity), and suitability for all schools in Dundee. In line with new guidance, City Development will be reviewing the management of Condition and Suitability data retained. Where appropriate, school by school, information has now to be gathered and reported relevant on-site variations in construction, age, condition etc, where schools may comprise more than one main building on the site. The occupancy rate for each establishment is based on the annual census data taken each September. Appendix 2 summarises core facts data for condition and suitability for each establishment. Each establishment is graded on a scale A to D, defined by Scottish Government as follows:

| | | Condition | Suitability |
|----------|--------------|---|---|
| Rating A | Good | Performing well and operating efficiently | Performing well and operating efficiently |
| Rating B | Satisfactory | Performing adequately but showing minor deterioration | Performing well but with minor problems |
| Rating C | Poor | Showing major defects and/or not operating adequately | Showing major problems and/or not operating optimally |
| Rating D | Bad | Life expired and/or serious risk of imminent failure | Does not support the delivery of services to children and communities |

It is reassuring to note from the condition and suitability core facts data that virtually all of Dundee's educational properties are classified as 'good' or 'satisfactory'. The aim of the department is to ensure that all establishments are graded as 'good' or 'satisfactory' in terms of their condition and suitability. The new build programme or current planned works will impact positively on establishments with a 'poor' classification. Of the 9 establishments with a classification of 'poor' condition in 2017, 5 have now been replaced and are due for demolition as part of the ongoing build programme.

The school estate overall is in excellent condition with significant development to existing properties as well as a large scale capital programme.

In secondary, Craigie High School requires significant improvement, options for Craigie high are being considered and will be covered in a specific report being brought to Children and Families Service committee. In the interim there are a planned programme of works to ensure that Craigie High School remains in the best condition possible. The impact that the recent fire at Braeview Academy will have on future plans for the building are also being actively considered, and this is covered under a specific report at Children and Families Service committee.

Craigiebarns Primary School is graded as C for condition. In financial years 2015/2016 and 16/17 a full heating programme was taken forward in the school with over £400,000 in expenditure. Further works have been commissioned to replace all pupil toilets over a two year period, with an approximate cost of £250,000. This project is 50% complete. It is anticipated that this will bring the condition of the building to Grade B.

Ancrum Primary School is currently grade C for condition. A phase of window replacement was commissioned for financial year 2019/20, with a further phase for 2020/21. It is anticipated that these works will bring the condition of Ancrum Primary to Grade B. Additional electrical, lighting and enhanced changing facilities have also been completed, which have further improved the schools general condition and suitability.

Rockwell Learning Centre has now been upgraded from grade C to grade B, thanks to targeted investment in recent years. Suitability improvements have been developed and planned through close collaboration between this service and Capital Project, to identify the most effective use of invested capital.

4.6 Core facts for the pre-school sector are not requested by the Scottish Government. Both condition and suitability of almost all our nursery schools are rated as good or satisfactory, with planned refurbishment set to improve on this in certain areas.

4.7 The Scottish Government (SG) is committed to increasing entitlement to free early learning and childcare (ELC) to 1140 hours per year for all three and four year olds and eligible two year olds by 2020. This will require significant estate redesign, workforce expansion and development. The expanded ELC entitlement will be built upon the guiding principles of quality, flexibility, accessibility and affordability.

In May 2018, the Children and Families Committee agreed the proposed model to deliver 1140 hours and a proposal to support 4 pilot projects. The build programme is well underway as detailed in 4.1 above.

