

ITEM No ...6.....

REPORT TO: CITY GOVERNANCE COMMITTEE – 23 OCTOBER 2023

REPORT ON: COMMUNITY HUBS PROJECT - KIRKTON

REPORT BY: EXECUTIVE DIRECTOR OF CHILDREN & FAMILIES SERVICE,
EXECUTIVE DIRECTOR OF NEIGHBOURHOOD SERVICES AND
DIRECTOR OF LEISURE AND CULTURE DUNDEE

REPORT NO: 303-2023

1.0 PURPOSE OF REPORT

1.1 This report provides an update on the consultation and further planning phase in relation to the development and implementation of an enhanced Community Hub model in Kirkton, highlighting further opportunities for improvements in community accessibility to high quality facilities.

2.0 RECOMMENDATIONS

It is recommended that Committee:

- 2.1 Approve the relocation of services within the community of Kirkton to St Paul's and Baldragon Community Hubs and the closure of Kirkton Community Centre and Library by October 2024. The re-location of services and activities will be phased from November 2023.
- 2.2 Work in partnership with LACD to deliver the relocation of the library service, agree access arrangements into St Pauls School library and update the Service Level Agreements to reflect the changes outlined in this report.
- 2.3 Work with the community and key partners to develop and enhance sports, physical activities and community services at St Paul's RC Academy and Baldragon Academy by August 2024. This will include the continued pursuit of external funding to support wider efforts to create a truly inclusive and expanded offering within the Kirkton area.
- 2.4 Note the results of the initial consultation on the Community Hubs approach in Appendix 2 and the follow-up engagement during October and November 2021.
- 2.5 Explore options with the community groups of Kirkton to realise their ambitions of a community operated facility to compliment and run alongside the Community Hub model. This includes support to access external funding.

3.0 FINANCIAL IMPLICATIONS

- 3.1 The annual saving that can be achieved is estimated at £113,000 as a result of reducing future costs for building maintenance/health & safety requirements - £5k, utilities - £73k, cleaning - £33k and security/insurance - £2k for the Kirkton Community Centre and Library building. Demolition of the facilities, should this be agreed, would be sourced from provision within the capital plan.
- 3.2 The income target of £27,000 in the current Kirkton Community Centre and Library programme will be mitigated for in the saving above, resulting in an actual net saving of £86,000 from financial year 2024/25 onwards. However, there may be further income streams due to increased bookings and lets for the Community Hub facilities.
- 3.3 The costs of the extended opening hours for the library will be covered by the integration of the staffing from the merger of the community and school library services.
- 3.4 As set out in Report 194-2023 Budget Investment Proposals – Community agreed at Policy & Resources Committee on 26 June 2023, funding of up to £100,000 will be made available from the Community Support and Diversionary Activity funding for efforts to enhance the communities' access to and use of the excellent facilities being made available through the Kirkton Community Hub.

This funding will be used as follows:

- provide expanded hours of operation, including at the weekend;
- costs of £9k to facilitate swimming sessions at Baldragon on Saturday mornings;
- used to reduce costs of access;
- provide equipment for the public where required; and
- enhance funding to community groups.

3.5 It is envisaged that these proposals will result in the continuation of current levels of bookings, if not an increased number, and therefore an anticipated improved impact on income streams within Children & Families Service and Leisure & Culture Dundee.

4.0 BACKGROUND

4.1 Policy and Resources Committee on 28 September 2020 (Article VIII of the minute of the meeting of this committee and Report No 241-2020 refers) agreed a report that provided an update on the Community Hub model and recommended that this moved to consultation and further planning phase in the Kirkton area.

4.2 A consultation process took place to understand the needs of the community and the range of services available in the Kirkton area, and how the Hub model could meet the needs of the community, children, and young people. Details are available in Appendix 2. Appendix 3 contains Frequently Asked Questions in response to the key issues raised from this consultation.

4.3 The principles and rationale of a Community Hub model, which Committee unanimously agreed as an approach, are designed to improve service delivery and better meet the needs of the community by utilising our high-quality school estate.

4.4 The aim is to deliver integrated school and community services within a Community Hub. This combines community sports and activities, advice services, libraries, digital inclusion, adult learning and community development and potentially health-related services.

4.5 The learning from our successful deployment of the Community Support Centres (CSCs), established in our schools as part of the COVID-19 response, has informed this approach. This clearly demonstrated the benefits of multi-agency integrated working across Council services, partners and the third sector to provide improved support for our communities.

4.6 With investment of more than £170 million in the city's school estate and a further £100 million of committed investment in the East End Community Campus, there are huge opportunities for our communities to access and make better use of the first-class facilities included in our campuses. A key benefit of opening these schools up as part of the Hub model is the range of facilities which could be accessed which are currently not available to the community, as listed in Table 1, and including the extension of opening hours, as listed in Table 2, section 4.9.

Table 1

| Additional spaces available |
|------------------------------------|
| Baldragon swimming pool |
| Recording studio |
| Radio station |
| Dance Studio |
| Fitness suite |
| Flexible meeting spaces |
| Classrooms |
| Technical Workshops |
| Home Economics Kitchens |

4.7 Successful partnership working will see additional investment opportunities to develop new solutions to increase the participation in a range of activities in the Hub. Through partnership working we will reduce potential barriers such as sports equipment and attire to enable participation and inclusion of users in a range of activities.

- 4.8 The learning from the Kirkton Hub model can be used to inform the development of future Hub models across Dundee with a particular focus on equity of opportunity and reducing barriers to participation to activities to promote mental and physical health and wellbeing. The work undertaken within this strategy will support and develop understanding of the wider needs of the city and inform the creation of the East End Community Campus (EECC) model.
- 4.9 The proposed operating hours for the two establishments are Baldragon 7 a.m. to 10 p.m. and St Paul's 6 a.m. – 10 p.m. Table 2 sets out the current and proposed new operating hours for both Baldragon and St Paul's. This may result in some changes to the building management or maintenance because of the introduction of the Hubs model, however this will be monitored by the governance group.

Table 2

| Use | St Paul's (current) | Proposed Changes | Baldragon (current) | Proposed Changes |
|--|--|---|---|--|
| Community Library | Monday 9.00am - 1.00pm, and 2.00pm - 7.00pm | Monday – Friday 9.00am-7.00pm | N/A | N/A |
| | Tuesday and Friday 9.00am -1.00pm, and 2.00pm - 5.30pm Wednesday 10.00am - 1.00pm and 2.00pm - 5.30pm | | | |
| | Thursday 9.00am - 1.00pm Saturday & Sunday Closed | Saturday 9.00am - 1.00pm | | |
| Sports & Leisure | Monday - Friday 6.00pm - 9.00pm | Monday – Friday additional hours 6.00am-8.00am | Monday - Friday Outdoor pitches 6.00pm - 9.00pm Indoor 6.00pm-10.00pm | Monday – Friday additional hours 6.00am-8.00am |
| | Saturday and Sunday 9.00am -12:30pm | Saturday and Sunday 9.00am -5.00pm | Saturday and Sunday 9.00am - 1.00pm | Saturday and Sunday 9.00am -5.00pm |
| Swimming Pool | Public Swimming Tuesday and Thursday 6.00pm - 8:30pm, Sunday 9.00am – 12:30pm | Public Swimming – additional hours Monday - Friday 6.00am-8.00am | N/A | Public Swimming Saturday 9.00am 12:30pm |
| | Learn to Swim programme Monday, Wednesday, Friday 6.00pm to 8.30pm Saturday 9.00am – 12:30pm | | | |
| Education | Term Time Monday-Wednesday 8:45am - 3:40pm | | Term Time Monday-Wednesday 8:45am - 3:40pm | |
| | Thursday and Friday 8:45am - 2:50pm | | Thursday and Friday 8:45am - 2:50pm | |
| Active Schools | Monday - Friday 4.00pm - 6.00pm | | Monday - Friday 4.00pm - 6.00pm | |
| Support Services & Community Activities | Various times depending on service | | Various times depending on service | |
| Building Lets | Various times depending on service and user group availability | See additional information section 4.6 | Various times depending on service and user group availability | See additional information section 4.6 |

