

REPORT TO: EDUCATION COMMITTEE – 23 SEPTEMBER 2013

REPORT ON: REVIEW OF SCHOOL ESTATE

REPORT BY: DIRECTOR OF EDUCATION

REPORT NO: 381-2013

ITEM No ...4.....

1.0 PURPOSE OF REPORT

1.1 This report provides an update of the school estate in Dundee. It is the follow up to the School Estate Report (254-2012) approved by the Education Committee on 25 June 2012.

2.0 RECOMMENDATIONS

2.1 It is recommended that the Education Committee:

- i notes the current, planned and ongoing improvements to the School Estate; and
- ii note that the Director of Education is consulting with parents and carers of pre-school children on the implications of the increase in the entitlement of annual hours from 475 to 600 hours from August 2014. A report on the outcome will be brought back to the Education Committee in December 2013;

3.0 FINANCIAL IMPLICATIONS

3.1 A number of major projects have been completed, implemented or are planned with the specific aim of improving the current school estate. These form part of the Capital Plan or, in the case of Harris Academy and Baldrigon Academy, will be jointly funded through the Scottish Futures Trust with additional funding from the Capital Plan. The financial implications for each project have already been agreed.

3.2 The balance of the Capital Plan each year is prioritised to address large scale improvements to the school estate such as works to heating systems, roof replacements and electrical upgrades. An annual sum is also set aside to fund the computer Refresh programme across all educational establishments.

3.3 There is funding within the Capital Plan to replace:

- Sidlaw View Primary and Jessie Porter Nursery School
- Hillside Primary School, Gowriehill Primary School and Menzieshill Nursery School
- Our Lady's R.C. Primary School, Rosebank Primary School and Frances Wright Pre-School Centre

4.0 MAIN TEXT

4.1 Background

A number of significant developments are taking place, are proposed or are planned to improve the school estate in Dundee. The Education Committee agreed in December 2011 that all future proposals or projects would be brought to the Education Committee for discussion and approval and appropriate consultation will take place with relevant stakeholders. In addition, it was agreed that an annual update report on the school estate would be prepared for committee.

4.2 The improvements impact on all sectors of education and include the new build programme, planned maintenance works and a refurbishment programme across 8 primary schools.

- 4.3 At this point in time there are a number of recently opened, proposed, planned or ongoing developments comprising:
- A four classroom extension to Kingspark School was completed in August 2012. There is a continued need to review the level of accommodation within the school to ensure that there is sufficient capacity to meet the increasing demand for places. Accordingly, a review of present and predicted pupil numbers and available teaching space will be carried out during the course of this academic session and the future implications assessed.
 - Ballumbie Primary School opened in April 2012. The new school incorporates the previous Whitfield PS, Newfields PS and Whitfield Early Years Centre.
 - The West End shared campus for Park Place PS, Park Place Nursery and St Joseph's PS opened in October 2012 when Park Place Primary School was renamed as Victoria Primary School and Park Place Nursery School was renamed as Balgay Hill Nursery School. St Joseph's Primary School retained the same name.
 - The most recent development opened in August 2013 and is the shared campus site comprising Camperdown Primary School (to replace Lochee and Charleston Primary Schools) and St. Clement's R.C. Primary School.
 - Harris Academy was closed in June 2013 and a replacement school will be built on the existing site. The school community relocated into the Rockwell site in August 2013 and will return when the new school has been completed in August 2016.
 - A major extension to Barnhill Primary School to provide additional classrooms, nursery accommodation and internal improvements is included in the Capital Plan. Preparatory work started in Summer 2013 and will be completed over a two year period.
- 4.4 Across the School Estate, the reduction in the overall number of establishments has continued as the current build programme is completed. The condition of the estate has improved through new build programmes, the effective use of the Capital Plan and the identification of relevant priorities for maintenance and improvement work. Future prioritisation of new build programmes, upgrades and adaptations will continue to be informed by the Capital Plan. Within the existing estate, there is continued scope for further improvements. These improvements will be informed by the Local Plan, the identification and analysis of school capacity data and demographic information on the pupil population across Dundee City.
- 4.5 In December 2011 the Education Committee agreed a strategy to monitor and inform the future direction of the school estate by:
- Updating the Education Committee and involving key stakeholders such as the Local Community Planning Partnerships, parents and carers on discussions around the school estate and the future direction of travel.
 - Making effective use of the annual School Estate Management Plan (SEMP) to ensure that the suitability and condition of establishments is graded as satisfactory or good. This will ensure a consistent baseline standard across the school estate. It will enable prompt action to be taken when specific issues arise within establishments and will necessitate the ongoing need to prioritise and maximise allocated funding from the Capital Plan.
 - Reviewing and realigning existing boundary and catchment areas to reflect and respond to emerging demographic issues and increases in the pupil population. This must also reflect planned new build housing programmes across the city and would be carried out in conjunction with the City Development team.