5.0 SCHOOL CAPACITY

- 5.1 The planning capacity for schools is based on a standard formula using the Strathclyde Model to ensure a consistent approach across the school estate. Although every pupil is allocated Priority 1 status for their local primary or secondary school, the number of placing requests in Dundee has an impact on school rolls with every primary and secondary school having a sizeable number of placing requests. This reflects the legal right of parents to apply for a place in a school out with their local area provided that there are sufficient spaces in the receiving school.
- 5.2 Action is taken each year to create reserved spaces in schools to ensure that Priority 1 pupils entering Primary 1 or Secondary 1 or who move into a catchment area during the course of the school year are granted a space. The allocation of reserved spaces is reviewed on an annual basis and a report is presented to committee detailing the proposed number of reserved spaces in specific schools. In March 2019 (Article III of the Minute of the Children and Families Service Committee of 11 March 2019, report 108-2019 refers) the Committee approved a revision of the allocation of reserved places in selected schools to ensure an adequate retention of spaces for all Priority 1 pupils entering their local primary or secondary school. Where the school roll is close to or above capacity, entry levels into Primary 1 can also be capped to control capacity should such action be necessary. At secondary school level there is a maximum intake for each year group and this is based on the working capacity of each school
- 5.3 The total capacity across the primary estate is 13,009 pupils but at present only 10,644 spaces are used which represents an occupancy level of 82%. This means that there are 2,365 available spaces and an under occupancy rate of 18%. The total capacity across the secondary estate is 9,518 pupils but at present only 7,482 spaces are used which represents an occupancy level of 79%. This means that there are 2,036 available spaces and an under occupancy rate of 21%.
- 5.4 Table 4 sets out the capacity and roll for each school, the number and percentage of those pupils who live within the school catchment, and the number and percentage of pupils living outside the catchment in September 2019. There are 7 primary schools with an occupancy level over 95%. There is one secondary school with an occupancy level greater than 95%. Each of these schools has a significant number of pupils from outside catchment, ranging from 27% to 55%. The schools are:

Blackness Primary School: The roll is 40 pupils above the planning capacity of 342. 115 pupils live outside catchment and this represents 30% of the school roll.

Craigiebarns Primary School: The roll is 351 pupils and the capacity is 367 pupils. There are 192 pupils from outside catchment and this represents 55% of the school roll.

Craigowl Primary School: The catchment area of the schools in the Strathmartine area was changed with effect from January 2016 in order to reduce the school's priority 1 roll. The current roll is only 1 pupil above the planning capacity of 434. 165 pupils live outside catchment and this represents 38% of the school roll.

Rosebank Primary School: The roll of 226 is 2 pupils over capacity. 106 pupils live outside catchment and this represents 53% of the school roll.

Ss Peter and Paul RC Primary School: The roll of 350 pupils is 22 above the capacity of 328 pupils. 137 pupils live outside catchment and this represents 39% of the school roll.

St Joseph's Primary School: The roll is 340 pupils and the capacity is 342 pupils. 160 pupils live outside the school catchment and this represents 53% of the school roll.

St Mary's RC Primary School: The roll is 297 pupils and the capacity is 300 pupils. There are 80 pupils from outside catchment and this represents 27% of the school roll.

Harris Academy: The roll is 1,302, 99% of the working capacity of 1309 pupils. 252 pupils live outside the school catchment representing 19% of the school roll.

Kingspark School: The school is 14 pupils above the working capacity of 172. The nature and style of the school is such that it can accommodate additional pupils but there is an ongoing review of the present and future provision to reflect the nature of additional support needs across the city.

- 5.5 The Harris Academy associated primary schools have seen significant change over the last decade with Tayview Primary School added and Gowriehill and Hillside primary schools being demolished. In addition, the closing of Park Place Primary School and the creation of the West End Campus has added further changes and challenges for current catchment organisation. These changes to the location of the new primary schools were made with no revision to the existing catchments. However, due to the recent challenges in capacity in the current Harris Academy and associated primary schools it is essential, that a catchment revision is now undertaken. A separate report is being brought to the Children and Families Services Committee setting out a proposal for how this should be undertaken.