- 4.10 Employees will be needed to facilitate running of the proposed new Community Hub model; however, this will be achieved through the redeployment and relocation of existing employees within Corporate Business Support Services (CBSS) at no additional cost. This will result in a change of work location for those employees currently based in Kirkton Community Centre. Further engagement with the Trade Unions and employees would take place prior to any changes being implemented.
- 4.11 Due to the increased opening hours, additional staffing resources will potentially be required from Leisure and Culture Dundee as detailed above in 3.4. Any additional cleaning will be subsumed within the existing contract and the change of locations for activities.
- 4.12 Groups currently running from Kirkton Community Centre and Library will be supported so that they can fully use the upgraded spaces available within the Community Hub. Groups currently run by the local management group will not be at detriment regarding let fees and we will support their transition to the community hub or alternative accommodation.
- 4.13 Appendix 1 provides details of the key elements that will be contained within the Community Hub.
- 4.14 A governance group consisting of representatives from Children and Families Services, Neighbourhood Services, Corporate Services, Leisure and Culture Dundee and community representation will oversee the development of the Hub, working together with representation from all key stakeholders and relevant partners, to develop the model and liaise with community planning partners in the area.
- 4.15 An access strategy has been considered within the design to enable access to zones based upon user access needs. When areas within the building are being used by the school and public simultaneously, appropriate risk management will be in place to facilitate access and use of an area.
- 4.16 Based on the age of the Kirkton Community Centre and Library and remaining life expectancy, the facility remains in a satisfactory operational condition through continued health and safety servicing, maintenance, and any required emergency repairs. This will be continued as a short-term strategy. Given the limited remaining lifespan (in the region of 3 years), the significant investment required to overhaul the building to bring the performance to a level of a modern, energy efficient, highly performing facility would be cost prohibitive in comparison to costs for any new build construction. A move of service provision to other modern facilities will contribute towards the Council's carbon reduction and transition towards net zero. Accordingly, the current protocols and short-term strategy remains in place until the proposed closure date of August 2024.

5.0 POLICY IMPLICATIONS

- 5.1 This report has been subject to an Integrated Impact Assessment to identify impacts on Equality & Diversity, Fairness & Poverty, Environment and Corporate Risk. An impact, positive or negative, on one or more of these issues was identified. An appropriate senior manager has checked and agreed with this assessment. A copy of the Integrated Impact Assessment showing the impacts and accompanying benefits of / mitigating factors for them is included as an Appendix to this report.
- 5.2 The Community Hub proposals aim to be beneficial to local communities by improving local community access to a wider range of facilities in high quality properties (i.e., our schools) to provide better integrated services to communities that are financially sustainable. Children and their families will find it more accessible to join and make use of activities and services run from a building with which they are already familiar. There is recognition that the proposed closure of the current location of some community services, Kirkton Community Centre, and Library, will require further engagement with existing service users to identify and mitigate any impacts as services and activities transition from one location to another. The aim is to prioritise relocation of local services needed by Kirkton residents, as well expand services and activities for this community.

6.0 CONSULTATION

6.1 The Council Leadership Team has been consulted in the preparation of this report.

7.0 BACKGROUND PAPERS

None.

Audrey May, Executive Director of Children & Families Service

Elaine Zwirlein, Executive Director of Neighbourhood Services

Judy Dobbie, Director of Leisure & Culture

October 2023

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KIRKTON COMMUNITY HUB – KEY ELEMENTS

Library Services

The new model for the library would see integration of the community and school libraries in St Paul's RC Academy which is a high quality, modern and spacious library. It would see members of the public and the school pupils share the library space during the day. An option appraisal has been undertaken to understand feasibility of access to this resource. In addition to this appropriate assessment will be put in place to mitigate or manage any remaining potential risk.

An access strategy has been considered within the building design to enable zones to be accessed based upon user access needs. Digital solutions are being explored and developed using National Entitlement Cards to enable easy tracked access. When areas within the building are being used by the school and public simultaneously, appropriate risk management will be in place to facilitate access and use of an area.

The library model will remain similar for members of the public being able to browse a selection of books, order and collect books from library stock, print, access Wi-Fi and book out access to computers for access to the internet, as well as participation in group activities such as bookbug sessions, IT training and author events. Computer access for the public will be available through bookable laptop and tablet devices. This will allow for continued access to support and advice services online through the library. The library services will be delivered by Leisure and Culture Dundee and Children and Families Services in a partnership approach to meet the needs of the wider community and the school.

The library will continue to provide events throughout the year and provide a place of learning for the wider community. As the Hub model develops it is hoped that a programme of events can be created which celebrates and maximises the benefit of shared space with young learners.

Activities/Classes

Through analysis of timetables and available spaces within the community, it would be possible for some groups to be accommodated and relocated to the Hub and for those classes/activities that cannot, alternatives will be offered elsewhere in the city. Activities which would benefit from using School facilities are activities which currently run in the centre in the evenings and do not require Sports facilities, such as choirs, music classes, photography, sewing or adult education classes.

One of the significant benefits of the Hub model is that classroom and assembly hall spaces could be made available during evenings and weekends when they are underutilised. For some groups or bookings which were not so easily accommodated in the large game's hall at St Paul's or at their existing times, other options within the Strathmartine Ward such as St Andrew's Primary School, Craigowl Primary School and Downfield Primary School could be explored and/or offered as alternative locations/times where appropriate.

There may be further options to expand the offer of facilities should demand exceed availability. We would explore how this can be met, either using other Dundee City Council facilities or third party as appropriate.

Leisure & Culture Dundee (LACD) and Sportscotland will work in partnership to enhance the provision of sport and physical activity for the Kirkton Community. This will build on existing models, providing access to services which will address local need.

Baldrigon Academy have established new partnerships with Menzieshill Whitehall Swimming and Water polo Club to complement the existing partnerships with Dundee West Community Trust and Dundee Madsons Basketball Club (through the Dundee Northwest Community Sports Hub) and have established three Schools of Sport at Baldrigon Academy – swimming, basketball, and football. The approach is further supported and enhanced by Sportscotland, Swim Scotland, Basketball Scotland, Abertay University and Leisure & Culture Dundee. Through these new and existing Community Sports Hub partnerships, the school is beginning to evidence a small, albeit early, growth in young people progressing their participation and engagement beyond the school and into club membership. In time, and within the context of Planet Youth, it is anticipated that this will extend to family engagement and participation at club/hub level.

It is expected that the model would build upon and learn from the research and consultations carried out in the development of the Community Hub project, considering the feedback of residents and

groups, as well as learning from other sports models in place within Dundee, such as the Sports Hubs already in operation.

Dundee North West Community Sports (NWCS) Hub

Dundee North West Community Sports (NWCS) Hub operates out of Baldragon Academy through an access agreement with Leisure and Culture Dundee. The use of the sports hall and outdoor 3G facility is managed by NWCS Hub.

The Baldragon Academy School of Sport is helping to change lives by providing opportunities for learning, life, and work through sport to create a positive environment and develop an inclusive and health community identity. They do this by providing skill-based practical learning and education which enables young people to achieve through sport and which provide pathways to positive and sustainable destinations.

Given this approach, experiences aligned to the SCQF, and national governing body achievement, attainment, and accreditation(s) give opportunity for young adults and adult learners to be involved too. Furthermore, the opportunity of a 'sports' comprehensive between Baldragon Academy and St Paul's RC Academy offers more effective use of resource within the Strathmartine area.

The new Community Sports Model will examine and aim to address health and wellbeing inequalities and difficulties in accessing physical activities by reviewing cost, access and cultural barriers which may prevent citizens accessing activities in their local community.

Planet Youth

Planet Youth is a community-based approach aiming to delay young people's substance use through reducing risk factors and increasing protective factors. The key components are parents, organised extracurricular/recreational activities, schools, and involvement of young people. Information about young people's health and wellbeing, including substance use, is gathered through surveys distributed in schools. Protective factors are then developed by the community in response to the data and schools are encouraged to strengthen supportive networks between themselves, parents, and other community organisations. The model has been implemented in more than 30 countries worldwide, with adaptations to suit locally specific conditions.

The outcome of the work and consultations currently underway in Baldragon and St Paul's will be built into work with L&CD, Sportscotland and other partners to shape activities (sport and others) within the Kirkton Hubs going forward.

