

**REPORT TO: DUNDEE CITY COUNCIL EDUCATION COMMITTEE - 16  
OCTOBER 2000**

**REPORT ON: NEW COMMUNITY SCHOOLS INITIATIVE - PHASE 3  
PRE-SCHOOL/PRIMARY BID - BALDRAGON ACADEMY  
CLUSTER**

**REPORT BY: DIRECTOR OF EDUCATION**

**REPORT NO: 656-2000**

**1.0 PURPOSE OF REPORT**

- 1.1** This report asks the Committee to note that a bid has been re-submitted to the Scottish Executive Education Department through the New Community Schools Initiative - Phase 3 (Copy in Members' Lounge).

**2.0 RECOMMENDATIONS**

- 2.1** It is recommended that Committee:
- i. note that a bid for funding has been re-submitted to the Scottish Executive Education Department through the New Community Schools Initiative - Phase 3.
  - ii. remit the Director of Education to bring forward detailed reports to the Committee on the proposals included in the application for funding to the Scottish Executive Education Department.

**3.0 FINANCIAL IMPLICATIONS**

- 3.1** The Council is bidding for up to £200,000 each year for the New Community Schools Initiative Phase 3 three year period - April 2001/March 2004.

**4.0 LOCAL AGENDA 21 IMPLICATIONS**

- 4.1** The development project will improve access to skills, knowledge and information needed to help everyone play a full part in society. The development project will also support initiatives which will positively impact on health and community empowerment in the areas of Kirkton, Ardler and St Mary's.

**5.0 EQUAL OPPORTUNITIES IMPLICATIONS**

- 5.1** New Community Schools promote social inclusion. They develop and enhance the quality of access of each child to maximise his/her potential.

## **6.0 BACKGROUND**

**6.1** At its meeting on 18 January 1999 the Education Committee approved the submission of a bid for funding available through the New Community Schools Initiative to develop a pilot programme in Baldrigon Academy. New Community Schools are part of a Government strategy to promote social inclusion and raise educational standards. New Community Schools embody the fundamental principles that the potential of all children can be realised by addressing the needs of the whole child and that this requires an integrated approach by all those involved.

**6.2** The bid of January 1999 was a proposal to develop a New Community School initiative within the whole cluster of Baldrigon Academy involving all of the schools in the nursery and primary sectors as well as the catchment secondary. At that time the Scottish Executive funding arrangement could only meet the costs of the development within Baldrigon Academy and advised the Council that a separate proposal for the pre-school and primary New Community School initiative could be re-submitted at a later phase of the Government's programme.

**6.3** The developments in Baldrigon Academy are on-going and this present bid proposes developments which will support the establishment of the New Community School model of practice across the pre-school, primary and secondary sectors of the Baldrigon Academy cluster area.

## **7.0 PROPOSAL**

**7.1** The present bid to the Scottish Executive Education Department under the New Community Schools Initiative Phase 3 in the Baldrigon Academy pre-school/primary cluster area emphasises the integrated and holistic approach to pupils' development. It is proposed that the work of the pilot programme will:

- focus on all the needs of the pupil so that social, emotional and health needs are given consideration.
- develop family and community involvement in the life of the school.
- ensure engagement with the family that facilitates raised expectations for their children and themselves.
- have a commitment to the concept of integrated working where partnership agencies share aims.
- develop an integrated service which will facilitate positive intervention for pupils and their families on an inter-disciplinary basis.

- promote the educational attainment and health and welfare of children in the area schools through staff development and training which is multi-disciplinary and ensures an integrated way of working.
- contribute to the development of community knowledge and skills which collectively will bring benefit to all.

## **8.0 CONSULTATION**

**8.1** This report has been the subject of consultation with the Directors of Support Services, Finance, Social Work and Neighbourhood Resources.

## **9.0 BACKGROUND PAPERS**

No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information), were relied on to any material extent in preparing the above Report.

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Director of Education

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Date