- Reviewing the function and purpose of 'stand alone' nursery schools. This number has reduced significantly in recent years and there may be further scope to locate such schools in shared campus sites where it is practical to do so. However, it is accepted that a number of 'stand alone' nursery schools work in close partnership with other agencies and provide extended care to support children and families.

4.6 Establishing a priority list to inform future new build programmes using central funding from Scottish Government or the council's Capital Budget. This is not a short term measure and must be planned carefully to maximise resources. The annual SEMP data is a very useful tool in identifying buildings where there are clear or emerging issues around capacity, condition or suitability. The most recent School Estate Management Plan (SEMP) was submitted to the Scottish Government in May 2013. The SEMP presented a collation of core facts detailing floor and site areas, condition, sufficiency (roll and capacity), and suitability for all schools in Dundee. The occupancy rate for each establishment is based on the annual census data taken each September. For the purpose of this report, the occupancy rates reflect the pupil population in September 2011. Appendix 1 summarises the updated core facts data for condition and suitability, for each establishment. Each establishment is graded on a scale A to D, defined by Scottish Government as follows:

		Condition	Suitability
Rating A	Good	Performing well and operating efficiently	Performing well and operating efficiently
Rating B	Satisfactory	Performing adequately but showing minor deterioration	Performing well but with minor problems
Rating C	Poor	Showing major defects and/or not operating adequately	Showing major problems and/or not operating optimally
Rating D	Bad	Life expired and/or serious risk of imminent failure	Does not support the delivery of services to children and communities

It is reassuring to note from the condition and suitability core facts data that virtually all of Dundee's educational properties are classified as 'good' or 'satisfactory'. The aim of the department is to ensure that all establishments are graded as 'good' or 'satisfactory' in terms of their condition and suitability.

The following establishments are classified as 'poor' in terms of overall condition but will be replaced as part of the current new build programme:

- Harris Academy
- Baldragon Academy
- Jessie Porter Nursery School
- St Clement's RC Primary School (now in a new building)
- Lochee Primary School (now in a new building)
- Gowriehill Primary School
- Hillside Primary School
- Our Lady's Primary School
- Rosebank Primary School

The following establishments are classified as 'poor' in terms of overall condition but are being upgraded through the current Capital Plan. This will raise the condition to 'good'. The establishments are:

- Clepington Primary School where ongoing work in July and August 2013 raised the classification to "good".

- St Luke's and St Matthew's R.C. Primary School where the boys' toilets will be refurbished and new replacement windows installed in the two storey block.
 - Craigiebarns Primary School where toilets will be upgraded, new timber cladding installed and the heating system replaced.
- 4.7 Core facts for the early years sector are not requested by the Scottish Government, but these have been assessed and are included within Appendix 1. Both condition and suitability of almost all our nursery schools are rated as good or satisfactory with the exception of the condition of Jessie Porter Nursery which is planned for replacement.
- 4.8 In line with the agreed strategy a number of major school improvements were identified and included within the Capital Plans for 2012-13, 2013-14 and 2014-15. This included an ongoing programme of refurbishment or upgrade in the following eight schools:
- Ancrum Road Primary School
 - Barnhill Primary School
 - Blackness Primary School
 - Clepington Road Primary School
 - Dens Road Primary School
 - Glebelands Primary School
 - Longhaugh Primary School
 - St Mary's Primary School

The work to be carried out in each school has been the subject of discussion and agreement between the individual schools and staff from the City Development team. Examples of the improvements include:

