

REPORT TO: EDUCATION COMMITTEE – 22 JUNE 2015

REPORT ON: ASSOCIATING ST CLEMENT’S RC PRIMARY SCHOOL WITH ST JOHN’S RC HIGH SCHOOL - OUTCOME OF THE FORMAL CONSULTATION PROCESS

REPORT BY: DIRECTOR OF EDUCATION

REPORT NO: 177-2015

1.0 PURPOSE OF REPORT

- 1.1 This report contains the formal consultation report, in terms of the Schools (Consultation) (Scotland) Act 2010, on the proposal to associate St Clement’s RC Primary School with St John’s RC High School and recommends that the Council proceeds with the proposal.

2.0 RECOMMENDATION

- 2.1 It is proposed that the Education Committee:
- i notes the contents of this report
 - ii notes the accompanying consultation report, including the report by Education Scotland on the proposal
 - iii agrees that there should be a re-delineation of the existing catchment areas for St Paul’s RC Academy and St John’s RC High School by transferring that part of St Paul’s RC Academy’s catchment area which comprises the catchment area of St Clement’s RC Primary School to St John’s RC High School and to make St John’s RC High School the associated secondary school of St Clement’s RC Primary School
 - iv agrees that the re-delineation would take effect from 17 August 2016
 - v agrees the transitional arrangements for pupil transport as noted in paragraph 3.2 of the consultation report
 - vi instructs the Director of Education to proceed with the proposal.

3.0 FINANCIAL IMPLICATIONS

- 3.1 There are no financial implications arising from this proposal.

4.0 BACKGROUND

- 4.1 At its meeting on 24 November 2014, the Education Committee approved that a consultation proposal on this change be brought to the December committee and that the Director should begin an informal consultation process. (Committee Report 466-2014 refers.) At the Education Committee held on 8 December the Committee instructed the Director of Education to formally consult on the proposals in terms of the Schools (Consultation) (Scotland) Act 2010 and report back to Committee in due course on the outcome of the consultations.
- 4.2 Consultation was undertaken on this proposal from 12 January to 27 February 2015. A public meeting was held in St Clement’s RC Primary School on 29 January 2015. Meetings were held with staff, Parent Councils and pupils in the affected schools. The Pupil Council at St John’s RC High School met all class representatives and asked them to discuss the proposal with their peers. They then conducted an electronic survey to gather views. A majority of those consulted were in favour of the proposal. The Diocese of Dunkeld was formally consulted and responded by welcoming the proposal. The council did not receive any written submissions on the proposal.

- 4.3 A copy of the consultation report is attached as Appendix 1, a copy of the report by Education Scotland is attached as Appendix 2 and copies of the notes of the meetings held during the consultation period are attached as Appendix 3.

5.0 APPROVAL OF THE PROPOSAL

- 5.1 Education Scotland indicated in their report that the proposal had clear educational benefits and had the support of those who responded to the consultation. Education Scotland recommended that clarity be given in the final report on possible arrangements for parents who wished their children still at St Clements RC PS, but with an older sibling at St Paul's RC Academy, to attend St Paul's RC Academy in the future along with clarity on how any travel arrangements may apply.

6.0 POLICY IMPLICATIONS

- 7.1 This Report has been screened for any policy implications in respect of Sustainability, Strategic Environmental Assessment, Anti-Poverty, Equality Impact Assessment and Risk Management. An Equality Impact Assessment has been carried out and is attached to this report as Appendix 4.

7.0 CONSULTATIONS

- 8.1 The Chief Executive, Director of Corporate Services, Head of Democratic and Legal Services have been consulted in the preparation of this report.

8.0 BACKGROUND PAPERS

- 8.1 None.

MICHAEL WOOD
Director of Education

8 June 2015

DUNDEE CITY COUNCIL

CONSULTATION REPORT

The re-delineation of the existing catchment areas for St Paul's RC Academy and St John's RC High School by transferring that part of St Paul's RC Academy's catchment area which comprises the catchment area of St Clement's RC Primary School to St John's RC High School and to make St John's RC High School the associated secondary school of St Clement's RC Primary School

This Consultation Report is available on the Dundee City Council website - www.dundeeccity.gov.uk/education - and also in printed form from the following locations: Customer Services Reception Area, Dundee House; and St Clements RC Primary School.

