

DUNDEE CITY COUNCIL
Children and Families Service



Proposal Paper

- 1 The removal of Invergowrie Primary Schools status as an associated primary to Harris Academy from August 2021**
- 2 The revision of catchment areas for Ancrum Road Primary School, Blackness Primary School, Camperdown Primary School, Tayview Primary School and Victoria Park Primary School**

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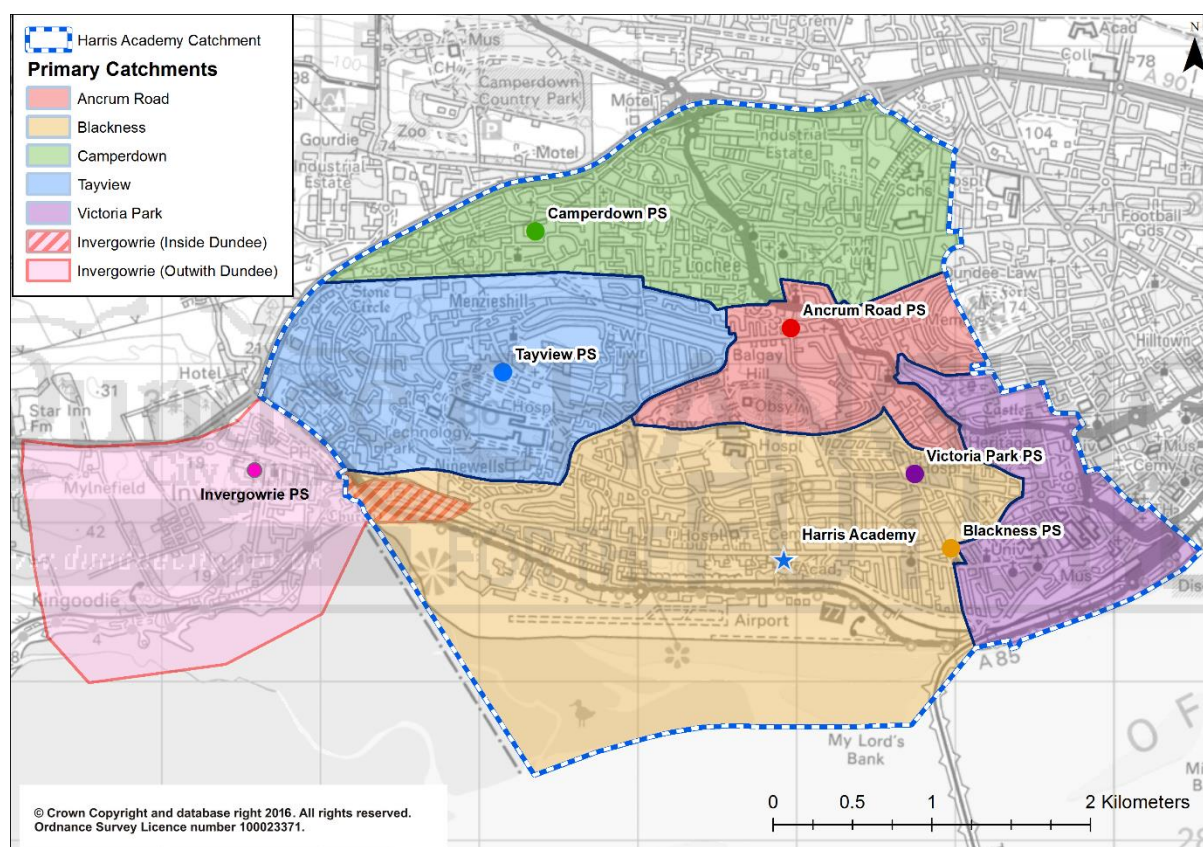
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1 THE PROPOSAL

The removal of Invergowrie Primary Schools status as an associated primary to Harris Academy from August 2021.

1.1 Map 1 shows the current catchment area for Harris Academy and catchment areas for its associated primary schools.

Map 1: Current schools estate, Primary schools and catchment areas.



- 1.1.1 The rationale for the following proposal is based upon the projected future pupil intake for Harris Academy and S1 roll being un-sustainable.
- 1.1.2 Invergowrie Primary School is located within Perth and Kinross Council, currently a cross boundary agreement permits families whose child attends Invergowrie Primary School and reside within the Invergowrie Primary School catchment area, to apply to attend Harris Academy for S1 on a priority 1 status. Pupils attending Invergowrie Primary School have priority 1 status to also attend their allocated Perth and Kinross secondary school.
- 1.1.3 The proposed change would result in their status for Harris Academy changing to priority 6 with the exception of families who live within the Harris Academy catchment area and inside the Dundee boundary.
- 1.1.4 This group identified in Map 1 above: Invergowrie (inside Dundee) would remain priority 1.

- 1.1.5 This proposed change will help lessen the impact of the primary pupil population upon the future secondary roll of Harris Academy.

1.2 IMPACT ON HARRIS ACADEMY CAPACITY FROM SESSION 2020 ONWARDS

- 1.2.1 Harris Academy's current roll for session 2019/20 is recorded as 1290, 19 pupils under the notional working capacity at September census. Traditionally, the annual intake for Harris Academy has been 220 pupils per year, providing an average school roll of 1250 pupils.
- 1.2.2 A percentage of the Harris Academy roll is made up through placing requests from both within and outside the city. Currently 961 of 1290 roll reside in the Harris catchment area, a further 76 attend Harris Academy through association from Invergowrie Primary School. This leaves 253, approximately 20% of, pupils living outside the catchment for Harris Academy and Invergowrie Primary School (Table 1).

Table 1: Pupils at Harris Academy, by catchment lived in

Harris Academy	Catchment lived in		
	Elsewhere in Dundee	Invergowrie PS Catchment Outside Dundee	Outside Dundee and Invergowrie
961	206	76	47

- 1.2.3 These levels are expected to rise as the general pupil population of the city increases, reducing the number of future places available in Harris Academy and potentially generating over capacity issues.
- 1.2.4 There has been an increase in requests for young people to attend Harris Academy over the last four school sessions, resulting in the S1 intake rising to 240 pupils, of which 201 pupils were Priority 1 in session 2017/18 and 208 pupils were Priority 1 for session 2018/19. A further increase to intake 260 S1 pupils, of which 234 pupils were Priority 1, was necessary for session 2019/20.
- 1.2.5 One reason for the increased S1 intake was the number of P7 pupils living within the Harris Academy catchment area. The above precedence and steadily increasing primary populations will in time, create overcrowding issues in the school.

1.3 IMPACTS ON HARRIS ACADEMY ROLL FROM SESSION 2020 ONWARDS

- 1.3.1 Projections suggest that over the next 6 years, Harris Academy will continue to have a demand on places as shown in Table 2.

Table 2: Projected roll for Harris Academy 2020 to 2026. Notional capacity 1309 (including Invergowrie Primary but no new housing)

	20/21	21/22	22/23	23/24	24/25	25/26	26/27
Projected Roll	1,311	1,317	1,357	1,370	1,369	1,361	1,378
Occupancy	100%	101%	104%	105%	105%	104%	105%

- 1.3.2 The Housing Land Audit 2019 plans for 590 new residential properties to be built within the Harris Academy catchment area by 2026. There are an additional 57 properties with planning permission in the catchment. This gives a total of 647 potential new residences in the catchment by 2026. The density of secondary aged

children in existing housing developments is used to model the likely increase in school roll as shown in Table 3.

Table 3: Low and High estimate of Harris Academy roll 2020 to 2026 (including Invergowrie Primary and new housing)

		20/21	21/22	22/23	23/24	24/25	25/26	26/27
Low estimate	Projected Roll	1,319	1,337	1,388	1,407	1,410	1,406	1,426
	Occupancy	101%	102%	106%	107%	108%	107%	109%
High estimate	Projected Roll	1,329	1,361	1,426	1,452	1,461	1,461	1,486
	Occupancy	101%	104%	109%	111%	112%	112%	114%

1.3.3 Table 4 below shows capacity projections over the next six years for Harris Academy without Invergowrie Primary and no new housing.

Table 4: Projected roll for Harris Academy 2020 to 2026. Notional capacity 1309 (excluding Invergowrie Primary and no new housing)

	20/21	21/22	22/23	23/24	24/25	25/26	26/27
Projected Roll	1,311	1,317	1,329	1,317	1,291	1,258	1,254
Occupancy	100%	101%	102%	101%	99%	96%	96%

1.3.4 If all of the 705 residences are built, they are occupied by new families moving into the catchment and existing families stay in the catchment then Table 5 shows the projected roll for Harris Academy excluding Invergowrie Primary School, with the addition of new housing.

Table 5: Projected roll for Harris Academy 2020 to 2026 (excluding Invergowrie Primary plus new housing).

		20/21	21/22	22/23	23/24	24/25	25/26	26/27
Low estimate	Projected Roll	1,319	1,337	1,360	1,354	1,332	1,303	1,302
	Occupancy	101%	102%	104%	103%	102%	100%	99%
High estimate	Projected Roll	1,329	1,361	1,398	1,399	1,383	1,358	1,362
	Occupancy	101%	104%	107%	107%	106%	104%	104%

1.3.5 The information shows that without Invergowrie Primary School, the roll for Harris Academy over the next six years will become more manageable.

1.3.6 It is proposed that the start date for the introduction of the new catchment areas will be effective for future entrants from August 2021. This will not impact on any pupils currently enrolled in Harris Academy.

1.3.7 Siblings (brothers and sisters) of those current catchment area pupils in August 2021 would be given priority 1 status to attend Harris Academy as long as their sibling was also in the school at the point of enrolment, based upon the information currently available the totality of identified young people is 15 over the duration of a six year period up until 2027.