Community Gardens

St Paul's RC Academy has a community garden space which is currently underutilised. As part of the Community Hub, it is proposed that this area is further developed in partnership with the wider community, local community growing groups, food larders and community cafes. Baldragon is already developing this approach so links and learning will be shared.

Baldragon Academy is currently creating links with the Eden Project Dundee, and it is anticipated that the Harestane Road schools and nursery will develop a sizable wildflower garden and condensed forest area.

Pupils at Baldragon Academy are currently creating more accessible community areas with direct access for fruit and 'pick what you need' vegetable and herb sites on Harestane Road. The school's partnership with the Baldragon Academy Beekeepers' Association provides learning opportunities for both individuals and families to formally develop beekeeping skills with participants learning from the school's apiary and beekeeping classroom.

Opportunities exist for the community to develop formal rural skills which can be accredited to the SCQF framework and through LANTRA – the national accreditation body for land-based industries. The school is currently developing opportunities for a community library to allow the borrowing of gardening equipment rural and skills resources.

With the gardens being located within the school grounds, there are real opportunities and Benefits to work directly with the pupils to encourage them to help in the maintenance, development and growing in this space as a community initiative.

AIM

AIM (Anxiety in Motion) is a provision for secondary age pupils who are unable to attend school due to significant anxiety and related mental health needs.

AIM supports up to 40 young people, with 26 at 'core' aim, 10 accessing the drop-in and 4 being supported via outreach. It has become our core provision for meeting mental health and educational needs in communities and a key feature of its success is its location in a community building and not in a mainstream school. As such it requires more permanent and stable accommodation.

Due to the increase in numbers of young people requiring this type of intervention to meet their educational and wellbeing needs, the current curriculum offer needs extending beyond the specialisms within the AIM/AIS team.

Planning for the future of AIM is being considered within the context of the wider and long-term planning for ASN and Inclusion in Dundee; and the improvements identified for Senior Phase. Children and Families Service have identified a number of locations for the relocation of AIM within existing Children & Families Service estate. There are available spaces in two Primary Schools and there is also access to other spaces for the delivery of AIM.

Advice Services

A range of advice services have run to offer support to the community on a variety of issues. There is a benefit to moving these services to form part of the Hub model, where possible. It is proposed that as part of the implementation, advice services, in particular council run services, will be re-located to Baldragon Academy. Baldragon can accommodate these services as it has meeting rooms close to the main reception. Recent examples of closer working with schools e.g., welfare rights have been positive and support our actions to better support families to reduce child poverty levels in the city.

Food Provision / Cost of living support

Two of the largest food provision services within the area are Taught by Mohammad and the Strathmartine Community Food Larder. Work was undertaken with both groups to better understand their needs and the various challenges which are presented with running their provision from within the Community Hubs. Solutions can be offered to the groups for them to continue to provide this service in the community.

We will also continue to explore options with the community groups of Kirkton to realise their ambitions of a community operated facility to compliment and run alongside the Community Hub model. This includes support to access external funding.

Booking Space

The customer service team within Dundee City Council currently manage the process of booking spaces within schools and L&CD facilities and as part of the community Hub, they will also manage bookings of community spaces. This will mean that the process of booking space within the Kirkton Hubs will be centralised and consistent. The process will be digitised to allow for an even simpler process of booking space within Community Hubs. This will be prioritised to ensure it is ready for use for August 2024.

Rates of Charging

Much of the available space for booking within the Kirkton Hubs will be general rooms and spaces available so the current criteria and rates of charges in place for school and community centres bookings will apply to this model.

Following the work outlined in Activities/Classes, a review of charges relating to accessing activities/classes and/or booking will be required by Dundee City Council and L&CD. During Year 1, there is potential to reduce costs to support community access by using the additional funding that has been provided. Once the hub model is up and running, we will continue to support the local groups and monitor carefully any additional demand based on local need.

Engagement & Communication

Developing an engagement plan and maintaining strong partnerships with the local community, service providers and stakeholders is the key enabler of success. The focus would be to raise local awareness of the community Hubs, develop close relationships with service providers, build strong partnerships and maintain good levels of engagement with the local community to obtain feedback and inform decision making.

NOVEMBER – DECEMBER 2020 CONSULTATION

The main survey was available online on the Dundee City Council website and promoted via various social media platforms, council services and partners. These were targeted to a number of key groups including public, community groups and parents/carers. To ensure that nobody was excluded, 1,000 letters with pre-paid envelopes were distributed to the most deprived and disadvantaged households in the area. In addition to the main survey, two separate questionnaires were created which were specifically designed to capture the views of the young people who attend St. Paul's and Baldrigon academies and the service providers in the area.

During the consultation period, 260 responses were received, with 80% of respondents living in Kirkton area and 84.2% using Kirkton Community Centre and Library. The largest proportion (36.5%) of respondents stated that they found the survey on social media. The number of respondents by age group is presented in the table below.

| Age group | Online | Paper | Total | % |
|--------------------|--------|-------|-------|---------|
| Under 16 | 2 | 1 | 3 | 1.20% |
| 16 to 24 | 9 | 0 | 9 | 3.50% |
| 25 to 34 | 29 | 2 | 31 | 11.90% |
| 35 to 44 | 65 | 2 | 67 | 25.80% |
| 45 to 54 | 41 | 8 | 49 | 18.80% |
| 55 to 64 | 31 | 6 | 37 | 14.20% |
| 65 to 74 | 38 | 6 | 44 | 16.90% |
| 75 and over | 16 | 4 | 20 | 7.70% |
| Total | 231 | 29 | 260 | 100.00% |

Key Findings

The citizens and young people in Kirkton were positive about the benefits which the Hubs would bring to the area. Comments by respondents highlighted that whether it is for planned activities or a place where people can just socialise, there is a desperate need in the area for equal access to more quality and modern facilities, services, and affordable activities.

Of the respondents, 41% welcomed the idea and indicated that the community needs a base which gives people a feeling of belonging and 37% of respondents stated that although they see the benefits of using newly built modern facilities, they were unclear on what, how and when the public will have access to them.

Only 22% of respondents indicated that they cannot see any benefits and will not use the Hubs as they do not see the need of them. Of these respondents, some stated that the Hubs should complement what is already in the area and should not be used as an alternative to the existing community centre as many people will not feel comfortable going into schools during the day.

There is a need for further details on the details of the community Hub model to explain things such as access to the schools, parking arrangements, opening times and safety for both visitors and children during, and a clear understanding of the available services and activities.

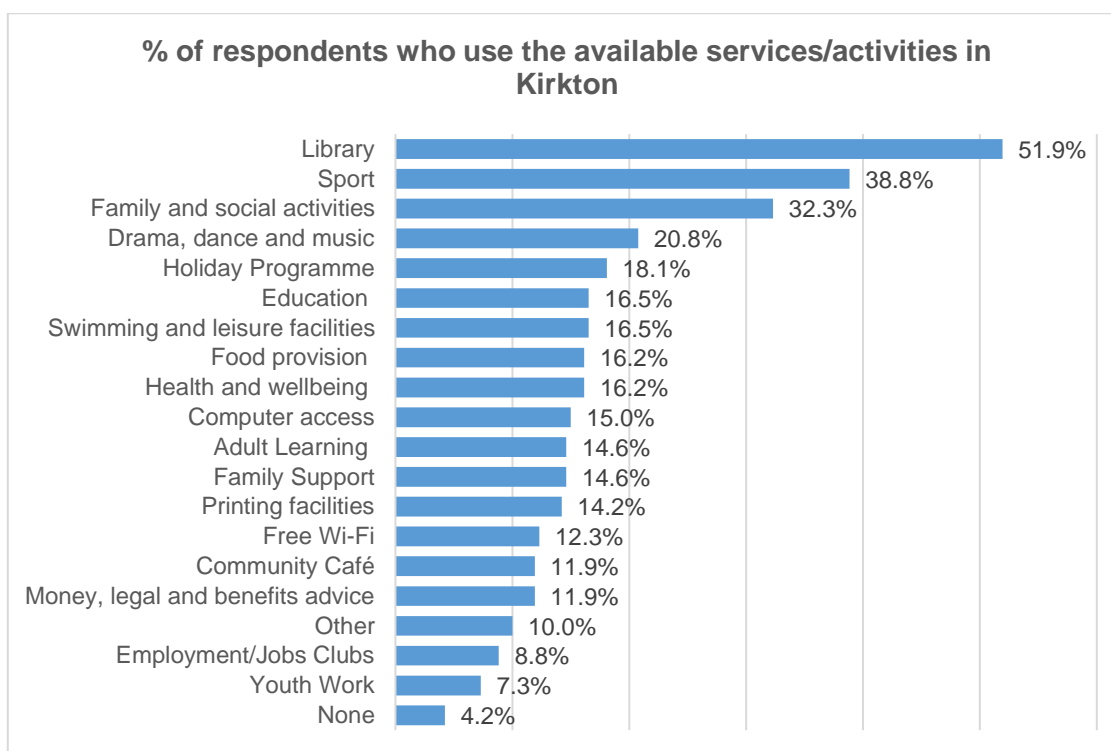
Some of the key statistics from the survey are summarised below:

- Access to library services, family and social activities and sport facilities were indicated as the most needed in the area.
- 40% of respondents stated that they use the available services more than once a week or at least once a week.
- 85.7% of the young people and 31.5% of the wider community would like to use sport and gym halls.
- 68.6% of the young people and 33.8% of the community would like to use the library.
- 60% of the young people and 46.8% of the community would like to use the Hubs at weekdays evening.

SERVICES/ACTIVITIES USED IN KIRKTON AT PRESENT

Q4: What services/activities do you use in the Kirkton area?

Almost 52% have outlined the library as the most used service, followed by sports and family activities, accordingly – 38.8% and 32.3%. The services which had the lowest response were Youth Work – 7.3% and Employment/Jobs Club – 8.8%. Respondents who have selected 'Other,' specified services/activities such as pensioners and lunch clubs, play groups, printing, gymnastics, socialising and finding out information. 4.2% of the people responded that they do not use any services in the area.



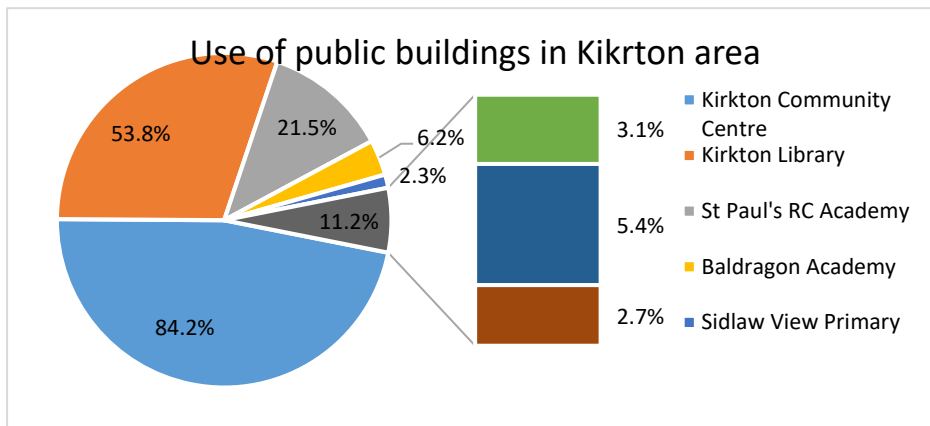
Q5: How often do you use them?

40% of respondents indicated that they use the available services more than once a week or at least once a week. Less than 10% of the respondents said that they used the services fortnightly or monthly. The percentage of people who stated that they have never used any of the services in the area was 4.2%. One such comments was:

‘As someone who has recently moved to the area I am unaware of what facilities are actually available in the area apart from youth work at the attic however I am aware there is not a lot that does happen in this community therefore I feel the Hubs will be of huge benefit to a local community that seems to have been forgotten in comparison to other areas of Dundee.’

Q6: Which of these public buildings do you use to access these services/activities in Kirkton?

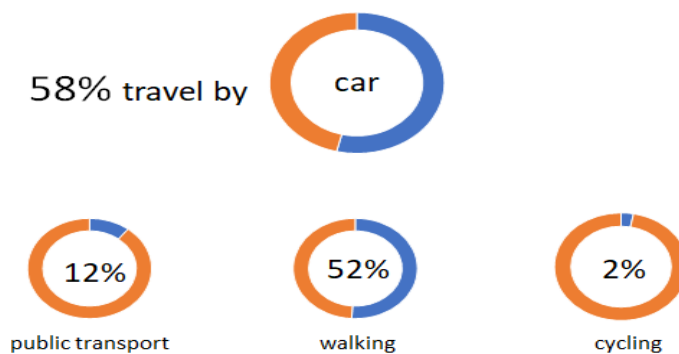
Survey results show that the most used buildings in the area are Kirkton Community Centre and Library – indicated by 84.2% of the respondents and Kirkton Library – 53.8% of the respondents. Of the 219 respondents who said were using Kirkton Community Centre and Library, 40 were also using St. Paul’s Academy and 7 Baldragon Academy. Findings show that more than 50% of respondents who use St. Paul’s Academy also use other activities in the area such as sport, library, swimming, and leisure. Similar results show findings for Baldragon Academy. High percentage of the people who used Baldragon indicated that they use other facilities in the area for sport, family and social activities, swimming, drama, dance, and music. Both buildings provide opportunities for better utilisation for serving the needs of the community.



TRAVEL AND TRANSPORT

Q7: How do you travel to these buildings?

The most common way of travel to the buildings was by car or walking. 12% said that they use public transport and only 2% were cycling.

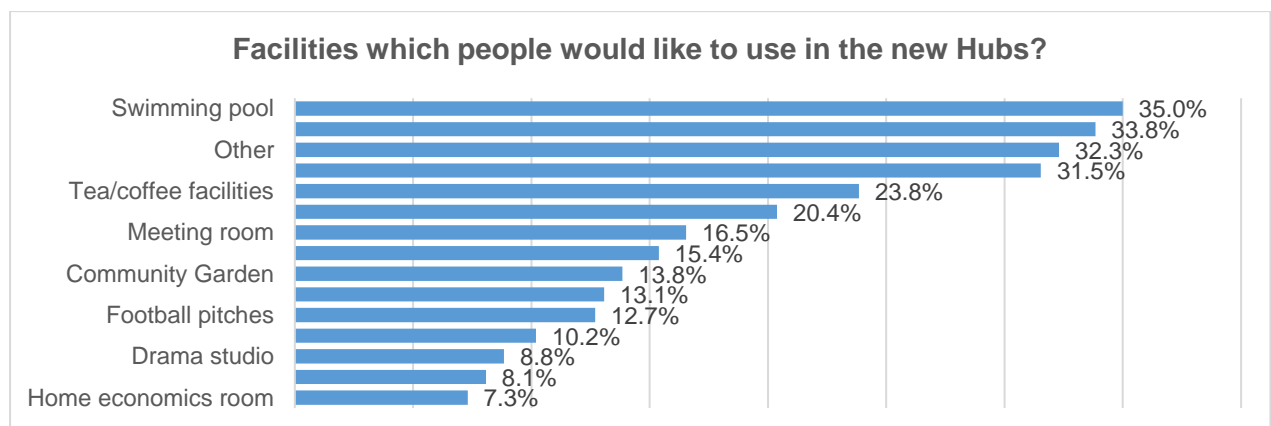


Q8: How far do you travel?

48.8% of respondents said that they had to travel less than a mile, 35.8% up to 2 miles and 15.4% travelled more than 3 miles to use some of the services in Kirkton area.

NEW KIRKTON Hubs

Q9: What facilities would you like to use in the new St. Paul's and Baldragon Hubs?

