

REPORT TO: EDUCATION COMMITTEE–24 JUNE 2013

REPORT ON: SCHOOL ESTATE IMPROVEMENTS IN THE COLDSIDE AREA OF THE CITY - OUTCOME OF THE FORMAL CONSULTATION PROCESS

REPORT BY: DIRECTOR OF EDUCATION

REPORT NO: 284-2013

1.0 PURPOSE OF REPORT

- 1.1 This report details the representations made during the formal publication and consultation exercise on the above proposal and recommends that the Council proceeds with the proposal.

2.0 RECOMMENDATION

- 2.1 It is proposed to build a shared campus set up comprising replacement schools for Our Lady's RC Primary School and Rosebank Primary School. A new replacement facility for Frances Wright Pre-School Centre will also be built. The new schools and pre-school centre will retain their own identity and will have separate entrance areas. Community facilities will also be incorporated within the new build programme. The community facilities will remain separate from the schools but it is envisaged that there will be access to the gym hall, dining hall and general purpose areas outwith school hours. The site is that of the former Alexander Street multis.

3.0 FINANCIAL IMPLICATIONS

- 3.1 The financial implications are as set out in Report No 443-2012 "Coldside – New Primary Schools and Pre-School Centre incorporating Community Facilities".

4.0 BACKGROUND

- 4.1.1 At its meeting of 26 November 2012, the Education Committee approved the report entitled "Coldside – New Primary Schools and Pre-School Centre incorporating Community Facilities" and agreed (inter alia) to remit the Director of Education to carry out the statutory consultation procedures in terms of the Schools (Consultation) (Scotland) Act 2010 in respect of the proposal to build 2 x 1 stream primary schools with additional classrooms which can be allocated to either school as individual school rolls dictate to replace Our Lady's RC Primary School and Rosebank Primary School. Community facilities will also be incorporated within the new build programme. A new replacement facility for Frances Wright Pre-School Centre would also be included on this site which is that of the former Alexander Street multis (Report No 443-2012 refers).
- 4.1.2 The proposal was advertised in the "Evening Telegraph" on Monday 28 January 2013 and all the statutory consultees received a copy of the consultation document on that date. An additional advertisement was placed in the "Evening Telegraph" on 18 February 2013 to provide notification that the closing date for the consultation had been extended to 14 March 2013. All statutory consultees received a letter to advise them of the extension to the consultation period.
- 4.1.3 A consultation meeting for parents/carers of pupils at Rosebank Primary School, Our Lady's Primary School and Frances Wright Pre-School was held on the evenings of Tuesday 12 February, Wednesday 13 February and Thursday 14 February respectively. A meeting was also held for all staff at each school on those dates at the end of the school day. In addition all Parent Councils and Trade Union Representatives were consulted.

- 4.1.4 The Scottish Hierarchy of the Roman Catholic Church was formally consulted in respect of this proposal.
- 4.1.5 A copy of the consultation report is attached as Appendix 1, a copy of the report by Education Scotland is attached as Appendix 2 and copies of the notes of the meetings held during the consultation period are attached as Appendix 3.

5.0 APPROVAL OF THE PROPOSAL

- 5.1 With regard to Rosebank Primary School, the proposal was enthusiastically supported by the staff and Parent Council. The vast majority of the parents/carers supported the proposal in principle. A clear majority supported the proposal as it was framed, including the proposed site.
- 5.2 With regard to Our Lady's Primary School, staff, Parent Council and parents/carers were all fully supportive of the proposal.
- 5.3 With regard to Frances Wright Pre-School Centre, staff and Parent Council fully supported the proposal. Those who attended the meeting of Frances Wright Pre-School Centre, parents/carers were largely in favour of a new school.
- 5.4 The Rt. Rev. Monsignor Kenneth J. Canon McCaffreyhas expressed his full support for the proposal.

6.0 CATCHMENT AREAS FOR THE NEW SCHOOLS

- 6.1 The catchment areas for Rosebank and Our Lady's Primary Schools will remain as they are at present. The Director of Education will, as is normal practice across the City, keep these catchment areas under review.

7.0 POLICY IMPLICATIONS

- 7.1 This Report has been screened for any policy implications in respect of Sustainability, Strategic Environmental Assessment, Anti-Poverty, Equality Impact Assessment and Risk Management. An Equality Impact Assessment has been carried out and is attached to this report.

8.0 CONSULTATIONS

- 8.1 The Chief Executive, Director of Corporate Services, Head of Democratic and Legal Services have been consulted in the preparation of this report.

9.0 BACKGROUND PAPERS

- 9.1 None.

MICHAEL WOOD
Director of Education

12 June 2013

DUNDEE CITY COUNCIL

CONSULTATION REPORT

ON THE PROPOSED PERMANENT RELOCATION OF ROSEBANK PRIMARY SCHOOL, OUR LADY'S RC PRIMARY SCHOOL AND FRANCES WRIGHT PRE-SCHOOL CENTRE TO A NEW SHARED CAMPUS SITE WITH COMMUNITY FACILITIES IN THE COLDSIDE AREA

This Consultation Report is available on the Dundee City Council website - www.dundee.gov.uk/education - and also in printed form from the following locations: Customer Services Reception Area, Dundee House; Rosebank Primary School; Our Lady's RC Primary School and Frances Wright Pre-School Centre.

1.0 BACKGROUND

- 1.1 At its meeting on 26 November 2012, the Education and Policy & Resources Committees approved the report entitled 'Coldside – New Primary Schools and Pre-School Centre Incorporating Community Facilities' (Report No 443-2012 refers). The committees instructed the Director of Education to formally consult on the proposal in terms of the Schools (Consultation) (Scotland) Act 2010 and report back to Committee in due course on the outcome of the consultations so that a final decision on the proposals could be made.
- 1.2 The proposal was to build a shared campus set up comprising replacement schools for Our Lady's RC Primary School and Rosebank Primary School. A new replacement facility for Frances Wright Pre-School Centre will also be built. The new schools and pre-school centre will retain their own identity and will have separate entrance areas. Community facilities will also be incorporated within the new build programme. The community facilities will remain separate from the schools but it is envisaged that there will be access to the gym hall, dining hall and general purpose areas outwith school hours. The site is that of the former Alexander Street multis (precise location to be determined).
- 1.3 A number of educational benefits were identified as part of this proposal:
- The new schools and pre-school centre will offer purpose-built learning and teaching environments for the delivery of a "Curriculum for Excellence" as well as providing state of the art nursery facilities.
 - Children and young people will continue to be part of their unique school community but will have opportunities to share areas of the school such as the games hall, dining facilities and playground.
 - The new shared site schools would enable the Education Department to provide future-proofed IT infrastructure to support and enhance curricular and management functions. In addition, the shared campus would have a number of advantages:
 - The build programme would replace traditional buildings with 21st century accommodation; would be designed to ensure improved vehicular access; would minimise capital costs by replacing three old buildings with one new build; would be more energy efficient; and would improve our carbon footprint.
 - The campus arrangement will provide quality facilities to promote physical education within the building and in the playground areas. This will include a gym and a mixture of hard and soft play areas to ensure that pupils can experience two hours of physical education each week regardless of the weather conditions.
 - Nursery accommodation in the existing Frances Wright Pre-School Centre does not fully meet the needs of children with restricted mobility and the outdoor play facilities are limited. The new centre will be designed to meet the needs of all children and will include more spacious outdoor play facilities than currently are to be found in the existing centre.

