

REPORT TO: EDUCATION COMMITTEE - 8 JUNE 2009

REPORT ON: SCHOOL ESTATE IMPROVEMENTS IN THE WEST END AREA OF THE CITY - PROJECT DEVELOPMENT PHASE

REPORT BY: DIRECTOR OF EDUCATION

REPORT NO: 296 - 2009

1.0 PURPOSE OF REPORT

1.1 The purpose of this report is to establish a formal structure of working groups to consider officers' recommendations and the financial and educational implications associated with the development of the above project.

2.0 RECOMMENDATIONS

2.1 It is recommended that the Committee approves the establishment of the following working groups:

- i) a Project Board comprising Elected Members (Convener of Education and Ward Councillors), Assistant Chief Executive, Chief Officers, Trade Union Representatives and one Parent Council member from each of Park Place and St Joseph's Primary Schools and Park Place Nursery School
- ii) a Project Management Board comprising the Assistant Chief Executive, Chief Officers, Head Teachers and Advisers as appropriate
- iii) a Local Implementation Group comprising the Head of Primary Education, the Head Teachers of Park Place and St Joseph's Primary Schools and of Park Place Nursery, one staff representative from each of the three schools, one parent representative from each of the three schools as nominated by the Parent Councils, a representative of the Roman Catholic Church, and such other Church representatives and representatives of the young people and wider community as the Local Implementation Group might deem appropriate

3.0 FINANCIAL IMPLICATIONS

3.1 None

4.0 BACKGROUND

4.1 At its meeting of 11 May 2009 the Education Committee approved the report entitled "School Estate Improvements in the West End Area of the City - Outcome of the Formal Consultation Process" (Report no 274-2009 refers).

4.2 Consequently the need has arisen to establish the above Boards and Local Implementation Group to oversee this project as it moves through the development phases.

4.3 It should be noted that the Boards and Implementation Groups established in 2001 to oversee the development of the Dundee Schools PPP Project have proved invaluable to date and continue to meet to see the PPP Project through to its conclusion later this year. A similar structure currently supports the development of the Kingspark School replacement and the new primary school contained within the "Whitfield Design Framework".

5.0 PROPOSAL

5.1 It is proposed that a Project Board, a Project Management Board and a Local Implementation Group be established to oversee the development phase of the new schools to be built in the West End Area of the City with a membership as described at 2.1 above. The Project Board will be chaired by the Assistant Chief Executive.

6.0 POLICY IMPLICATIONS

6.1 This report has been screened for any policy implications in respect of Sustainability, Strategic Environmental Assessment, Anti-Poverty, Equality Impact Assessment and Risk Assessment.

6.2 There are no major issues.

7.0 CONSULTATIONS

7.1 The Chief Executive, Depute Chief Executive (Support Services), Depute Chief Executive (Finance) and Head of Finance were consulted in the preparation of this report.

8.0 BACKGROUND PAPERS

8.1 None.

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Director of Education

29 May 2009