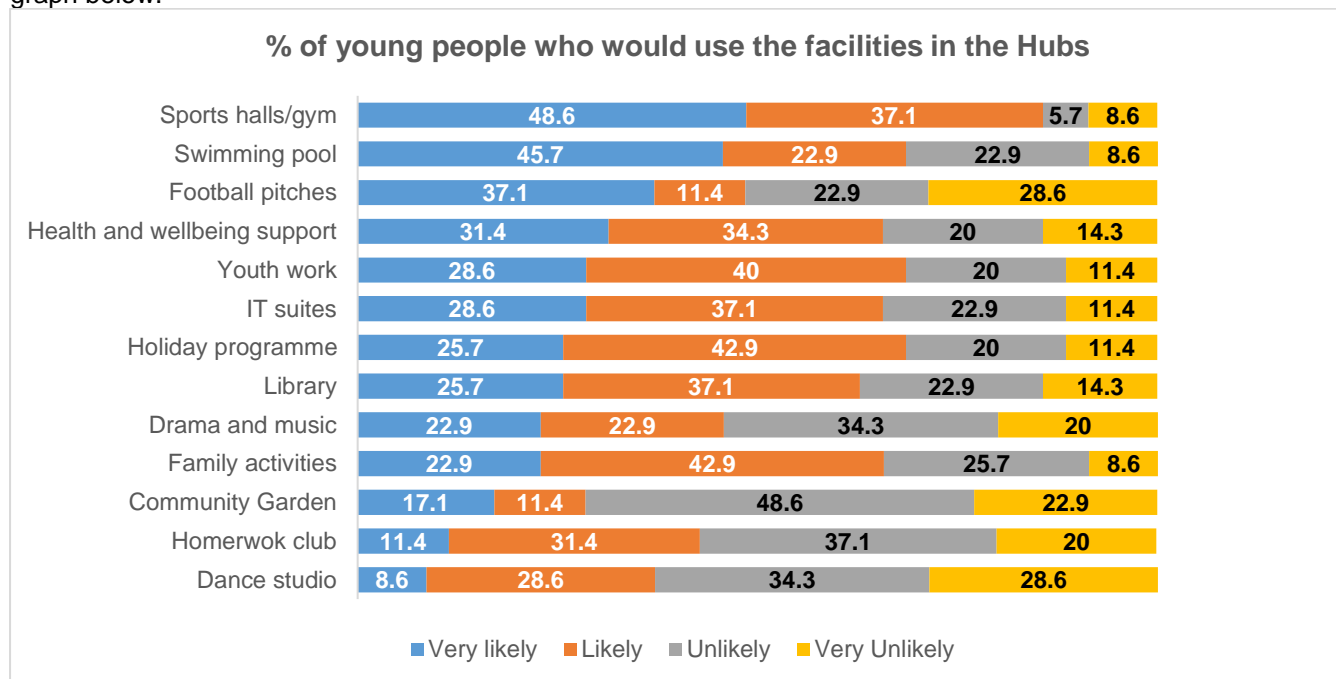


Question 9 intended to capture the needs in the community and the potential use of the current facilities in the schools which would help developing the model.

Swimming pool, library and gym halls were indicated as the facilities that would be mostly used in the new Hubs. 84 or 32.3% of respondents selected 'Other', of those 60 stated that they will not use the facilities, 3 will use food provision, 2 sewing facilities, 2 dance and fitness rooms. The rest indicated that they would use the facilities for carpet bowls, badminton, choir activities, printing, and childcare provision.

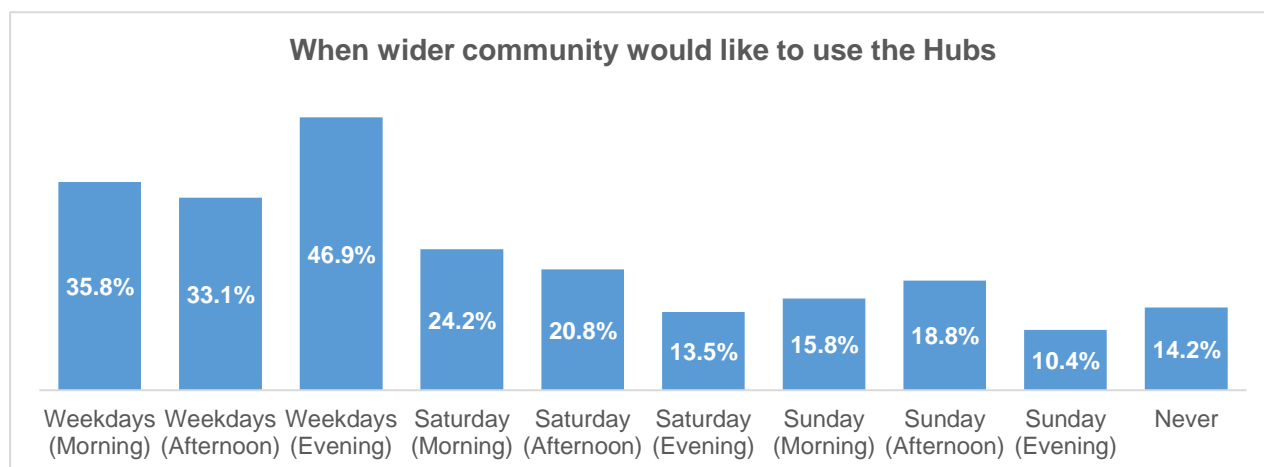
Additional survey was created and distributed to both schools to capture the views of the young pupils who currently attend them. Questions aimed to find which facilities, services and activities young people is likely to use in the Hubs, when they will use them, what benefits the Hubs will bring and are there any barriers for using them. 35 young people took part online between the age group from S1 to S6.

Young people have been asked to identify the likelihood for using some of the available facilities such as swimming pool, library, sports halls, IT suites, etc. out with school hours. Results are shown in the graph below.



Q10: When would you like to use the Hubs?

Findings from both surveys show that the majority of respondents indicated that they would like to have access in the evenings during weekdays. Around 34% of the community stated that they would like to use the Hubs during weekdays (morning – 35.8% and afternoons – 33.1%) versus weekends – an average of 17%.



14.2% stated that they will not use the Hubs. Some of the comments and barriers given were:

“I wouldn’t use any of the facilities as I wouldn’t feel comfortable going into a school.”

“Would be of great value to someone of a lesser group age than myself (83).”

“Not keen on going to schools due to how busy the school is.”

“My mum doesn't have lots of money so if it's expensive then we won't be able to take part in things.”

“Availability and potential associated costs.”

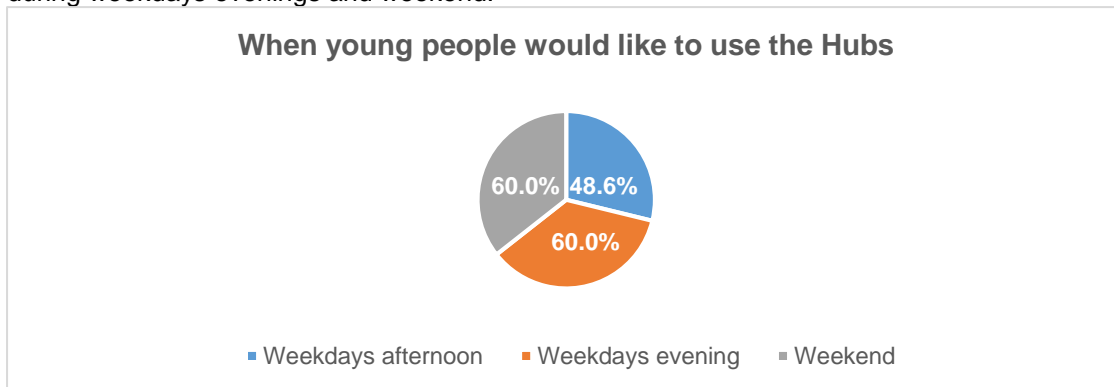
“Adults live in fear from the children already. At night, the spaces are all full with clubs that attract people from Angus and further which you need to be on a waiting list from birth to attend.”

“Dividing the community is wrong. Will not use schools.”

“I work in school and don’t know how the public will be able to walk all over the school when kids are in.”

“Prefer Community Centre. Wish we did not have to move.”

60% of the young people who took part in the consultations said that they would like to use the Hubs during weekdays evenings and weekend.



There was a high level of positive responses about the benefits which the Hubs will bring.

“Things for children to do when not at school.”

“To help support my mental health and wellbeing.”

“Physical and mental health. I have missed doing clubs and activities. I have become unfit due to lack of opportunities.”

“Bring people together to socialise while exercising or doing other activities.”