- Pupils moving from Frances Wright Pre-School Centre to Rosebank Primary or Our Lady's Primary will benefit from enhanced transition links from nursery into Primary One for both schools.

1.4 A number of additional considerations led to the proposal for relocation:

- Our Lady's Primary School has a roll of 110 pupils from P1 to P7. It has an occupancy rate of 39%. Rosebank Primary School has a roll of 131 pupils. It has an occupancy rate of 43%. None of the primary schools in the Hilltown area have nursery provision. There is an identified need to provide new accommodation for Our Lady's RC Primary School, Rosebank Primary School and Frances Wright Pre-School Centre. All the existing buildings are more than 30 years old and it is anticipated that the rolls will increase given that the Coldside area is one of the City's priority regeneration areas and has been the subject of significant regeneration activity over recent years. As a result, significant sums of money would require to be spent to keep them at a reasonable standard.
- Road safety will be improved in the area around the new shared campus to ensure ease of access for pupils and vehicles. The current arrangements in relation to parking and road safety in the existing establishments are not good. These issues will be addressed fully in the new campus site.
- The Hilltown area of Coldside forms one of the City's priority regeneration areas and has been the subject of significant regeneration activity over recent years. As part of the clearance of the central area, the Highwayman Community Centre was demolished. Although programmes operating out of the Highwayman were reallocated to alternative community facilities throughout the area, there remains a sense of loss within the community and a desire to re-establish a broad-based community facility with no particular allegiance to any one neighbourhood or group.
- Pupils will benefit from the inclusion of a shared breakfast and out of school club and will no longer be required to travel from the existing Our Lady's Primary to Rosebank Primary to access the service.
- This proposal will benefit those children and pupils of Frances Wright Pre-School Centre, Rosebank Primary and Our Lady's Primary schools who have additional support needs. In particular:
 - accommodation will be designed to ensure greater space and flexibility and with direct entry from outside, which will contribute to a reduction in noise levels and stress for the pupils placed there;
 - the current buildings have restricted disability access. The new builds will provide improved disabled access and internal lifts as required; and
 - children and pupils, particularly those on the autistic spectrum, will benefit from the availability of a number of breakout rooms to facilitate individual and small group work as well as quieter activities.
- There has been ongoing consultation in the area in recent months to consider developmental options and the need for a new community facility remains a permanent agenda item for the Local Community Planning Partnership. Recent consultation with residents and service providers has reinforced the need for a purpose built space in a prominent Hilltown location that meets the needs of both new and established members of the community.

1.5 As a result of the committee decision, the Director of Education was remitted to carry out the consultation procedures in terms of the Schools (Consultation) (Scotland) Act 2010 in respect of the proposal. The consultation programme is detailed in paragraph 2.1 below, and a summary of the main points raised is set out in section 3.

1.6 A report from Education Scotland is required under the terms of the Act to address the educational aspects of the proposal. The report is attached as Appendix 1. The report states that,
 "Dundee City Council has conducted a consultation process which has allowed children, young people, parents, staff, and other stakeholders to express their views and have them considered. The council has outlined clearly the argument for a new, purpose-built provision which would facilitate the delivery of high-quality education to meet the requirements of Curriculum for Excellence. Overall, the proposal represents a well thought through strategy

that takes very good account of the likely pressure on school rolls created by the anticipated regeneration of the Coldside area. It would allow the council to meet its legislative duties by providing sufficient school places whilst making efficient use of resources. The council has considered the needs of the proposed establishment and community populations well.”

The report concludes that,

“A few staff and parents have concerns regarding the final layout of the new campus, particularly in regard to shared areas. These concerns centre largely on the needs of children with complex additional support needs. In addition, some staff are concerned about the amount of outside space. There are perceived uncertainties around future catchment areas. While most stakeholders are in favour of the principles that lie behind the proposal, the council should take steps to address the above concerns as far as possible in its final consultation report. It will be crucial to the success of this proposal to ensure stakeholders are involved and consulted at the detailed planning stage.”

- 1.7 The Director of Education has considered carefully the HMle report and its implications, in particular where the report highlights specific issues raised during the consultation period. It is to be noted that the report recognises the potential benefits that will accrue from the proposed move and the positive nature of the overall responses. Having reviewed the proposal in the light of the representations and the Education Scotland (HMle) report, it is clear that many of the highlighted issues were identified in the proposal or are referred to directly in this consultation report. The establishment of a Project Board to oversee the development of the new campus model will include representation from staff, pupils and parents and will ensure their direct contribution from the concept design stage through to the project completion. This will reflect and address issues raised in relation to the nature of the accommodation and the design brief; the provision of quality outdoor play areas; parking and travel arrangements; the management of shared facilities and the need to preserve and maintain the unique identity of each establishment.

2.0 CONSULTATION

- 2.1 The formal consultation procedure included:

- the preparation of a Proposal Paper (28 January 2013) included with a letter to the parents/carers of young people at Rosebank Primary School, Our Lady’s RC Primary School and Frances Wright Pre-School Centre, and to the staff of the three schools;
- information, including the Proposal Paper, was placed on Dundee City Council’s website;
- an announcement of the original proposal in the local press (28 January) and of the revised consultation closing date (18 February);
- an invitation to any person to make written representation to the Director of Education;
- public meetings in the three schools (12, 13 and 14 February);
- meetings with the Parent Councils of Rosebank Primary (12 February), Our Lady’s RC Primary (13 February) and Frances Wright Pre-School Centre (14 February);
- meetings with the staff of the three schools (12, 13 and 14 February);
- meetings with the Pupil Council of Rosebank Primary (13 February);
- consultation with representatives of the teacher and support staff trade unions; and
- meeting with other interested bodies, such as Coldside Local Community Planning Partnership (12 February).

- 2.2 No written representations were received on the proposal during the consultation period.

- 2.3 A summary of oral representations received, collated as a list of ‘Frequently Asked Questions/Comments’, is attached as Appendix 2, and the Department’s responses have been added.

- 2.4 In accordance with the Schools Consultation (Scotland) Act 2010 copies of all written representations and ‘Frequently Asked Questions/Comments’ were required to be submitted to HMle for their consideration in the preparation of their report.