1.4 EDUCATIONAL BENEFITS FOR PUPILS RESIDING IN HARRIS ACADEMY CATCHMENT

- 1.4.1 A reduction in the roll at Harris Academy will reduce pressures on pupil class sizes, enabling teacher's greater pupil engagement during lessons.
- 1.4.2 The Harris Academy cluster would have complete control over its curricular transition, cluster developments and progression by the removal of Invergowrie as an associated primary school.
- 1.4.3 Space for learners to take part in a wider range of educational and social activities would continue to be available to ensure greater flexibility in timetabling, more availability of accommodation and enable better conditions to deliver additional, individualised or directed learning experiences.
- 1.4.4 The Head Teachers of all Harris Academy cluster primaries work closely together and meet on a regular basis to plan shared developments and to carry forward joint shared improvement priorities. This is good practice and would continue in the future.

1.5 FINANCIAL IMPLICATIONS

- 1.5.1 There are no financial implications arising from this proposal.

1.6 FORMAL CONSULTATION PROCESS AND THE PUBLICATION OF THE FORMAL PROPOSAL PAPERS

- 1.6.1 The consultation will begin on Monday 10 February 2020 and formal proposal papers will be:
 - published in both electronic and printed form,
 - available for inspection at all reasonable times and without charge
 - at its head office and on its website,
 - at any affected school or at a public library or some other suitable place within the vicinity of the school.
- 1.6.2 The consultation process will end on Friday 27 March 2020.
- 1.6.3 Formal consultation will include:
 - preparation and publication of a proposal paper on the Council's website,
 - giving notice of the proposal to parents/carers, young people and other statutory consultees,
 - an announcement of the proposal in the local press, inviting any person to make written representation to the Executive Director of Children and Families Services,
 - public consultation in the local areas,
 - consultation with Parent Councils,
 - consultation with staff,
 - consultation with young people at any affected school,
 - consultation with parents of the pupils at any affected school,

- consultation with the parents of any children expected by the education authority to attend any affected school within two years of the date of publication of the proposal paper,
- consultation with representatives of the teacher and support staff trade unions,
- meetings with other interested bodies such as the Local Community Planning Partnership,
- consultation with any other education authority that the education authority considers relevant.

1.6.4 At the end of the consultation period, the Executive Director of Children and Families Service will draft a report incorporating copies of all written representations and a summary of oral representations from any person who attended the public meeting. The report and related documents will then go to Education Scotland for consideration and comment. A maximum of three weeks will be set aside for this part of the process.

1.6.5 On receipt of the Education Scotland feedback report, the Executive Director of Children and Families Service, on behalf of the local authority, will prepare, publish and advertise a consultation report containing the views of Education Scotland and including an explanation of how the Council proposes to deal with any issues raised. After a period of no less than three weeks, the Children and Families Services Committee will consider the consultation report and decide whether or not to approve the proposal.

1.6.6 It is anticipated that the Children and Families Services Committee will decide to approve or reject the final proposal at its meeting on 22 June 2020.

1.6.7 Formal Public Consultation Meetings are arranged as follows:

Date	Venue	Public Viewing of Proposals	Presentation and Question and Answer session
26 February 2020	Harris Academy	6.00pm	7.00pm
16 March 2020	Harris Academy	6.00pm	7.00pm

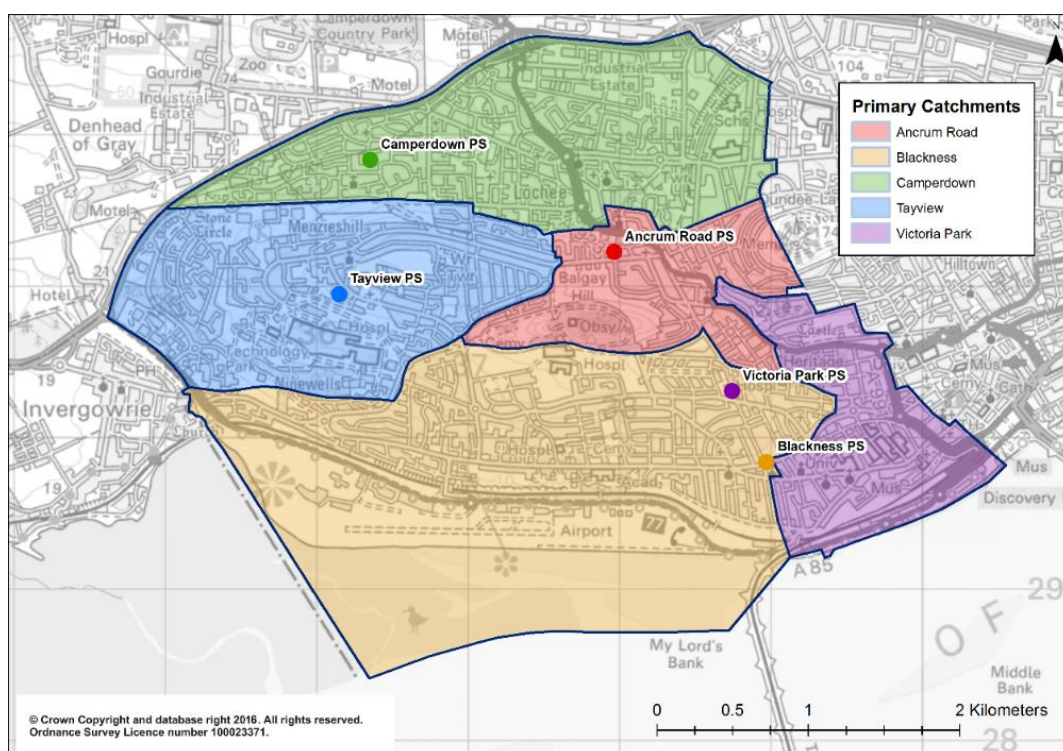
2 THE PROPOSAL

The revision of catchment areas for Ancrum Road Primary School, Blackness Primary School, Camperdown Primary School, Tayview Primary School and Victoria Park Primary School.

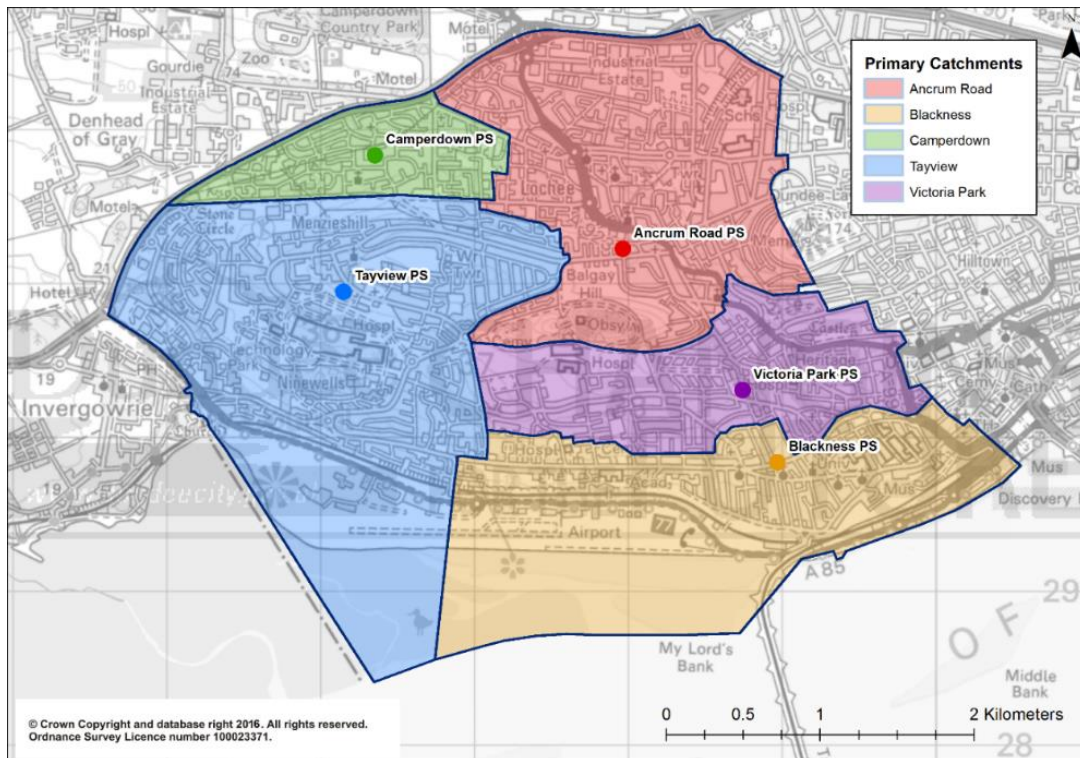
2.0 BACKGROUND

- 2.1 Recent changes to primary provision within Dundee have resulted in the co-location and amalgamation of some primaries. Many of these school communities have moved into newly built facilities which have been constructed on different sites. Map 2 shows the current locations of Harris Academy's five cluster primary schools and their catchments. To enable them to continue to serve and support their communities appropriately, we need to consider a realignment of these primary school catchment areas.

