

REPORT TO: NEIGHBOURHOOD RESOURCES AND DEVELOPMENT COMMITTEE
- 15 APRIL 2002

REPORT ON: BUILDING PERSONAL AND COMMUNITY CAPACITY – ALLOCATION OF
RESOURCES 2002/2004

REPORT BY: DIRECTOR OF NEIGHBOURHOOD RESOURCES AND DEVELOPMENT

REPORT NO: 279-2002

1.0 PURPOSE OF REPORT

1.1 To advise the Committee on funds secured by Neighbourhood Resources and Development Department from external sources, to take forward building personal and community capacity.

2.0 RECOMMENDATIONS

It is recommended that the Committee:

2.1 note the award of European Social Fund (ESF), European Regional Development Fund (ERDF), Empowering Communities and Scottish Executive Literacy Funding as detailed in Appendix A;

2.2 note the delivery targets agreed with the funders as detailed in Appendix B;

3.0 FINANCIAL IMPLICATIONS

3.1 All finance has been approved by external funders. (Appendix A)

4.0 LOCAL AGENDA 21 IMPLICATIONS

4.1 The recommendations and additional resources attracted for this work will assist the Council to advance its Anti Poverty Strategy and will have a positive impact on poverty.

4.2 In addition to assisting people become more confident and more fully integrated in society, this work is intended to improve economic prospects of both individuals and the target communities.

4.3 Extending social networks within communities and developing personal skills and competences should advance the Council's objective of promoting social inclusion by assisting people to participate more fully in civic, economic and community activity.

5.0 EQUAL OPPORTUNITIES IMPLICATIONS

5.1 The resources that have been secured from external finance are targeted on Social Inclusion Partnership and Community Economic Development areas, which target those most at risk of exclusion. The funding made available is intended to have the effect of creating equal opportunities.

5.2 External funding has been secured from four different sources to take forward work in developing personal and community capacity.

6.0 BACKGROUND

6.1 Social inclusion is seen as the product of support for the development of individual capacity and the building of community capacity which generates social, economic and democratic activity and opportunities ("Opening Doors to a Better Scotland", 1999).

- 6.2 The key purposes of community capacity building are to:
- work with communities to plan and address their needs
 - support the development of skills and confidence of community activists and organisations
 - promote broad based participation in community affairs
 - assist communities to exercise power and influence
 - assist communities to provide or manage services effectively
 - extend “political” awareness
 - promote skills in managing and running community organisations
 - promote awareness of ethical considerations, particularly in relation to public roles and personal interests

- 6.3 The key purposes of personal development are to:
- identify and engage with people around their personal learning needs
 - create learning opportunities which empower people
 - support sustained involvement in learning
 - support the transfer of learning
 - build confidence and self-esteem
 - develop personal effectiveness
 - promote study skills

- 6.4 The key purposes of community based adult learning are to:
- promote learning opportunities locally to take part in lifelong learning
 - widen access to learning opportunities in local neighbourhoods through partnerships with providers such as Dundee College, the Workers Educational Association, the Open University/LEAD Scotland etc
 - promote the development of learning organisations such as community-based Adult Education Associations/Mature Scot/Menolej/Options/Duke of Edinburgh’s Award Scheme etc
 - promote access to self-financing leisure classes such as aerobics/swimming/keep-fit etc
 - promote access to literacies opportunities

- 6.5 The key purpose of adult guidance is to offer adults engaged in personal development, community capacity building and adult learning opportunities, an opportunity, on a one-to-one basis to:
- review their personal circumstances
 - set personal learning goals
 - consider their personal learning needs
 - consider their employment options
 - consider their educational options and opportunities for “moving on”
 - receive educational support and motivational guidance

6.6 Taken together, these elements of personal and community capacity building, adult learning, literacies development and adult guidance form the building bricks of the city’s Community Learning Strategy. The resources committed to this work will be integrated by the Neighbourhood Resources and Development Department Unit Leaders under the day-to-day management of Senior Workers responsible for neighbourhood development and adult learning.