3.0 MAIN ISSUES ARISING FROM THE CONSULTATION, WITH RESPONSES

- 3.1 Parents and staff seek reassurance that the unique identity of each establishment will not be lost as a result of the campus model. It was recognised that the shared campus would have a number of advantages but that the management of shared areas would have to be planned carefully. The inclusion of children with additional support needs in Frances Wright Pre-School Centre would require to be handled with sensitivity.
There will be no loss of identity as a result of the new build programme. Each establishment will have a designated entrance area. Examples of similar campus models are in operation across the city (e.g. Balgay Hill Nursery, Victoria Primary and St Joseph's RC Primary) and the feedback from staff, pupils and parents has been very positive. It was not envisaged that the children in Frances Wright Pre-School Centre would require to use all of the new facilities such as the dining hall since there would be space within the new nursery for social dining.
- 3.2 Travel and transport arrangements are important given a significant number of children and young people in Frances Wright Pre-School Centre and Our Lady's Primary School are transported to school in minibuses or taxis given the nature of their additional support needs.
Road safety will be improved in the area around the new shared campus to ensure ease of access for pupils and vehicles. At present road layouts and parking arrangements around the current sites are not well suited to ease of access particularly when dropping children off or picking them up. This would be considerably improved in the shared campus site.
- 3.3 There is a concern that the roads around the proposed site are very busy with traffic and that there may be issues around road safety.
There would be a comprehensive review of traffic movement around the site of the new campus. A travel to school plan would be developed with pupils and parents to determine safe routes to school. In addition, a review would be carried out to ensure that crossing patrollers were based in the correct location. The use of pelican crossings in the area would be considered as part of the road safety review.
- 3.4 Reassurance is sought about the security of the building, both in terms of the entrance area to the nursery, and in view of the other Education staff who will occupy the building.
The nursery will have a secure entry that can be controlled by nursery staff during the day, and the main school entrance will likewise be controlled and accessed only by Education Department staff, who will have undergone appropriate checks.
- 3.5 Questions were asked about the shared playground, the provision of outdoor play facilities and the creation of a football pitch.
There are a number of schools across the city with shared playground facilities. This would be managed carefully and discussed with staff and pupils prior to the opening of the new build. There would be clear scope to create high quality outdoor play facilities for use by children during and outwith the school day. The location of a football pitch for school and community use would be taken into consideration at the planning stage.
- 3.6 The issue about catchment areas was raised by parents. This was in specific reference to the secondary provision in the area and was specific to those with children in Rosebank Primary School.
There are no plans in place to review the catchment areas for either Our Lady's Primary School or Rosebank Primary School. There is no designated catchment area for Frances Wright Pre-School Centre given the status of pre-school education and the fact that a significant number of children are transported to the Centre because of the nature of their additional support needs. Pupils in Our Lady's Primary School are zoned to attend St John's High School. Pupils attending Rosebank Primary School are zoned to attend Harris Academy although a significant number of P7 pupils choose to attend Morgan Academy as a result of placing requests. There would be no change to the current catchment areas within the city without parental consultation.

**4.0 THE SCHOOL PREMISES (GENERAL REQUIREMENTS AND STANDARDS)
(SCOTLAND) REGULATIONS 1967**

- 4.1 The proposal meets the requirements of the above Act, and accordingly the Director of Education is not required to apply to Scottish Ministers for dispensation from the standards.

MICHAEL WOOD
DIRECTOR OF EDUCATION

17 April 2013

CONSULTATION PROPOSAL BY DUNDEE CITY COUNCIL

REPORT BY EDUCATION SCOTLAND, ADDRESSING EDUCATIONAL ASPECTS OF THE PROPOSAL TO PERMANENTLY RELOCATE ROSEBANK PRIMARY SCHOOL, OUR LADY'S RC PRIMARY SCHOOL AND FRANCES WRIGHT PRE-SCHOOL CENTRE TO A NEW SHARED CAMPUS SITE IN THE COLDSIDE AREA

1. Introduction

- 1.1 Dundee City Council proposes to permanently relocate Rosebank Primary School, Our Lady's RC Primary School and Frances Wright Pre-School Centre to a new shared campus site in the Coldside area. The proposal includes plans for the campus to have provision for community facilities.
- 1.2 The report from Education Scotland is required under the terms of the *Schools (Consultation) (Scotland) Act 2010*. It has been prepared by HM Inspectors in accordance with the terms of the Act.
- 1.3 HM Inspectors undertook the following activities in considering the educational aspects of the proposal:
- attendance at the public meeting held on Tuesday 12 February 2013 in connection with the council's proposals;
 - consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others;
 - consideration of further representations made directly to Education Scotland on relevant educational aspects of the proposal; and
 - visits to the site of Rosebank Primary School, Our Lady's RC Primary School and Frances Wright Pre-School Centre, including discussion with relevant consultees.
- 1.4 HM Inspectors considered:
- the likely effects of the proposal for children of the schools and centre; any other users and children likely to become pupils within two years of the date of publication of the proposal paper;
 - any other likely effects of the proposal;
 - how the council intends to minimise or avoid any adverse effects that may arise from the proposal; and
 - benefits which the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

2. Consultation process

- 2.1 Dundee City Council undertook the initial consultation on its proposals with reference to the *Schools (Consultation) (Scotland) Act 2010*. The consultation included an invitation for written submissions and a public meeting held at Rosebank Primary school on 12 February 2013, Our Lady's RC Primary School on 13 February 2013 and Frances Wright Pre-School Centre on 14 February 2013. The council consulted pupils and staff in all three establishments. Information, including the proposal paper, was placed on the council website. Consultation also took place with representatives of relevant trade unions. In addition, meetings also took place with other interested bodies such as the local Community Planning Partnership.
- 2.2 Those attending the public meeting raised a small number of issues in relation to the proposal. These related to concerns about future catchment areas and road safety considerations.

- 2.3 Parents from all establishments expressed broadly positive views around the proposal. Most parents could see the benefits of new, purpose-built facilities and are keen for the plans to include more specialist facilities to meet the needs of children. However, while accepting and broadly welcoming the overall principles, a number of parents have reservations around some details of the plans.
- 2.4 The parents of children who attend the Frances Wright Pre-school Centre have a few concerns, largely centred around ensuring that facilities for children with additional support needs are fully addressed in the plans. In particular, there are concerns over the layout of the new campus and questions around the use of shared areas. A few parents feel that sharing areas such as dining facilities is not appropriate given the complex needs of some of the children. In addition, these parents seek reassurance that issues such as safety and playground security for the most vulnerable children will be addressed appropriately.
- 2.5 Parents from all three establishments are of the view that existing arrangements for parking and drop-off are poor but wish reassurances that this will be a key consideration by the council when designing the new build. In addition, a few parents have concerns around traffic management, given the particularly busy roads around the new proposed site and want assurance that this will be properly managed.
- 2.6 A few parents from Rosebank Primary School are seeking clarification over the proposed catchment areas for the new school. They are concerned primarily that there may be a change in the designated associated secondary school for children transferring from P7. Parents are not against this in principle but want early clarification to avoid any possible issues related to siblings attending different schools. In addition, they are unclear which primary school will be associated with the Frances Wright Pre-School Centre. A few expressed the view that it would be sensible for children to transfer to either Our Lady's RC Primary School or Rosebank Primary School rather than maintain existing arrangements.
- 2.7 Children are largely in favour of the proposal. Staff in both primary schools have worked hard to ensure meaningful consultation has taken place around the proposed relocation. This has included collecting the views of children systematically through written work, assemblies and regular discussions. As a result, children feel they are being listened to. Almost all are happy with the proposal and speak with enthusiasm about its potential benefits. Many are excited about the prospect of making new friends. There is little concern about mixing with children from other schools. A few are anxious about the layout of the new building and the prospect of losing their existing schools, which they are happy with. Overall, they had no significant concerns.
- 2.8 The headteachers of the establishments have expressed strong support for the proposal. All state that the existing buildings are increasingly unfit to provide rich curricular experiences for children and are not providing the kind of facilities needed for education in the 21st century. In particular, the infrastructure and facilities within Rosebank Primary School are felt to be in poor condition. All feel that the proposal has been well thought through and take the view that staff, parents and children are largely supportive of it. There is a desire to keep the existing identities of the different schools whilst ensuring that opportunities for joint working and sharing expertise are grasped to ensure best educational practice around inclusion and transition particularly. They also feel there is good potential for providing community facilities and that this would benefit both the young people and their families. All headteachers can identify clearly both educational and social benefits for the children concerned and their families.
- 2.9 Overall, staff from each of the schools are in favour of the proposal. Almost all acknowledge that the existing buildings are not sustainable in the longer term. As a result, most are positive about the prospect of purpose-built facilities. Almost all are in favour of keeping the separate identities of the three establishments although a few expressed concern about how this would be achieved. In particular, staff from Our Lady's RC Primary School seek to maintain the Roman Catholic ethos of the school and strong links with the church. Most staff can see the benefits of a shared campus to promote integrated working. Staff from Our

