

ITEM No ...3.....

REPORT TO: CHILDREN AND FAMILIES SERVICES COMMITTEE – 23 JANUARY 2023

REPORT ON: REVIEW OF THE SERVICE ESTATE

REPORT BY: EXECUTIVE DIRECTOR OF CHILDREN AND FAMILIES SERVICE

REPORT NO: 20-2023

1 PURPOSE OF REPORT

- 1.1 The Education Committee (Article I of the Minute of the Meeting of the Education Committee held on 12 December 2011, report 539-2011 refers) agreed that an annual update report on the school estate would be prepared for committee. A report on the Children Houses has been added as a result of the Children and Families Service coming together in 2015.

2 RECOMMENDATIONS

- 2.1 It is recommended that members of the Committee note:
- a the current, planned and ongoing improvements to the estate;
 - b the capacity levels across schools; and
 - c the building safety update.

3 FINANCIAL IMPLICATIONS

- 3.1 In the past few years, several projects have been planned, started, or completed with the specific aim of improving the service estate. The financial implications for these projects have already been agreed. These form part of the Capital Plan or have been jointly funded through the Scottish Futures Trust, with additional funding from the Capital Plan. Following formal consultation and committee agreement, the ongoing build programme is as follows:

Refurbishment and new build works completed since 2020

- Eastern PS Nursery (Minor refurbishment completed Aug 2020)
- Lochee/Woodlea (Extension completed March 2020)
- Colonsay - New Frances Wright (New build completed)
- East End/Baluniefield Nursery (New build completed Aug 2020)
- Former Frances Wright (Caird View Nursery) New Build (Completion Aug 2021)
- Lochee / Woodlea (Summer 2022)

New Build Planned Works

- New East End Community Campus (replacement for Craigie High School and Braeview Academy) (Planned completion Aug 2025)
- Harris Academy Extension (Planned completion late 2023)
- Western Gateway Primary School (Planned completion anticipated Aug 2026)

- 3.2 The balance of the Capital Plan each year is prioritised to address large scale improvements to the school estate, such as works to heating systems, roof replacements, window replacements, plumbing and electrical upgrades (Appendix 1). Improvement work is planned in such a way as to minimise disruption at school level, with major works largely taking place during school holiday periods. Cyclical inspections highlight a need for structural maintenance for the entire school's estate of £65,000 per annum over the next five years to preserve asset condition and safety.

4 MAIN TEXT

4.1 Background

There are ongoing improvements and adaptations to the Children and Families school estate across Dundee. These include the new build programme; refurbishment (including nurseries); planned maintenance works; curricular upgrades; and an ongoing programme of general works. At this point in time, there are a number of planned, ongoing developments or recently completed projects as set out in Appendix 1. The programme for the Capital Plan was approved at committee (Article V of the Minute of the Meeting of the Policy and Resources Committee held on 31 October 2022 report 264-2022 refers) reflecting priority projects across all areas of the council. The programme for opening of new build, refurbished schools and nurseries is set out in Table 1.

Table 1: Build/Refurbishment Programme -since 2020

Completed:

Establishment	Entry Date
East End/Baluniefield Nursery	Aug-21
Former Frances Wright (Caird View Nursery)	Aug-21
Lochee/Woodlea	Summer-22

Ongoing/Planned:

New Build/Refurbishment Projects	Projected start on site	Projected completion
East End Community Campus	Spring 2023	Aug-2025
Harris Academy Extension	January 2023	Late 2023
Western Gateway Primary School	Anticipated Jan 2025	Aug-2026

4.2 Across the school estate, there has been a reduction in the overall number of establishments as a direct result of the new build programme. The condition of the estate has improved through new build programmes, the effective use of the Capital Plan and the identification of relevant priorities for maintenance and improvement work. Future prioritisation of new build programmes, upgrades and adaptations will continue to be informed by the Capital Investment Strategy and the Capital Plan.

