

REPORT TO: DUNDEE CITY COUNCIL EDUCATION COMMITTEE – 21 JANUARY 2002

REPORT ON: BUDGET 2001 - ADDITIONAL FINANCIAL RESOURCES FOR SCHOOLS

REPORT BY: DIRECTOR OF EDUCATION

REPORT NO: 61-2002

1.0 PURPOSE OF REPORT

1.1 This report advises Committee on the guidance given to schools following approval of Report No 669-2001 by the Education Committee at its meeting on 15 October 2001. The report is produced as instructed by Committee at its meeting on 17 December 2001.

2.0 RECOMMENDATIONS

2.1 It is recommended that the Education Committee:

- i) notes the contents of this report;
- ii) agree that in future reports in respect of any additional funds allocated from the Scottish Executive the Recommendations section of the report will be more specific on the use of the funds.

3.0 FINANCIAL IMPLICATIONS

3.1 There are no financial implications attached to the recommendation made in this report.

4.0 LOCAL AGENDA 21 IMPLICATIONS

4.1 There are no Local Agenda 21 implications attached to the recommendation made in this report.

5.0 EQUAL OPPORTUNITIES IMPLICATIONS

5.1 There are no Equal Opportunities issues attached to the recommendation made in this report.

6.0 BACKGROUND

6.1 At its meeting on 15 October 2001 the Education Committee approved Report No 669-2001 which set out the arrangements for allocating the additional financial resources (£255,000) made available to schools following the budget statement by the Chancellor of the Exchequer in March 2001. Section 6.4 of the report indicated that "Schools **will** use the additional funds to address property repair and maintenance priorities."

6.2 Circular 4/2001 (copy attached) was received in August 2001 and provides details of the arrangements for the distribution and payment of additional financial resources to be made available to schools in Scotland following decisions by the Scottish Ministers in the light of the Budget statement by the Chancellor of the Exchequer on 7 March 2001.

6.2 The proposal to focus on expenditure on property repair and maintenance priorities reflected the pressures in this budget area, which have been aired on numerous occasions. This topic was highlighted as a significant issue by a variety of staff during consultation with the Morale Working Group. Members may also recall that when Report No 45-2001 detailing the previous allocation of funds following the Chancellor's Pre-Budget statement was being debated by the Education Committee many who contributed to the debate gave support to placing a greater emphasis on property repairs and maintenance as an expenditure priority.

6.3 When schools were advised of the decision to spend the additional funding on property repairs and maintenance the department's property section highlighted specific maintenance needs related to individual schools in order to assist the schools in identifying areas of expenditure for consideration. It was also indicated that in order to make best use of the additional resources schools should not feel restricted to devolved areas of responsibility.

6.4 It was confirmed at an education department Senior Management Team meeting with Head Teachers on 25th October 2001 that if Head Teachers were not in agreement with the work identified for their school by the department's property section they should advise them of this and indicate preferred works.

7.0 CONSULTATION

7.1 The Director of Support Services and the Director of Finance have been consulted in the preparation of this report.

8.0 BACKGROUND PAPERS

No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information), were relied on to any material extent in preparing the above Report.

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Director of Education

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Date



SCOTTISH EXECUTIVE

Education Department

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Circular No 4/2001

Chief Executives of Local Authorities

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Our ref: KEB/1/23

7 August 2001

BUDGET 2001 – ADDITIONAL FINANCIAL RESOURCES FOR SCHOOLS

1. This circular provides details of the arrangements for the distribution and payment of additional financial resources to be made available to schools in Scotland following decisions by the Scottish Ministers in the light of the Budget statement by the Chancellor of the Exchequer on 7 March 2001. It asks authorities to verify the basis of the distribution of the grant (and thereby the amounts payable to each authority) and advises them how to claim payment.

Allocation to Authorities

2. The additional resources will be allocated to education authorities for distribution to schools in their areas under the Grants for Improvements in School Education (Scotland) Regulations 1998. The resources will be allocated on the basis of the roll of schools in each authority's area on the schedule set out in **Annex A**.

3. The distribution of grant to authorities will be determined on the basis of the categorisation of schools as at the September 2000 Census.

4. I am sending to each Director of Education 2 copies of a list of the schools in their areas which we believe, on the basis of the September 2000 School Census, to be in each of the categories shown in Annex A. To allow processing of the grant, I would be grateful to receive confirmation of the accuracy of that list. This should be done on the application form at **Annex B**, which should be signed by both the Director of Education and the Director of Finance.

5. Payment will be made to authorities in one lump sum for onward transmission to schools as soon as possible after receipt and checking of the completed application form and any amendments to the list of schools.



Distribution to Schools

6. It will be a condition of payment of this grant that the resources involved will be distributed to schools; that all the schools in the authority's area will benefit from additional resources, and that the resources will be additional to existing or planned school budgets for financial year 2001-02. It will also be a condition of payment that the school will report to parents of pupils at the school how the money has been used, either through the school development plan or by other means.

7. Ministers wish all schools to benefit from these additional resources. In distributing the resources to schools, authorities may wish to be guided by the distribution scale in **Annex A**. Authorities may, however, wish to vary these amounts in order better to reflect local priorities and the local implications of such factors as very small schools, recent refurbishment, or other significant recent investments in particular schools or across schools for particular purposes. Subject to the conditions described at paragraph 6, authorities are free to do so.

Using the resources

8. Ministers wish these resources to be used to the maximum effect on the priority objective of raising standards in schools in the context of the improvement framework. They believe that this priority is shared between themselves, education authorities and schools, and that it will be properly reflected in school development plans. They, therefore, consider that within the framework of local priorities identified by the authority (as referred to in paragraph 7) it should be schools which determine how these additional resources should be spent, taking account of the school development plan and other relevant issues. Priorities might include books and other educational materials and equipment (including ICT) and repairs and redecoration. Where schools wish to fund additional support staff they should bear in mind that these resources will only be available in this form this financial year.

9. Any enquiries about these arrangements should be directed to Graeme Stuart, telephone 0131 244 0944, or to Peter Allan, telephone 0131 244 0942.

10. Directors of Education should return one copy of the annotated list of schools and the grant application form to Peter Allan at the address at the head of this letter. It would be helpful if these returns could be made as quickly as possible to ensure early payment of the money. Subject to these returns being made by no later than mid-September, we would expect to make the payments by the end of September.



MS JEANE FREEMAN



BUDGET 2000 – ADDITIONAL FINANCIAL RESOURCES FOR SCHOOLS

BASIS OF DISTRIBUTION FOR SCHOOLS

Each primary school with 100 pupils or less	£1,000
Each primary school with more than 100 but less than 201 pupils	£1,500
Each primary school with more than 200 but less than 401 pupils	£4,000
Each primary school with more than 400 but less than 601 pupils	£5,000
Each primary school with 601 pupils or more	£8,000
Each secondary school with 600 pupils or less	£8,000
Each secondary school with more than 600 but less than 1201 pupils	£10,000
Each secondary school with 1201 pupils or more	£12,000
Each special school with 100 pupils or less	£2,000
Each special school with 101 pupils or more	£3,000