Lady's RC Primary School speak positively about the benefits of working more closely with staff at the Frances Wright Pre-school Centre around ways of supporting children with additional support needs.

- 2.10 Staff from all establishments have some concerns about the lack of detailed plans in regard to the new building and their support for the proposal is dependent on the eventual design. Some staff seek reassurances that there is sufficient outdoor space to facilitate the numbers of children concerned. Almost all are concerned about the practicalities of managing issues around shared outdoor spaces, shared dining facilities and facilities such as gym halls. Staff from the Frances Wright Pre-school Centre are particularly concerned about children with additional support needs having to share such areas with large numbers of mainstream pupils. They feel they need to be consulted on these issues. Overall, while broadly in favour of the proposal in principle, all staff feel that getting the design of the new building right will be crucial to the success of the plan.

3. Educational aspects of the proposal

- 3.1 Dundee City Council sets out a number of potential educational benefits in its formal proposal documentation. The educational benefits statement clearly describes how this proposal will support the delivery of Curriculum for Excellence.
- 3.2 The three buildings of Rosebank Primary School, Our Lady's RC Primary School and Frances Wright Pre-School Centre are over 30 years old. All buildings are adequate but require constant repairs and would require, in the longer term, major capital investment and works. This has the potential to be disruptive to the continuity of educational provision. The council has indicated that the costs of this capital spend could be invested in building the new campus to provide a purpose-built learning and teaching environment with the potential to enhance the learning experience of children from all three establishments.
- 3.3 The council has provided details of projected rolls for all three schools. Although rolls are currently stable, the Frances Wright Pre-school Centre is operating at full capacity. The council anticipates that rolls will increase since the Coldside area is one of Dundee City's priority regeneration areas. As such, accommodation designed to cater for an increase in school rolls would be of educational benefit for this community.
- 3.4 There is currently no pre-school provision in either Rosebank Primary School or Our Lady's RC Primary School. The inclusion of the Frances Wright Pre-School Centre will allow children to make a more meaningful transition across the early level of Curriculum for Excellence from nursery to Primary 1 and across the early stages.
- 3.5 The new primary and nursery campus would be designed to facilitate a more modern and appropriate Information and Communications Technology structure to support and enhance the curriculum and aspects of school management.
- 3.6 Pupils will benefit from the inclusion of a shared breakfast and out-of-school club and will no longer be required to travel from the existing Our Lady's RC Primary School to Rosebank Primary School to access the service.
- 3.7 The council has set out a number of benefits for those children who have additional support needs. Currently, a high proportion of children in both Frances Wright Pre-school Centre and Our Lady's RC Primary School has a range of needs, some of them severe and complex. Educational benefits for these children include improved disabled access and the provision of internal lifts as required, greater flexibility of layout of internal areas and better access to outside areas. The council also proposes to include specially designed quiet areas which will benefit children who require this kind of learning environment.
- 3.8 The completion date for the new shared campus site is spring 2016 therefore there will be no impact on children over the next two years.

- 3.9 The proposal includes plans to provide quality facilities to promote physical education within the building and in the playground areas. This will include a gym and a mixture of hard and soft play areas to allow pupils to experience two hours of physical education each week regardless of the weather conditions. This would help promote health and wellbeing for the school communities in line with Curriculum for Excellence.
- 3.10 The council has addressed issues of road safety and traffic management in the proposal paper. At present, a significant number of children who attend the Frances Wright Pre-School Centre and Our Lady's RC Primary School are transported to school in minibuses or taxis, given the nature of their additional support needs. Road layouts and parking arrangements around the current sites are not well suited to this and the council feels the shared campus site would offer considerably better facilities. In addition, the council has given assurances that school crossing patrols will be provided where required. This would considerably improve road safety.
- 3.11 The council has considered the needs of the wider community of Coldside in its proposal. Currently, there is no community facility following the demolition of the Highwayman Community Centre. The inclusion of provision for community areas within the new campus should enhance opportunities for the community to come together in the area. In addition, there will be dedicated meeting rooms for parents and carers, thereby facilitating parental involvement and partnership working.

4. Summary

- 4.1 Dundee City Council has conducted a consultation process which has allowed children, young people, parents, staff, and other stakeholders to express their views and have them considered. The council has outlined clearly the argument for a new, purpose-built provision which would facilitate the delivery of high-quality education to meet the requirements of Curriculum for Excellence. Overall, the proposal represents a well thought through strategy that takes very good account of the likely pressure on school rolls created by the anticipated regeneration of the Coldside area. It would allow the council to meet its legislative duties by providing sufficient school places whilst making efficient use of resources. The council has considered the needs of the proposed establishment and community populations well. Their proposal states clearly how the needs and identities of the three different establishments can be maintained whilst gaining the benefits of sharing a campus. The council has addressed particular issues relating to the needs of the different establishments, including the provision of a separate play area for pre-school children. In addition, the council has recognised the advantages of a campus which provides facilities which could benefit the wider community.
- 4.2 A few staff and parents have concerns regarding the final layout of the new campus, particularly in regard to shared areas. These concerns centre largely on the needs of children with complex additional support needs. In addition, some staff are concerned about the amount of outside space. There are perceived uncertainties around future catchment areas. While most stakeholders are in favour of the principles that lie behind the proposal, the council should take steps to address the above concerns as far as possible in its final consultation report.

It will be crucial to the success of this proposal to ensure stakeholders are involved and consulted at the detailed planning stage.

**HM Inspectors
Education Scotland
March 2013**

DUNDEE CITY COUNCIL EDUCATION DEPARTMENT

SCHOOLS CONSULTATION (SCOTLAND) ACT 2010

FORMAL CONSULTATION ON THE PROPOSED RELOCATION OF ROSEBANK PRIMARY SCHOOL, OUR LADY'S RC PRIMARY SCHOOL AND FRANCES WRIGHT PRE-SCHOOL CENTRE TO A NEW SHARED CAMPUS SITE WITH COMMUNITY FACILITIES IN THE COLDSIDE AREA

RECORD OF MEETING WITH FRANCES WRIGHT PRE-SCHOOL KALEIDOSCOPE GROUP - THURSDAY 14 FEBRUARY 2013 AT 6.00PM

Present: Michael Wood, Director of Education, Jan Smith, Quality Improvement Officer (Recorder), Head Teacher and 1 person.

