

DUNDEE CITY COUNCIL

REPORT TO: POLICY & RESOURCES COMMITTEE – 14 SEPTEMBER 2015

REPORT ON: COMMUNITY LEARNING & DEVELOPMENT ANNUAL REPORT 2014-15

REPORT BY: DIRECTOR, LEISURE AND COMMUNITIES

REPORT NO: 283-2015

1.0 PURPOSE OF REPORT

1.1 This report brings the to Committee's attention progress and achievements of the Community Learning and Development Service (CLD) for the period 2014/15 and recognises the important contribution CLD has to play in the delivery of public services.

2.0 RECOMMENDATIONS

It is recommended that Committee

2.1 Notes the range of work undertaken by CLD teams during the period 2014-15.

2.2 Acknowledges the contribution of the Council's CLD work to:

- Improving the life chances for people of all ages, through learning, personal development and active citizenship
- Building stronger more resilient, supportive, influential and inclusive communities

2.3 Notes that from 2016, the CLD functions will transfer into the new Neighbourhood Services Department, which will have an important role to play in early intervention and prevention and to improving the quality of life for the citizens of Dundee.

3.0 FINANCIAL IMPLICATIONS

3.1 There are no financial implications arising from this report.

4.0 BACKGROUND

4.1 2014-15 has been a successful year for the Council's Community Learning and Development Service (CLD) which is delivered by the Communities Division of the Chief Executive's Department.

4.2 The CLD Regulations (Scotland) 2013 placed a duty on local authorities to provide an adequate and efficient CLD service and requires local authorities to produce a local CLD Strategy. Dundee's strategy was approved by Committee on 24 August 2015.

4.3 CLD promotes social inclusion by targeting work with learners from the most disadvantaged areas of Dundee. This work has supported the building of confidence and development of new skills which has improved attainment and achievement and supported learner's progression into volunteering, further education, training and employment. In so doing, CLD has provided life changing opportunities for individuals and community groups.

5.0 KEY ACHIEVEMENTS

5.1 Adult Learning

The service priorities for Adult Learning over the last year have been focussed on::

- Employability
- Literacy and Numeracy
- English for speakers of other languages
- Family learning
- Supporting the development of Adult Learning Associations

The Adult Learning Service works with disadvantaged individuals and groups to tackle power, social isolation and inclusion, provided support to people affected by Welfare Reform, helped people gain new skills and confidence, supported learners into volunteering, further education and employment, raised parents/carers awareness of the important role they have to play in their children early education, provided volunteering opportunities.

The Adult Learning Sections key achievements for 2014-15 include;

- 3708 learners have taken part in adult learning programmes
- Outreach work in disadvantaged areas established contact with 5518 people
- 166 learners have progressed from Adult Learning into employment
- 2093 learners received literacy and numeracy support, an increase of 11.5% from the previous year
- 1153 learners received adult guidance support, an increase of 19.2% from the previous year
- 1638 leavers took part in community based adult learning and 536 learners improved their English language skills

The future challenges for the Adult Learning Service in the coming year include the need to maintain current levels of provision, target resources towards the areas of greatest need, provide an appropriate range of responses to the issues presented by Welfare Reform and poverty in the City of Dundee, secure funding to maintain the Digital Literacies Initiative and further develop the progression routes from Adult Learning into volunteering, further education and employment

The Adult Learning Annual Report can be found at <http://www.dundee.gov.uk/department-publications/communities>

5.2 Youth Work

The service priorities for Youth Work over the last year have focussed on;

- Volunteering
- Employability
- Health and Well Being
- Wider Achievement and Accreditation
- Involving Young People in Decision Making

Youth Work priorities are delivered through various forms of individual 1:1 support (formerly provided by Xplore), targeted youth work (based on early intervention and prevention) and elements of universal youth work. An important aspect of CLD Youth Work is focussed on the progression of service users into volunteering, accreditation and employment.