4.3 The Education Committee agreed a strategy to monitor and inform the future direction of the school estate (Article I of the Minute of the Meeting of the Education Committee of 12 December 2011, Report 539-2011 refers) and required that the Education Department (now the Children and Families Service) take direct responsibility for:

- Updating the Children and Families Services Committee and involving key stakeholders such as the Local Community Planning Partnerships, parents, and carers on discussions around the school estate and the future direction of travel.
- Making effective use of the annual School Estate Management Plan (SEMP) to ensure that the suitability and condition of establishments is graded as satisfactory or good. This provides a consistent baseline standard across the school estate. It enables prompt action to be taken when specific issues arise within establishments and necessitates the ongoing need to prioritise and maximise allocated funding from the Capital Plan. The information in the SEMP is re-evaluated on an iterative basis and a formal submission is sent to Scottish Government annually.
- Reviewing and realigning existing boundary and catchment areas to reflect and respond to emerging demographic issues and increases in the pupil population. This also reflects new

build housing programmes across the city and is carried out in conjunction with the City Development team.

- 4.4 The annual School Estate Management Plan (SEMP) data is a very useful tool in identifying buildings where there are clear or emerging issues around capacity, condition, or suitability. The most recent SEM was submitted to the Scottish Government in May 2022. The SEM presented a collation of core facts detailing floor and site areas, condition, sufficiency (roll and capacity), and suitability for all schools in Dundee. In line with current Government guidance, City Development will be reviewing the management of Condition and Suitability data retained. Where appropriate, school by school, information has now to be gathered and reported relevant on-site variations in construction, age, condition etc, where schools may comprise more than one main building on the site. The occupancy rate for each establishment is based on the annual census data taken each September. Appendix 2 summarises core facts data for condition and suitability for each establishment. Each establishment is graded on a scale A to D, defined by Scottish Government as follows:

		Condition	Suitability
Rating A	Good	Performing well and operating efficiently	Performing well and operating efficiently
Rating B	Satisfactory	Performing adequately but showing minor deterioration	Performing well but with minor problems
Rating C	Poor	Showing major defects and/or not operating adequately	Showing major problems and/or not operating optimally
Rating D	Bad	Life expired and/or serious risk of imminent failure	Does not support the delivery of services to children and communities

- 4.5 It is reassuring to note from the condition and suitability core facts data that virtually all of Dundee's educational properties are classified as 'good' or 'satisfactory'. The aim of the department is to ensure that all establishments are graded as 'good' or 'satisfactory' in terms of their condition and suitability. The new build programme over recent years and current planned works will impact positively on establishments with a 'poor' classification.
- 4.6 The school estate overall is in excellent condition with significant development to existing properties as well as a large-scale capital programme.
- 4.7 In the Secondary portfolio, a Council Committee decision, Article III of the Minute of this committee of 25 January 2021 (report no. 44-2021 refers) has now been taken, backed by SFT and the Scottish Government, to replace Craigie High School and Braeview Academy with a new purpose-built Community Campus facility. Planning approval was gained in 2022 with a planned completion in 2025. Design and consultation on the building continues with relevant stakeholders.
- 4.8 Barnhill, Craigiebarns, Eastern, St Ninians, and St Pius Primary Schools are all currently graded as C for condition. Works are being planned over the coming financial years to improve these gradings and restore these schools to grade B. Planned works will include, window replacement, roof replacement, toilet refurbishments, rewire and lighting upgrades, boiler services upgrades etc. This process of investment has recently restored the grade B status to Ancrum Rd PS, which was previously graded C. There is continual liaison between the Capital Projects and Property Management teams to ensure that priority condition concerns are targeted, to deliver the most effective capital investment results.
- 4.9 Similar to the strategy adopted to fund and support the delivery of the new East End Community Campus, on 21 June 2021 Children and Families Services Committee agreed commitment to the delivery of a new Western Gateway Primary School Article IV of the Minute of this committee of 21 June 2021 (report no. 171-2021 refers). Subsequently a further paper was taken to committee on 27 June 2022, Article IV refers (report no. 161-2022) where committee instructed

the Executive Director to formally consult on proposals in terms of the Schools (Consultation) (Scotland) Act 2010.