- Adapting and improving learning and teaching areas;
 - Installing new lighting;
 - Painting and decorating;
 - Improving entrance areas;
 - Upgrading offices and staff areas; and
 - Providing new flooring and carpets.
- 4.9 The work described throughout the report is in addition to ongoing improvements across the school estate in line with Capital Plan funding to address issues such as electrical rewiring; replacement of windows; toilet upgrades; roofing repairs and general maintenance.
- 4.10 In line with the School Estate strategy there are specific areas for further scrutiny, analysis and formal consultation by the Education Department during the course of Session 2013 – 14. These are:
- The review of placing request criteria to reflect changes in national legislation and to respond to emerging demographic issues and projected increases in the pre-school and primary population.
 - The occupancy levels in a small number of schools. Although this number has reduced considerably in recent years it is important to monitor the overall situation to ensure the efficient and effective management of the School Estate.
 - The ongoing review of pre-school provision across the city in nursery schools, primary schools with nursery classes and provision by partner providers. This is essential given the increase in annual nursery hours per child from 475 hours to 600 hours from August 2014. This will require consultation with parents and carers and a report to the Education Committee in December 2013.
 - The ongoing evaluation of the provision for the Offsite Education Service with the proposed closure of the Dryburgh building in June 2014. The Service uses a number of

locations across the city but there is a recognition that the quality of the provision should be improved.

5.0 POLICY IMPLICATIONS

5.1 This report has been screened for any policy implications in respect of sustainability, strategic environment assessment, anti-poverty, equality impact assessment and risk management. There are no major issues.

6.0 CONSULTATION

6.1 This report has been the subject of consultation with the Chief Executive, the Director of Corporate Service and the Head of Democratic and Legal Services.

7.0 BACKGROUND PAPERS

7.1 None.

MICHAEL WOOD
Director of Education

September 2013

Summary data on the School Estate

		Condition	Suitability
Rating A	Good	Performing well and operating efficiently	Performing well and operating efficiently
Rating B	Satisfactory	Performing adequately but showing minor deterioration	Performing well but with minor problems
Rating C	Poor	Showing major defects and/or not operating adequately	Showing major problems and/or not operating optimally
Rating D	Bad	Life expired and/or serious risk of imminent failure	Does not support the delivery of services to children and communities

Early Years Establishments

	Condition	Suitability
Balgay Hill Nursery School	A	A
Frances Wright Pre-School Centre	B	B
Jessie Porter Nursery	C	B
Law Nursery	B	B
Longhaugh Nursery	B	B
Menziesshill Nursery	B	B
Wallacetown Nursery	B	B
Woodlea Children's Centre	B	B

Primary Schools

***The following schools have relocated to new buildings since May 2013 – Charleston Primary School, Lochee Primary School, St Clement's R.C. Primary School. Harris Academy has relocated to the Rockwell site. ***

PRIMARY SCHOOL CORE FACTS	CORE FACT ONE		CORE FACT THREE	CORE FACT FOUR			CORE FACT FIVE	
	Gross Internal Floor Area (SQ M) Core Fact 1	Site Curtilage (SQ M) CF part 1	Overall Condition of school CF part 3	Pupil roll at May 2013 CF part 4	Primary School Working Capacity 4 part 2	Sufficiency on Working Capacity %	Nursery Class Attached FTE	Suitability Category Core Fact 5
Ancrum Road Primary School	3053	5750	B	359	456	78.7		B
Ardler Primary School	2775	9796	B	145	275	52.7	30	B
Ballumbie Primary School	4957	23782	A	328	684	48	70	A
Barnhill Primary School	2796	17292	B	423	434	97.5	30	B
Blackness Primary School	2100	2370	B	318	370	85.9		B
Charleston Primary School (combined with Lochee PS)	2561	14200	B	226	210	107.6	40	B
Claypotts Castle Primary School	4276	18500	A	355	434	81.8	50	A
Cleington Primary School	5155	5494	C	466	593	78.6		B
Craigiebarns Primary School	2970	19078	C	287	404	71	40	B