The Youth Work Sections key achievements for 2014/15 include;

- 251 young people have been involved in employability programmes, of which 189 have progressed into employment
- 1623 young people have participated in peer led health and well-being programmes an increase of 20.5% from the previous year
- 223 young people have been trained and are involved in leading peer education programmes an increase of 15.5% from the previous year
- The Corner established 26,976 contracts with young people who need health and well being support and advice.

- The number of young people influencing local and national development more than doubled over the last year to 1032.

The future challenges for CLD Youth Work over the next year included the need to;

- Evaluate and relaunch Dundee's Local Learning Partnership
- Ensure that the Youth Work performance management system is able to evaluate Youth Work support
- Work with partners to implement the priorities for children and young people contained in the CLD Strategy
- Improve the service's approach to self evaluation and service planning
- Maintain the level of quality of youth work provision

The Youth Work Annual Report can be accessed at

<http://www.dundee.gov.uk/department-publications/communities>

5.3 **Community Regeneration and Health**

The priorities for the Community Regeneration and Health Section over the last year you have focussed;

- Supporting the delivery of local community plans
- Involving and supporting community groups in the development community facilities across the city
- Supporting local communities involvement in the planning and delivery of public services
- Engaging communities in the development of green and open spaces
- Developing partnership approaches to dealing with the impact of welfare reform
- Supporting the Community Regeneration Forums to strengthen their links with LCPP's and the Dundee Partnership
- Working with individuals and community groups to tackle health inequalities

The Community Regeneration Team have been successful in delivering these priorities through partnership working and an extensive programme of community engagement and community capacity building support.

The Community Regeneration and Health Team's key achievements for the period 2014-15 include;

- 155 local groups received support in accessing community grants
- 640 individuals accessed personal support and training
- 68 community events/festivals took place throughout the year
- 233 local groups accessed a combination of long and short term community development support
- 85 community engagement events attracted 10316 attendances
- 1566 individuals involved in community groups were supported by the Community Regeneration Team
- 1268 individuals accessed information and advice at health drop ins
- 1695 individuals participated in physical activity groups
- 238 people attended weight management sessions
- 1832 people participated in one off health sessions

The future challenges for the Community Regeneration and Health Section include the need to maintain the high level of actions completed in the Local Community Plans, work with communities to produce effective responses to deal with the impact of Welfare Reform, further develop the use of community profiles to target future service provision, develop creative ways to support young people's involvement in local community planning and support community groups to make best use of the Council's Community Asset Transfer

Strategy.

The Community Regeneration and Health Team Annual report can be accessed at <http://www.dundee.gov.uk/departments-publications/communities>

5.4 Centres and Projects

The priorities for the Centres and Projects over the last year have focussed on;

- Providing community facilities for social, recreational and education purposes
- Developing a community based cultural programme
- Providing community and development opportunities for children aged 5-11 years
- Supporting communities to work together with partners to promote community regeneration
- Working with Local Management Group to develop centre programmes that meet the needs of local communities
- Developing the Community Centres as Community Hubs to facilitate local residents access to services

The Centres and Projects Team have delivered these priorities by working with Local Management Groups and other stakeholders to build their capacity to develop and deliver local programmes to meet local needs.

The Centres and Projects Team's key achievements for the period 2014-15 include;

- Individual visits to the Community Centres over the year numbered 389,802
- The number of attendances at health improvement activities stood at 123,381.
- The number of weekend lets at the community centres more than trebled over the last year from 225 to 766.
- The number of attendances at ICT sessions in community centres increased from 1670 to 6009
- 185 volunteers supported the delivery of the community centre programme, an increase of 36%.

The main challenges facing the Centres and Projects in future years, include the need to; sustain current levels of service with less staff available to support programme development; increase the current levels of community engagement in the development of Centre programmes; redefine the partnership agreements with local management groups to ensure they are fit for purpose: to further develop the community centres marketing/publishing strategy to better promote the availability of local learning opportunities.