1.0 BACKGROUND

- 1.1 At its meeting on 24 November 2014, the Education Committee approved that a consultation proposal on this change be brought to the December committee and that the Director should begin an informal consultation process. (Committee Report 466-2014 refers.) At the Education Committee held on 8 December the Committee instructed the Director of Education to formally consult on the proposals in terms of the Schools (Consultation) (Scotland) Act 2010 and report back to Committee in due course on the outcome of the consultations.
- 1.2 The proposal was that there should be a re-delineation of the existing catchment areas for St Paul's RC Academy and St John's RC High School by transferring that part of St Paul's RC Academy's catchment area which comprises the catchment area of St Clement's RC Primary School to St John's RC High School and to make St John's RC High School the associated secondary school of St Clement's RC Primary School. It was also proposed that the start date for the re-delineation would be from 17 August 2016. This would mean that the first pupil cohort to be offered Priority 1 places at St John's RC High School would be pupils starting S1 in school session 2016/17.
- 1.3 A number of educational benefits were identified as part of this proposal:
- At present the majority of pupils from St Clement's RC Primary School make placing requests for St John's RC High School. In associating St Clement's RC Primary School with St John's RC High School both schools would be able to formally plan transitional arrangements that would benefit both schools. These arrangements would allow St John's RC High School to have a smoother curricular transition for their S1 cohort.
 - The re-delineation of the St Clement's RC Primary School catchment area would allow improved transition arrangements to be made between P7 and S1 as the primary and secondary would work with a greater number of the same pupils. It would be easier to align literacy, numeracy and other curricular programmes across the sector. There would also be a greater benefit for sharing assessment information and for educational planning.
 - Although the denominational sector in Dundee will receive pupils from different community areas, St Clement's RC Primary School predominantly serves families in the Lochee/Charleston area. There are greater geographical community links with St John's RC High School that could potentially benefit families. St Paul's RC Academy geographically sits in the Kirkton community of Dundee and has little in the way of geographical community links with Charleston/Lochee.
 - Re-zoning St Clement's RC Primary School's catchment area to St John's RC High School's catchment area would enable both sets of pupils to forge associations and

friendships with other young people. This would further strengthen young people's links and sense of belonging to what many see as their local community area in addition to more fully exploiting existing opportunities for the integration of services for children and families.

1.4 A number of additional considerations led to the proposal for relocation:

- In 2014, 79% (15 out of 19) of St Clement's RC Primary School's P7 pupils made placing requests to St John's RC High School.
- Families residing within St Clement's RC Primary School's catchment area would have a much shorter travel distance to St John's RC High School.

1.5 As a result of the committee decision, the Director of Education was remitted to carry out the consultation procedures in terms of the Schools (Consultation) (Scotland) Act 2010 in respect of the proposal. The consultation programme is detailed in paragraph 2.1 below, and a summary of the main points raised is set out in section 3.

1.6 A report from Education Scotland is required under the terms of the Act to address the educational aspects of the proposal. The report is attached as Appendix 1. The report states that:

"The proposal has clear educational benefits. St Clement's RC Primary School is geographically closer to St John's RC High School than to St Paul's RC Academy. In 2014, 79% of parents with P7 pupils at St Clement's RC Primary School made placing requests to attend St John's RC High School. The proposal, if implemented, will enable St Clement's RC Primary and St John's RC High schools to enhance school and community links to the benefit of children and young people at both schools. This has the potential to increase opportunities for the schools to work together more to develop the curriculum ensuring continuity in learning for children making the transition from primary to secondary school."

The report concludes that:

"Dundee City Council's proposal is of clear educational benefit. The majority of pupils from St Clement's RC Primary School already move by parental choice to St John's RC High School. If implemented the proposal will enable improved links and better planning for transition in learning between the two schools. Dundee City Council will need to consider its position for those parents who wish their children to continue to move from St Clement's RC Primary School to St Paul's RC Academy because they have older siblings attending St Paul's RC Academy. In its final consultation report, the council will need to make clear its position regarding entitlement to school transport and levels of priority for placing requests. Dundee City Council will need to provide clarification to parents of children currently in P7 at St Clement's RC Primary School who have made a placing request to St John's RC High School of the arrangements that will operate for August 2015."

1.7 The Director of Education has considered carefully the implications arising from the consultation process in general and the Education Scotland report, in particular where the report highlights specific issues raised during the consultation period. It should be noted that the report and the general response to the proposal was very positive.

