

REPORT TO: EDUCATION COMMITTEE 23 SEPTEMBER 2013
POLICY AND RESOURCES COMMITTEE 23 SEPTEMBER 2013

REPORT ON: CHILD AND ADOLESCENT MENTAL HEALTH SERVICES (CAMHS)

REPORT BY: DIRECTOR OF CORPORATE SERVICES AND DIRECTOR OF EDUCATION

REPORT NO: 372-2013

ITEM No ...3.....

1.0 PURPOSE OF REPORT

1.1 The purpose of this report is to seek the Committees' approval to the Council contributing towards the capital and revenue costs of providing education facilities within the NHS CAMHS project.

2.0 RECOMMENDATIONS

2.1 It is recommended that the Committees:

- (i) note the contents of the report;
- (ii) agree to contribute towards the capital and revenue costs of providing education facilities within the NHS CAMHS project; and
- (iii) note that a further report to Committees will be made once the project reaches financial close via the Hub procurement process.

3.0 FINANCIAL IMPLICATIONS

3.1 The total estimated capital cost of the project is £8.022m, with Dundee City Councils' contribution being £485k. There is already an allowance contained within the current capital plan of £460k and the additional £25k will be met from within the overall capital budget for 2014-15.

3.2 The total revenue costs associated with the new facility are £150k per annum. The majority of the revenue costs relate to Education staff within the facility and are already included within the Education Revenue Budget amounting to £120k. The remaining revenue costs of £30k are the annual running costs for the Education facility. These are to be met from the annual overall property maintenance budget.

4.0 MAIN TEXT

4.1 Reference is made to Article X of minute of meeting of the Policy and Resources Committee of 12 December 2011 when the Committee considered Agenda Note AN195-2011 describing the development of a specialist in-patient facility in Dudhope Terrace, Dundee for young people with severe and complex mental health disorders and committed in principle to make capital and revenue contributions towards the cost of education facilities within the Young Persons' Unit which will be staffed by Dundee City Council teaching professionals.

- 4.2 The project is being procured by NHS Tayside on behalf of five of the Health Boards in the North of Scotland (Grampian, Highland, Orkney, Shetland and Tayside) in conjunction with Dundee City Council through Hub East Central Scotland Ltd (HubCo) under the Scottish Government Hub procurement initiative.
- 4.3 The CAMHS Outline Business Case (OBC) Addendum was considered by the Scottish Government Health Directorate in February 2013 and approval given to proceed with the Full Business Case (FBC).
- 4.4 Under the Hub process, NHS Tayside have received a Draft Stage 2 report on 29 August 2013 from Hubco which will be used to inform the FBC which will subsequently be submitted for approval to the Scottish Government Health Directorate in late September 2013.
- 4.5 Accordingly the Committees' approval is sought to contributing towards the capital and revenue costs of providing education facilities within the NHS CAMHS project.

5.0 POLICY IMPLICATIONS

- 5.1 This report has been screened for any policy implications in respect of sustainability, strategic environmental assessment, anti-poverty, equality impact assessment and risk management. An Equality Impact Assessment has been carried out and is attached to this report.

6.0 CONSULTATIONS

- 6.1 The Chief Executive, Director of City Development and the Head of Democratic and Legal Services have been consulted in the compilation of this report.

7.0 BACKGROUND PAPERS

- 7.1 Nil.

