

REPORT TO: EDUCATION COMMITTEE 19 AUGUST 2013
POLICY AND RESOURCES COMMITTEE 19 AUGUST 2013

REPORT ON: REPLACEMENT OF HARRIS ACADEMY

REPORT BY: CHIEF EXECUTIVE AND DIRECTOR OF EDUCATION

REPORT NO: 302-2013

1.0 PURPOSE OF REPORT

1.1 The purpose of this report is to seek the Committees' approval to proceed to Financial Close of the contract to replace Harris Academy.

2.0 RECOMMENDATIONS

2.1 It is recommended that the Committees:

- (i) note the contents of the report; and
- (ii) agree to proceed to Financial Close of the contract to replace Harris Academy.

3.0 FINANCIAL IMPLICATIONS

3.1 The net capital cost of replacing Harris Academy will not be known until the finalised cost plan is agreed with Hubco and the level of grant funding based on that plan confirmed by Scottish Futures Trust following Financial Close. However the cost to the Council is projected to come within the figure (£12.029m) included in the Capital Plan 2013-2017.

3.2 The Council's estimated net capital contribution of £12.029m will be funded from borrowing and the resultant annual loan charges of £583,000 (full year effect from 2017-2018) will be contained within future years' Revenue Budgets.

4.0 MAIN TEXT

4.1 Reference is made to Article II of the meeting of the Education Committee of 20 May 2013 and to Article VIII of the meeting of the Policy and Resources Committee of 20 May 2013 when the Committees considered Report No 184-2013 describing the process leading to Financial Close of the contract with Hub East Central Scotland (Hubco) to replace Harris Academy and approved the setting up of an enabling package of advance works with Hubco to allow the demolition of the existing school buildings to commence as soon as possible after their vacation.

- 4.2 An updated cost plan for the replacement of Harris Academy was received from Hubco on 19 July 2013, with the project construction cost shown at £30.178m. However Hubco noted in their submission that certain costs will not be able to be finalised until the demolition of the existing buildings has been completed and site conditions definitively confirmed.
- 4.3 When the Council provisions for loose furniture, professional fees, off-site works and decant and commissioning costs are added to the updated Hubco cost, the total project costs which could qualify for Scottish Government grant funding come to £31.453m, with a projected level of grant funding of approximately £20m.
- 4.4 The actual level of grant funding will be determined by Scottish Futures Trust following Financial Close, taking into account the finalised cost plan agreed with Hubco vis-à-vis the BCIS All-in Tender Price Index, along with the various Council provisions. Although the capital expenditure and grant totals will change, the net capital cost to the Council of replacing Harris Academy is projected to come within the figure (£12.029m) included in the Capital Plan 2013 – 2017.
- 4.5 Accordingly, the Committees' approval is sought to proceed to Financial Close of the contract to replace Harris Academy. Following Financial Close, which should be achieved by October 2013, a further report will be made to Committee detailing the final position with regard to capital costs and government grant.

5.0 POLICY IMPLICATIONS

- 5.1 This report has been screened for any policy implications in respect of sustainability, strategic environmental assessment, anti-poverty, equality impact assessment and risk management. An Equality Impact Assessment has been carried out and is attached to this report.

6.0 CONSULTATIONS

- 6.1 The Director of Corporate Services and the Head of Democratic and Legal Services have been consulted in the compilation of this report.

7.0 BACKGROUND PAPERS

- 7.1 Report No 184-2013 considered by Education and Policy and Resources Committees on 20 May 2013