7.0 CONSULTATION

Consultation has taken place with the Chief Executive, Director of Finance, Director of Corporate Planning, Director of Support Services, the Dundee Community Learning Partnership.

8.0 The following background papers as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to a material extent in preparing the above report:

- "Opening the Door to a Better Scotland" – Scottish Executive 1999
- "Learning Evaluation and Planning" – a handbook for partners in Community Learning published by Scottish Community Development Centre 2000
- Dundee City Council Community Learning Strategy, approved 17 April 2002

Director of Neighbourhood Resources and Development _____

Date _____

EXTERNAL FUNDING SECURED

PROJECT	Source	Jan 2001/Mar 2002	2002/2003	2003/2004
Learning/Adult Guidance	ESF	ESF £16,742 (Jan – March 31 2002)	ESF £33,484 April - December	
Learning/Adult Guidance	SIP	£92,709	SIP £99,470	SIP £99,470
Community Group Capacity Building	ERDF	ERDF £8,766 (Dec 01 Com Cap Full) ERDF £4,416 (Dec Com Cap Trans) SIP £39,242	£48,364 (Com Cap Full) Jan – Dec 2002) £24,364 (Com Cap Trans) (Jan – Dec 2002) SIP £43,255	£8,766 (end March 03) £3,974 (end March 03)
Accreditation for Voluntary Activists	SIP	SIP 1 and 2 £50,681	SIP 1 £31,467	
Adult Literacy	Scottish Executive Literacies Initiative	£95,732	£191,465	£368,747
Group Capacity Building	Empowering Communities		£25,956 (pending approval May 2002)	£25,956 (pending approval May 2002)

BUILDING COMMUNITY CAPACITY**TARGETS: 2001-2004****LEARNING AND GUIDANCE**

SIPS	ESF	ERDF
400 Guidance Interviews	200 Guidance Interviews	
125 people move to pre employment/training initiatives of which 20 move to employment 2 of which must be self employed. 48 people move into employment 2 people into self employment	125 people move to pre employment/training initiatives of which 20 move to employment 2 of which must be self employed. 22 people into employment 2 people into self employment	
240 into community projects/learning	120 into community projects/learning	
60 to FE/HE	30 to FE/HE	
40 people gain qualification or part	40 people gain qualifications	
Overall 180 must complete their course. 58 people into work (and at 6 months) . 300 positive outcomes at finish and at 6 months.		

ACCREDITATION FOR COMMUNITY ACTIVISTS

SIPS	ESF	ERDF
40 people receiving one to one– guidance – learning support		
20 people gain a recognised qualification		
30 individual learning plans		

BUILDING THE CAPACITY OF COMMUNITY GROUPS

SIPS	ERDF	ERDF TRANSITION
Training for 40 groups/15 individuals	100 grants disbursed	35 grants disbursed
20 tailor made training courses delivered	6 needs assessment	2 needs assessments
100 – volunteers to receive training	6 local action plans.	2 Local Action Plans
	18 community involvement exercises	6 Community Involvement exercises
	Full 60 groups assisted	40 groups assisted
	Mentoring and Advisory Support to 30 individuals and 20 groups.	Mentoring advice 16 individuals and 22 groups
	40 Skill Development sessions	Skill development for up to 30 groups
	6 Community Learning Plans	2 Community Learning Plans

ADULT LITERACIES TARGETS

TARGET NUMBERS	2001 – 2002	2002 – 2003	2003 - 2004
Number of adults contacted through outreach strategies	100	750	1,000
Number of adult learners participating in all programmes	657	1,127	1,957
Number of adult learners participating in programmes: new allocation	50	520	1,350*
Number of adult learners participating in programmes from specific priority groups:			
- People with limited initial education, particularly young adults	538	913	1,585
- Unemployed people and workers facing redundancy	372	631	1,095
- People with English as a second or additional language	162	270	470
- People who live in disadvantaged areas	275	620	902
- Workers in low skill jobs	45	112	294
- People on low incomes	336	574	998
- People with a health problem or disability affecting learning, speech, sight or hearing	50	125	321

* This total is anticipated as a result of all awareness raising activities, eg – spotters/referrers network, word of mouth and actual delivery