The Director repeated the proposal, outlined the consultation process and the purpose of the present meeting within that process, and indicated the desired timeframe which, all things being equal, would result in an entry date for the new school of August 2016.

Questions were invited.

- Education Scotland review the paperwork – 4 weeks.
- Send report to the Director who produces a report for Committee – end of May.
- Get people involved.
- What is unique about Frances Wright Pre-school Centre?
- Both primaries are hoping for a positive spin off.
- Greater mainstream capacity?

Will pilot rooms stop with new build?

No. They will continue as they are helping to keep children within their own community.

Is site big enough?

Yes. It is roughly ¼ of a mile in length. We have a blank canvas as there are no plans for further building at this time. There are no firm plans where each school will sit within the campus. Community facilities will be central so that all schools can access them freely. We may need to revisit size to accommodate the right children.

Will school be on one level?

The nursery would be on one level. We can adjust the size of rooms by moving partitioning.

Would the dinner hall be shared by all schools?

Not compulsory, but good for transition in summer term.

Will gym hall be used for nursery eg. for soft play?

There would be a separate soft play area and access to outside from all rooms. It is recognised that it is difficult to organise timetabling of soft play, outdoor play in the present setting.

How much input does school get eg. décor, design, layout?

There will be representatives from each school on the Project Board including the Head Teacher, staff member and nominated parents. Their role will be to consult with the rest of the school community. No actual plans until agreement has been reached in principle.

Would a hydro pool be feasible given the needs of some of our children?

This is unlikely given the cost implications. However it could be proposed by the representatives on the Project Board.

RECORD OF MEETING WITH FRANCES WRIGHT PRE-SCHOOL PUBLIC MEETING - THURSDAY 14 FEBRUARY 2013 AT 7.00PM

Present: Michael Wood, Director of Education, Jan Smith, Quality Improvement Officer (Recorder), Head Teacher, 4 families, Chair of Community Forum and one other

The Director repeated the proposal, outlined the consultation process and the purpose of the present meeting within that process, and indicated the desired timeframe which, all things being equal, would result in an entry date for the new school of August 2016.

Questions were invited.

Will new build cater for children with autism?

Director outlined the nature of the building and how it will cater for a wide range of needs – emotional as well as mobility. The rooms will open up to outdoors.

Will there be an outside play area?

Director – Yes, there will be a secure outdoor area.

What will be the size of the rooms? e.g. dining hall?

Director – initially the children will have lunch in a small area within the nursery as happens in Balgay Hill. Later they may be buddied up with older children to help prepare for transition to primary.

Will children with autism have their own playground?

Director – The nursery will have its own area which will be fenced off.

Will you take advice from NHS re children with autism?

Director – Yes, we will, as the children will have a wide range of needs, so we will have to consult with professionals. He encouraged the parent group to look at other schools.

Why are the rolls of the two primary schools so small?

Director – Some families moved because the multis were demolished. However the rolls are beginning to rise again and it is hoped this will continue with regeneration.

When will you decide on the position/layout etc. of each school?

Director - once Education Scotland has approved the plans. Community facilities will be available during the weekend and evenings.

General observations/comments

- It will be good to have an input into road layout etc.
- Community forum chair offered her support to those who required further information.
- The general feeling was that this was a very positive initiative.

RECORD OF MEETING WITH FRANCES WRIGHT PRE-SCHOOL STAFF - THURSDAY 14 FEBRUARY 2013 AT 3.30PM

Present: Lina Waghorn, Head of Education, (Pre-school, Primary, Communications and Culture), Jan Smith, Quality Improvement Officer (Recorder) and 25 members of staff.

Head of Education repeated the proposal, outlined the consultation process and the purpose of the present meeting within that process, and indicated the desired timeframe which, all things being equal, would result in an entry date for the new school of August 2016.

Questions were invited.

This would be a shared site but schools would have their own Head Teacher and identity.

- Good access/outdoor area much expanded – meeting rooms/garden area

- Team to represent views
- Smoother transitions

Will the Silver Room be reintegrated to the main nursery?

Head of Education – my understanding is that this will not happen. With growing numbers of children being identified with ASN the authority is keen to keep these children within their own community rather than have one large central nursery. This will make their transition to primary more streamlined.

Will there be Therapist room built into plans? (from Speech Therapist).

Head of Education – the staff and parents will have input regarding design/layout as part of the Project Board which will be created. There will be representation from all schools involved in the proposed shared campus. They should make these suggestions based on the needs of the children and the current provision. The proposal will go to Education Scotland and final decisions will be made by Councillors.

Will the design take into account that more and more children are being born with Additional Support Needs?

Head of Education – the authority recognises that this is the case and so the new build will be a modular design which can be added to. This has already happened in Kingspark.

You said we will be consulted about design. Our school has needs different to any others. Will that be taken into account?

Head of Education - Yes, there will be representation from each setting, staff and parents.

We are similar to Kingspark in our needs and users so will the same architects be involved in our build?

Head of Education - This will go to tender so there are opportunities to learn from other settings. Visit other settings and take notes.

Will there be shared facilities e.g. a hall or will we have our own hall?

Head of Education – there will probably be only one hall but this can be partitioned off to make it smaller and more suited to the needs of the children

Will we have our own dining hall?

Head of Education – Yes, there will a separate area for lunches to be served to nursery children who stay for lunch

Can anyone access the nursery, etc?

Head of education – No, fobs will be used as in the other new builds. The community facilities will be accessed separately and there will be no access to the schools during the day.

Windows – will they be full length and have blinds?

Head of Education - Yes.

Given the needs of some children eg. wheelchairs, will we need separate entrances?

Head of Education - needs will be taken into account e.g. taxis/drop offs. Access in other new builds is wheelchair friendly and corridors are very wide.

Will we still be expected to have extended hours? No other settings do and it takes staff away from other duties

Head of Education - Nothing should change just because you are moving to a new building. A significant number of settings have extended hours.

RECORD OF MEETING WITH OUR LADY'S PRIMARY SCHOOL PARENT COUNCIL - WEDNESDAY 13 FEBRUARY 2013 AT 6.00PM

Present: Michael Wood, Director of Education, Michelle Madill, Head Teacher, Our Lady's Primary School, Jan Smith, Quality Improvement Officer

(Recorder), M Given, Principal Teacher, Monsignor McCaffrey and Jane Egan, Chair of Parent Council

The Director repeated the proposal, outlined the consultation process and the purpose of the present meeting within that process, and indicated the desired timeframe which, all things being equal, would result in an entry date for the new school of August 2016.

Questions were invited.

Will the school retain its own identity?

Director – Our Lady's will remain a Catholic school with its own identity. It would still be close to the church within the parish.

Where will the new school be sited?

Director – near the Hilltown side of the site.

How many Catholic families are in Our Lady's?

Head Teacher – there are approximately 16 Catholic families out of 70.

