

DUNDEE CITY COUNCIL

REPORT TO: Personnel and Management Services Committee - 11 December 2000

REPORT ON: Out of School Hours Learning Project (Life)

REPORT BY: Director of Personnel and Management Services

REPORT NO: 671-2000

1 PURPOSE OF REPORT

- 1.1 To seek approval to formally establish 16 temporary posts to support the development of the Out Of School Hours Learning Project (LIFE - Learning is for Everyone).

2 RECOMMENDATIONS

- 2.2 The Personnel and Management Services Committee is asked to establish the following temporary posts:-

Title	Posts	Grade	Pay	Type of Post
Study Support Co-ordinator	1	PO 7-10	£26,091 - £28,104	Fixed term post until 31 March 2003
Part-Time Library and Information Worker (4.5 hours per week, term-time only)	14	AP 2-3	£13,650 - £16770 (pro rata)	Fixed term post until 31 March 2003
Part-Time Youth Worker (6 hours per week, term-time only)	1	-	£9.94 per hour	Sessional

3 FINANCIAL IMPLICATIONS

- 3.1 The cost of the 16 new temporary posts for the period December 2000 to March 2003 is estimated at £134,000. A breakdown of the costs is contained in Appendix 1. These costs will be funded from the New Opportunities Fund - Out of School Learning grant of £404,360, as will the staffing for the existing projects listed in Section 7.

4 LOCAL AGENDA 21 IMPLICATIONS

- 4.1 None.

5 EQUAL OPPORTUNITIES IMPLICATIONS

- 5.1 The projects outlined in this report will focus on developing life skills, promoting social inclusion and improving the attainment of young people particularly those in the most disadvantaged areas.

6 BACKGROUND

- 6.1 Dundee was one of the first authorities to develop school study support schemes. All Dundee secondary schools now have study support schemes. A small number of primary schools have been involved in projects which involve the local library and secondary school. Primary projects were supported by SIPS funding which has now ceased. A number of initiatives have also been undertaken by NRDD to develop out of school learning in local libraries.
- 6.2 To provide a more coherent range of out of school learning provision which meets the needs of all young people a joint strategy was developed by the Education and Neighbourhood Resources and Development Departments. Key elements of the strategy include Study Support in secondary schools; Easter and Summer Study Schools; Supported Study Projects in primary schools in SIPs areas and Out of School Hours Learning centres in local libraries across the City. To support the delivery of this strategy a bid was made to the New Opportunities Fund for Out of School Learning. As a result a grant of £404,360 has been made to Dundee City Council for the period 2000-2003. This represents the largest grant in Scotland for this type of project. This grant was approved by the Education Committee on 16 October 2000. (Report 655-2000 refers).

7 PROPOSAL

- 7.1 The LIFE Project (Learning Is For Everyone) will be co-ordinated by the Study Support Co-ordinator. This will be an important post with cross departmental responsibility for the development and implementation of a range of study support initiatives. The post will have responsibility for day to day co-ordination of the following projects:-

- 7.1.1 **Primary to Secondary Transition Projects** - These will provide support to pupils twice a week in schools in the four SIPs areas (10 primary schools). Projects will focus on the development of learning skills and personal confidence. Projects will link to local libraries and will work with the cluster secondary school to ensure a smooth transition from primary to secondary school.

Each of these projects will be staffed by 2 Teacher Tutors drawn from experienced school staff in local primary and secondary schools. Tutors will be given additional training and will work with pupils outwith school hours.

- 7.1.2 **Out of School Hours Learning Centres** - Based in Central Library and 13 local libraries these will run Homework Support Clubs three times per week and will be linked to local primary schools (41 schools). These will give pupils access to ICT and to support from Library and Information Workers outwith school hours.

These projects will be staffed by library staff but each project will be supported by a Library and Information Officer to work with pupils.

- 7.1.3 **Homework Plus Projects** - In libraries in SIPs areas additional staff (1 teacher tutor, 1 youth worker) will enhance the Homework Support Clubs with additional support to help young people facing disadvantage to develop self esteem and study skills.

A youth worker and teacher from a local school will provide additional support and expertise to pupils during out of school hours sessions.

8.0 **PROPOSAL**

- 8.1 The projects outlined above have the potential to provide significant additional support to all young people in the City and particularly those in SIPs areas facing disadvantage. This will contribute to City initiatives promote social inclusion and to improve the achievement of young people.

8.2 It is proposed to have all projects in place by December 2000 and to run projects to March 2003.

9 **CONSULTATION**

9.1 The Chief Executive, Director of Support Services, Director of Finance, Director of Education, Director of Neighbourhood Resources and Development and relevant Trade Unions have been consulted in the preparation of this report.

10 **BACKGROUND PAPERS**

10.1 No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information), were relied on to any material extent in preparing this report.

11 **SIGNATURE**

J.C. Petrie
Director of Personnel and Management Services

Date

Appendix 1

Post Description	No.	Total Cost £	2000/01 £	2001/02 £	2002/03 £
Study Support Co-ord	1	76,000.00	10,000.00	32,000.00	34,000.00
Library and Info Worker	14	51,000.00	7,000.00	21,000.00	23,000.00
Youth Worker	1	7,000.00	1,000.00	3,000.00	3,000.00
Total Cost	16	134,000.00	18,000.00	56,000.00	60,000.00