Map 2: Current catchments for Harris Academy cluster primary schools

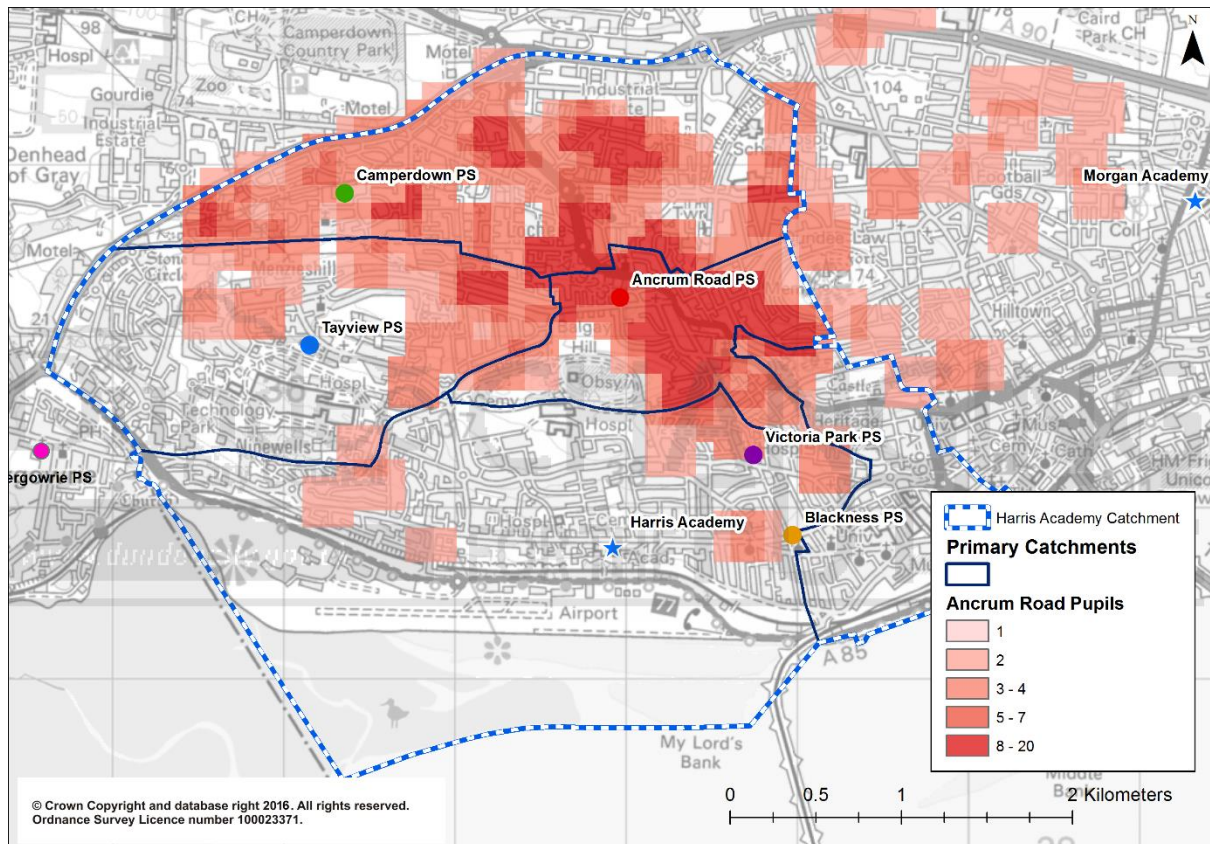


Map 3: Proposed new catchments for Harris Academy cluster primary schools

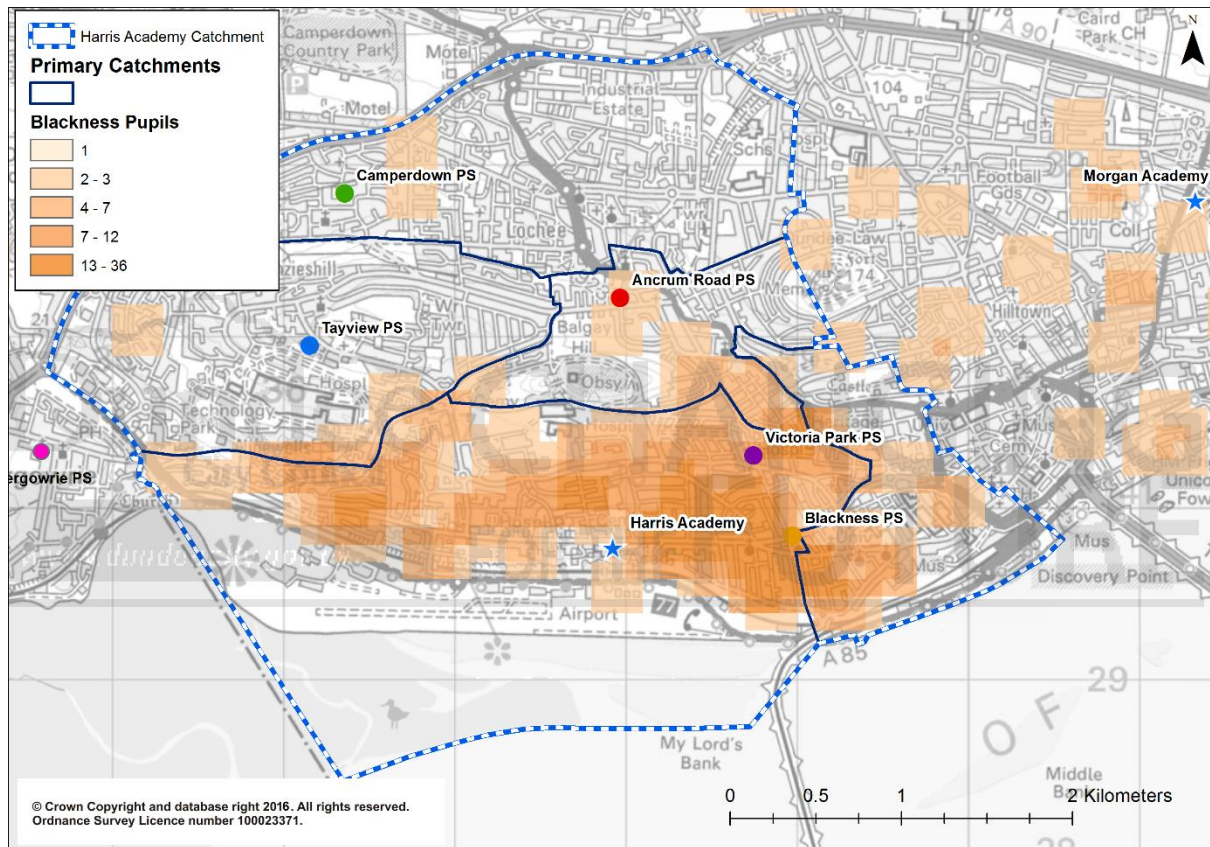


2.2 Map 8 below show the existing primaries and highlights where current pupils reside in relation to each school catchment area.