PRIMARY SCHOOL CORE FACTS	CORE FACT ONE		CORE FACT THREE	CORE FACT FOUR				CORE FACT FIVE
	Gross Internal Floor Area (SQ M)	Site Curtilage (SQ M)	Overall Condition of school	Pupil roll at 2013 May	Primary School Working Capacity	Sufficiency on Working Capacity %	Nursery Class Attached	Suitability Category
Craigowl Primary School	4623	20200	A	485	434	111.7	30	A
Dens Road Primary School	3193	6250	B	253	400	63.2	40	B
Downfield Primary School	4101	17000	A	370	434	85.2	60	A
Eastern Primary School	3249	4720	A	375	467	80.3	30	B
Fintry Primary School	4910	19800	A	340	434	78.3	30	A
Forthill Primary School	4168	18215	B	587	651	90.2	40	B
Glebelands Primary School	3426	10790	B	330	398	82.9	40	B
Gowriehill Primary School	2876	16705	C	129	404	31.9		B
Hillside Primary School	2876	17050	C	290	368	78.8		B
Lochee Primary School (combined roll with Charleston)	2651	15631	C	226	317	71.3	20	B
Longhaugh Primary School	3268	18655	B	281	427	65.8		B
Mill Of Mains Primary School	2720	18292	B	257	338	76	20	B
Our Lady's RC Primary School	2565	16550	C	113	283	39.9		B
Rosebank Primary School	2228	13190	C	139	305	45.6		B
Rowantree Primary School	4162	14800	A	252	434	58	30	A
Sidlaw View Primary School	2760	19520	B	159	418	38		B
St Andrew's RC Primary School	4641	19000	A	357	434	82.3	30	A
St Clement's RC Primary School	2570	17730	C	163	372	43.8		C
St Fergus' R C Primary School	2775	9770	B	156	404	38.6		B
St Joseph's RC Primary School	2435	10560	A	272	434	62.8		A
St Luke's & St Matthew's RC Primary School	2889	16150	C	261	434	60.1		A
St Mary's RC Primary School	3474	6950	B	242	312	77.6	20	B
St Ninian's RC Primary School	3049	19720	B	139	217	64	20	A
Ss Peter & Paul RC School	2458	5343	B	329	340	96.8		B
St Pius' RC Primary School	1682	10300	B	138	250	55.2		B
St Vincent's RC Primary School	4028	9566	B	187	434	43	30	B
Victoria Park Primary School	1686	5175	A	149	217	73.3		A

Secondary School Data

SECONDARY SCHOOL CORE FACTS	CORE FACT ONE		CORE FACT THREE	CORE FACT FOUR			CORE FACT FIVE
	Gross Internal Floor Area (SQ M)	Site Curtilage (SQ M)	Overall Condition of school	Pupil Roll May 2013	Secondary School Capacity	Sufficiency on working capacity %	Suitability Category
School Name	Core Fact 1 part 1	CF 1 part 2	CF 3 part 1	CF 4 part 1	4 part 2		Core Fact 5
Baldragon Academy	11,367	111,730	C	677	1050	64.5	B
Braeview Academy	11,745	109,940	B	540	1058	51.0	B
Craigie High School	12,010	68,060	B	710	1073	66.2	B
Grove Academy	14,702	15,337	A	1153	1370	84.2	A
Harris Academy	14,559	82,260	C	1013	1100	92.1	C
Menzieshill High School	11,835	54,950	B	516	995	51.9	B
Morgan Academy	11,211	64,973	A	929	1065	87.2	B
St John's RC High School	11,912	63,710	A	867	1195	72.6	B
St Paul's RC Academy	14,289	66,000	A	848	1119	75.8	A
	113,630	636,960			10025		

Special School / Offsite Education

SPECIAL SCHOOL CORE FACTS	CORE FACT ONE		CORE FACT THREE	CORE FACT FIVE
	Gross Internal Floor Area (SQ M)	Site Curtilage (SQ M)	Overall Condition of school	Suitability Category
School Name	Core Fact 1 part 1	CF 1 part 2	CF 3 part 1	Core Fact 5
Kingspark School	6,610	44,395	A	A
Connect 5 (Dryburgh Resources Centre)	2,930	19,339	C	B
Castlepark	619	3,400	C	B
Balerno Centre (Happyhillock)	766	1,790	B	B
	10,925	68,924		