- 4.10 Consultation on the following proposal: Establishment of a new Primary School with Nursery Class within the Western Gateway of Dundee and proposal to vary admission arrangements through the revision of Ardler Primary School catchment area to establish a catchment area for the new school, was undertaken during August and September of 2022 and the consultation report published in December 2022. Recommendations and report on the outcome of the consultations will be taken to committee in January 2023.
- 4.11 A funding proposal in relation to the Western Gateway Primary School was submitted to Scottish Government's Learning Estate Investment programme (LEIP) phase 3 at the end of October 2022. We currently await the outcome of this funding bid.
- 4.12 Harris Academy extension to increase the working capacity to ensure intake from its catchment Dundee primaries as well as Invergowrie from Perth and Kinross will commence in January 2023, with an intended completion toward the end of 2023.
- 4.13 Core facts for the pre-school sector are not requested by the Scottish Government. Both condition and suitability of almost all our nursery schools are rated as good or satisfactory, with refurbishments planned to take place as necessary to maintain standards.
- 4.14 To support and deliver on the Scottish Government (SG) commitment to increasing entitlement to free early learning and childcare (ELC) to 1140 hours per year, for all three- and four-year olds and eligible two-year olds by 2020, Dundee City Council has completed a substantial portfolio review, resulting in significant estate redesign, workforce expansion and development. The expanded ELC entitlement reflects the guiding principles of quality, flexibility, accessibility and affordability.

5 SCHOOL CAPACITY

- 5.1 The planning capacity for schools is based on a standard formula using the Strathclyde Model to ensure a consistent approach across the school estate. Although every pupil is allocated Priority 1 status for their local primary or secondary school, the number of placing requests in Dundee has an impact on school rolls with every primary and secondary school having a sizeable number of placing requests. This reflects the legal right of parents to apply for a place in a school out with their local area provided that there are sufficient spaces in the receiving school.
- 5.2 Action is taken each year to create reserved spaces in schools to ensure that Priority 1 pupils who move into a catchment area during the course of the school year are granted a space. The allocation of reserved spaces is reviewed on an annual basis and a report is presented to committee detailing the proposed number of reserved spaces in specific schools. In March 2022 (Article II of the Minute of the Children and Families Service Committee of 7 March 2022, report 77-2022 refers) the Committee approved a revision of the allocation of reserved places in selected schools to ensure an adequate retention of spaces for all Priority 1 pupils entering their local primary or secondary school. Where the school roll is close to or above capacity, entry levels into Primary 1 can also be capped to control capacity should such action be necessary. At secondary school level there is a maximum intake for each year group and this is based on the working capacity of each school.
- 5.3 The total capacity across the primary estate is 13,009 pupils but at present only 10,114 spaces are used which represents an occupancy level of 78%. This means that there are 2,895 available spaces and an under-occupancy rate of 22%. The total capacity across the secondary estate is 9,518 pupils but at present only 8,104 spaces are used which represents an occupancy level of 85%. This means that there are 1,414 available spaces and an under-occupancy rate of 15%.
- 5.4 Table 4 sets out the capacity and roll for each school, the number and percentage of those pupils who live within the school catchment, and the number and percentage of pupils living

outside the catchment in September 2022. There are 7 primary schools with an occupancy level over 95%. There are 3 secondary school with an occupancy level greater than 95%. Each of these schools has a significant number of pupils from outside catchment, ranging from 19% to 61%. The schools are:

Blackness Primary School: The roll is 337 pupils and the capacity is 342 pupils. Changes to West End school catchment boundaries, effective August 2022, mean that 207 pupils now live outside catchment, and this represents 61% of the school roll. The effect of the catchment changes will be to reduce the school roll by reducing intake in future year.