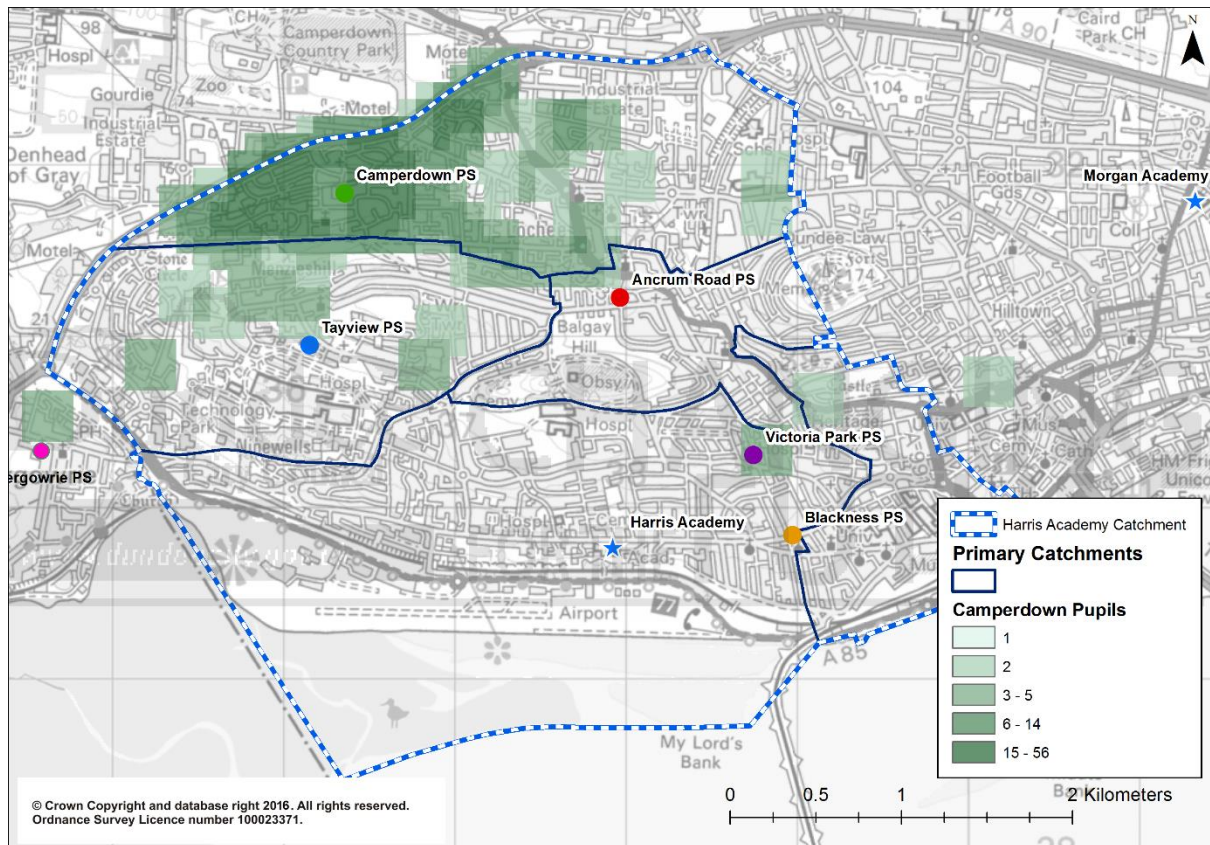
Map 4: Ancrum Road Primary School



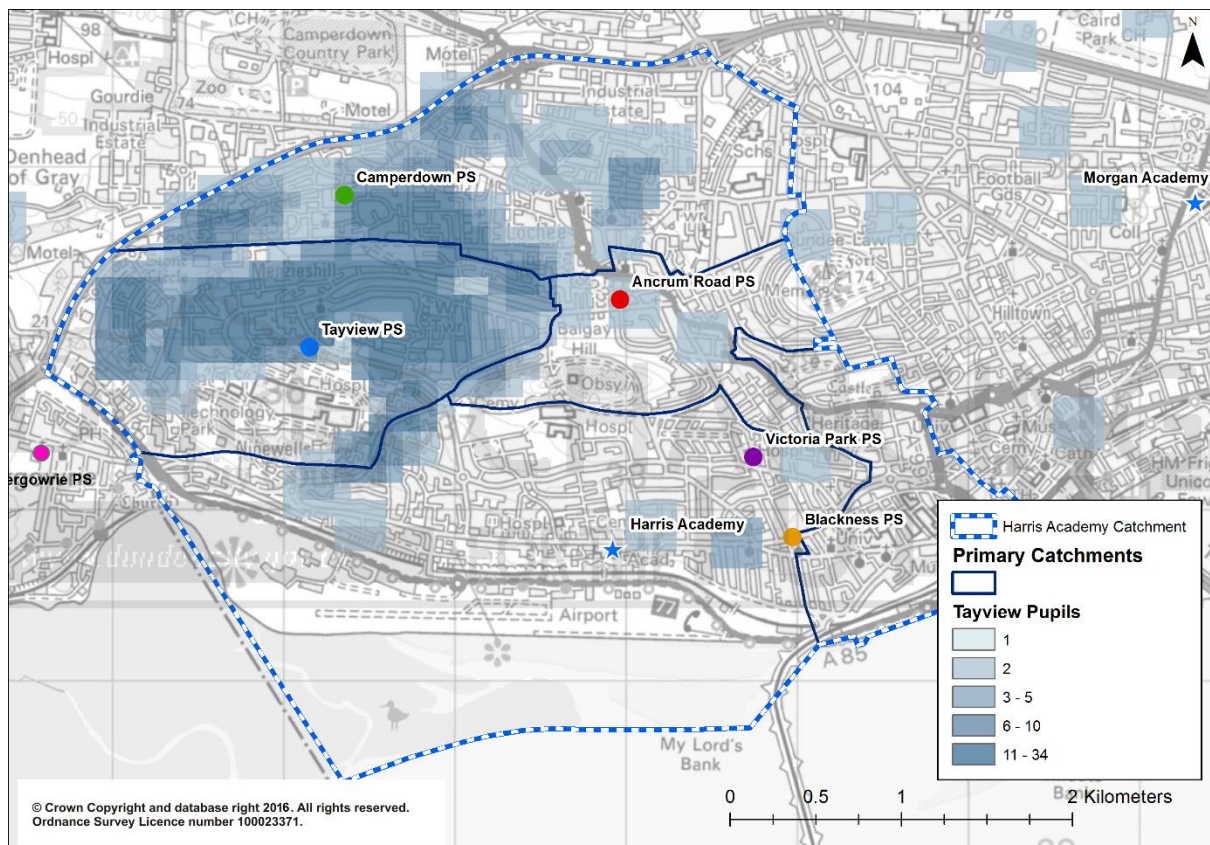
Map 5: Blackness Primary School



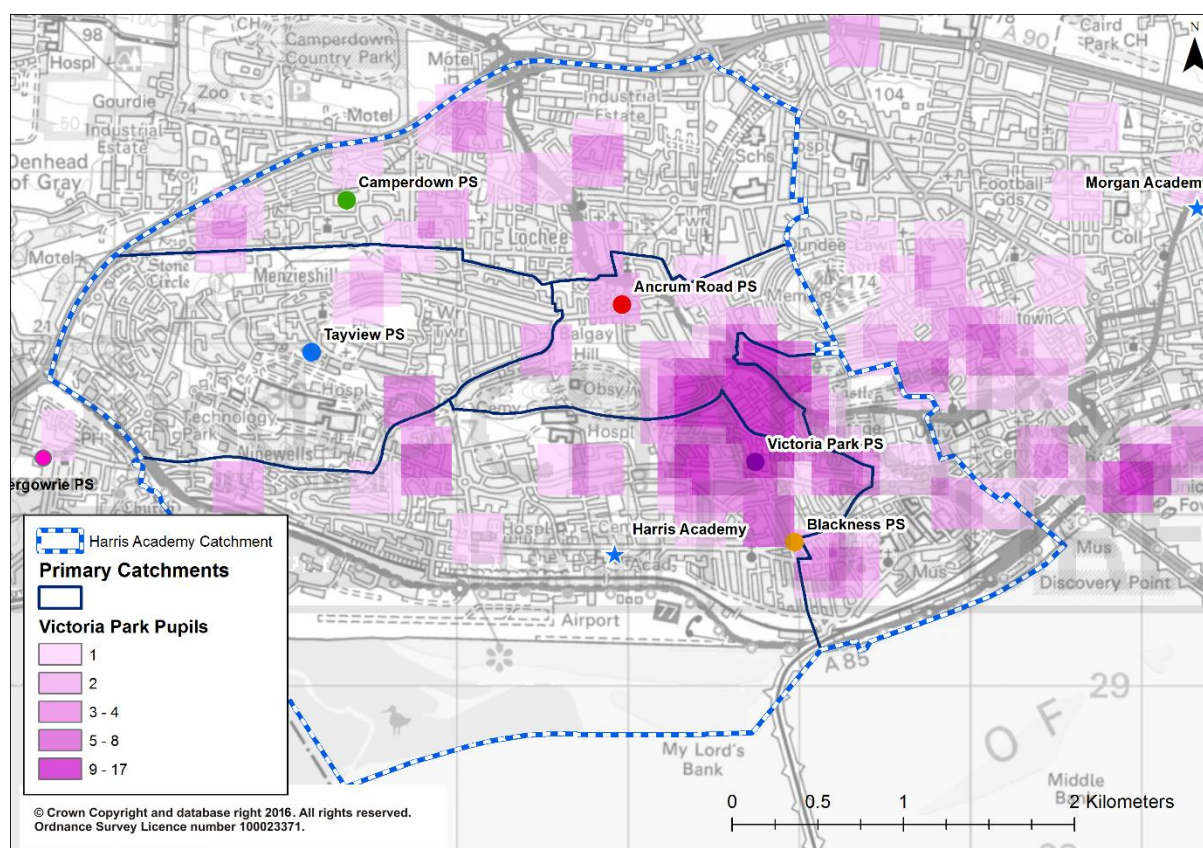
Map 6: Camperdown Primary School



Map 7: Tayview Primary School



Map 8: Victoria Park Primary School



- 2.3 It is proposed to change the catchment areas for Ancrum Road Primary School, Blackness Primary School, Camperdown Primary School, Tayview Primary School and Victoria Park Primary School.
- 2.4 These schools are located within either the West End or Lochee Wards of Dundee and are associated primaries to Harris Academy. This proposal will not impact upon pupils currently enrolled in these schools. A description of the changed boundaries is given in Appendix 2 and shown in Map 3.
 - 2.4.1 It is proposed that the start date for the introduction of the new catchment areas will be effective for future entrants from August 2021. This will not impact on any pupils currently enrolled in primary schools who fall within the proposed newly formed catchment areas.
 - 2.4.2 It will only relate to Primary 1 pupils starting school on that date from session 2021/22 onwards, applying to P1 applications from December 2020. Siblings (brothers and sisters) of those current catchment area pupils attending the proposed primary schools in August 2021 would be given priority 1 status to attend the same primary schools as long as their sibling was also attending the school at the point of enrolment.

2.5 EDUCATION – BACKGROUND

Table 6: Basic information

			September 2019 Census					
Primary School	Ward	Planning Capacity	Roll	Occupancy	Living in catchment	Outside catchment	% in catchment	% outside catchment
Ancrum Road	Lochee	451	340	75%	115	225	34%	66%
Blackness	West End	342	382	112%	267	115	70%	30%
Camperdown	Lochee	338	289	86%	255	34	88%	12%
Tayview	Lochee	660	425	64%	257	168	60%	40%
Victoria Park	West End	242	209	86%	25	184	12%	88%

2.5.1 Ancrum Road Primary School is a non-denominational primary school in the Lochee Ward of Dundee with an operational capacity of 451. In September 2019, the census figure for the school roll was 340 and the school occupancy rate was 75% (Table 6).

2.5.2 The proposal to change the catchment areas for Ancrum Road Primary would increase the number of catchment priority 1 pupils attending the school. Currently many families residing within the eastern end of the Camperdown Primary School catchment area make a placing request for their child to attend Ancrum Road Primary due to its close proximity in relation to where they stay.

2.5.3 Over the past two years, the Ancrum Road Primary roll has decreased, this proposed change within its catchment area should address this issue and result in the future roll increasing in line with its capacity.

2.5.4 Realigning the catchment area for Ancrum Road Primary School to include some of the Camperdown Primary School catchment area, will enable Ancrum Road Primary School to be more connected with the community it serves and provide the opportunity for the school to build its identity within the heart of the Lochee.

Ancrum Road Primary School

Planning capacity 451

Table 7: Recent rolls and projected demand with existing catchments

	'17/18	'18/19	'19/20	'20/21	'21/22	'22/23	'23/24
P1 intake priority 1	40	36	33	38	33	34	41
Total Roll (P1-P7)	406	375	340	313	297	289	265
Occupancy	90%	83%	75%	69%	66%	64%	59%

Table 8: Recent rolls and projected demand with revised catchments from 2021

	'17/18	'18/19	'19/20	'20/21	'21/22	'22/23	'23/24
P1 intake priority 1	40	36	33	38	58	64	63
Total Roll (P1-P7)	406	375	340	313	322	344	342
Occupancy	90%	83%	75%	69%	71%	76%	76%

Camperdown Primary School

Planning capacity 338

Table 9: Recent rolls and projected demand with existing catchments

Session:	'17/18	'18/19	'19/20	'20/21	'21/22	'22/23	'23/24
P1 intake priority 1	44	33	38	76	73	74	73
Total Roll (P1-P7)	263	282	289	332	353	387	411
Occupancy	78%	83%	86%	98%	104%	114%	122%

2.5.5 The majority of pupils attending Camperdown Primary School live within the western half of this school's catchment. A change in catchment will prevent future over capacity, shown in Table 10 below.

Table 10: Recent rolls and projected demand with revised catchments from 2021

Session:	'17/18	'18/19	'19/20	'20/21	'21/22	'22/23	'23/24
P1 intake priority 1	44	33	38	76	41	39	41
Total Roll (P1-P7)	263	282	289	332	321	320	312
Occupancy	78%	83%	86%	98%	95%	95%	92%

2.5.6 The remaining schools which this proposal paper effects are Blackness Primary School and Victoria Park Primary School within the West End Ward of Dundee and Tayview Primary School which is in the Lochee Ward of Dundee. In September 2019, the census figure for the school roll of Blackness was 382, Victoria Park 209 and Tayview 425 the school occupancy rates are 342, 242 and 660 respectively.