How many children have enrolled so far for August 2013?

Head Teacher - 18 children have been enrolled to start P1 in August 2013. Danger that the school roll might fall if the new build did not proceed. The school roll should be enhanced with a nursery onsite. Enhanced provision already brings in families from across the city and the proposed shared campus should ensure a smoother transition for those children who would move on to Our Lady's.

Will there be a shared playground?

Director – yes, but feedback from the West End campus is very positive and we foresee no problems.

Comments from Chair of Parent Council

- No strong objections from within the parent body.
- Main concern was that school would retain its Catholic identity and they have been given assurance on this matter.
- She saw it as an opportunity for lapsed Catholic families to re-engage with the church.
- One parent had voiced concern that their child with Additional Support Needs would have to move to a new school in P7 and then face a further move to St John's the next year. It was acknowledged that the move to the new school for ASN children at the start of P7 would act as a buffer for eventual move to High School.

Comment from Monsignor McCaffery

The church was fully supportive of the proposed shared campus.

RECORD OF MEETING WITH OUR LADY'S PRIMARY SCHOOL PUBLIC MEETING - WEDNESDAY 13 FEBRUARY 2013 AT 7.00PM

Present: Michael Wood, Director of Education, Michelle Madill, Head Teacher, Our Lady's Primary School, Jan Smith, Quality Improvement Officer (Recorder), M Given, Principal Teacher, Monsignor McCaffrey, Jane Egan, Chair of the Parent Council and 1 parent.

The Director repeated the proposal, outlined the consultation process and the purpose of the present meeting within that process, and indicated the desired timeframe which, all things being equal, would result in an entry date for the new school of August 2016.

Questions were invited.

Will the new build benefit Grey Lodge in any way?

Director – There will be a designated area of 500 square metres for community use with a games hall/dance studio – these will also be for use by the community.

Head Teacher - links with Grey Lodge would be maintained.

Will the enhanced provision within Our Lady's be increased?

Director – there is no plan to do so

What will be the capacity of the new school?

Director– the school would be built with additional capacity i.e. more classrooms than needed; this reflects the fact that as an area of regeneration the roll is likely to increase. In addition projected figures based on birth rate and the demographic trends of the area are considered.

Will parents be consulted on the design/layout of the new school?

Director – a great deal. He outlined his intention to take the proposal to Committee towards the end of May. If agreed, a Project Board would be set up and could have its first meeting before the summer vacation. The Project Board will represent the school, staff and community (e.g. the Community Forum); its composition will be determined by need and it would be expected that there would be two parents from each school - there would be regular feedback to all interested parties. The Project Board would meet with the Concept Design Team who would consult re the needs of all users.

General Comments

- Monsignor McCaffrey confirmed that the authority had held firm to Church's guidelines. He saw the new build as a positive step.
- Head Teacher – enthusiasm from children and staff – Curriculum for Excellence friendly. Stressed that school would maintain their Catholic identify. Same school but better.

RECORD OF MEETING WITH OUR LADY'S PRIMARY SCHOOL STAFF - WEDNESDAY 13 FEBRUARY 2013 AT 3.30PM

Present: Michael Wood, Director of Education, Michelle Madill, Head Teacher, Our Lady's Primary School, Jan Smith, Quality Improvement Officer (Recorder) and 8 members of staff.

The Director repeated the proposal, outlined the consultation process and the purpose of the present meeting within that process, and indicated the desired timeframe which, all things being equal, would result in an entry date for the new school of August 2016.

Questions were invited.

SIZE/CAPACITY:

Will the school have greater capacity?

Director – the school would be built with additional capacity i.e. more classrooms than needed; this reflects the fact that as an area of regeneration the roll is likely to increase. It would also allow for the fact that a nursery onsite may influence parental choice for transition to primary

Will there be adequate space for outdoor areas?

Director – as much as is required; given the large area, it provides the advantage of a 'blank canvas' approach e.g. it is recognised that the school community would want to retain a fair amount of space for outdoor play areas – a grass area as well as an all weather pitch.

Will the school be one/two level? Many of our children are wheelchair users.

Director – no plans are in place at present but if the school was on two levels, there would be lifts to all areas.

Where exactly will the school be sited?

Director – the school will be nearer to the Hilltown end of the site.

DESIGN:***Will staff have input into the design and layout of the school?***

Director – staff will have strong involvement with all aspects and at all stages through the Project Board that would be set up and work with the Design Team. One major advantage is having other new schools to visit – this is strongly recommended; speak to staff, learn from their decisions. e.g. cloakrooms in or out of classroom area. Pupils will also have the opportunity to contribute their views. The Project Board meets frequently at start (approximately every 2 weeks) and perhaps 6 weekly thereafter.

Where will the community facilities be sited?

Director – 500m² would be designated for the community area with the use made of it decided by the community. There would be no access to school areas by the community during the day. The out of school provision – Breakfast Club/After School Care - would be built into the school area.

SHARED CAMPUS***Will there be a shared playground?***

Director – yes and there is no reason to think that this would be a problem based on feedback from the West End campus.

What resources can we take with us?

Books etc will go to the new school but apart from IT equipment all furniture will be new.

General comments

HT confirmed that all staff and pupils are very positive about the proposed new school.

RECORD OF MEETING WITH ROSEBANK PRIMARY SCHOOL PARENT COUNCIL - TUESDAY 12 FEBRUARY 2013 AT 6.00PM

Present: Michael Wood, Director of Education; Vivienne Snee, Acting Head Teacher; Amilia Hall, Quality Improvement Officer (Recorder); 4 parents

The Director repeated the proposal, outlined the consultation process and the purpose of the present meeting within that process, and indicated the desired timeframe which, all things being equal, would result in an entry date for the new school of August 2016. He recommended a visit by the parents to a newly built school.

Questions were invited.

PARENTAL OBSERVATIONS:***Concerns were expressed with regard to road safety/parking given the location of the new school relative to the Hilltown***

A Road Safety Plan would obviously be implemented; consideration would be given as how best to manage traffic; road calming measures could be adopted as required e.g. parking bays developed, traffic lights phased; provision of a crossing patrol.

Given the recognised need to maintain the individual identity of the schools involved, the question of segregation arose; parents had expressed concerns

Indications from similar shared campus situations were very positive, with no major issues reported.

The Acting HT expressed the view that the HTs within the campus would work very well together which would most likely establish a positive and harmonious shared campus in superb new surroundings.

LOCATION/SPACE

A large area is available how much will housing want?

First concern will be 'how much does the new school campus need?' There is a determination to get the best possible facility for the amount budgeted.

How is the average size required calculated?

Not as formulaic as a given area per pupil; intention is to provide greater capacity than is currently required.

Will there be separate buildings e.g. with the Frances Wright Pre-School Centre separate?

No; 1 building with the FWC possible in a central area. Advantage of having a nursery on site recognised. The Project Team will consider the precise location of the buildings – advantage in having a large number of parents involved or at least consulted. Key message – learn from the Parent Councils of other new schools.

Who decides about the internal layout of the school e.g. whether there are closed rooms or an open plan approach?

The Project Team but generally the flexibility to have both is possible as the layout in other new schools demonstrates.

