

REPORT TO: SOCIAL WORK COMMITTEE - 20 December 2004

REPORT ON: PARTNERSHIP IN PRACTICE AGREEMENT 2004-2007

REPORT BY: THE DIRECTOR OF SOCIAL WORK

REPORT ON: 789-2004

1.0 PURPOSE OF REPORT

The purpose of the report is to seek approval for the 2004-2007 Partnership in Practice Agreement with Tayside Health Board. A copy of the full agreement has been passed to each of the group secretaries and is available for inspection in the members lounge.

2.0 RECOMMENDATIONS

- 2.1 It is recommended that the Social Work Committee approves the 2004-2007 Partnership in Practice Agreement with Tayside Health Board and agrees that it be submitted to the Scottish Executive.

3.0 FINANCIAL IMPLICATIONS

- 3.1 In order to assist Local Authorities to bridge the cost of new service developments while running down old services, the Scottish Executive has provided funding through the Change Fund. The sum of £401,000 has been included within the Social Work Department's Revenue Budget 2004/05 to fund developments under this initiative.

4.0 LOCAL AGENDA 21 IMPLICATIONS

- 4.1 The service developments proposed in the Partnership in Practice Agreement continue to build on the progress already achieved during the period of the first Dundee Partnership in Practice Agreement 2000 - 2003. This will facilitate people with learning disabilities to use mainstream services in order that they can feel socially included within the community.

5.0 EQUAL OPPORTUNITIES IMPLICATIONS

- 5.1 The proposals in the Partnership in Practice Agreement will help to ensure that people with learning disabilities will feel valued, be able to contribute to the community in which they live, and through help and support exercise their right to lead full and active lives.

6.0 MAIN TEXT

- 6.1 In line with the Scottish Executive strategy *The Same as You?*, Dundee City Council is committed to improving the quality of life for people with learning disabilities, to ensure that the principles of social inclusion equality and fairness, and the opportunity to develop through continuous learning, apply equally to people with learning disabilities as they do to everyone.
- 6.2 The Scottish Executive *Same as You?* review of learning disability services initially looked at all relevant services in social and health care and their relationship with each other. The focus of the review then changed to include people's lifestyles.
- 6.3 To ensure that Local Authority's and health planning systems work together to develop services for people with learning disabilities there is a requirement for them to produce Partnership in Practice Agreements for each local authority area. These Agreements should form part of Community Care Plans, Children's Services Plans and NHS Plans.
- 6.4 Local Authorities are to take responsibility for all non-health related needs while health boards are to ensure they provide an effective health service for people with learning disabilities.
- 6.5 In preparation for the second Dundee Partnership in Practice Agreement task groups have taken forward planning and development in specific topic areas. At all points in the consultations, and subsequent progress, that have taken place, two mutually reinforcing themes have been maintained;
- (i) the need to plan for and with individuals
 - (ii) all developments move towards greater and eventually complete community inclusion.
- 6.6 The Partnership in Practice Agreement for Dundee includes the main elements as detailed in the *The Same as You?* and follows the guidance regarding completion issued by the Scottish Executive on 15 March 2004. The document sets out under each topic heading:
- the views of Service Users
 - the current provision - incorporating progress achieved throughout the period of the first Dundee Partnership in Practice Agreement.
 - plans for further development

The document also includes appendices:

- (i) Service Users view - expanded information
- (ii) Financial Information -
 - Change Fund Spend 2001/02 - 2004/05
 - Current financial commitment in Dundee on people with learning disabilities

A summary of the main actions in each section in the Partnership in Practice Agreement are contained within this report in Appendix 1.

- 6.7 The Partnership in Practice Agreement 2004-2007 was submitted in draft form to the Scottish Executive on 30 October 2004. The final agreement will be submitted to the Scottish Executive.
- 6.8 An event to launch the Dundee Partnership in Practice Agreement 2004-2007 will be planned in early 2005. This event will focus on participation by service users, their families and carers.
- 6.9 An easy read summary, containing text and picture symbols, of the key actions contained within the Partnership in Practice Agreement is to be prepared for use at the launch event. This additional document will also be submitted to the Scottish Executive.

7.0 CONSULTATION

- 7.1 The Chief Executive, Depute Chief Executive (Support Services), the Depute Chief Executive (Finance) and the Director of Education have been consulted in the preparation of this report.
- 7.2 Consultation has taken place with members of the multi-agency Learning Disability Strategic Planning Group and with service users, families and carers in preparing this document.

8.0 BACKGROUND PAPERS

The Same as You? A review of services for people with a Learning Disability - Scottish Executive 2000.

Alan G Baird
Director of Social Work

Date: 10 December 2004

Appendix 1

The following is a summary of the key actions contained within the Partnership in Practice Agreement 2004-2007.

Advocacy

Raise awareness of advocacy issues for local authority and health staff by 2005.
Produce a user-friendly leaflet to inform people about local advocacy provision.
Determine need for advocacy for children and young people with learning disabilities.
Increase provision, dependent on need identified.

Needs of People with Autistic Spectrum Disorder

Promote Local Area Co-ordination across the city.
Implement shared information protocols.
Continue support for staff in educational services through training and consultancy.
Contribute to an improved future needs process.
Review DCC Education Department's Accessibility Strategy.
Develop relationships with stakeholders to comply with the Education (Additional Support for Learning) (Scotland) Act 2004.
Seek re-accreditation of ASD specific support at Kingspark School.
Extend Pathways into secondary schools.

Best Value

Undertake reviews in transport and sheltered warden service in relation to those with learning disabilities.