Blackness Primary School

Planning capacity 342

Table 11: Recent rolls and projected demand with existing catchments

Session:	'17/18	'18/19	'19/20	'20/21	'21/22	'22/23	'23/24
P1 intake priority 1	56	47	60	73	62	65	61
Total Roll (P1-P7)	358	377	382	410	413	414	424
Occupancy	105%	110%	112%	120%	121%	121%	124%

Table 12: Recent rolls and projected demand with revised catchments from 2021

Session:	'17/18	'18/19	'19/20	'20/21	'21/22	'22/23	'23/24
P1 intake priority 1	56	47	60	73	25	35	32
Total Roll (P1-P7)	358	377	382	410	465	347	328
Occupancy	105%	110%	112%	120%	110%	101%	96%

Victoria Park Primary School

Planning capacity 242

Victoria Park Primary School shares a campus with St Joseph's RC Primary School. This allows for some flexibility in actual working capacity of each school within the campus' overall planning capacity.

Table 13: Recent rolls and projected demand with existing catchments

Session:	'17/18	'18/19	'19/20	'20/21	'21/22	'22/23	'23/24
P1 intake priority 1	35	32	31	18	14	22	20
Total Roll (P1-P7)	219	212	209	196	186	181	172
Occupancy	90%	88%	86%	81%	77%	75%	71%

Table 14: Recent rolls and projected demand with revised catchments from 2021

Session:	'17/18	'18/19	'19/20	'20/21	'21/22	'22/23	'23/24
P1 intake priority 1	35	32	31	18	39	37	43
Total Roll (P1-P7)	219	212	209	196	211	221	235
Occupancy	90%	88%	86%	81%	87%	91%	97%

Revising the catchment for Blackness and Victoria Park Primary School would potentially reduce the number of placing requests to Victoria Park Primary School from Blackness Primary School's catchment.

- 2.5.7 The proposal would address this by realigning both catchment areas of Victoria Park Primary School and Blackness Primary School to better suit the locations of the schools. This would place both schools into their own catchment areas and result in a greater majority of young people living within the relevant catchment area of the primary school they attend.
- 2.5.8 Victoria Park Primary School is not located within its own catchment area. Due to this only 25 pupils out of the school's total roll of 209 actually live within the current catchment for Victoria Park Primary School. Victoria Park also receives a large number of placing requests from families who live outside the school's catchment.
- 2.5.9 Tayview Primary School was opened in 2017 to replace Gowriehill Primary School and Hillside Primary School. The planning capacity of the school is 660 and the design includes nursery provision, enhanced provision for young people with additional support needs (ASN) and community areas.

Tayview Primary School
Planning capacity 660

Table 15: Recent rolls and projected demand with existing catchments

Session:	'17/18	'18/19	'19/20	'20/21	'21/22	'22/23	'23/24
P1 intake priority 1	55	58	69	63	63	55	52
Total Roll (P1-P7)	435	424	425	426	428	416	415
Occupancy	66%	64%	64%	65%	65%	63%	63%

Table 16: Recent rolls and projected demand with revised catchments from 2021

Session:	'17/18	'18/19	'19/20	'20/21	'21/22	'22/23	'23/24
P1 intake priority 1	55	58	69	63	79	71	65
Total Roll (P1-P7)	435	424	425	426	444	448	460
Occupancy	66%	64%	64%	65%	67%	68%	70%

- 2.5.10 Since the opening date, the school has operated below planned occupancy levels. As a result, some of the teaching areas have been used to accommodate support services within the Children and Families Service. Additionally, since 2013 there has been a considerable increase in the number of new build houses within the catchment area and further housing developments contained within the Local Plan.
- 2.5.11 The pupil roll at Blackness Primary over the last three years has created pressure on the educational provision and the schools ability to accommodate extended and flexible curriculum experiences.
- 2.5.12 The proposal to change the catchment areas for all primary schools within this paper, would help reduce the future P1 intake into Blackness Primary School leading to a phased reduction in the overall school roll.
- 2.5.13 If approved, the changes to the catchment areas would be implemented for new Primary 1 pupils starting school for session 2021/22 onwards pupil session 2021/22 and applies to P1 applications from December 2020.
- 2.5.14 If approved, this would not impact on existing pupils who would continue to remain in their current school. Siblings (brothers and sisters) of those current catchment area pupils attending primary school in August 2021 would be given priority 1 status to attend the same primary school as long as their sibling was also in the school at the point of enrolment.

2.5.15 Beyond 2023

National Records of Scotland Population Projections are only produced at a Dundee level, but can give a general indication of what may occur in years subsequent to 2023.

The projected population of five year olds in 2023 is 1,527.

This is projected to increase slightly (up 1.5%) to a peak of 1,550 five year olds in 2027.

Thereafter a slight decline is projected right through to 2041, with 1,430 five year olds projected to live in Dundee in 2041.

Based on these projections, the rolls shown in Table 2 to Table 16 the rolls shown for session 2023/24 are likely to be approaching the peak rolls we will see with only slight increases.

This does not factor in redistribution within Dundee which could see individual schools fluctuate more widely.

2.6 EDUCATIONAL BENEFITS FOR ANCRUM ROAD PUPILS

- 2.6.1 To meet the current needs of families, the school is working very hard with partners to build strong community links within the Lochee Ward. These strong partnerships are beginning to have a positive impact on children and their families according to the schools HMI Report of June 2019.
- 2.6.2 The school currently receives placing requests from families in the East End. These families would become part of the Ancrum Road catchment if the proposed changes take effect. Changing the catchment to include more of Lochee, would allow families with children to have direct access to their local school and expanding the school community.
- 2.6.3 The school continues to develop its community benefits and create educational and community spaces to enable engagement with families and the local community. The established kitchen/family room and community could be utilised by local children, families and east end of the Lochee Ward to enhance family learning, drop ins with SFDW, family cooking, Columba 1400 workshops, creating an inclusive community identity.
- 2.6.4 Data is showing that in some areas, Ancrum Road Primary School is beginning to close the poverty related attainment gap and that their overall attainment is also improving. Part of this is due to the interventions within Health and Wellbeing/Ethos of the school, which have been put in place. Having more families from the community of Lochee attend the school would provide greater opportunities to expand their community benefits programmes.
- 2.6.5 The schools very strong links with all their partner primary cluster schools as well as Harris Academy would be facilitated to maintain and grow, with all schools catering more for their identified communities' needs.

EDUCATIONAL BENEFITS FOR BLACKNESS PUPILS

- 2.6.6 A potential reduction in the Blackness primary school roll would create space for learners to engage in a wider range of opportunities for digital and active learning, physical education, team work, group and practical activities in line with the learning intentions as set out in Curriculum for Excellence.
- 2.6.7 An increase in communal space available would support work with partners and other agencies thus offering a wider range of experiences for pupils to develop skills for learning, life and work.
- 2.6.8 A stable roll would allow more flexibility and use of space such as the hall and dining area during break and lunchtime, freeing up staff to undertake extra-curricular activities in addition to supervision duties.

EDUCATIONAL BENEFITS FOR CAMPERDOWN PUPILS

- 2.6.9 As a result of the potential proposals, the school roll will be maintained at a level which over time will not have a detrimental impact upon teaching and learning experiences of the young people in the school.

EDUCATIONAL BENEFITS FOR TAYVIEW PUPILS

- 2.6.10 Pupils who would be in the Tayview catchment have access to a newly built school with a range of facilities that support learning within Curriculum for Excellence, an increase in pupil numbers will enable the school to utilise more of the available teaching space and increase the amount of learning opportunities and experiences available for young people with the increase of broader staff skill sets as a result of an increased pupil roll.

EDUCATIONAL BENEFITS FOR VICTORIA PARK PUPILS

- 2.6.11 Making catchment area changes to place the school within the catchment area it serves would be beneficial to pupils due to the positive partnerships they have developed in their local community with local businesses and a wide range of local community groups.
- 2.6.12 Outdoor learning including using local greenspace and road safety/safe routes to school activities would be relevant to the area the pupils live in.
- 2.6.13 Curriculum for Excellence entitlements would be supported by the opportunity to serve the community in which it resides, promoting wider achievement in the community, enabling links to develop skills for learning, life and work in the community in which the pupils live and learn.
- 2.6.14 Victoria Park Primary School does not currently sit within the catchment area it serves. It currently receives a large number of placing requests from families outside its catchment area. None of the residences within the current locality of the school are in its catchment area which is confusing for pupils and families. The proposal would address and result in a greater majority of young people living within the catchment area of the primary school they attend.
- 2.6.15 All schools have established purposeful links with parents and the local community across the West End Ward. The realignment of Victoria Park and Blackness Primary School will mean that Victoria Park will now serve and exist within its own primary school catchment boundary and create the opportunity for the school to build its identity within the heart of its community.

EDUCATIONAL BENEFITS FOR PRIMARY SCHOOLS AFFECTED BY THESE PROPOSALS

- 2.6.16 The proposals will ensure that more children are zoned to a school that is closer to their home which in turn will encourage more parents to let their children walk to and from school.
- 2.6.17 The revised catchments areas reflect a more logical split which parents will find much easier to understand. The proposals will contribute to the council's commitment to

reduce its carbon footprint by reducing the number of parents dropping their children off at school by car.

- 2.6.18 If no action is taken to amend catchment areas then it will not be possible for all the primary schools to accommodate all children residing within their catchment area over the coming years, providing great uncertainty for children and their families regarding their primary school education.
- 2.6.19 In each of the options proposed for consideration, the changes to existing catchment areas would ensure a more equitable distribution of pupils across the schools that would ensure viable, sustainable pupil rolls for all, whilst retaining sufficient flexibility to support a variety of learning and teaching approaches aligned to the Curriculum for Excellence.
- 2.6.20 By ensuring that all primary schools have a viable and sustainable pupil roll this would ensure that effective teacher staffing levels are maintained, led by a range of promoted teaching staff. Effective year group classification would be maintained and children would be able to learn within a variety of peer group opportunities.
- 2.6.21 As there are no changes planned to the general use of the schools involved there would be no detriment to the schools, or those using the existing facilities of the schools.