The Director thanked those present for their input noting that feedback from parents is always welcomed. He reassured the Parent Council on their concerns re budgeting for the new campus and accepted the view expressed that failure to meet the timescale for the relocation would be an issue for them.

RECORD OF PUBLIC MEETING - TUESDAY 12 FEBRUARY 2013 AT 7.00PM

Present: Michael Wood, Director of Education; Amilia Hall, Quality Improvement Officer (Recorder); Carole McKenzie, Education Scotland; 14 members of the public

The Director repeated the proposal, outlined the consultation process and the purpose of the present meeting within that process, and indicated the desired timeframe which, all things being equal, would result in an entry date for the new school of August 2016.

Questions were invited.

PARENTAL OBSERVATIONS

Concerns expressed regarding traffic congestion and road safety

A Travel Safely Plan would obviously be implemented; consideration would be given as how best to manage traffic; road calming measures could be adopted as required e.g. parking bays developed, traffic lights phased (as in Blackness Road); provision of a crossing patrol. The need for adequate pre planning is recognised and the timescale allows for that.

Clarification on class sizes and implications for staffing levels was sought

Proposed changes to class sizes were outlined. Staffing levels would be set in the same way as they are at present.

The combination of denominational and nondenominational schools in the shared campus was raised

Prior examples in the city suggested there was no need for concern. A parental view was expressed that pupils from each sector already shared provision at the Breakfast Club and After School Club.

PARENTAL INVOLVEMENT

How much say/involvement can parents have in the new building?

A great deal. He outlined his intention to take the proposal to Committee towards the end of May. If agreed, a Project Board would be set up and could have its first meeting before the summer vacation. The Project Board will represent the school, staff and community (e.g. the Community Forum); its composition will be determined by need and it would be expected that there would be at least 2 parents from each school - there would be regular feedback to all interested parties. The Project Board would meet with the Concept Design Team who would consult re the needs of all users.

How can After School Care representation be guaranteed?

The Director would make contact with relevant parties.

LOCATION/SPACE

How will the capacity of the new school be decided?

The school would be built with additional capacity i.e. more classrooms than needed; this reflects the fact that as an area of regeneration the roll is likely to increase. In addition projected figures based on birth rate and the demographic trends of the area are considered.

How was the size of the community area decided?

The Communities Team came up with the area of 500 m².

Will the After School provision have a separate or shared area and will there be adequate storage?

Shared or separate will depend upon the final layout of the school. The need for storage and other possible issues will be highlighted by visiting and talking to others who have gone through the process already.

Is the Enhanced Provision within Our Lady's to be increased?

No plan to do so.

What is planned for the current school site?

Rosebank and Our Lady's sites revert to the Council and some form of development is likely in due course.

OTHER MATTERS:

Will the catchment area remain the same re secondary school?

Likely to but many at present attend Morgan, not Harris.

Some pupils cycle to school – will there be bike storage in the new campus?

Bike stands are available in other newly built schools.

Parents were keen to ensure that there would be adequate nursery provision within the new campus; they expressed the desire of having extended hours.

Visits to Victoria Park Primary and Ballumbie Primary are to be explored.

The Director thanked those present for their input noting that feedback from parents is always welcomed. He also invited anyone with further questions to email him.

RECORD OF PUPIL MEETING - WEDNESDAY 13 FEBRUARY 2013

WHOLE SCHOOL ASSEMBLY 13.2.13

Mrs Snee explained the proposals for the new school and asked the children if they had any questions.

(KB P4) Will we be here or in high school?

Children in P1, P2, and P3 will be in the new school but P4-7 will be able to help make decisions.

- (AF P7) How many Head Teachers?
3 including nursery
- (SM P4) What will it look like?
Explained that is not set yet.
- (SM P4) Is it going to be different teachers?
No.
- (EV P1) How many teachers?
It will be the same as we have here.
- (SH P7) What is going to be here?
Not sure – maybe houses.
- (EVDK P5) Our Lady's is a religious school, would we become a religious school too?
No – we will remain as we are.
- (MS P5) Will it be the same uniform?
We might want to make changes or keep it the same. We will decide nearer the time.
- (TK P7) Are all the schools getting put together?
No.
- (TJ P7) At assembly would we all be together?
No. However there might be occasions when we will all be together. E.g. M&M shows.
- (JT P7) Would football club still be on?
Yes, probably together but separate individual school teams.
Lunchtime clubs would stay separate.
- (P P5) Would we still have buddy groups at Rosebank?
Yes
- (A P3) I don't want the new school because someone at OL threw a rock at my head.
- (AW P4) What about the school being too far from your house?
We will make sure it is safe for you to walk to school.
- (NL P6) What will it be called?
Probably Rosebank but we can change the name if we want to.
- (DK P6) Is it not meant to be Coldside?
Explained name of campus
- (WD P6) Would the school have people in wheelchairs?
Explained that that can happen at any school. Yes for Our Lady's
- (LG P6) Will there be stairs? Because they know there are people in wheelchairs.
If there are stairs, there will be lifts. But only some people get to use them.
- (FA P7) Is it going to be open plan?
Explained that there can be 3 walls and moving partitions.

VS

If there are other question ask your teacher and if they can't answer it then come and ask me personally.

Explained that we could have flat grass.

RECORD OF MEETING WITH ROSEBANK PRIMARY SCHOOL STAFF - TUESDAY 12 FEBRUARY 2013 AT 3.30PM

Present: Michael Wood, Director of Education; Amilia Hall, Quality Improvement Officer (Recorder); 14 members of staff

The Director repeated the proposal, outlined the consultation process and the purpose of the present meeting within that process, and indicated the desired timeframe which, all things being equal, would result in an entry date for the new school of August 2016.

Questions were invited.

SIZE/CAPACITY:

How was the capacity of the new build decided upon?

The school would be built with additional capacity i.e. more classrooms than needed; this reflects the fact that as an area of regeneration the roll is likely to increase.

How much of the Alexander Street site is available for the school?

As much as is required; given the large area, it provides the advantage of a 'blank canvas' approach e.g. it is recognised that the school community would want to retain a fair amount of space for outdoor play areas – a grass area as well as an all weather pitch.

What are the implications of an increase in class sizes in P1 to P3?

P1 to P3 to increase from 18 to a maximum of 25 – the legal limit; this would help given the recognised need to 'grow the school'. The advantage of having onsite nursery provision was emphasised as likely to automatically increase the school roll.

Would Rosebank pupils still proceed to Harris Academy?

Possibly but at the moment many make placing requests for Morgan Academy.

DESIGN

What opportunities will be available to have an input regarding the design and layout of the new school?

Strong involvement with all aspects and at all stages through the Project Board that would be set up and work with the Design Team. Major advantage of having other new schools to visit - strongly recommended; speak to staff, learn from their decisions. e.g. school name?

How is the size of the classrooms decided?

Project Team would decide – e.g. can have classrooms of different sizes with possible flexibility created through partitioning. Again, the advantage of visiting and speaking to others in newly built schools was noted in terms of what they would do differently– e.g. cloakrooms out of classrooms/what to locate where.

Community facilities – what would be involved and how much access would it require?