Table 4: School Capacities, Rolls and catchment status as at September 2019

| School Name | Sector | Planning Capacity | Roll | Occupancy | Living in catchment | Outside catchment | % in catchment | % outside catchment |
|--------------------------|-----------|-------------------|-------|-----------|---------------------|-------------------|----------------|---------------------|
| Ancrum Road | Primary | 451 | 340 | 75% | 115 | 225 | 34% | 66% |
| Ardler | Primary | 267 | 129 | 48% | 98 | 31 | 76% | 24% |
| Ballumbie Primary | Primary | 676 | 466 | 69% | 328 | 138 | 70% | 30% |
| Barnhill | Primary | 534 | 459 | 86% | 384 | 75 | 84% | 16% |
| Blackness | Primary | 342 | 382 | 112% | 267 | 115 | 70% | 30% |
| Camperdown Primary | Primary | 338 | 289 | 86% | 255 | 34 | 88% | 12% |
| Claypotts Castle | Primary | 500 | 388 | 78% | 332 | 56 | 86% | 14% |
| Cleington | Primary | 574 | 486 | 85% | 336 | 150 | 69% | 31% |
| Craigiebarns | Primary | 367 | 351 | 96% | 159 | 192 | 45% | 55% |
| Craigowl | Primary | 434 | 435 | 100% | 270 | 165 | 62% | 38% |
| Dens Road | Primary | 292 | 197 | 67% | 82 | 115 | 42% | 58% |
| Downfield | Primary | 434 | 401 | 92% | 199 | 202 | 50% | 50% |
| Eastern | Primary | 459 | 418 | 91% | 189 | 229 | 45% | 55% |
| Fintry | Primary | 434 | 400 | 92% | 197 | 203 | 49% | 51% |
| Forthill | Primary | 651 | 576 | 88% | 432 | 144 | 75% | 25% |
| Glebelands | Primary | 432 | 325 | 75% | 158 | 167 | 49% | 51% |
| Longhaugh | Primary | 371 | 295 | 80% | 165 | 130 | 56% | 44% |
| Mill of Mains | Primary | 317 | 294 | 93% | 209 | 85 | 71% | 29% |
| Our Lady's RC | Primary | 226 | 188 | 83% | 153 | 35 | 81% | 19% |
| Rosebank | Primary | 224 | 226 | 101% | 120 | 106 | 53% | 47% |
| Rowantree | Primary | 434 | 313 | 72% | 253 | 60 | 81% | 19% |
| Sidlaw View | Primary | 440 | 185 | 42% | 137 | 48 | 74% | 26% |
| St Andrew's RC | Primary | 434 | 358 | 82% | 266 | 92 | 74% | 26% |
| St Clement's RC | Primary | 288 | 230 | 80% | 170 | 60 | 74% | 26% |
| St Fergus RC | Primary | 367 | 166 | 45% | 63 | 103 | 38% | 62% |
| St Francis RC | Primary | 392 | 350 | 89% | 299 | 51 | 85% | 15% |
| St Joseph's RC | Primary | 342 | 340 | 99% | 160 | 180 | 47% | 53% |
| St Mary's RC | Primary | 300 | 297 | 99% | 217 | 80 | 73% | 27% |
| St Ninian's RC | Primary | 217 | 181 | 83% | 120 | 61 | 66% | 34% |
| Ss Peter and Paul RC | Primary | 328 | 350 | 107% | 213 | 137 | 61% | 39% |
| St Pius' RC | Primary | 242 | 195 | 81% | 167 | 28 | 86% | 14% |
| Tayview | Primary | 660 | 425 | 64% | 257 | 168 | 60% | 40% |
| Victoria Park | Primary | 242 | 209 | 86% | 25 | 184 | 12% | 88% |
| Baldragon Academy | Secondary | 1,100 | 791 | 72% | 674 | 117 | 85% | 15% |
| Braeview Academy | Secondary | 1,058 | 597 | 56% | 518 | 79 | 87% | 13% |
| Craigie High School | Secondary | 1,050 | 643 | 61% | 496 | 147 | 77% | 23% |
| Grove Academy | Secondary | 1,370 | 1,259 | 92% | 957 | 302 | 76% | 24% |
| Harris Academy | Secondary | 1,309 | 1,302 | 99% | 1050 | 252 | 81% | 19% |
| Morgan Academy | Secondary | 1,065 | 911 | 86% | 631 | 280 | 69% | 31% |
| St John's RC High School | Secondary | 1,261 | 1,077 | 85% | 789 | 288 | 73% | 27% |
| St Paul's RC Academy | Secondary | 1,305 | 902 | 69% | 822 | 80 | 91% | 9% |
| Kingspark School | Special | 172 | 186 | 108% | | | | |
| Rockwell OES | Special | 51 | 31 | 61% | | | | |