Carers: Support for Carers

Training for staff under taking carers assessments.
Prepare an involvement and consultation strategy for carers.
Action relevant recommendations in *Caring at Home and Your Plans for the Future - A research study of how older carers of people with learning disabilities can be better supported in Dundee*.

Development of Local Data Bases of People with learning Disabilities

Develop a single shared assessment with NHS Tayside
Create a single shared store access.
Continue to involve people with learning disabilities and their families in the data base development.

Direct Payments

Promote the use of Direct Payments by children and adults.

Employment Opportunities

Develop the existing Supported Employment team.
Implement recommendations in the Scottish Executive report *Working for a Change*
Develop an inter-agency safe working policy.
Develop a social firm.

Further Education

Increase participation by students with additional support needs.
Enhance school / college relationships to ease transition.

Health Promotion/Improving Access to a Range of Health Services

Include people with learning disabilities in local health improvement plans.

Develop initiatives to improve access to primary care services.
Work with hospital based staff to improve communication with people with learning disabilities.

Hospital Closures

Resettle 13 people in long-stay hospital provision by 2006.
Develop a community based, specialist forensic service.
Retain some forensic places on the Strathmartine site.
Develop responses to recommendations in the Tayside Challenging Behaviour Review.
Where appropriate, return people placed out of area, to the city.

Human Resource Issues

Ensure social care providers enhance staff opportunities for training (Community Benefits Pilot).
Expand numbers of staff in the Community Support Team and appoint a dedicated manager.
Continue to fund 10 people with learning disabilities to work in the SAY group.
Continue delivery of person centred planning training and support, to ensure more people can construct personal life plans
NHS Tayside will undertake a skills analysis of staff.
NHS Tayside will enhance opportunities for staff and partner agencies, to develop practice.

Information and Awareness

Undertake awareness raising sessions in partnership with DCC Communities Department, to promote social inclusion.
Continue a pro-active approach with local media.
Ensure SWD public information is available in user-friendly versions.
Continue to fund the *Your Say* newsletter for people with learning disabilities

Local Area Co-ordination

Increase the numbers of local area co-ordinators (LACs) by 2007.
Include LACs in the assessment and care management service review.
Agree development of LACs within existing resources in Social Work Department and NHS Tayside.
Review the local LAC structure.

Modernising Day Opportunities (Day Services)

Plan an increase in employment opportunities, which provide alternatives to day services.
Jointly evaluate with NHS Tayside, local day services provided by health.
Reconfigure health day services for people with challenging behaviours.
Develop improved access to life long learning opportunities.
Reconfigure existing Social Work Department day centres to dispersed service models.
Relocate day opportunity provision to a central site.
Develop resources for people with learning disabilities and dementia.
Increase targeting of young people leaving school, into employment.

Needs Assessment

Complete work on a NHS Tayside pilot to identify all people with learning disabilities.
Implement single shared assessment.
NHS Tayside will develop a multi-agency group for the protection of Vulnerable Adults.

Older People: Developing Services for Older People with Learning Disabilities and People with Learning Disabilities who have Dementia.

Explore the use of existing sheltered housing and housing with care.
Extend Homecare services and incorporate the learning disability Social Care Officer team to better meet the needs of older people with learning disabilities

People with High Support Needs

Ensure health needs of those with profound and multiple learning disabilities (PMLD) are properly addressed.

Ensure people with PMLD have a base from which to access day opportunities.

Produce personal passports.

Promote opportunities for life long learning and involvement in sports activities.

Develop short breaks and emergency short breaks.

Improve planning for appropriate supported accommodation.

Ensure the needs of those with PMLD involved in transition from school are better addressed.

Complete the discharge of 13 people with complex needs from Bridgefoot & Craigowl.

Reduce treatments beds to 10.

Retain hospital provision for local secure care and slow stream rehabilitation.

Review health day provision for people with complex needs.

Assess carer satisfaction in the Day Hospital.

Develop a forensic nursing team to support those in the community.

Provide joint training initiatives with voluntary and independent sector.

Create a multi-agency risk assessment and management process.

Develop quality indicators to measure compliance with risk management protocols.

Develop services for young people with complex needs.

Develop additional housing and support settings.

NHS Tayside will establish a group to oversee planned changes.

Develop a day opportunity service for those with challenging behaviours and/or autistic spectrum disorders.

Implement the Mental Health (Care and Treatment) (Scotland) Act 2003, for people with learning disabilities.

Continue to ensure all staff in SWD and NHS Tayside undertake ethnic minority awareness training.

Determine developments required for those with palliative care needs.

Quality Measures

Implement the quality monitoring system for accommodation with support services.

Establish a project-monitoring group

Develop a training programme for all relevant staff

Short Breaks

Develop a policy in relation to short breaks

Develop a framework for allocation of short breaks

Increase the range of short breaks available.

Supported Living /Housing

Housing for 36 people with special needs, including those living in residential settings, is being built in the city. (Individual tenancies)

Continue to ensure future housing needs of people with learning disabilities are planned together with housing partners. (Individual tenancies)

Continue to develop the use of smart technology to promote independent living.

Contribute to the Best Value review of sheltered warden service.

Review the DCC Housing Allocation system to address the needs of people with learning disabilities.

Establish a housing task group to monitor progress.

Training for Staff or for People with Learning Disabilities and their Families

Recently completed training audit of relevant Social Work staff will inform future training delivery.

Include people with learning disabilities and their families in training offered by Social Work Department, where appropriate.

Transport

Undertake a review of current transport systems.

Needs of Children

Promote and develop local area co-ordination across the city.

Implement joint information and shared assessment systems.

Improve the quality of existing services.

Maintain good links with parents, carers and families.