

DUNDEE CITY COUNCIL

REPORT TO: SOCIAL WORK COMMITTEE - 20 August 2001

REPORT ON: 'THE DEVELOPMENT OF SERVICES FOR PEOPLE WITH LEARNING DISABILITIES AND THEIR FAMILIES IN DUNDEE CITY' - THE PARTNERSHIP IN PRACTICE AGREEMENT.

REPORT BY: DIRECTOR OF SOCIAL WORK

REPORT NO: 521 - 2001

1.0 PURPOSE OF THE REPORT

The report advises members of the Partnership in Practice Agreement developed by service users, family carers and professionals within Dundee. The Partnership in Practice Agreement (PiP) provides a detailed strategic plan for the future delivery of services for people with learning disabilities. In addition the report notes the additional resources allocated to the Council to implement the required changes.

2.0 RECOMMENDATIONS

2.1 It is recommended that the Social Work Committee:-

2.2 Notes and approves the Partnership in Practice Agreement.

2.3 Instructs the Director of Social Work to inform the Community Care Division of the Scottish Executive of the content of the report.

3.0 FINANCIAL IMPLICATIONS

3.1 The remodelling of services for people with a learning disability within Dundee will require a number of changes in both approach and service delivery. Many of the recommended changes have arisen from the Scottish Executive's national review of services for people with learning disabilities in Scotland - "The Same As You?" and an additional resource of £180,000 has been allocated to the Council to implement these changes.

4.0 LOCAL AGENDA 21 IMPLICATIONS

4.1 The changes in service delivery which will result from this report and the development of a wider range of community based day opportunities is consistent with the principles and values expressed in the Agenda 21 programme.

5.0 EQUAL OPPORTUNITIES IMPLICATIONS

5.1 Implementation of the recommendations contained in the review will improve the opportunity for people with learning disabilities to have access to a broad range of employment, learning and leisure options.

6.0 MAIN TEXT

6.1 The Scottish Executive undertook a national review of services for people with learning disabilities and the resulting report 'The Same As You?' was published in May 2000. The report set the scene for the future development of services for people with learning disabilities, many of which were in agreement with the recommendations arising from a local review of day services within Dundee.

- 6.2 The report advocated that people with learning disability should be able to lead normal lives, be included and supported in the community, have opportunities to get a job and develop as individuals. They should be supported to do this by having information about their needs and services available, being at the centre of decision making both in relation to their own lives and the care services delivered and being able to use local services where ever possible, with specialist services if they need them.
- 6.3 Dundee City Council recognised the importance of joint planning and preparation for the implementation of these changes and in accordance with Recommendation 1 of the report, that:
- 'Each local authority or group of authorities and health boards should draw up a "partnership in practice' (PIP) agreement",
- The 'Development of Services for People With Learning Disabilities and Their Families in Dundee City - Partnership in Practice Agreement' has been written to plan out the requirements for the Dundee and takes cognisance of the wider Tayside issues.
- 6.4 A multi-agency strategic planning group, which included within its membership a number of service users, carers and advocates, developed the Partnership in Practice Agreement. As part of the planning process, seven task groups met to look at specific aspects of the Agreement, and identify the priorities for change and development. The task groups covered the following topics:
- Developing person centred planning
 - Supported employment
 - Inclusive leisure and recreation
 - Planning service transitions
 - Staff development : managing change.
 - Improving advocacy services
 - Transition from school to adult services.
- 6.5 Of the actions identified by the task groups the following were noted as priorities for resource allocation:
- Remodelling day actives, including employment, lifelong learning and transport
 - Appointment and training of local area co-ordinators
 - Developing short break services
 - Developing services for people with multiple disabilities
 - Improving advocacy
 - Training - which will include staff currently facilitating service users in transition from centre based provision to community based provision and training for staff in community based facilities who will provide inclusive opportunities within the community.
- 6.6 One of the key aspects of the report is the development of a register of adults and children with learning disabilities. Creating a register will not be without difficulty, but will enable clear future planning based on identified need to take place. As an initial step towards this, Professor James Hogg, University of Dundee has undertaken a prevalence study of people with learning disabilities in Tayside which identifies specific information relevant to Dundee.
- 6.7 The Partnership in Practice Agreement is detailed within two parts. The first part identifies the range of needs of people with learning disabilities and their families within the city and links both the recommendations detailed within the 'Same as You Report?' to recommendations arising from the task groups. Both the planned action and the outcomes for people are noted. The second part of the Agreement details the action to be taken to implement these recommendations. Resources required for change are detailed within the action plan as is the source of the resource. Target timescales are given for actions and a lead officer identified.
- 6.8 The Partnership in Practice action plan details the bids made against the change fund of £180,000 allocated to Dundee City Council by the Scottish Executive to take forward the recommendations within the 'Same As You Report?'

6.9 Consultation with service users is currently underway to identify the most appropriate means of distributing the information contained in the agreement to the widest number of people. A copy of the draft report can be accessed in the members' lounge.

6.10 This agreement indicates a positive move towards the delivery of services for people with learning disabilities in a more inclusive and community based way, with individual service user's needs held central to any decisions taken.

7.0 CONSULTATION

7.1 The Partnership in Practice Agreement has been the subject of wide consultation and involvement both within the Council and externally. The Agreement was also considered and endorsed by the Health and Community Care Liaison Group.

8.0 BACKGROUND PAPERS

No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information), were relied on to any material extent in preparing the above report.

9.0 SIGNATURE

Director of Social Work

Date

8 August 2001

PRIORITIES FOR CHANGE FUND 2001-2002

Planned Action	Priorities for Change Fund 2001 - 2002	
	Bids non-recurring	Bids recurring (part-year) cost
Determine resources required to establish and maintain register - recruit Admin Assistant (part-time)		4,000
Training in essential life-style planning for staff from multi-disciplinary settings and staff development officers to provide joint training	26,000*	
Location of some present ARC staff in neighbourhood resource centre (i.e. principle of additivity to existing staff). Recruiting a pool of peripatetic support staff including Transport and Activity Fund		30,000
Review the extent of need among older family and carers and resources required to support them (6 months seconded post to identify needs)	17,500	
Undertake two pilots, neighbourhood based, locality day opportunities initiative for a small number of service users to be reviewed and replicated in six months, to be developed by trained Outreach Co-ordinators - through recruiting 3 Outreach Co-ordinators		18,000
Support technology - 3 lap tops	3,000	
multi-media projector	6,000	
An audit of Further Education provision and evaluation of the extent to which social, intellectual and physical access can be improved through the development of support networks (e.g. buddies, mentors etc)		1,000
Training in order to qualify specific support staff in leisure and recreation activities		1,000
Training for primary care practices		7,500
Development of individual local support packages for 3 young people with complex needs, two of whom are currently placed outwith Dundee		50,000
Appoint a project implementation officer who will analyse and make recommendations to develop admin systems to take forward direct payments		12,000
Clerical Support to establishment and maintain a financial information service		4,000
TOTALS	52,500	127,500

* Adjustment made to Training Budget since the initial agreement was determined, due to slippage in initial estimate.