“Being able to exercise in different ways, in appropriate and safe spaces to do so.”

“It will give us kids more to do, help us make friends and bring more community spirit.”

CITIZEN VOICE

In addition to the questions above citizens and young people were asked to share their views about what benefits the Hubs would bring to their community, are there any barriers for using the Hubs and any additional comments they might wish to add. The results been categorised into positive, negative, and neutral.



- **USE OF BETTER FACILITIES**
 - *New infrastructure and pleasant surroundings.*
 - *Newer quality facilities and equipment to use.*
 - *Local space, easy to access for all. More inclusive.*
 - *I'm looking forward to using the Hub.*
- **MORE OPPORTUNITIES AND ACTIVITIES FOR LOCAL PEOPLE**
 - *I think it will offer excellent space to open up new opportunities for people in the Community, as well as all the existing groups and classes.*
 - *Families and children require a sense of community and togetherness. Whether that's through clubs or exercise or a place to meet friends.*
 - *If the Hubs have the same services as the community centre it will be a great help.*
 - *Provide chances to socialise and try new hobbies.*
 - *More facilities for children and young people who do not necessarily attend the school.*
- **COST AND OPENING TIME**
 - *As long as prices are reasonable they will be used widely across the community by families and children.*
 - *I can go and take part if it does not cost a lot.*

NEUTRAL

- **SUPPORT**
 - *I personally think that in current situation parents and children need support. Parents are staying more with children and opposite which is impacting on their emotional side. Some of the parents are really not sure how to deal with children when they challenging parents emotionally... So maybe some classes for parents with calm down techniques and how to support children when they stressed. How to prepare easy meals... As their financial situation could change as well... But still be healthy.*

- *It is very important that all generations are catered for to aid their health and wellbeing.*
 - *Communities need a community centre for local people to get support and advice and meet other people to build friendships that I don't think will happen in a school setting.*
- **SAFE SPACE**
 - *Our club gets older people out and about, mixing with others. We have days away, we socialise in the centre playing dominoes, having quizzes, play bingo, exercise to music, and have film shows as well as people from different places to give us talks. The club gives us someplace to go to and meet and chat to others. We have 28 members and if the community centre was to close we would need to find someplace else to go to.*
 - **PROVISION OF CURRENT ACTIVITIES**
 - *Currently have 3 children that attend gymnastics at Kirkton Community Centre and Library (and youngest due to join so will be 4 kids). This is an important part of our weekly activities so if the community centre is no longer available I would be hoping the club could continue & not need to close because of this.*
 - *The sewing group has allowed people of different abilities, ages, and backgrounds to learn from each other, build confidence, gain new skills, and build on established skills.*
 - **ACCESS AND PARKING**
 - *Disabled access not mentioned*
 - **SECURE STORAGE**
 - *We would need sufficient secure storage for all our equipment including sewing machines, irons and boards and ongoing projects.*

NEGATIVE

- **ACCESS AND SAFETY**
 - *I cannot foresee how the public will be able to use the schools for access to services during the day.*
 - *Not comfortable using school building.*
 - *I wouldn't visit the new Hubs as I would feel intimidated accessing services in school building. Community centre allows space for meeting other people. We should have our own community centre. Can't always get access to existing provision in schools at this time and are very costly compared to community centre activities.*
 - *The buses don't go near the Hubs for me.*
- **TIME**
 - *The times that are to be available within the Hubs will not suit me.*
 - *The library won't be accessible during the day for members of the public who wish to use it.*
 - *Use the centre during daytime, wouldn't want to use a school and evenings don't suit me as I don't go out then.*
- **COST**
 - *Prices in the centre are affordable and encourage all ages to use the activities. Currently free classes in the centre need to be the same in school setting for families to afford.*
- **SPACE**
 - *There won't be enough availability to hire space for activities.*
- **STORAGE**
 - *I don't think there will be enough storage for sports equipment that existing groups who use the Kirkton Community Centre and Library to store in the new Hubs and it would not be possible to transport weights, trampettes etc. to and from the Hub each time it's used.*

INCLUSION AND SENSE OF COMMUNITY

- *You will not get the same feeling of inclusion and volume of people attending the School Hubs. These will put a lot of people off going to things and this will cause further problems regarding support for people who really need it.*
- *Local people have made good relationships with centre and library staff and I fear this will be lost in school setting.*
- *I feel it is not in the best interest of the local community to move into the Hub system, this will definitely impact on the sense of community and people will not have the same access as they do right now.*

○ **SAVINGS**

- I can't see how this can benefit the community by cutting an essential building.

QUESTIONS AND CONCERNS

- Funding - Will there be sufficient funding to support the groups using the Hubs?
- Library - Would library in school be open every day and able to offer easy access – or would it only be open at evenings and weekends, which wouldn't be suitable for a lot of people, and would a library in school offer the same range of books the current library offers?
- Parking - Concerned that increased use of schools will lead to more people parking on nearby streets. Streets are already really busy at start and end of school day with parents parking to pick up their children. Do you have thoughts around how to prevent this negative impact on the local communities to Baldragon and St. Paul's?
 - Would car parking be available?
- Facilities/Activities - Will you run evening classes? Host community meetings? Provide legal advice? And will it be to a level that we will enjoy and want to participate? For example: a home economics room. We cook and bake healthy nutritious meals daily. What else could we learn to help participate in? Or the gym hall. Will this include access to gym equipment to prevent us paying a membership at another local gym?
 - The IT suites - will these run software that are harder to get at home or cost more? Such as Adobe Creative Cloud?
 - Where are the local groups such as gymnastics clubs and youth groups who use equipment going to be able to store said equipment in a "Hub"? This survey is not a consultation of the closure of the community centre as there are no questions regarding the impact of the closure on the local area.
 - Would we have the use of a kitchen? Our group is up to 30 people - would there be enough space for this? We often have outside groups attend to entertain us - would this be allowed, would there be space for this? Would there be storage space for all our equipment that we have for our weekly activities?
- Safety - If Hubs are to be implemented during the school day how do we ensure that school children are safe from the general public?
 - how will pupils work be kept safe and in-accessible to the public if classrooms are open to the public.
- Capacity - I'm concerned that moving activities from the Kirkton Community Centre and Library and the Kirkton Community Library will actually see a reduction in available slots. Both are already being used to capacity.

OCTOBER/NOVEMBER 2021 CONSULTATION

A second follow up consultation was carried out during October 2021 which was designed to feedback the latest thoughts and proposals for the development of the Kirkton Community Hub model to the wider community, LMG and groups who would be directly affected by the proposals.

This consultation took the format of sharing an update briefing on the Councils website and through social media to allow community members to understand what was proposed. In addition, there was a

feedback form made available to groups who would be directly affected by the proposals, as well as engagement sessions arranged at St Paul's RC Academy which affected groups were invited to attend so they could see the facilities available and ask any questions. The project group also met with the Kirkton LMG to discuss the proposals and gather their feedback.

Similar feedback was received during discussions with the Kirkton LMG who additionally expressed the need for the daytime supports being more important now in light of health and wellbeing and social isolation concerns as we recovery from COVID. They also had concerns about how they could operate within the Hub governance model.

Citizen Voice

Below is a sample of the comments received during the consultation. The majority of the comments reflect that groups require specific times and facilities in order to carry out the services which they do for the community. The comments provided real insight into the parts of the Hub which are flexible and areas which are very fixed in their approach.

"I think this is a great idea for the area"

"This is an initial reaction and may be changed at a later date. Your suggestion of changing to Saturday mornings is not a good one for most of us and looking at the video of the walk through for St Pauls the small gym with one court is not suitable. We need at least two courts and three is ideal as we often have 13 or 14 players."

"having received an email today regarding moving to St Pauls, cannot understand why, when I run my classes from 3.45. why my times are being offered from 5.30. Not suitable for coaches or children attending classes"

"We would be unable to provide a service if it was required to be delivered after 4pm"

"We are currently managed by the Kirkton Management Group. I send them £3 per attendee per session and in turn they provide us with free accommodation, pay our choirmaster and provide photocopying services. Our fees generate a surplus which is kept by Kirkton for their administrative fee. How will this work under the new arrangements?"