Marjory Stewart
Director of Corporate Services

Michael Wood
Director of Education

August 2013

DUNDEE CITY COUNCIL

Equality Impact Assessment Tool

Part 1 Description / Consultation

Is this a Rapid Equality Impact Assessment (RIAT) ?	<input checked="" type="radio"/> YES	NO Please circle
Is this a Full Equality Impact Assessment (EQIA)?	YES	<input checked="" type="radio"/> NO Please circle
Date of assessment August 2013	Title of document being assessed Child and Adolescent Mental Health Services (CAMHS)	
Committee report number 372-2013		
1) This is a new policy, procedure, strategy or practice being assessed (If yes please tick box) ✓	This is an existing policy, procedure, strategy or practice being assessed? (If yes please tick box) <input type="checkbox"/>	
2) Please give a brief description of the policy, procedure, strategy or practice being assessed.	This report seeks approval to the Council contributing towards the capital and revenue costs of providing education facilities within the NHS CAMHS Project.	
3) What is the intended outcome of this policy, procedure, strategy or practice?	Improved education environment.	
4) Please list any existing documents which have been used to inform this Equality and Diversity Impact Assessment.	Disability Discrimination Act Current Building Regulations and Standards	
5) Has any consultation, involvement or research with protected characteristic communities informed this assessment? If yes please give details.	No consultation on these matters has been carried out by Dundee City Council since the specialist in-patient unit is run by NHS Tayside on behalf of Health Boards in the North and North East of Scotland.	
6) Please give details of council officer involvement in this assessment. (E.g. names of officers consulted, dates of meetings etc)	Neil Martin, Senior Project Manager, City Development Department	
7) Is there a need to collect further evidence or to involve or consult protected characteristics communities on the impact of the proposed policy? (Example: if the impact on a community is not known what will you do to gather the information needed and when will you do this?)	No	

Part 2 Protected Characteristics

Which protected characteristics communities will be positively or negatively affected by this policy, procedure or strategy?

NB Please place an X in the box which best describes the "overall" impact. It is possible for an assessment to identify that a positive policy can have some negative impacts and visa versa. When this is the case please identify both positive and negative impacts in Part 3 of this form.

If the impact on protected characteristic communities are not known please state how you will gather evidence of any potential negative impacts in box Part 1 section 7 above.

	Positively	Negatively	No Impact	Not Known
Ethnic Minority Communities including Gypsies and Travellers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender Reassignment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religion or Belief	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
People with a disability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Age	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Lesbian, Gay and Bisexual	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Socio-economic	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pregnancy & Maternity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (please state)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3 Impacts / Monitoring

<p>1) Have any positive impacts been identified? (We must ensure at this stage that we are not achieving equality for one strand of equality at the expense of another)</p>	<p>Disability - The new facility will comply with current DDA requirements and will be barrier free.</p>
<p>2) Have any negative impacts been identified? (Based on direct knowledge, published research, community involvement, customer feedback etc. If unsure seek advice from your departmental Equality Champion.)</p>	<p>No</p>
<p>3) What action is proposed to overcome any negative impacts? E.g. involving community groups in the development or delivery of the policy or practice, providing information in community languages etc. see Good Practice on DCC equalities web page</p>	<p>N/A</p>
<p>4) Is there a justification for continuing with this policy even if it cannot be amended or changed to end or reduce inequality without compromising its intended outcome? (If the policy that shows actual or potential unlawful discrimination you must stop and seek legal advice)</p>	<p>N/A</p>
<p>5) Has a 'Full' Equality Impact Assessment been recommended? (If the policy is a major one or is likely to have a major impact on protected characteristics communities a Full Equality Impact Assessment may be required) Seek advice from your departmental Equality lead.</p>	<p>No</p>
<p>6) How will the policy be monitored? (How will you know it is doing what it is intended to do? e.g. data collection, customer survey etc.</p>	<p>N/A</p>

Part 4 Contact information

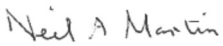

Name of Department or Partnership: Education Department

Type of Document

Human Resource Policy	<input type="checkbox"/>
General Policy	<input type="checkbox"/>
Strategy/Service	X
Change Papers/Local Procedure	<input type="checkbox"/>
Guidelines and Protocols	<input type="checkbox"/>
Other	<input type="checkbox"/>

Contact Information

Manager Responsible		Author Responsible	
Name	Michael Wood	Name	Neil Martin
Designation	Director of Education	Designation	Senior Project Manager, City Development Department
Base	Floor 2, Dundee House	Base	Floor 3, 5 City Square
Telephone	01382 433071	Telephone	01382 433158
Email	michael.wood@dundeecity.gov.uk	Email	neil.martin@dundeecity.gov.uk

Signature of author of the policy:		Date	30 August 2013
Signature of Director / Head of Service area:		Date	30 August 2013
Name of Director / Head of Service:	Michael Wood		
Date of next policy review:	N/A		