David K Dorward
Chief Executive

Michael Wood
Director of Education

5 August 2013

DUNDEE CITY COUNCIL

Equality Impact Assessment Tool

Part 1 Description / Consultation

Is this a Rapid Equality Impact Assessment (RIAT) ?	<input checked="" type="radio"/> YES NO Please circle
Is this a Full Equality Impact Assessment (EQIA)?	YES <input checked="" type="radio"/> NO Please circle
Date of assessment July 2013	Title of document being assessed Replacement of Harris Academy
Committee report number 302-2013	
1) This is a new policy, procedure, strategy or practice being assessed (If yes please tick box) ✓	This is an existing policy, procedure, strategy or practice being assessed? (If yes please tick box) <input type="checkbox"/>
2) Please give a brief description of the policy, procedure, strategy or practice being assessed.	This report seeks approval to proceed to Financial Close of the construction contract to replace Harris Academy.
3) What is the intended outcome of this policy, procedure, strategy or practice?	Improved education environment and community facilities.
4) Please list any existing documents which have been used to inform this Equality and Diversity Impact Assessment.	Disability Discrimination Act Current Building Regulations and Standards
5) Has any consultation, involvement or research with protected characteristic communities informed this assessment? If yes please give details.	Presentation of the proposals was made to the West End Local Community Planning Partnership on 18 October 2012 and to the West End Community Council on 13 November 2012. A public exhibition of architect's drawings of the proposed layout of the new school was held over three days from 22 November to 24 November. During the development of the designs regular consultation meetings were held with staff and other key stakeholders. A member of the Harris senior management team also co-ordinated pupil input to the process where appropriate.
6) Please give details of council officer involvement in this assessment. (E.g. names of officers consulted, dates of meetings etc)	Gillian Ross Pond. Capital Projects Director David Mann, Education Adviser to Capital Projects Team
7) Is there a need to collect further evidence or to involve or consult protected characteristics communities on the impact of the proposed policy?	No

(Example: if the impact on a community is not known what will you do to gather the information needed and when will you do this?)

Part 2 Protected Characteristics

Which protected characteristics communities will be positively or negatively affected by this policy, procedure or strategy?

NB Please place an X in the box which best describes the "overall" impact. It is possible for an assessment to identify that a positive policy can have some negative impacts and visa versa. When this is the case please identify both positive and negative impacts in Part 3 of this form.

If the impact on protected characteristic communities are not known please state how you will gather evidence of any potential negative impacts in box Part 1 section 7 above.

	Positively	Negatively	No Impact	Not Known
Ethnic Minority Communities including Gypsies and Travellers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender Reassignment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religion or Belief	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
People with a disability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Age	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Lesbian, Gay and Bisexual	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Socio-economic	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pregnancy & Maternity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (please state)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Part 3 Impacts / Monitoring

<p>1) Have any positive impacts been identified? (We must ensure at this stage that we are not achieving equality for one strand of equality at the expense of another)</p>	<p>Disability - The new school building will comply with current DDA requirements and will be barrier free.</p>
<p>2) Have any negative impacts been identified? (Based on direct knowledge, published research, community involvement, customer feedback etc. If unsure seek advice from your departmental Equality Champion.)</p>	<p>No</p>
<p>3) What action is proposed to overcome any negative impacts? E.g. involving community groups in the development or delivery of the policy or practice, providing information in community languages etc. see Good Practice on DCC equalities web page</p>	<p>N/A</p>
<p>4) Is there a justification for continuing with this policy even if it cannot be amended or changed to end or reduce inequality without compromising its intended outcome? (If the policy that shows actual or potential unlawful discrimination you must stop and seek legal advice)</p>	<p>N/A</p>
<p>5) Has a 'Full' Equality Impact Assessment been recommended? (If the policy is a major one or is likely to have a major impact on protected characteristics communities a Full Equality Impact Assessment may be required) Seek advice from your departmental Equality lead.</p>	<p>No</p>
<p>6) How will the policy be monitored? (How will you know it is doing what it is intended to do? e.g. data collection, customer survey etc.</p>	<p>It is intended that a post occupancy evaluation will be carried out once the school is operational.</p>

Part 4 Contact information

Name of Department or Partnership: Education Department

Type of Document

Human Resource Policy	<input type="checkbox"/>
General Policy	<input type="checkbox"/>
Strategy/Service	X
Change Papers/Local Procedure	<input type="checkbox"/>
Guidelines and Protocols	<input type="checkbox"/>
Other	<input type="checkbox"/>

Contact Information

Manager Responsible		Author Responsible	
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Signature of author of the policy:	<i>Gillian Ross Pond</i>	Date	4 July 2013
Signature of Director / Head of Service area:	<i>Michael Wood</i>	Date	4 July 2013
Name of Director / Head of Service:	Michael Wood		
Date of next policy review:	N/A		