2.0 CONSULTATION

2.1 The formal consultation procedure included:

- giving notice of the proposals to the Parent Council of the affected schools (12 January 2015)
- giving notice of the proposals to the parents of pupils at the affected schools, and the parents of pupils expected to attend the affected schools within two years of the date of publication of the proposal paper (12 January 2015)
- giving notice of the proposals to the pupils at the affected schools (12 January 2015)

- giving notice of the proposals to the staff at the affected schools (12 January 2015)
- giving notice of the proposals to Trades Unions representing staff at the affected schools (12 January 2015)
- formal consultation with the Scottish Hierarchy of the Roman Catholic Church (12 January 2015)
- giving notice of the proposals to relevant Community Councils (12 January 2015)
- giving notice of the proposal to Local Community Planning Partnerships (12 January 2015)
- publication of the proposal on the Education Department's website (9 January 2015)
- an announcement of the proposal in the local press, inviting any person to make written representation to the Director of Education (9 January 2015)
- public meeting in the local area (29 January 2015)

In addition to this a range of meetings were held with staff, pupils and parents during the consultation period which lasted from 12 January 2015 to 27 February 2015.

- 2.2 No written representations were received on the proposal during the consultation period.
- 2.3 A summary of oral representations received at the public meeting, collated as a list of 'Frequently Asked Questions/Comments', is attached as Appendix 2, and the Department's responses at the meeting have been added.
- 2.4 In accordance with the Schools Consultation (Scotland) Act 2010 copies of all written representations and 'Frequently Asked Questions/Comments' from all meetings were required to be submitted to HMIe for their consideration in the preparation of their report.

3.0 MAIN ISSUES ARISING FROM THE CONSULTATION, WITH RESPONSES

- 3.1 Parents sought clarity as to their priority position if they wished to continue to send their child to St Paul's in the future. This clarification was sought irrespective whether they currently have family members at St Paul's.

St Paul's currently has a pupil projection of a maximum of 889 pupils up until 2022. The school has a capacity of 1028. There will be ample places for any pupil who desires to make a placing request. Families with a current sibling have a higher priority status within the placing request guidelines, however within the current projections all pupils making placing requests from anywhere in the city will receive a space at St Paul's. With this in mind no formal concessionary arrangements will be required for St Clements' pupils.

- 3.2 Travel and transport arrangements were an issue raised at both the public meetings particularly for parents who currently have a child attending St Paul's and would wish any sibling currently at St Clement's to attend St Paul's in the future.

It is proposed that until the end of school session 2020/2021 any pupil attending St Clement's RC Primary School and who lives within its catchment area at the point of transition to secondary school, with a sibling (as defined in our Enrolment and Placing Request Guidelines) attending St Paul's RC Academy will be entitled to school transport to St Paul's RC Academy in line with the existing school transport guidelines.

4.0 THE SCHOOL PREMISES (GENERAL REQUIREMENTS AND STANDARDS) (SCOTLAND) REGULATIONS 1967

- 4.1 The proposal meets the requirements of the above Act, and accordingly the Director of Education is not required to apply to Scottish Ministers for dispensation from the standards.

Report by Education Scotland addressing educational aspects of the proposal by Dundee City Council to change the catchment areas of St Paul's RC Academy and St John's RC High School to make St John's RC High School the associated secondary school for St Clement's RC Primary School.

1. Introduction

1.1 This report from Education Scotland has been prepared by HM Inspectors in accordance with the terms of the *Schools (Consultation) (Scotland) Act 2010* and the amendments contained in the *Children and Young People (Scotland) Act 2014*. The purpose of the report is to provide an independent and impartial consideration of Dundee City Council's proposal to change the catchment areas of St Paul's RC Academy and St John's RC High School to make St John's RC High School the associated secondary school for St Clement's RC Primary School. Section 2 of the report sets out brief details of the consultation process. Section 3 of the report sets out HM Inspectors' consideration of the educational aspects of the proposal, including significant views expressed by consultees. Section 4 summarises HM Inspectors' overall view of the proposal. Upon receipt of this report, the Act requires the council to consider it and then prepare its final consultation report. The council's final consultation report should include a copy of this report and must contain an explanation of how, in finalising the proposal, it has reviewed the initial proposal, including a summary of points raised during the consultation process and the council's response to them. The council has to publish its final consultation report three weeks before it takes its final decision. Where a council is proposing to close a school, it needs to follow all legislative obligations set out in the 2010 Act, including notifying Ministers within six working days of making its final decision and explaining to consultees the opportunity they have to make representations to Ministers.