"The facilities are nice but the main problem is the time we need to access them. We run activities for 24 people, a variety of different events and sports and we do this during the day. Access in the evening would not be possible and we wouldn't feel safe going out after 4pm in the winter time. There is a risk of losing vital social interactions if this club could no longer run as it is an important social club for many elderly members of the community, without it would lead to isolation for vulnerable groups."

"Space looks very good and will give us much more options to do more with the choir. So long as we can get access at the day and time we need we would be keen to take part and try it out. Some questions around charging and gathering fees."

"Facilities are much better than they use just now, we would need a small games or dance studio size, flexible on location - St Pauls, St Andrews, Craigowl, Downfield - but need Wednesday evening at 5pm, the time cannot change due to other commitments."

"Facilities are great but we need a morning time to do the badminton as we have elderly people attending. Can't wait until the evening."

"I would much rather stay in Kirkton community centre."

"The proposal puts our group to St Pauls which is a school. There is no separate annexe for community groups so we are forced to meet after school hours. I don't know what arrangements are being made for playgroups and other groups that meet during the day. My group of 11 people most of whom are 65 or over but all are 60+ and retired."

As for us oldies (I am 65) it is my group's opinion that most older people will not go out in the evening unless it is for an occasion such as theatre, or family gathering, or a social club where they are long-standing members.

What you are proposing- after 4pm- means either we are being asked to have our class at teatime, going home during rush hour, or after 6pm. We would be in a much bigger building where the janitor may be a distance away. This would make people feel more vulnerable.

We, older people like to do things during the day. People have been occupied during the day since they started nursery or school, and so having empty days are when we feel most useless and isolated. One of my group also uses Kirkton for badminton, but has now been told that that group can only meet on a Saturday morning. Apart from older people with family commitments at weekends, you will also be excluding those who have religious commitments on Saturdays.”

FAQS FROM THE CONSULTATION

Q How will the community/members of the public access the Hub and services provided safely?

- Associated comments from consultation re access and safety queries:
 - *I cannot foresee how the public will be able to use the schools for access to services during the day.*
 - *Not comfortable using school building.*
 - *I wouldn't visit the new Hubs as I would feel intimidated accessing services in school building. Community centre allows space for meeting other people. We should have our own community centre. Can't always get access to existing provision in schools at this time and are very costly compared to community centre activities.*
 - *The buses don't go near the Hubs for me.*

A Access to the buildings will be managed by appropriate risk management and supported by staff in the establishments. (Report reference 4.15)

Q Will the times of opening and access to services/activities be flexible to meet the needs of the service users?

- Associated comments from consultation re time queries:
 - *The times that are to be available within the Hubs will not suit me.*
 - *The library won't be accessible during the day for members of the public who wish to use it.*
 - *Use the centre during daytime, wouldn't want to use a school and evenings don't suit me as I don't go out then.*

A The times for community access, including library access, have been designed and agreed to allow access during the day to cater for all age ranges within the community from older generations to young children and their families. Where existing activities are currently run during the day and this is not possible in any of the school estate, alternative accommodation has been sourced. (Report reference 4.9)

Q Will the costs for activities be affordable?

- Associated comments from consultation re cost queries:
 - *Prices in the centre are affordable and encourage all ages to use the activities. Currently free classes in the centre need to be the same in school setting for families to afford.*

A There will be no additional costs where activities are based in the school estate.

Q Will there be sufficient space available to accommodate activities?

- Associated comments from consultation re space queries:
 - *There won't be enough availability to hire space for activities.*

A A mapping exercise has been conducted and available space has been sourced for all activities currently running from the KCC – this is either in current school estate or other available buildings within the community. There will still be spaces available to let on an occasional basis within the school estate.

Q Will there be sufficient storage available?

- Associated comments from consultation re storage queries:
 - *I don't think there will be enough storage for sports equipment that existing groups who use the Kirkton Community Centre and Library to store in the new Hubs and it would not be possible to transport weights, trampettes etc. to and from the Hub each time it's used*

A Both Baldragon & St Paul's have a significant amount of storage space and accommodation will be reviewed to ensure solutions are found to any storage requirements. Some of the existing equipment used in other locations may not be required where the school already has such equipment.

Q Will the Hub model provide a sense of community and inclusion?

- Associated comments from consultation re sense of community and inclusion queries:
 - *You will not get the same feeling of inclusion and volume of people attending the School Hubs. These will put a lot of people off going to things and this will cause further problems regarding support for people who really need it.*
 - *Local people have made good relationships with centre and library staff and I fear this will be lost in school setting.*
 - *I feel it is not in the best interest of the local community to move into the Hub system, this will definitely impact on the sense of community and people will not have the same access as they do right now.*

A The school buildings are already an integral part of the local community and many of the staff who currently deliver activities in the community centre will continue to deliver these activities in the school buildings. In addition, some activities in the schools are already being delivered by members of the wider community e.g. the Bee Project in Baldragon Academy.

The young people and their families are also key members of the local community and as such this approach will be inclusive of all generations and stakeholders within the community. (Report reference 4.10)

Q How will the Hub model benefit the community when closing a building?

- Associated comments from consultation re savings queries:
 - *I can't see how this can benefit the community by cutting an essential building.*

A The proposal will ensure efficient and full use of existing Council estate and the use of the two secondary schools will enhance the facilities available to the community. In addition, the condition of the existing community centre building is no longer sustainable. (Report reference 4.16)

Q Will there be sufficient parking available?

- Associated comments from consultation re parking queries:
 - *Concerned that increased use of schools will lead to more people parking on nearby streets. Streets are already really busy at start and end of school day with parents parking to pick up their children. Do you have thoughts around how to prevent this negative impact on the local communities to Baldragon and St. Paul's?*
 - *Would car parking be available?*

A Parking will be available at both secondary schools in the evenings and weekends.

Integrated Impact Assessment

Committee Report Number: 228-2023

Document Title: Community Hubs Project - Kirkton

Document

Type: Strategy

Description:

This report provides an update on the consultation and further planning phase in relation to the development and implementation of an enhanced Community Hub model in Kirkton, highlighting further opportunities for improvements in community accessibility to high quality facilities.

Intended Outcome:

It is recommended that Committee:

- (i) Approve the relocation of services within the community of Kirkton to St Pauls and Baldragon Community Hubs and the closure of Kirkton Community Centre and Library by October 2024. The re-location of services and activities will be phased from November 2023.
- (ii) Work in partnership with LACD to deliver the relocation of the library service, agree access arrangements into St Pauls School library and update the Service Level Agreements to reflect the changes outlined in this report.
- (iii) Work with the community and key partners to develop and enhance sports, physical activities and community services at St Pauls RC Academy and Baldragon Academy by August 2024. This will include the continued pursuit of external funding to support wider efforts to create a truly inclusive and expanded offering within the Kirkton area.
- (iv) Note the results of the initial consultation on the Community Hubs approach in Appendix 2 and the follow-up engagement during October and November 2021.
- (v) Explore options with the community groups of Kirkton to realise their ambitions of a community operated facility to compliment and run alongside the Community Hub model. This includes support to access external funding.

Period Covered:
23/10/2023 to 31/01/2025

Monitoring:

This will be monitored by the Children & Families Service in conjunction with Neighbourhood Services, Leisure and Culture Dundee and other relevant partners. Progress, monitoring and evaluation of the project will be reported back to the City Governance Committee. Monitoring will take the form of surveys undertaken with relevant stakeholder groups during the various phases of implementation. We will also do comparative data analysis for example, analysis of users accessing facilities, classes delivered, uptake of lets and footfall into the building. There will be a Delivery/Implementation Group set up to monitor the progress of this proposal and to report regularly on Pentana. This group will also address any matters arising timeously and will report back to the

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Equality, Diversity and Human Rights

Impacts & Implications

Age: Positive

On balance the outcome is positive however we have identified some negative impacts in relation to older people and have considered appropriate mitigation actions to counterbalance these.

Younger people: Consultation feedback suggested they are in favour of the proposal, as they will have access to increased resource, facilities and quality of spaces. A greater number of facilities will provide more varied and wider range of activities. In addition many of the young people accessing the increased offer will already be building users through accessing the school during the day for education. Young people will also gain the opportunities to work, learn and deliver activities with older community generations promoting positive relationships and addressing any potential anxieties or concerns.