Our Lady's RC Primary School: The roll is 219 pupils and the capacity is 226 pupils. There are 48 pupils from outside catchment, and this represents 22% of the school roll.

Rosebank Primary School: The roll of 292 is 68 pupils over capacity. 125 pupils live outside catchment, and this represents 43% of the school roll.

St Andrew's RC Primary School: The roll of 452 pupils is 17 pupils over capacity. 111 pupils live outside catchment, and this represents 25% of the school roll.

Ss Peter and Paul RC Primary School: The roll of 329 pupils is 1 above the capacity of 328 pupils. 126 pupils live outside catchment, and this represents 38% of the school roll.

St Joseph's RC Primary School: The roll of 346 pupils is 4 above the capacity of 342 pupils. 187 pupils live outside catchment, and this represents 54% of the school roll.

St Ninian's RC Primary School: The roll of 232 pupils is 15 above the capacity of 217 pupils. 79 pupils live outside catchment, and this represents 34% of the school roll.

Grove Academy: The roll is 1,339, 98% of the working capacity of 1370 pupils. 248 pupils live outside the school catchment representing 19% of the school roll.

Harris Academy: The roll is 1,347, 103% of the working capacity of 1309 pupils. 308 pupils live outside the school catchment representing 23% of the school roll.

St John's RC High School: The roll is 1,206, 96% of the working capacity of 1261 pupils. 293 pupils live outside the school catchment representing 24% of the school roll.

Kingspark School: The school is 11 pupils above the working capacity of 172. The nature and style of the school is such that it can accommodate additional pupils but there is an ongoing review of the present and future provision to reflect the nature of additional support needs across the city.

Table 4: School Capacities, Rolls and catchment status as at September 2022

School Name	Sector	Planning Capacity	Roll	Occupancy	Living in catchment	Outside catchment	% in catchment	% outside catchment
Ancrum Road	Primary	451	331	73%	179	152	54%	46%
Ardler	Primary	267	129	48%	92	37	71%	29%
Ballumbie Primary	Primary	676	397	59%	282	115	71%	29%
Barnhill	Primary	534	404	76%	327	77	81%	19%
Blackness	Primary	342	337	99%	130	207	39%	61%
Camperdown Primary	Primary	338	232	69%	159	73	69%	31%
Claypotts Castle	Primary	500	348	70%	300	48	86%	14%
Cleington	Primary	574	398	69%	273	125	69%	31%
Craigiebarns	Primary	367	330	90%	141	189	43%	57%
Craigowl	Primary	434	343	79%	225	118	66%	34%
Dens Road	Primary	292	220	75%	96	124	44%	56%
Downfield	Primary	434	336	77%	175	161	52%	48%
Eastern	Primary	459	378	82%	172	206	46%	54%
Fintry	Primary	434	374	86%	190	184	51%	49%
Forthill	Primary	651	510	78%	382	128	75%	25%
Glebelands	Primary	432	349	81%	177	172	51%	49%
Longhaugh	Primary	371	274	74%	128	146	47%	53%
Mill of Mains	Primary	317	290	91%	202	88	70%	30%
Our Lady's RC	Primary	226	219	97%	171	48	78%	22%
Rosebank	Primary	224	292	130%	167	125	57%	43%
Rowantree	Primary	434	300	69%	237	63	79%	21%
Sidlaw View	Primary	440	202	46%	139	63	69%	31%
St Andrew's RC	Primary	434	451	104%	340	111	75%	25%
St Clement's RC	Primary	288	212	74%	165	47	78%	22%
St Fergus RC	Primary	367	175	48%	84	91	48%	52%
St Francis RC	Primary	392	312	80%	258	54	83%	17%
St Joseph's RC	Primary	342	346	101%	159	187	46%	54%
St Mary's RC	Primary	300	279	93%	198	81	71%	29%
St Ninian's RC	Primary	217	232	107%	153	79	66%	34%
Ss Peter and Paul RC	Primary	328	329	100%	203	126	62%	38%
St Pius' RC	Primary	242	164	68%	141	23	86%	14%
Tayview	Primary	660	417	63%	259	158	62%	38%
Victoria Park	Primary	242	204	84%	92	112	45%	55%
Baldragon Academy	Secondary	1100	879	80%	731	148	83%	17%
Braeview Academy	Secondary	1058	706	67%	613	93	87%	13%
Craigie High School	Secondary	1050	703	67%	518	185	74%	26%
Grove Academy	Secondary	1370	1339	98%	1091	248	81%	19%
Harris Academy	Secondary	1309	1347	103%	1039	308	77%	23%
Morgan Academy	Secondary	1065	968	91%	677	291	70%	30%
St John's RC High School	Secondary	1261	1206	96%	913	293	76%	24%
St Paul's RC Academy	Secondary	1305	956	73%	882	74	92%	8%
Kingspark School	Special	172	183	106%				
Rockwell OES	Special	51	32	63%				