5.6 Residential childcare forms part of Dundee City Council's accommodation resources for Looked After Children (LAC). The council has 5 houses offering up to 24 beds for children aged 12-21 with an additional house for short breaks for children with disabilities. The houses are registered services under the Care Inspectorate whose annual reports identify houses where there are clear or emerging issues around the suitability and fabric of the buildings to meet the needs of the children and young people we care for. Both Drummond House and Fairbairn Street have been identified as two houses where upgrading work is required.

1. Drummond House has been identified as requiring full upgrading of the en-suites to each bedroom. This is predominantly due to the previous use of the building as a Secure and Close Support unit, where the fixtures in the en-suites were purpose designed to reduce incidents of damage. Further general decorative and kitchen upgrades are also required.
2. Fairbairn Street is the only house within our estate that does not offer an en-suite bathrooms and requires children to share communal resources. Upgrading work is also required to address some issues of damp, an ageing kitchen and also consideration for more usable spaces for young people within the building.

A de-cant facility is required for the young people and staff to move to while works are undertaken. This facility has been identified and lease options together with work required to the building prior to young people and staff moving are being finalised. All costs have been allowed for in the current capital plan.

There is also potential for either the development of a new build to replace the Fairbairn Street House and/or the long term use of this resource to allow increased residential capacity within Dundee to reduce the number of children who are placed in costly external residential placements. Additional staffing costs would be incurred to the Council to run an additional resource, but this would be considerably less than paying for additional external residential placements. A working group that includes representation from Children and Families, City Development and Finance will take the work forward and report back to Children and Families Committee via the Review of the Service Estate.

6.0 BUILDING SAFETY

6.1 A system is in place for the inspection, monitoring, reporting and addressing of defects that arise within all Council nurseries, primary schools and secondary school buildings. A resident Building Manager is appointed to each school with overall responsibility for property safety. Building Surveying Services have allocated a Property Officer to each school who carry out comprehensive building condition inspections on an annual basis. The Property Officers also carry out regular inspections of the school and its facilities (typically on a monthly basis). The Building Manager or facility staff will also inspect on an ongoing basis and report any safety concern to the Property Officer. The Property Officer attends regular meetings with schools once a term where a set agenda specifically looks at health and safety issues. There are currently 62 separate health and safety contracts in place for the safety inspection and testing in areas as diverse as electrical testing, testing of gas appliances, fire alarm servicing and assessment of water quality.

Regular meetings are held and attended by Property, Children and Families Services and Tayside Contracts where any issues are identified and solutions discussed.

6.2 A detailed structural inspection is carried out every three years by City Engineers. Any structural maintenance needs arising from these inspections are programmed on a prioritised basis. These cyclical inspections highlight a need for structural maintenance for the entire schools estate of £65,000 per annum over the next five years to preserve asset condition and safety. Allowances have been made within the Capital Plan to cover this requirement. Safety issues that arise from any of the above sources are prioritised and actioned as appropriate with appropriate annual budgets in place for both planned and unplanned maintenance. Any major works required are identified through these inspection processes and prioritised through the capital budget process.

6.3 A similar system is in place for the eight Dundee PPP Contract Schools through the facilities management contractor. Any works required in relation to these properties are carried out through planned maintenance processes. The works are funded through the lifecycle maintenance portion of the contract.

