

**REPORT TO: NEIGHBOURHOOD RESOURCES AND DEVELOPMENT COMMITTEE  
19 MAY 2003**

**REPORT ON: NRDD/DUNDEE COLLEGE LEARNING PARTNERSHIP**

**REPORT BY: ACTING DIRECTOR OF NEIGHBOURHOOD RESOURCES & DEVELOPMENT**

**REPORT NO: 338-2003**

## **1.0 PURPOSE OF REPORT**

1.1 This report informs the Committee of the progress on the Dundee City Council/Dundee College Learning Partnership, "Learning On Your Doorstep". This partnership aims to provide community access to a wide range of learning opportunities, with a view to looking at progression into further learning.

## **2.0 RECOMMENDATIONS**

It is recommended that the Committee:

- 2.1 notes the programme of 22 activities that have taken/will take place between August 2002 finishing in June 2003 - details contained in Appendix 1.
- 2.2 notes the enrolment of 273 students during the academic year.
- 2.3 provides a commitment to continue the partnership into its eighth year.

## **3.0 FINANCIAL IMPLICATIONS**

- 3.1 The financial implications of this report can be contained within the Neighbourhood Resources and Development Department's Revenue Budget.
- 3.2 The partnership has in-kind contribution by Neighbourhood Resources and Development through free access to premises and learning resources, for Learning On Your Doorstep provision, and the provision of guidance staff. Dundee College contributes staff in-kind for subject delivery.

## **4.0 LOCAL AGENDA 21 IMPLICATIONS**

4.1 The report seeks to ensure that the resources are used as effectively as possible to achieve departmental and Council agreed service priorities. It ensures a sustainable partnership approach to the provision of learning opportunities in communities.

## **5.0 EQUAL OPPORTUNITIES IMPLICATIONS**

- 5.1 The partnership reflects the priorities of the Council, the Community Learning Partnership and the Community Plan Working and Learning Theme Group, to ensure that equal opportunities are given across Dundee to access learning.
- 5.2 The partnership provides a taster of further education, with supported guidance and learning. It targets those who have not traditionally participated in further and higher education, thus ensuring that there is equality of opportunity to FE across the city.

## **6.0 BACKGROUND**

6.1 In 1996 a partnership was established between Neighbourhood Resources and Development and Dundee College to provide outreach learning opportunities for those who had not traditionally participated in further education. This project recognised that there were a number of barriers which prevented people accessing FE. These were identified as including:

- low educational attainment
- lack of access to childcare

- lack of access to transport
- low confidence or self-esteem in educational abilities
- lack of family tradition of participation in further or higher education

6.2 The aim of the partnership is to provide relevant neighbourhood based learning opportunities for adults, who are reluctant or unable to take up similar opportunities in College premises, with a view to looking at progression into further education.

The partners' contribution includes:

#### Dundee College

- lecturers for course content
- support with fees where appropriate (via Passport to Learning)
- marketing and recruitment
- enrolment procedures
- course materials
- course evaluation and tracking

#### Neighbourhood Resources and Development

- adult guidance
- access to learning support
- free access to premises
- marketing and recruitment
- enrolment procedures
- access to IT network and library and information services
- course evaluation and tracking

6.3 The partnership is managed by a Group made up of representation from Dundee College and Neighbourhood Resources and Development staff who are responsible for the overall management of the partnership and its strategic direction.

## **7.0 CONSULTATION**

7.1 Consultation has taken place with the Chief Executive and the Directors of Support Services and Finance.

## **8.0 BACKGROUND PAPERS**

8.1 No background papers as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to any material extent in preparing the above report.

**Stewart Murdoch**

**Acting Director of Neighbourhood Resources and Development**

**9 May 2003**

## SUMMARY - OUTREACH PROGRAMMES AUGUST 2002-JUNE 2003

COURSE	NRDD CENTRE/CAMPUS	NOS ENROLLED
Multiculturalism	Blackness Library	9
Introduction to Care	Douglas Community Centre	5
Greener Ardler	Ardler Library and Centre	7
Taster Counselling	Hub Neighbourhood Centre	14
Introduction to Counselling	Rainbow House	12
Taster Psychology	Menzieshill Community Centre	15
Introduction to Psychology	Menzieshill Community Centre	15
Cognitive Psychology	Menzieshill Community Centre	15
Tai Chi	Douglas Community Centre	14
Tai Chi	Mitchell Street	16
Enabling Others to Cope with Loss	Mitchell Street	22
Exploring Human Behaviour	Mitchell Street	16
Conversational Spanish	Mitchell Street	18
Play Experience for the Young Child	Whitfield Activity Complex	12
Health and Beauty Taster	Whitfield Activity Complex	26
Care Modules - Various by Open Learning	Douglas Community Centre	9
Introduction to Computing	Ardler Library (am)	6
Introduction to Computing	Ardler Library (pm)	8
Phase 2 - Introduction to Computing	Ardler Library (am)	7
Introduction to Computing	Mitchell Street	8
Introduction to Computing	Central Library - Wellgate	9
Phase 2 - Introduction to Computing	Central Library - Wellgate	10
	<b>Total Enrolled</b>	<b>273</b>