2.7 FINANCIAL IMPLICATIONS

- 2.7.1 There are no financial implications arising from this proposal.

2.8 FORMAL CONSULTATION PROCESS AND THE PUBLICATION OF THE FORMAL PROPOSAL PAPERS

- 2.8.1 The consultation will begin on Monday 10 February 2020 and formal proposal papers will be:
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 - available for inspection at all reasonable times and without charge
 - at its head office and on its website,
 - at any affected school or at a public library or some other suitable place within the vicinity of the school.
- 2.8.2 The consultation process will end on Friday 27 March 2020.
- 2.8.3 Formal consultation will include:
- preparation and publication of a proposal paper on the Council's website,
 - giving notice of the proposal to parents/carers, young people and other statutory consultees,
 - an announcement of the proposal in the local press, inviting any person to make written representation to the Executive Director of Children and Families Services,
 - public consultation in the local areas,
 - consultation with Parent Councils,
 - consultation with staff,
 - consultation with young people at any affected school,

- consultation with parents of the pupils at any affected school,
- consultation with the parents of any children expected by the education authority to attend any affected school within two years of the date of publication of the proposal paper,
- consultation with representatives of the teacher and support staff trade unions,
- meetings with other interested bodies such as the Local Community Planning Partnership,
- consultation with any other education authority that the education authority considers relevant.

We will also give due consideration to any impact on school travel plans and safe routes to school, see Appendix 1.

- 2.8.4 At the end of the consultation period, the Executive Director of Children and Families Service will draft a report incorporating copies of all written representations and a summary of oral representations from any person who attended the public meeting. The report and related documents will then go to Education Scotland for consideration and comment. A maximum of three weeks will be set aside for this part of the process.
- 2.8.5 On receipt of the Education Scotland feedback report, the Executive Director of Children and Families Service, on behalf of the local authority, will prepare, publish and advertise a consultation report containing the views of Education Scotland and including an explanation of how the Council proposes to deal with any issues raised. After a period of no less than three weeks, the Children and Families Services Committee will consider the consultation report and decide whether or not to approve the proposal.
- 2.8.6 It is anticipated that the Children and Families Services Committee will decide to approve or reject the final proposal at its meeting on 22 June 2020.
- 2.8.7 Formal Public Consultation Meetings are arranged as follows:

Date	Venue	Public Viewing of Proposals	Presentation and Question and Answer session
26 February 2020	Harris Academy	6.00pm	7.00pm
16 March 2020	Harris Academy	6.00pm	7.00pm

Appendix 1

Safe routes to school

Active Travel Routes to Tayview Primary

From all starting points in the proposed area to the south of the school, the walking/cycling route to Tayview Primary School would be indirect because the Ninewells campus , and specifically its northern perimeter fence, presents a physical barrier that must be navigated either to the east or the west. Walking either side of the hospital, the route is approximately 1.5 miles using footways (next to roads) and footpaths (remote from roads) that are safe for an accompanied child to use. The journey to school will require a steady uphill climb from most starting points and might be expected to take around 30 minutes on foot.

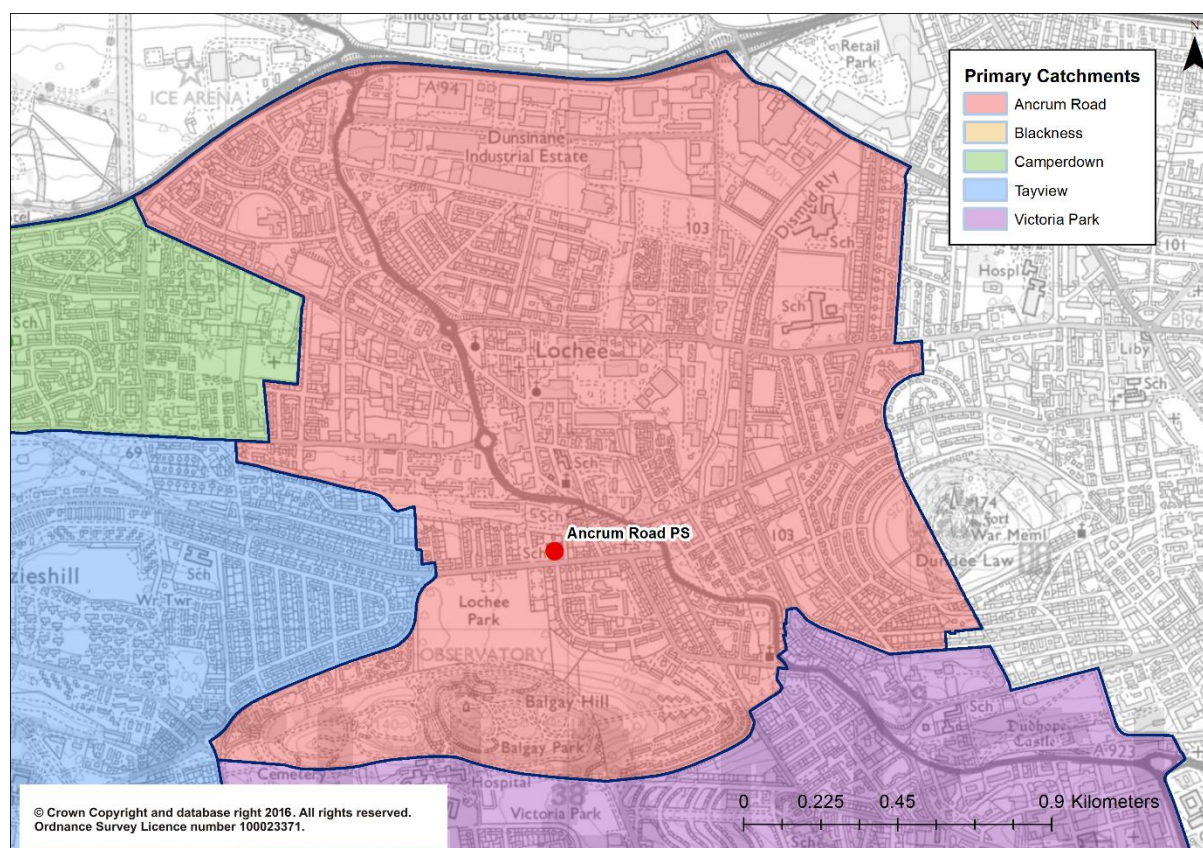
To improve the active travel routes to school from the south consideration should be given to improving the signage within the Technology Park and Hospital Campus. An additional school entrance to the south of the school, accessed from Earn Crescent, should also be considered. Significant roads to cross are Charleston Drive (near Ninewells), Perth Road (near Clovis Dubeau Drive) and Ninewells Avenue (Glamis Road roundabout). Work could be undertaken to improve pedestrian flow at key crossing points.