6.4 FIRE SAFETY

Building Surveying Services have delivered the following to Children and Families Services over the past twelve months:

Provided Duty Holder training to:

- Tayside Contracts Facility Managers
- 64 Head Teachers
- 3 Locality Support Officers
- Robertson FM Management
- 16 contract managers/site agents working in schools

Following Braeview Academy' fire, Safety Officers have undertaken a review of bin store locations, security and liaised with Tayside Contracts and Children and Families Services staff with regards the importance of securing bins/enclosures in order to reduce the possibility of wilful fire-raising.

Two Fire Risk Assessments are complete, two are in progress and three are planned before the end of the year. Two reviews are also in progress.

57 unwanted Fire Alarm Signal notices were received and have been reviewed.

New fire detection systems have been installed to Craigie High School, Braeview Academy and Wallacetown Nursery.

New systems are also planned for Ancrum Primary School, St Pius Primary School, St Marys Primary School, St Fergus Primary School and Ardlar Primary School.

6.5 ASBESTOS

All nurseries, primaries and secondary schools have asbestos management surveys in place which are scheduled to be re-inspected this year. All recommendations are being monitored and managed.

6.6 PROPERY TRAINING

Building Coordinator Training, referring to the recently approved Guidance Notes for Health and Safety Contracts in Schools, has been presented to Head Teachers, Business Managers, Locality Support Officers, Facility Officers and Assistant Facility Officers.

Training to over sixty attendants has taken place over seven sessions, and included awareness training on log books, asbestos, water hygiene, mechanical and electrical elements and fire safety.

6.7 BUILDING ENERGY MANAGEMENT SYSTEMS 963

New BMS systems have been installed at St Marys Primary School. New controls have been installed at Morgan Academy and an upgrade is scheduled at Barnhill Primary School. BEMS 963 allows remote control, monitoring and fault finding of heating and hot water systems.

6.8 ADDITIONAL SUPPORT AND ASSISTANCE

Additional support and assistance is provided by Building Surveying Services, when required, by coordinating works related to property and is funded by Devolved School Management budgets.

Property Officers and Clerk of Works have also been assisting with the installation of Wi-Fi to 18 properties.

7.0 POLICY IMPLICATIONS

7.1 This report has been subject to an assessment of any impacts on Equality and Diversity, Fairness and Poverty, Environment and Corporate Risk. There are no major issues.

8.0 CONSULTATION

8.1 This report has been the subject of consultation with the Council Management Team.

9.0 BACKGROUND PAPERS

9.1 None.

Paul Clancy
Executive Director

January 2020

Capital Works Programme 2019/20

General upgrades:-

Ancrum PS

- Phase of replacement windows (£350k)
- Planned upgrade of Fire Alarm (£50k)
- New changing rooms and Accessible toilet (£100k)

Ardler PS

- Replacement Fire Doors (£65k)
- Planned upgrade of Fire Alarm (£50k)
- NDEE Heating and lighting upgrade (£500k)

Balgarthno Campus

- Alterations to balustrades (H&S) (£15K)

Blackness PS

- Atrium Roof Replacement (£110k)

Craigie High

- Upgrade lighting to rear access road (£18k)
- Refurbishment of Biology Lab to IT Suite (£130k)

Craigiebarns PS

- Upgrade Staff Toilets (£30k)
- Replace Fire Doors (£25k)

Cleington PS

- Replace External Doors (£25k)
- Service vehicle access, bin store and access to DISC (£30K)

Dens Road PS

- Gym Black-out blinds (£15k)
- Caretakers Buckie refurbishment (£20k)
- Staff Toilet Refurbishment (£60k)

Eastern PS

- Infant Toilets Refurbishment (planned) (£100k)

Glebelands PS

- Create medical room and gym store (£49k)

Kingspark

- Relocate IT Suite/Create new classroom (£90k)

Mill O Mains PS

- Classroom Block Windows (£100k)
- Extended Dining Room (£160k)

Morgan Academy

- 90's Block Window Replacement – (£260k)

St Fergus PS

- Replacement windows 2nd phase (£100k)
- Planned Upgrade of Fire Alarm (£50k)
- NDEE Heating and lighting upgrade (£500k)

St John's High

- Refurbishment of HE Classroom (£160k)