6 BUILDING SAFETY

6.1 A system is in place for the inspection, monitoring, reporting and addressing of defects that arise within all Council nurseries, primary schools and secondary school buildings. A resident Head Teacher (The Building Manager) is appointed to each school with overall responsibility for property safety assisted by The Building Coordinator which is the Business Manager in High Schools and Locality Support Officers in both Primary and Nursery Schools. Building Surveying Services have allocated a Property Officer to each school who carry out comprehensive building condition inspections on an annual basis. The Property Officers also carry out regular inspections of the school and its facilities (typically on a monthly basis). The Building Manager, Building Coordinator or facility staff will also inspect on an ongoing basis and report any safety concerns to the Property Officer. The Property Officer attends regular meetings with schools once a term where a set agenda specifically looks at health and safety issues. There are currently 62 separate health and safety contracts in place for safety inspection and testing in areas as diverse as electrical testing, testing of gas appliances, fire alarm servicing and assessment of water quality.

Regular meetings are held and attended by Property, Children and Families Services and Tayside Contracts where any issues are identified, and solutions discussed.

6.2 A detailed structural inspection is carried out every three years by City Engineers. Any structural maintenance needs arising from these inspections are programmed on a prioritised basis. These cyclical inspections highlight a need for structural maintenance for the entire school's estate of £65,000 per annum over the next five years to preserve asset condition and safety. Allowances have been made within the Capital Plan to cover this requirement. Safety issues that arise from any of the above sources are prioritised and actioned with appropriate annual budgets in place for both planned and unplanned maintenance. Any major works required are identified through these inspection processes and prioritised through the capital budget process.

6.3 A similar system is in place for the eight Dundee PPP Contract Schools through the facilities management contractor. Any works required in relation to these properties are carried out through planned maintenance processes. The works are funded through the lifecycle maintenance portion of the contract.

6.4 Since last reporting, Operational Mechanical, Electrical and Property Officers have assisted with, along with day to day duties,

- safety upgrade to roller shutter,
- emergency lighting central battery unit replacement,
- continued support with Covid-19 measures relating to drinking fountains, heating and ventilation, CO2 monitoring.
- Assisting in implementation of DSM budget works for improved decoration and floor coverings.

6.5 FIRE SAFETY

Building Surveying Services have delivered the following to Children and Families Services over the past twelve months:

Provided Duty Holder training to:

- Tayside Contracts Facility Managers
- Head Teachers
- 3 Locality Support Officers
- Robertson FM Management
- 16 contract managers/site agents working in schools

Following Braeview Academy' fire, Safety Officers have undertaken a review of bin store locations, security and liaised with Tayside Contracts and Children and Families Services staff with regards the importance of securing bins/enclosures in order to reduce the possibility of wilful fire-raising. Braeview has had new Fire Risk Assessments each year since, followed up by fire audits.