The Centres and Projects Annual Report can be accessed at <http://www.dundee.gov.uk/departments-publications/communities>

5.5 Community Safety

Community Safety Team priorities for 2014/15 included;

- Community engagement/community re-assurance
- Dealing with low level crime and anti-social behaviour
- Working with community groups to identify and address local community safety issues
- Promoting personal safety in the home and in the community
- Dealing with environmental issues eg fly tipping, needle litter etc

- Raising awareness about the threat to the UK by terrorism

These priorities are delivered through the Community Safety Warden Service, working with community groups to develop their capacity to identify and deal with local issues, and working with partners through the Community Safety Hub.

The key achievement for 2014-15 include;

- The Community Safety Wardens dealt with 5573 incidents and collected 1574 needles
- The wardens assisted in searches for 109 missing people
- The wardens referred a total of 3892 incidents to partner agencies
- 31 personal safety talks were delivered to 423 number of people
- 198 visits were made to sheltered housing complexes
- 9 internet safety talks were delivered to over a hundred adults
- 2 hate crime talks were delivered to 240 secondary school pupils
- 39 personal safety inputs were delivered to 1039 primary school pupils

The key challenges for the future for the Community Safety Team is the difficulty of managing increased workloads with less staff and the need to continue developing the work of the Community Safety Hub.

The Community Safety Annual report can be accessed at
<http://www.dundee.gov.uk/department-publications/communities>

5.6 Outdoor Learning

The priorities for the Outdoor Learning Service over the last year have focussed on::

- Promoting outdoor learning in schools.
- Facilitating access to outdoor learning opportunities for all.
- Providing access to outdoor learning resources to individuals and community groups.
- Providing high quality information, training and advice in the field of outdoor learning.

The Outdoor Learning Team have delivered these priorities by working closely with schools and other stakeholder groups to support the delivery of the Dundee Partnerships Outdoor Learning Strategy "The Great Outdoors"

Outdoor Learning Services key achievements for the period 2014-15 include;

- 193 public course were delivered to 428 individuals
- 2652 school pupils took part in outdoor learning activities
- 117 targeted diversionary youth work sessions were delivered to young people across the city
- 548 young people attended adventure days during the school holidays
- 24,226 items of equipment were hired to individuals and groups
- 204 sets of skis/boards and 134 bikes were serviced
- 62 individuals participated in accredited first aid training

The main challenges for the Outdoor Learning Service for future years included the need to; increase participation levels in outdoor learning from people living in Community Regeneration priority areas; maximise Ancrum Outdoor Centres increase maximisation potential; build the service's capacity to deliver outdoor learning opportunities by recruiting and training volunteers; involve a broader range of stakeholders in the implementation of the Outdoor Learning Strategy.

The Outdoor Learning Annual Report can be accessed at

<http://www.dundee.gov.uk/departments-publications/communities>

6.0 SERVICE QUALITY IMPROVEMENT

6.1 Although there were no external Learning Community Inspections by Education Scotland (ES) during the 2014-15 period, ES published a report in July 2015 highlighting the following results from previous inspections over the past 5 years. The average combined score for all CLD Quality Indicators in Dundee is 4.93 (very good = 5), which places Dundee in the top 3 performing CLD services in Scotland. This is based on the following Inspection results:

Indicator	2010 Grade	2011 Grade	2013 Grade
1.1 Improvements in Performance	Good	Very Good	Very Good
1.2 Impact on Young People	Good	Very Good	Very Good
2.1 Impact on Adults	Very Good	Excellent	Very Good
4.1 Impact on Communities	Very Good	Very Good	Excellent
5.10 Improving Services	Good	Very Good	Very Good

7.0 POLICY IMPLICATIONS

7.1 This report has been screened for any policy implications in respect of Sustainability, Strategic Environmental Assessment, Anti-Poverty, Equality Impact Assessment and Risk Management.

7.2 An Equality Impact Assessment is attached to this Report.

8.0 CONSULTATION

8.1 The Chief Executive, Executive Director of Corporate Services and Head of Democratic and Legal Services have been consulted on this report.