St Marys PS

- Roof Top Teaching Space/Roof renewal (£180k)

St Pius Ps

- Upgrade Infant Toilets (£75k)
- Planned Fire Alarm Upgrade (£50k)

St Peter and Pauls PS

- Replacement Roof – Phase 2 (85k)
- Resurface Playground (£75)

Wallacetown Nursery

- Planned Fire Alarm Upgrade (£10k)

Summary data on the School Estate

Core facts on the school estate as at September 2018

| | | Condition | Suitability |
|----------|--------------|---|---|
| Rating A | Good | Performing well and operating efficiently | Performing well and operating efficiently |
| Rating B | Satisfactory | Performing adequately but showing minor deterioration | Performing well but with minor problems |
| Rating C | Poor | Showing major defects and/or not operating adequately | Showing major problems and/or not operating optimally |
| Rating D | Bad | Life expired and/or serious risk of imminent failure | Does not support the delivery of services to children and communities |

Early Years Establishments

| | Condition | Suitability |
|---------------------------------|------------------|--------------------|
| Balgay Hill Nursery School | A | A |
| Frances Wright Nursery | A | A |
| Jessie Porter Nursery | A | A |
| Law Nursery | B | B |
| Menzieshill Nursery (New Build) | A | A |
| Quarry View Nursery | A | A |
| Wallacetown Nursery | B | B |
| Woodlea Children's Centre | B | B |

Primary/Secondary Schools

| School Name | School Type | Overall Condition | Suitability of Estate |
|---------------------------------|--------------------|--------------------------|------------------------------|
| Ancrum Road Primary School | Primary | C | B |
| Ardler Primary School | Primary | B | B |
| Ballumbie Primary | Primary | A | A |
| Barnhill Primary School | Primary | B | B |
| Blackness Primary School | Primary | B | B |
| Camperdown Primary | Primary | A | A |
| Claypotts Castle Primary School | Primary | A | A |
| Cleington Primary School | Primary | B | B |
| Craigiebarns Primary School | Primary | C | B |
| Craigowl Primary School | Primary | A | A |
| Dens Road Primary School | Primary | B | B |

| School Name | School Type | Overall Condition | Suitability of Estate |
|-------------------------------------|-------------|-------------------|-----------------------|
| Downfield Primary School | Primary | A | A |
| Eastern Primary School | Primary | B | B |
| Fintry Primary School | Primary | A | A |
| Forthill Primary School | Primary | B | B |
| Glebelands Primary School | Primary | B | B |
| Longhaugh Primary School | Primary | A | A |
| Mill of Mains Primary School | Primary | B | B |
| Our Lady's RC Primary School | Primary | A | A |
| Rosebank Primary School | Primary | A | A |
| Rowantree Primary School | Primary | A | A |
| Sidlaw View Primary School | Primary | A | A |
| St Andrew's RC Primary School | Primary | A | A |
| St Clement's RC Primary School | Primary | A | A |
| St Fergus RC Primary School | Primary | B | B |
| St Joseph's RC Primary School | Primary | A | A |
| St Francis RC Primary School | Primary | A | A |
| St Mary's RC Primary School | Primary | B | B |
| St Ninian's RC Primary School | Primary | B | A |
| St Peter and Paul RC Primary School | Primary | B | B |
| St Pius' RC Primary School | Primary | B | B |
| Victoria Park Primary School | Primary | A | A |
| Baldragon Academy | Secondary | A | A |
| Braeview Academy | Secondary | C | B |
| Craigie High School | Secondary | C | B |
| Grove Academy | Secondary | A | A |
| Harris Academy | Secondary | A | A |

| School Name | School Type | Overall Condition | Suitability of Estate |
|--------------------------|--------------------|--------------------------|------------------------------|
| Morgan Academy | Secondary | A | B |
| St John's RC High School | Secondary | A | B |
| St Paul's RC Academy | Secondary | A | A |
| Kingspark School | Special | A | A |
| Rockwell Learning Centre | Special | B | B |