500m² would be designated for the community area with the use made of it decided by the community. There would be no access to school areas by the community during the day. The out of school provision – Breakfast Club/After School Care - would be built into the school area.

SHARED CAMPUS

Would there be a shared playground? If so, how would this work in respect of staff from different schools monitoring pupils?

Yes; the indication in other such contexts e.g. Victoria Park School is that it's not a problem. There would be an advantage in having common playground rules and an agreed single discipline policy.

Staffing – Admin officers in school; would there be a shared admin area with more than one admin officer or only one admin officer for the whole complex?

Possibly a shared admin area with a central, core staff, depending on the layout of the school.

Staffing – SfL: given that Our Lady's is a denominational school with Enhanced Provision, would a non Catholic SfL teacher be limited when seeking career advancement opportunities?

Director will seek clarification; but projections indicate that additional support will be required for an increasing number of young people and it is best if they are accommodated in their own locality.

Noted that item 3.1 in the papers contains a minor error.

In general, staff are of the opinion that the proposed plan has been well received by most parents.

The Director thanked staff for their presence.

DUNDEE CITY COUNCILEquality and Diversity Rapid Impact Assessment ToolPart 1

Date of assessment June 2013	Title of document being assessed Report No 284-2013 School Estate Improvements in the Coldside Area of the City - Outcome of the Formal Consultation Process
1) This is a new policy, procedure, strategy or practice being assessed (If yes please tick box) <input checked="" type="checkbox"/>	This is an existing policy, procedure, strategy or practice being assessed? (If yes please tick box) <input type="checkbox"/>
2) Please give a brief description of the policy, procedure, strategy or practice being assessed.	This report details the representations made during the formal publication and consultation exercise on the above proposal and recommends that the Council proceeds with the proposal.
3) What is the intended outcome of this policy, procedure, strategy or practice?	A shared campus comprising replacement schools for Our Lady's RC Primary School and Rosebank Primary School. A new replacement facility for Frances Wright Pre-School Centre will also be built. The new schools and pre-school centre will retain their own identity and will have separate entrance areas. Community facilities will also be incorporated within the new build programme. The community facilities will remain separate from the schools but it is envisaged that there will be access to the gym hall, dining hall and general purpose areas outwith school hours.
4) Please list any existing documents which have been used to inform this Equality and Diversity Impact Assessment.	A report (257-2012) was approved by committee in June 2012 to enter into informal consultation by seeking the views of staff, parents and the community for improvements to primary school and community facilities in the Coldside area. The report set out the options under consideration. The committee report on the School Estate report (254-2012) provided an update of the school estate in Dundee. It was the follow up to the School Estate report (539-2011). Statutory consultation procedures in terms of the Schools (Consultation) (Scotland) Act 2010
5) Has any consultation, involvement or research with protected characteristic communities informed this assessment? If yes please give details.	During the period August to October 2012, there was been informal consultation with each school community involving staff, pupils, parents and carers through Parent Councils; relevant stakeholders including the Catholic church in relation to Our Lady's Primary School; the Local Community Planning Partnership; the Coldside Forum; the local community; community centre users and key community stakeholders. The formal consultation began with an advert in the Evening Telegraph on 28/1/2013 and appropriate letters were sent to statutory consultees. Meetings were held with staff, parents, Parent Councils, Trade Union Representatives and church representatives. The outcome of the consultation is attached as part of the Report.

<p>6) Please give details of council officer involvement in this assessment. (E.g. names of officers consulted, dates of meetings etc)</p>	<p>Michael Wood, Director of Education Lina Waghorn, Head of Education Paul Clancy, Head of Education Janet Robertson, Head of Support Services</p>
<p>7) Is there a need to collect further evidence or to involve or consult protected characteristics communities on the impact of the proposed policy? (Example: if the impact on a community is not known what will you do to gather the information needed and when will you do this?)</p>	<p>The formal consultation process has afforded all stakeholders an opportunity to contribute.</p>

Part 2

Which protected characteristicscommunitieswill be positively or negatively affected by this policy, procedure or strategy?

NB Please place an X in the box which best describes the "overall" impact. It is possible for an assessment to identify that a positive policy can have some negative impacts and visa versa. When this is the case please identify both positive and negative impacts in Part 3 of this form.

If the impact on a protected characteristiccommunitiesare not known please state how you will gather evidence of any potential negative impacts in box Part 1 section 7 above.

	Positively	Negatively	No Impact	Not Known
Ethnic Minority Communities including Gypsies and Travellers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender Reassignment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religion or Belief	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
People with a disability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Age	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Lesbian, Gay and Bisexual	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Socio-economic	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pregnancy & Maternity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (please state)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3

<p>1) Have any positive impacts been identified? (We must ensure at this stage that we are not achieving equality for one strand of equality at the expense of another)</p>	<p>Yes</p> <p>A purpose-built provision which would facilitate the delivery of high quality education to meet the requirements of Curriculum for Excellence.</p> <p>The establishment of a Project Board to oversee the development of the new campus model which will include representation from staff, pupils and parents and will ensure their direct contribution from the concept design stage through to the project completion. This will reflect and address issues raised in relation to the nature of the accommodation and the design brief; the provision of quality outdoor play areas; parking and travel arrangements; the management of shared facilities and the need to preserve and maintain the unique identity of each establishment.</p>
<p>2) Have any negative impacts been identified? (Based on direct knowledge, published research, community involvement, customer feedback etc. If unsure seek advice from your departmental Equality Champion.)</p>	<p>The consultation process highlighted a number of concerns which are detailed in the attached report. Each of these concerns will be addressed by the Project Board.</p>
<p>3) What action is proposed to overcome any negative impacts? E.g. involving community groups in the development or delivery of the policy or practice, providing information in community languages etc. see Good Practice on DCC equalities web page</p>	<p>No. Experience based on existing campus sites will be taken into account to support a positive outcome.</p>
<p>4) Is there a justification for continuing with this policy even if it cannot be amended or changed to end or reduce inequality without compromising its intended outcome? (If the policy that shows actual or potential unlawful discrimination you must stop and seek legal advice)</p>	<p>If yes please give further details</p>
<p>5) Has a 'Full' Equality Impact Assessment been recommended? (If the policy is a major one or is likely to have a major impact on protected characteristicscommunities a Full Equality Impact Assessment may be required) Seek advice from your departmental Equality Champion.</p>	<p>No</p>
<p>6) How will the policy be monitored? (How will you know it is doing what it is intended to do? e.g. data collection, customer survey etc.</p>	<p>Progress will be monitored by the Project Board.</p>

Part 4



Name of Department or Partnership: Department of Education and Department of Leisure and Communities

Type of Document

Human Resource Policy	<input type="checkbox"/>
General Policy	<input type="checkbox"/>
Strategy/Service	<input type="checkbox"/>
Change Papers/Local Procedure	<input type="checkbox"/>
Guidelines and Protocols	<input type="checkbox"/>
Other	<input checked="" type="checkbox"/>

Contact Information

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Signature of author of the policy:		Date 12 June 2013
Signature of Director / Head of Service area:		Date 12 June 2013
Name of Director / Head of Service:	Michael Wood	
Date of next policy review:		