1.2 HM Inspectors considered:

- the likely effects of the proposal for children and young people of the three schools; any other users; children likely to become pupils within two years of the date of publication of the proposal paper; and other children and young people in the council area;
- any other likely effects of the proposal;
- how the council intends to minimise or avoid any adverse effects that may arise from the proposal; and
- the educational benefits the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

1.3 In preparing this report, HM Inspectors undertook the following activities:

- attendance at the public meeting held on 29 January 2015 in connection with the council's proposals;
- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others;
- visits to the site of St Clement's RC Primary School, St John's RC High School and St Paul's RC Academy, including discussion with relevant consultees;
- meeting with the representative of the Diocese of Dunkeld.

2. Consultation Process

2.1 Dundee City Council undertook the consultation on its proposal with reference to the *Schools (Consultation) (Scotland) Act 2010* and the amendments in the *Children and Young People (Scotland) Act 2014*. St Clement's RC Primary School currently lies within the catchment area of St Paul's RC

Academy. Dundee City Council proposes to move this part of St Paul's RC Academy catchment area to St John's RC High School with effect from August 2016.

2.2 Dundee City Council undertook consultation on its proposal from 12 January to 27 February 2015. A public meeting was held in St Clement's RC Primary School on 29 January 2015. Meetings were held with staff, Parent Councils and pupils in the affected schools. The pupil council at St John's RC High School met all class representatives and asked them to discuss the proposal with their peers. They then conducted an electronic survey to gather views. A majority of those consulted were in favour of the proposals. The Diocese of Dunkeld was formally consulted and responded by welcoming the proposal. The council did not receive any written submissions on the proposal.

3. Educational Aspects of Proposal

3.1 The proposal has clear educational benefits. St Clement's RC Primary School is geographically closer to St John's RC High School than to St Paul's RC Academy. In 2014, 79% of parents with P7 pupils at St Clement's RC Primary School made placing requests to attend St John's RC High School. The proposal, if implemented, will enable St Clement's RC Primary and St John's RC High schools to enhance school and community links to the benefit of children and young people at both schools. This has the potential to increase opportunities for the schools to work together more to develop the curriculum ensuring continuity in learning for children making the transition from primary to secondary school.

3.2 Almost all parents, children, young people and members of staff at all three schools, who met with HM Inspectors, supported the proposal. The Diocese of Dunkeld welcomed the proposal on the basis that it had requested such a review for some considerable time. All could see benefits arising from the shorter travelling distance and the improved links between St John's RC High and St Clement's RC Primary schools. Parents of P7 children who had made placing requests were concerned about the proposed implementation date of August 2016 and wished to receive assurance that their children would secure places at St John's in August 2015.

3.3 A few parents had concerns over losing their current entitlement to free transport to school as a result of the reduced distance, including parents who wished to continue to send their children to St Paul's RC Academy. Council representatives at the public meeting had indicated that where there were older siblings at St Paul's RC Academy this would be considered sensitively and that transport could be provided in such circumstances on a temporary basis. Those parents affected wished to receive more firm assurances of the actual position.

3.4 A few parents, who attended the public meeting and who spoke with HM Inspectors, had concerns on the status of their placing requests for St Paul's RC Academy should the proposal be implemented. Council representatives who attended the public meeting indicated that consideration could be given to providing priority one status for families with siblings at St Paul's RC Academy. In its final consultation report, the council will need to clarify the arrangements it plans to put in place to address these concerns.

3.5 Staff at St Paul's RC Academy and the Diocese of Dunkeld were concerned that implementation of the proposal would have a detrimental effect on the future roll of St Paul's RC Academy. This proposal is unlikely to have a detrimental effect on the future roll of St Paul's RC Academy since the majority of children at St Clement's RC Primary School currently move from P7 to St John's RC High School through placing requests.