All schools have current Fire Risk Assessments in place, many of these have been updated as part of the continual programme of assessments and the remaining schools are on a programme for updating over the next few months. The Fire Safety Officer works closely with Children and Families Services, Head Teachers, Michele Baird – Senior Health and Safety Officer and Locality Support Officers to provide support and guidance, ensuring all fire safety measures are in place and maintained.

57 unwanted Fire Alarm Signal notices were received and have been reviewed. This has been supported with advice to address and minimise UFAS incidents where possible.

New fire detection systems have been installed to Craigie High School, Braeview Academy, Wallacetown Nursery, St Pius Primary School, Ardler Primary School, St Fergus Primary School, St Marys Primary School and Ancrum Road Primary School.

All school fire alarm systems are now connected to a remote alarm receiver centre, who immediately alert the Fire Service.

6.6 ASBESTOS MANAGEMENT AND OTHER TRAINING

All relevant Education facilities, have asbestos management surveys in place where required and are re-inspected annually by accredited Surveyors. Each of these Education properties have their own Action Plans which are reviewed by City Development, updated, appropriately actioned and/or managed at regular intervals.

Any asbestos related works are carried out during school holiday periods/weekends and strictly in line with relevant regulation and control.

Relevant staff are suitably trained, and guidance is provided to Building Managers and Head Teachers as appropriate. This training and guidance is kept up to date.

Suitable training and support is provided to relevant Building Managers and Head Teachers in pertinent areas of building Safety and management, and support is always available from fully qualified Property staff within City Development.

6.7 ADDITIONAL SUPPORT AND ASSISTANCE

Additional support and assistance is provided by Building Surveying Services, when required, by coordinating works related to property and is funded by Devolved School Management budgets.

Property Officers and Clerk of Works continue to support and assist with the installation of Wi-Fi to 18 properties.

7 RESIDENTIAL CHILDCARE

7.1 Residential childcare forms part of Dundee City Council's accommodation resources for care experienced children and young people. The Council has 6 houses offering up to 28 beds for children aged 12-21, including Gillburn Road which previously provided short breaks for families with children with a disability and is now a residential home for up to 4 young people. The houses are registered services under the Care Inspectorate whose annual inspection reports identify houses where there are clear or emerging issues around the suitability and fabric of the buildings to meet the needs of the young people we care for.

a Drummond House has been identified as requiring full upgrading of the en-suites to each bedroom. This is predominantly due to the previous use of the building as a Secure and Close Support unit, where the fixtures in the en-suites were purpose designed to reduce incidents of damage. This work has now been addressed in addition to further general upgrades and decoration. Upgrading work commenced in Autumn of 2021, requiring the young people living in the house to be temporarily re-housed in the adjacent Forrester House until its completion in February 2022.

b Fairbairn Street does not offer en-suite bathroom facilities and requires children to share communal resources. In addition, substantial upgrading works are also required to address issues of damp, an ageing kitchen as well as other significant suitability and condition issues within the building. A new build site was identified, and approval was given Planning Committee (Article II

of the minute of meeting of the Planning Committee of 13 December 2021 refers). Construction started on site at Southampton Road in August 2022 with an intended completion date of April 2023. Once the new house is completed, Fairbairn Street will be put up for consideration of demolition and capital receipt.

8 POLICY IMPLICATIONS

- 8.1 This report has been subject to the Pre-IIA Screening Tool and does not make any recommendations for change to strategy, policy, procedures, services or funding and so has not been subject to an Integrated Impact Assessment. An appropriate senior manager has reviewed and agreed with this assessment.

9 CONSULTATION

- 9.1 The Council Leadership Team were consulted in the preparation of this report.

10 BACKGROUND PAPERS

- 10.1 None.