Appendix 2

Descriptions of primary schools' proposed new catchment boundaries

Ancrum Road Primary School Catchment Boundary

Map 9: Proposed new catchment for Ancrum Road Primary School

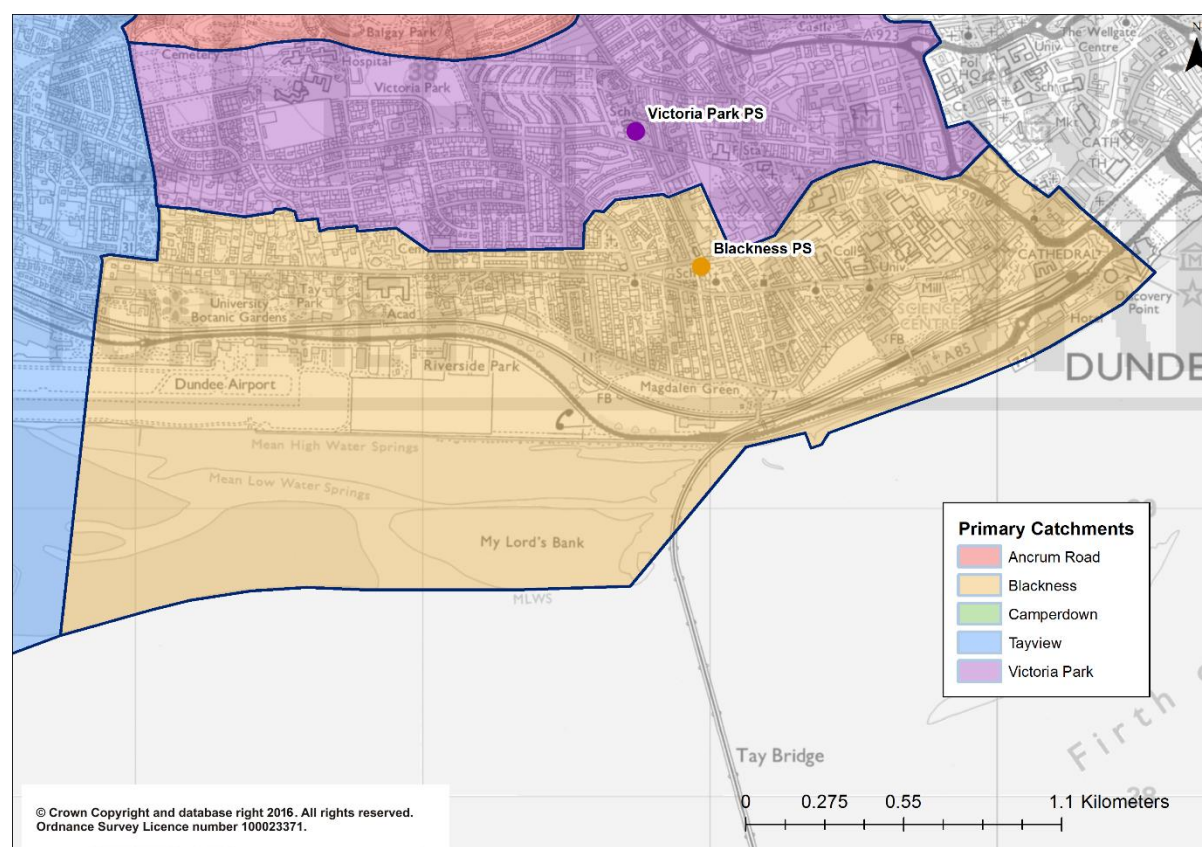


The boundary will run from the centre point of the A90/A923 junction east along the centre line of the A90 to the A90/B960 junction, southeast along the centre line of Clepington Road to 393 Clepington Road, south along the boundary line between 306 and 306A Clepington Road, south along the boundary line between 10/12 and 14/16 Glenmoy Avenue, south along the centre line of Glenmarkie Terrace to the junction with Strathmore Avenue, east along the centre line of Strathmore Avenue to the junction with Wetherby Place, south along the centre line of Wetherby Place, west and then south along the centre line of Byron Crescent, south along the centre line of Kinpurnie Place to the junction with Law Crescent, south-southeast across Dundee Law to Kinghorne Road at Inverlaw Steps, south east down Inverlaw Steps to Adelaide Terrace, west along the rear property boundaries of Albany Terrace to Kinghorne Terrace, south along the boundary line between 33/33A and 34 Albany Terrace, west along the centre line of Albany Terrace, continuing west along the centre line of Inverary Terrace to the junction with Rankine Street, west along the property boundary between 40 Rankine Street and 2 Gardiner Street, south along the rear property boundaries of 40 to 20 Rankine Street to Law Steps, southwest down Law Steps, south along the centre line of Lochee Road to the junction with Tullideph Road then south and west along the boundary line of St Francis Friary to City Road at the junction with Friary Gardens, then south along the centre line of City Road to the junction with Pentland Avenue, west along the centre line of Pentland Avenue, along the unnamed road leading west through Victoria Park to the bandstand at grid reference NO 376 306, west along the unnamed road leading to Balgay Cemetery to grid reference NO 371 306, then west to Glamis Road at the junction

with Almond Place, north to the centre point of the adjacent roundabout, northeast along the centre line of Glamis Road to the junction with Ancrum Road, north along the centre line of Sutherland Street to 4 Sutherland Street, west along the southern property boundary of 4 Sutherland Street, north along the rear property boundaries of 4 to 10 Sutherland Street to Sutherland Place, west along the centre line of Sutherland Place to 3 Sutherland Place, north along the property boundary line between 3 and 5 Sutherland Place, continuing north to grid reference NO 375 313, then west across open ground to Sharp's Lane, west along the northern boundary of 27 Sharp's Lane, west along the northern boundaries of 27 to 45 Sutherland Crescent, continuing west along the northern boundaries of 14 to 2 Ross Gardens, north along the centre line of Elmwood Road, east along the centre line of South Road to 313 South Road, north along the western boundary of 313 South Road, north along the western boundaries of 2 to 26 Wellburn Street, north along the western boundary of 39 Wellgrove Street, east along the northern boundaries of 39 to 17 Wellgrove Street, then north along the western boundaries of 59A to 1 Gray Street to Liff Road, northwest along the centre line of Liff Road to the junction with the A90 (Kingsway West) then northeast along the centreline of the A90 to the centre point of the A90/A923 junction.

Blackness Primary School Catchment Boundary

Map 10: Proposed new catchment for Blackness Primary School

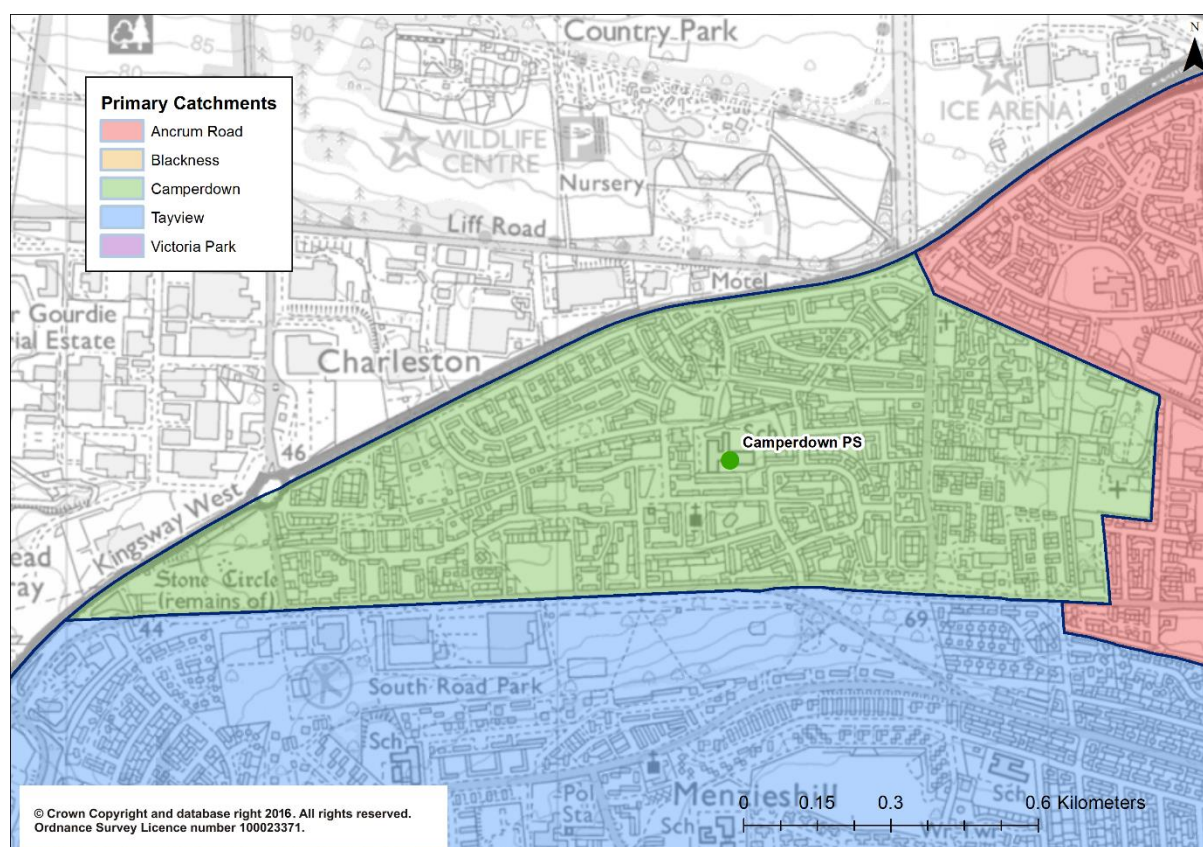


The boundary will run from the junction of North Lindsay Street and South Ward Road southeast along the centre line of North Lindsay Street to the junction with Willison Street then southeast through the Overgate shopping centre to 80 Nethergate, northeast along the centre line of the Nethergate to the junction with Union Street, southeast along the centre line of Union Street, then southeast to meet Dundee City Council's boundary at the coast adjacent to the V and A Museum, south and east along the Council boundary to grid reference NO 367 285, north across Dundee Airport to meet Riverside Drive at the bridge over the railway line at grid reference NO 368 296, north along the centre line of Riverside

Drive to the junction with the Perth Road, east along the centre line of Perth Road to the junction with Glamis Road, north along the centre line of Glamis Road to 3 Galmis Road, east between 3 and 5 Glamis Road to Arnhall Gardens, east along the centre line of Arnhall Gardens, east along the boundary line between 9 and 23 Farington Street, along the northern boundary of 21 Farington Street, along the north boundary of 7 Farington Terrace for approximately 30 metres, east to the southern boundary of 8a West Grove Avenue, east along the southern boundary of 8a and 8 West Grove Avenue to West Grove Avenue, south along the centre line of West Grove Avenue for approximately 35 metres, east long the southern boundary of 1 (A, B and C) and 3A West Grove Avenue, south along the western boundary of 9 Beechwood Terrace, east long the centre line of Melville Terrace, south along the centre line of West Park Road to the junction with Rosewood Terrace, east along the centre line of Rosewood Terrace, south east across Western Cemetery to the junction of Grosvenor Road and Shaftesbury Road, east along the centre line of Shaftesbury Road to the junction with Seymour Avenue, north along the centre line of Seymour Avenue, across Blackness Avenue and east along the centre line of Corso Street, across Peddie Street and east along the centre line of Annfield Row, south along the centre line of Annfield Road, east along the centre line of the Hawkhill to the roundabout at the junction with West Marketgait, northeast along the centre line of Argyllgait and northeast along the centre line of South Ward Road to the junction with North Lindsay Street.

