

DUNDEE CITY COUNCIL

Equality Impact Assessment Tool

Part 1 Description / Consultation

Is this a Rapid Equality Impact Assessment (RIAT) ?	YES
Is this a Full Equality Impact Assessment (EQIA)?	NO
Date of assessment 1 June 2012	Title of document being assessed Whole System Approach to Youth Justice
Committee report number	
1) This is a new policy, procedure, strategy or practice being assessed (If yes please tick box) No	This is an existing policy, procedure, strategy or practice being assessed? (If yes please tick box) <input checked="" type="checkbox"/>
2) Please give a brief description of the policy, procedure, strategy or practice being assessed.	A graduated approach to interventions with young offenders from informal voluntary support through to support and supervision on release from secure care and custody
3) What is the intended outcome of this policy, procedure, strategy or practice?	To increase the number of young offenders dealt with at earlier stages of the system; to address relevant needs as soon as possible; to reduce re-offending; and to reduce costs.
4) Please list any existing documents which have been used to inform this Equality and Diversity Impact Assessment.	The approach is based on research on children and young people who offend.
5) Has any consultation, involvement or research with protected characteristic communities informed this assessment? If yes please give details.	N/a
6) Please give details of council officer involvement in this assessment. (E.g. names of officers consulted, dates of meetings etc)	Glyn Lloyd, Service Manager, Criminal Justice Social Work
7) Is there a need to collect further evidence or to involve or consult protected characteristics communities on the impact of the proposed policy? (Example: if the impact on a community is not known what will you do to gather the information needed and when will you do this?)	No

Part 2 Protected Characteristics

Which protected characteristics communities will be positively or negatively affected by this policy, procedure or strategy?

NB Please place an X in the box which best describes the "overall" impact. It is possible for an assessment to identify that a positive policy can have some negative impacts and visa versa. When this is the case please identify both positive and negative impacts in Part 3 of this form.

If the impact on a protected characteristic communities are not known please state how you will gather evidence of any potential negative impacts in box Part 1 section 7 above.

	Positively	Negatively	No Impact	Not Known
Ethnic Minority Communities including Gypsies and Travellers	x	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gender	x	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gender Reassignment	x	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religion or Belief	x	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People with a disability	x	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Age	x	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lesbian, Gay and Bisexual	x	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Socio-economic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pregnancy & Maternity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please state)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3 Impacts / Monitoring

<p>1) Have any positive impacts been identified? (We must ensure at this stage that we are not achieving equality for one strand of equality at the expense of another)</p>	<p>If yes please give further details</p> <p>Yes - the approach aims to ensure that, as far as possible, children and young people who offend are dealt with informally rather than through statutory measures.</p> <p>Early identification and intervention has been shown to be more effective in enabling children and young people to develop and achieve their full potential in all areas of life.</p>
<p>2) Have any negative impacts been identified?</p>	<p>If yes please give further details</p> <p>No</p>
<p>3) What action is proposed to overcome any negative impacts?</p>	<p>Please give further details</p> <p>Please see above.</p>
<p>4) Is there a justification for continuing with this policy even if it cannot be amended or changed to end or reduce inequality without compromising its intended outcome? (If the policy that shows actual or potential unlawful discrimination you must stop and seek legal advice)</p>	<p>If yes please give further details</p> <p>n/a</p>
<p>5) Has a 'Full' Equality Impact Assessment been recommended? (If the policy is a major one or is likely to have a major impact on protected characteristics communities a Full Equality Impact Assessment may be required) Seek advice from your departmental Equality lead.</p>	<p>If yes please give further details</p> <p>n/a</p>
<p>6) How will the policy be monitored? (How will you know it is doing what it is intended to do? e.g. data collection, customer survey etc.</p>	<p>Please give details</p> <p>The policy is being monitored by the Youth Justice Partnership, which receives quarterly information on all aspects.</p>

Part 4 Contact information

Name of Department or Partnership: Social Work Department

Type of Document

Human Resource Policy	<input type="checkbox"/>
General Policy	<input type="checkbox"/>
Strategy/Service	<input type="checkbox"/>
Change Papers/Local Procedure	<input type="checkbox"/>
Guidelines and Protocols	<input type="checkbox"/>
Other- Change in Legislation	x

Contact Information

Manager Responsible

Author Responsible

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Signature of author of the policy: Glyn Llyod

Head of Department and Service area: Criminal justice services, Social Work Department

Date of next review: Nov 2012

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