Audrey May
Executive Director of Children and Families Service

January 2023

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Capital Works Programme 2023/24

Planned General upgrading works:-

Barnhill PS

- Phase 3 Rewire (£450k)
- New bin store (£35k)

Craigiebarns PS

- Phase 2 Flat Roof Replacement (£150k)

Cleington PS

- Top Floor Fire Doors (£60k)
- Staff Toilet Upgrades (£150k) (previously delayed)

Eastern PS

- Fire Alarm Upgrade (£80k)

Morgan Academy

- Atrium Roof (£100k)

Mill O Mains PS

- Seniors Toilets Refurbishment (£185k)

St John's High

- Iona Block Pupil and Staff Toilets (£225k)
- Fire Alarm Device Replacement (£60k)

Dens Rd PS

- Boiler Replacement (£80k)

Wallacetown Nursery

- Upgrade Pupil Toilets (£80k) (Previously delayed)

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Summary Data on the School Estate

Core facts on the school estate as at September 2022

		Condition	Suitability
Rating A	Good	Performing well and operating efficiently	Performing well and operating efficiently
Rating B	Satisfactory	Performing adequately but showing minor deterioration	Performing well but with minor problems
Rating C	Poor	Showing major defects and/or not operating adequately	Showing major problems and/or not operating optimally
Rating D	Bad	Life expired and/or serious risk of imminent failure	Does not support the delivery of services to children and communities

Early Years Establishments

	Condition	Suitability
Balgay Hill Nursery School	A	A
Frances Wright Nursery	A	A
Jessie Porter Nursery	A	A
Law Nursery	B	B
Menzieshill Nursery (New Build)	A	A
Quarry View Nursery	A	A
Wallacetown Nursery	B	B
Woodlea Children's Centre	B	B

Primary/Secondary Schools

School Name	School Type	Overall Condition	Suitability of Estate
Ancrum Road Primary School	Primary	B	B
Ardler Primary School	Primary	B	B
Ballumbie Primary	Primary	A	A
Barnhill Primary School	Primary	C	B
Blackness Primary School	Primary	B	B
Camperdown Primary	Primary	A	A
Claypotts Castle Primary School	Primary	A	A
Cleington Primary School	Primary	B	B

School Name	School Type	Overall Condition	Suitability of Estate
Craigiebarns Primary School	Primary	C	B
Craigowl Primary School	Primary	A	A
Dens Road Primary School	Primary	B	B
Downfield Primary School	Primary	A	A
Eastern Primary School	Primary	C	B
Fintry Primary School	Primary	A	A
Forthill Primary School	Primary	B	B
Glebelands Primary School	Primary	B	B
Longhaugh Primary School	Primary	A	A
Mill of Mains Primary School	Primary	B	B
Our Lady's RC Primary School	Primary	A	A
Rosebank Primary School	Primary	A	A
Rowantree Primary School	Primary	A	A
Sidlaw View Primary School	Primary	A	A
St Andrew's RC Primary School	Primary	A	A
St Clement's RC Primary School	Primary	A	A
St Fergus RC Primary School	Primary	B	B
St Joseph's RC Primary School	Primary	A	A
St Francis RC Primary School	Primary	A	A
St Mary's RC Primary School	Primary	B	B
St Ninian's RC Primary School	Primary	C	A
St Peter and Paul RC Primary School	Primary	B	B
St Pius' RC Primary School	Primary	C	B
Victoria Park Primary School	Primary	A	A
Baldrigon Academy	Secondary	A	A
Braeview Academy	Secondary	C	B

School Name	School Type	Overall Condition	Suitability of Estate
Craigie High School	Secondary	C	B
Grove Academy	Secondary	A	A
Harris Academy	Secondary	A	A
Morgan Academy	Secondary	A	B
St John's RC High School	Secondary	A	B
St Paul's RC Academy	Secondary	A	A
Kingspark School	Special	A	A
Rockwell Learning Centre	Special	B	B

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