Older people: Range of issues highlighted from consultation, with some concerns regarding safety and them not feeling comfortable within a school setting. This may result in less attending these buildings in the evenings to attend activities however acknowledgement of increased space to carry out group activities during the school day is seen as a positive and work will be undertaken by the school to promote their welcoming and nurturing environment, this will include work undertaken with pupils and older members of the community.

Disability: Positive

On balance the outcome is positive however where negative impacts have been identified, mitigations have been identified below

There are potential benefits as schools being used for this project are fully accessible and are required to have ongoing suitability assessment for access in relation to disability. An increase in accessible facilities will result in an increased range of activities offered and facilities will be better equipped to meet potential additional needs.

Community Hubs may be a further distance for some with particular physical disabilities to travel to. Work will be required to identify and enable support for users to improve communication and access to transport networks.

There may also be hidden disabilities such as fear and anxiety resulting from the move into building such as school however both school communities plan to promote their welcoming environment through pupil engagement with the wider community. Offers such as building familiarisation to help address any co location concerns will be led by pupils, school staff and communities staff.

Gender Reassignment: No Impact

Marriage & Civil Partnership: No Impact

Pregnancy & Maternity: No Impact

Race / Ethnicity: No Impact

Religion or Belief: No Impact

Sex: No Impact

Sexual Orientation: No Impact

Are any Human Rights not covered by the Equalities questions above impacted by this report?
No

Fairness & Poverty

Geographic Impacts & Implications

Strathmartine: Positive

Lochee: No Impact

Coldside: No Impact

Maryfield: No Impact

North East: No Impact

East End: No Impact

The Ferry: No Impact

West End: No Impact

Positive implications:

The Community Hub proposals aim to be beneficial as a long-term strategy to improve local community access to a wider range of facilities available in schools and to provide better integrated services to communities that are financially sustainable. Specifically, children and their families may find it more accessible to join and make use of activities and services run from a building with which they are already familiar. There is recognition that the proposed closure of the current location of some community services will require further engagement with existing service users to identify and mitigate any impacts as services and activities transition from one location to another. The aim is to maintain and potentially expand services and activities for this community.

Household Group Impacts and Implications

Looked After Children & Care Leavers: Positive

Children, young people and families already engage with the schools and undertake some activities from them. Access will become available to better facilities and equipment, there will also be a greater choice of potential activities.

Carers: Not Known

It is not known how this project may impact on this household group or how many of this household group may access the community services provided. Further careful engagement, consultation and future evaluation of affected user groups will identify and mitigate any impacts as services and activities transition from one location to another.

Lone Parent Families: Not Known

see comments under carers

Single Female Households with Children: Not Known

see comments under carers

Greater number of children and/or young children: Not Known

see comments under carers

Pensioners - single / couple: Negative

Survey feedback suggested fear and safety concerns and the availability of resources during the day. Further careful engagement, consultation and future evaluation of affected user groups will identify and mitigate any impacts as services and activities transition from one location to another.

Unskilled workers or unemployed: Not Known

see comments under carers

Serious & enduring mental health problems: Not Known

see comments under carers

Homeless – Not Known

See comments under carers

Drug and/or alcohol problems: Not Known

See comments under carers

Household Group Impacts and Implications

Offenders & Ex-offenders: Not Known

see comments under carers

Socio Economic Disadvantage Impacts & Implications

Employment Status: No Impact

Education & Skills: Positive

In the short term there may be a slight disruption in services during the transition period however the long-term benefits of the project could potentially enhance the availability of opportunities and activities for our children and young people to attain a wider range of skills for learning, life and work within more suitable and relevant environments.

Income: No Impact

Caring Responsibilities (including Childcare): No Impact

Affordability and accessibility of services: Positive

In the short term there may be a slight disruption in services during the transition period resulting from users undertaking the change implication of travel to/from the new buildings and some reluctance to enter the premises. However, the long-term benefits of the Community Hub proposals aim to improve local community access to a wider range of facilities available in schools and to provide better integrated services to communities that are financially sustainable. Work will be undertaken between the school and user groups to help mitigate any fears or barriers to promote an inclusive environment.

Fuel Poverty: No Impact

Cost of Living / Poverty Premium: Positive

The Community Hub proposals aim to be beneficial as a long-term strategy to improve local community access to a wider range of facilities in their local community which are affordable.

Connectivity / Internet Access: Positive

The use of the school estate provides enhanced public access to internet/Wi-Fi facilities and digital connectivity.

Income / Benefit Advice / Income Maximisation: No Impact

Employment Opportunities: No Impact

Education: Not Known

The project could potentially enhance the availability of opportunities and activities for our children and young people to attain a wider range of skills for learning, life and work but it is not known if this would impact on leaver destinations.

Health: Positive

The project could potentially enhance the availability of activities to support physical and emotional health and wellbeing and could provide enhanced social and recreational opportunities.

Life Expectancy: No Impact

Mental Health: Not Known

The project could potentially enhance the availability of activities to support physical and emotional health and wellbeing and could provide enhanced social and recreational opportunities. However, it

is not known whether this would impact on mental health. Further evaluation would be required to evidence any impact.

Overweight / Obesity: Not Known

The project could potentially enhance the availability of activities to support physical and emotional health and wellbeing and could provide enhanced social and recreational opportunities. However, it is not known whether this would impact on this characteristic. Further evaluation would be required to evidence any impact.

Child Health: No Impact

Neighbourhood Satisfaction: Positive

The Community Hub proposals aim to be beneficial as a long-term strategy to improve local community access to a wider range of facilities in their local community.

Transport: No Impact

Environment

Climate Change Impacts

Mitigating Greenhouse Gases: No Impact

Adapting to the effects of climate change: No Impact

Resource Use Impacts

Energy efficiency & consumption: Positive

Resulting from a potential reduction of 3 buildings to 2, less energy will be consumed and greater utility cost efficiencies will be realised.

Prevention, reduction, re-use, recovery or recycling of waste: Positive

Resulting from a potential reduction of 3 buildings to 2, there would be an anticipated decrease in waste generated and requirement to recycle. Both schools already have an eco-school commitment.

Sustainable Procurement: No Impact

Transport Impacts

Accessible transport provision: No Impact

Sustainable modes of transport: No Impact

Natural Environment Impacts

Air, land & water quality: No Impact

Biodiversity: No Impact

Open & green spaces: Positive

Newly created community gardens within the school grounds will increase the access to available public green space.

Built Environment Impacts

Built Heritage: No Impact

Is the proposal subject to a Strategic Environmental Assessment (SEA)?

No further action is required as it does not qualify as a Plan, Programme or Strategy as defined by the Environment Assessment (Scotland) Act 2005.

Housing: No Impact

Corporate Risk

Corporate Risk Impacts

Political Reputational Risk: Negative

There could be negative public comment in relation to older people and their concerns regarding accessing these buildings and the transition of activities to new locations. However, work will be undertaken with the school and its community to identify and address any concerns and promote a welcoming and nurturing environment. Any potential staffing concerns and move of working location will be addressed with any staff for whom there may be an impact as a result of this proposal in relation to job security and any change in working conditions. Work will be undertaken to provide reassurance to relevant stakeholder groups and organisations in respect to the closure of an existing community space and provision of similar and improved facilities within the schools.

Economic/Financial Sustainability / Security & Equipment: Positive

There is a potential cost reduction in maintenance as a result of the move of services into new facilities.

Social Impact / Safety of Staff & Clients: Positive

Overall, this is positive and any mitigating factors for any negative impacts are covered in the Fairness & Poverty section of this IIA

Technological / Business or Service Interruption: No Impact

Environmental: No Impact

Legal / Statutory Obligations: No Impact

Organisational / Staffing & Competence: No Impact

Corporate Risk Implications & Mitigation:

There are moderate levels of risk associated with the subject matter of this report. However, having undertaken a full analysis of the upside and downside risks there is a clear benefit in what is proposed, and we are satisfied that adequate controls are available to mitigate the downside risks. The downside financial exposure to the Council is less than £250,000 and this together with other areas of risk can be effectively managed.

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