9.0 BACKGROUND PAPERS

9.1 None.

STEWART MURDOCH
DIRECTOR, LEISURE AND COMMUNITIES



EQUALITY IMPACT ASSESSMENT TOOL

Part 1: Description/Consultation

Is this a Rapid Equality Impact Assessment (RIAT)?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is this a Full Equality Impact Assessment (EQIA)?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Date of Assessment:	8 th September 2014	Committee Report Number:	311-2014
Title of document being assessed:		Community Learning and Development Annual Report	
1. This is a new policy, procedure, strategy or practice being assessed (If yes please check box) <input type="checkbox"/>		This is an existing policy, procedure, strategy or practice being assessed? (If yes please check box) <input checked="" type="checkbox"/>	
2. Please give a brief description of the policy, procedure, strategy or practice being assessed.		N/A	
3. What is the intended outcome of this policy, procedure, strategy or practice?		N/A	
4. Please list any existing documents which have been used to inform this Equality and Diversity Impact Assessment.		Education Scotland Learning Community Inspection Reports	
5. Has any consultation, involvement or research with protected characteristic communities informed this assessment? If yes please give details.		No	
6. Please give details of council officer involvement in this assessment. (e.g. names of officers consulted, dates of meetings etc.)		N/A	

<p>7. Is there a need to collect further evidence or to involve or consult protected characteristics communities on the impact of the proposed policy?</p> <p>(Example: if the impact on a community is not known what will you do to gather the information needed and when will you do this?)</p>	No
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Part 2: Protected Characteristics

Which protected characteristics communities will be positively or negatively affected by this policy, procedure or strategy?

NB Please place an X in the box which best describes the "overall" impact. It is possible for an assessment to identify that a positive policy can have some negative impacts and visa versa. When this is the case please identify both positive and negative impacts in Part 3 of this form.

If the impact on a protected characteristic communities are not known please state how you will gather evidence of any potential negative impacts in box Part 1 section 7 above.

	Positively	Negatively	No Impact	Not Known
Ethnic Minority Communities including Gypsies and Travellers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gender	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gender Reassignment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religion or Belief	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People with a disability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Age	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lesbian, Gay and Bisexual	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Socio-economic	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pregnancy & Maternity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please state)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3: Impacts/Monitoring

<p>1. Have any positive impacts been identified?</p> <p>(We must ensure at this stage that we are not achieving equality for one strand of equality at the expense of another)</p>	Yes
<p>2. Have any negative impacts been identified?</p> <p>(Based on direct knowledge, published research, community involvement, customer feedback etc. If unsure seek advice from your departmental Equality Champion.)</p>	No
<p>3. What action is proposed to overcome any negative impacts?</p> <p>(e.g. involving community groups in the development or delivery of the policy or practice, providing information in community languages etc. See Good Practice on DCC equalities web page)</p>	N/A
<p>4. Is there a justification for continuing with this policy even if it cannot be amended or changed to end or reduce inequality without compromising its intended outcome?</p> <p>(If the policy that shows actual or potential unlawful discrimination you must stop and seek legal advice)</p>	N/A
<p>5. Has a 'Full' Equality Impact Assessment been recommended?</p> <p>(If the policy is a major one or is likely to have a major impact on protected characteristics communities a Full Equality Impact Assessment may be required. Seek advice from your departmental Equality lead.)</p>	No
<p>6. How will the policy be monitored?</p> <p>(How will you know it is doing what it is intended to do? e.g. data collection, customer survey etc.)</p>	N/A

Part 4: Contact Information

Name of Department or Partnership	Chief Executive's Department
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Type of Document	
Human Resource Policy	<input type="checkbox"/>
General Policy	<input type="checkbox"/>
Strategy/Service	<input type="checkbox"/>
Change Papers/Local Procedure	<input type="checkbox"/>
Guidelines and Protocols	<input type="checkbox"/>
Other	<input checked="" type="checkbox"/>

Manager Responsible		Author Responsible	
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Signature of author of the policy:	Neil Gunn	Date:	27/08/2014
Signature of Director/Head of Service:	Stewart Murdoch	Date:	27/08/2014
Name of Director/Head of Service:	Stewart Murdoch		
Date of Next Policy Review:	September 2015		