Camperdown Primary School Catchment Boundary

Map 11: Proposed new catchment for Camperdown Primary School

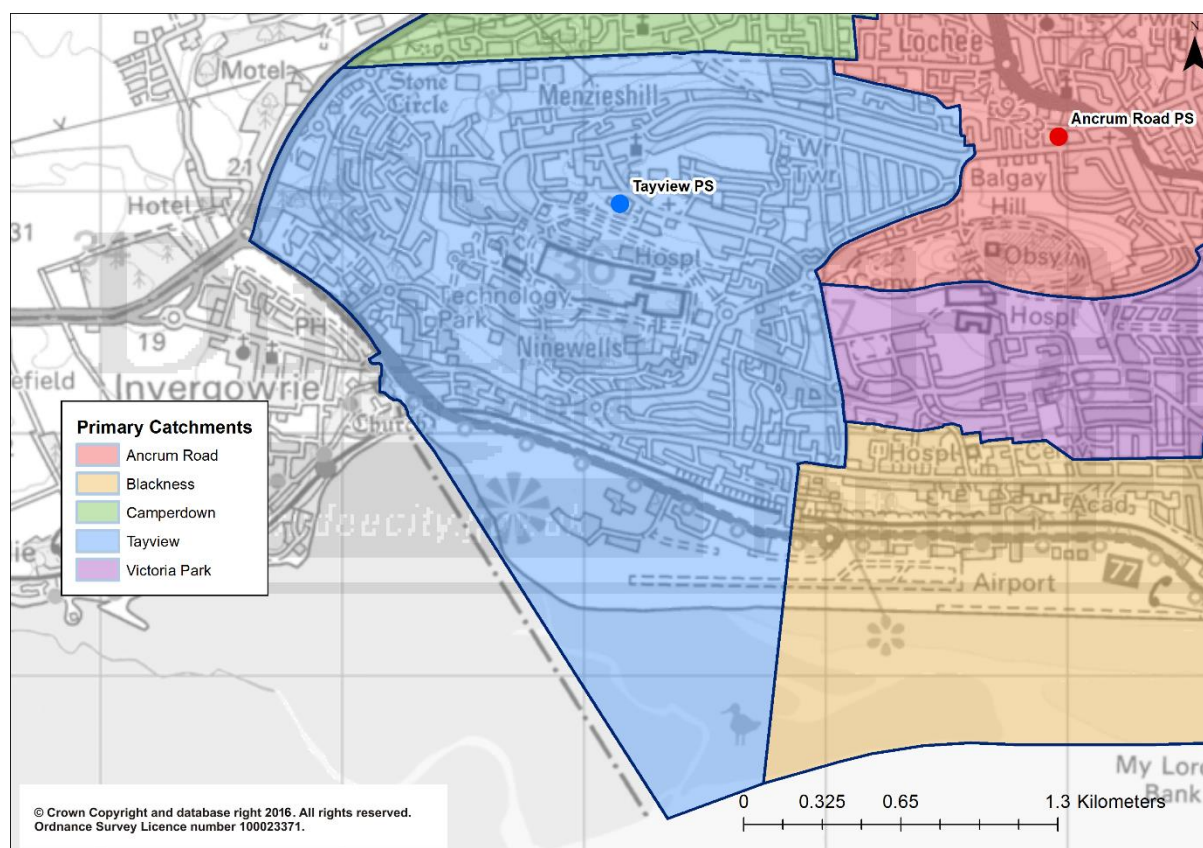


The boundary will run from the junction of Liff Road with the A90 (Kingsway West) southeast along the centre line of Liff Road to the private driveway 25m west of Gray Street, then south along the western boundaries of 1 to 59A Gray Street, then west along the northern boundaries of 17 to 39 Wellgrove Park, then south along the western boundary of 39 Wellgrove Street, then south along the western boundaries of 26 to 2 Wellburn Street to

South Road, then west along the centre line of South Road to the centre of the roundabout at the junction with Mallaig Avenue, then west to the A90, northeast along the centre line of the A90 to the junction with Liff Road.

Tayview Primary School Catchment Boundary

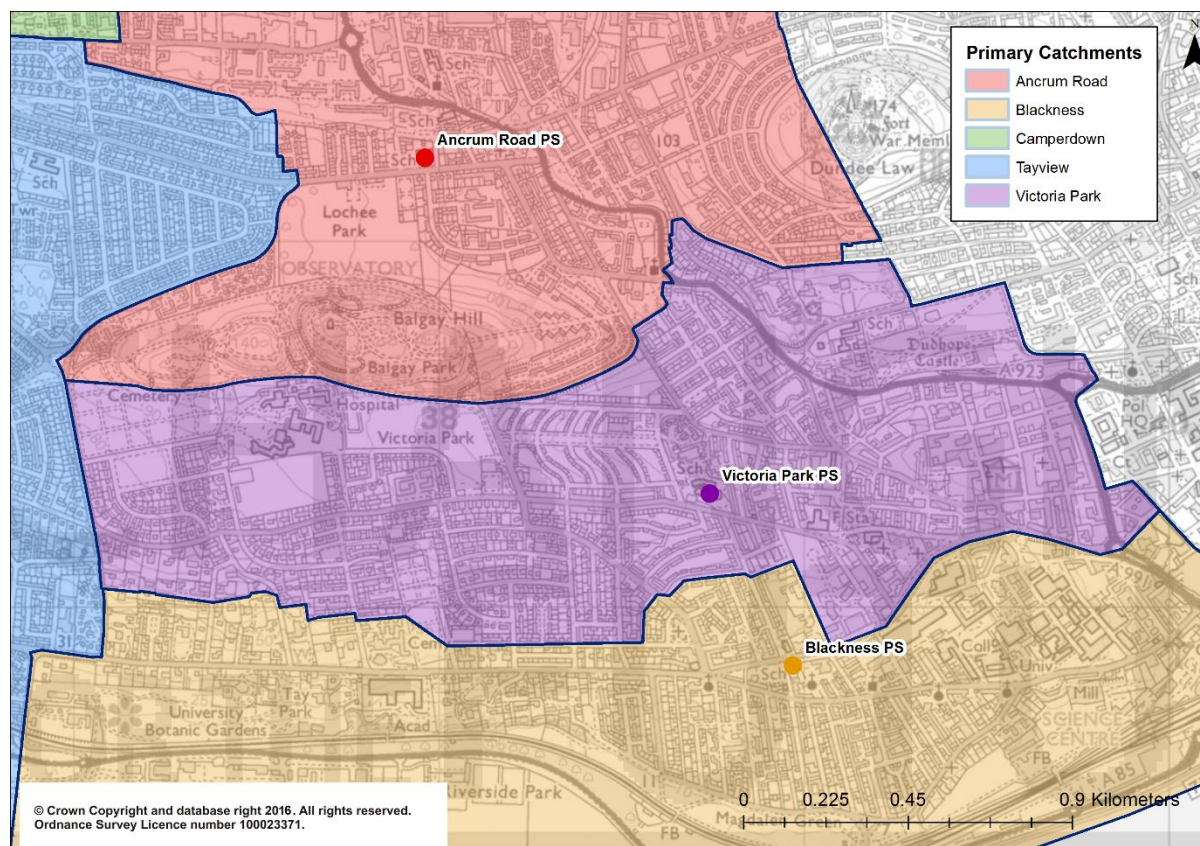
Map 12: Proposed new catchment for Tayview Primary School



The boundary will run from the A90 at grid reference NO 350 315, east to the roundabout at the junction of South Road and Mallaig Avenue, east along the centre line of South Road to the junction with Elmwood Road, south along the centre line of Elmwood Road to 48 Elmwood Road, east along the northern property boundaries of 2 to 14 Ross Gardens, east along the northern property boundaries of 45 to 27 Sutherland Crescent, east to the footbridge at the north end of Sharp's Lane, across open ground to grid reference NO 375 313, then south along the property boundary line between 3 and 5 Sutherland Place, east along the centre line of Sutherland Place to 1 Sutherland Place, south along the rear property boundaries of 10 to 4 Sutherland Street, east along the southern property boundary of 4 Sutherland Street, south along the centre line of Sutherland Street, across Ancrum Road and south along the centre line of Glamis Road to the junction with the Perth Road, west along the centre line of the Perth Road to the junction with Riverside Drive, south along the centre line of Riverside Drive to the bridge over the railway line at grid reference NO 368 296, then south across Dundee Airport to meet Dundee City Council's boundary at grid reference NO 367 285, west along the Council's boundary to the centre point of roundabout at the junction of the A90 and A85, north along the centre line of the A90 to grid reference NO 350 315.

Victoria Park Primary School Catchment Boundary

Map 13: Proposed new catchment for Victoria Park Primary School



The boundary will run from the junction of Lawside Road and Albany Terrace east along the centre line of Albany Terrace to the junction with Inverlaw Place, south along the centre line of Inverlaw Place, east along the centre line of Dudhope Terrace to the junction with Infirmary Brae, south along the centre line of Infirmary Brae then east along the centre line of Barrack Street to the head of the steps at the northern end of Parker Street, south along the centre line of Parker Street then south along the centre line of the West Marketgait to the junction with Ward Road, east along the centre line of Ward Road to the junction with North Lindsay Street, southeast along the centre line of North Lindsay Street to the junction with South Ward Road, southwest along the centre line of with South Ward Road to the junction with Argyllgait, southwest along the centre line of Argyllgait, across the roundabout at the junction with West Marketgait then west along the centre line of the Hawkhill to the junction with Annfield Road, north along the centre line of Annfield Road to the junction with Annfield Row, west along the centre line of Annfield Row, across Peddie Street and west along the centre line of Corso Street, across Blackness Avenue and south west along the centre line of Seymour Avenue, west along the centre line of Shaftesbury Road to the junction with Grosvenor Road, north west across Western Cemetery to Rosewood Terrace, west along the centre line of Rosewood Terrace, across West Park Road and west along the centre line of Melville Terrace, north along the western property boundary of 9 Beechwood Terrace for approximately 40 metres, west along the southern boundary of 3A and 1 (A, B and C) West Grove Avenue, north along the centre line of West Grove Avenue for approximately 35 metres, west along the southern boundary of 8a and 8 West Grove Avenue, then west along the north boundary of 7 Farington Terrace, west along the northern boundary of 21 and 9 Farington Street, west along the centre line of Arnhall Gardens, west along the northern property boundary of 6 Arnhall Gardens, west between 3 and 5 Glamis Road to Glamis Road, north along the centre line of Glamis Road to 62 Glamis Road, east across Balgay

Cemetery to meet the unnamed track heading east to the bandstand at grid reference NO 376 306, then east along the unnamed road across Victoria Park to the park gates at Scott Street, east along Scott Street to the junction with Pentland Avenue, east along the centre line of Pentland Avenue, then north along the centre line of City Road to the junction with Friary Gardens, then east along the southern boundary of St Francis Friary, continuing to follow the Friary boundary to Tullideph Road, east along the centreline of Tullideph Road to Lochee Road, then north along the centreline of Lochee Road to the bottom of Law Steps, northeast up Law Steps for approximately 30 metres, north along the western property boundaries of 20 to 40 Rankine Street, east across the northern property boundary of 40 Rankin Street, east along Inverary Terrace to the junction with Lawside Road.