4. Summary

4.1 Dundee City Council's proposal is of clear educational benefit. The majority of pupils from St Clement's RC Primary School already move by parental choice to St John's RC High School. If implemented the proposal will enable improved links and better planning for transition in learning between the two schools. Dundee City Council will need to consider its position for those parents who wish their children to continue to move from St Clement's RC Primary School to St Paul's RC Academy because they have older siblings attending St Paul's RC Academy. In its final consultation report, the council will need to make clear its position regarding entitlement to school transport and levels of priority for placing requests. Dundee City Council will need to provide clarification to parents

of children currently in P7 at St Clement's RC Primary School who have made a placing request to St John's RC High School of the arrangements that will operate for August 2015.

**HM Inspectors
Education Scotland
March 2015**

**DUNDEE CITY COUNCIL EDUCATION DEPARTMENT
SCHOOLS CONSULTATION (SCOTLAND) ACT 2010**

**THE REDELINEATION OF THE EXISTING CATCHMENT AREAS FOR ST PAUL'S RC ACADEMY
AND ST JOHN'S RC HIGH SCHOOL BY TRANSFERRING THAT PART OF ST PAUL'S RC
ACADEMY'S CATCHMENT AREA WHICH COMPRISES THE CATCHMENT AREA OF
ST CLEMENT'S RC PRIMARY SCHOOL TO ST JOHN'S RC HIGH SCHOOL AND TO MAKE
ST JOHN'S RC HIGH SCHOOL THE ASSOCIATED SECONDARY SCHOOL OF ST CLEMENT'S
RC PRIMARY SCHOOL**

**RECORD OF STAFF MEETING HELD AT ST CLEMENT'S PRIMARY SCHOOL ON
THURSDAY 29 JANUARY 2015 AT 3.30PM**

Present: Paul Clancy, Head of Education (Secondary and ASN), Diana Weir, Education
Finance Manager (Recorder), Andy Macgregor, Head Teacher St Clement's Primary
School

No staff members attended although Andy indicated that he had spoken to staff on Tuesday 27
January 2015.

**DUNDEE CITY COUNCIL EDUCATION DEPARTMENT
SCHOOLS CONSULTATION (SCOTLAND) ACT 2010**

THE REDELINEATION OF THE EXISTING CATCHMENT AREAS FOR ST PAUL'S RC ACADEMY AND ST JOHN'S RC HIGH SCHOOL BY TRANSFERRING THAT PART OF ST PAUL'S RC ACADEMY'S CATCHMENT AREA WHICH COMPRISES THE CATCHMENT AREA OF ST CLEMENT'S RC PRIMARY SCHOOL TO ST JOHN'S RC HIGH SCHOOL AND TO MAKE ST JOHN'S RC HIGH SCHOOL THE ASSOCIATED SECONDARY SCHOOL OF ST CLEMENT'S RC PRIMARY SCHOOL

RECORD OF PARENT COUNCIL MEETING HELD AT ST CLEMENT'S PRIMARY SCHOOL ON THURSDAY 29 JANUARY 2015 AT 6.00PM

Present: Paul Clancy, Head of Education (Secondary and SFL), Diana Weir Education Finance Manager (Recorder), Andy Macgregor Head Teacher St Clement's Primary School

No Parent Council member attended although Andy indicated that the Parent Council had met on Tuesday 27 January 2015.

DUNDEE CITY COUNCIL EDUCATION DEPARTMENT
SCHOOLS CONSULTATION (SCOTLAND) ACT 2010

THE REDELINEATION OF THE EXISTING CATCHMENT AREAS FOR ST PAUL'S RC ACADEMY AND ST JOHN'S RC HIGH SCHOOL BY TRANSFERRING THAT PART OF ST PAUL'S RC ACADEMY'S CATCHMENT AREA WHICH COMPRISES THE CATCHMENT AREA OF ST CLEMENT'S RC PRIMARY SCHOOL TO ST JOHN'S RC HIGH SCHOOL AND TO MAKE ST JOHN'S RC HIGH SCHOOL THE ASSOCIATED SECONDARY SCHOOL OF ST CLEMENT'S RC PRIMARY SCHOOL

RECORD OF PUBLIC MEETING HELD AT ST CLEMENT'S PRIMARY SCHOOL ON THURSDAY 29 JANUARY 2015 AT 7.00 PM

Present: Paul Clancy, Head of Education (Secondary and ASN), Diana Weir, Education Finance Manager (Recorder), Andy Macgregor, Head Teacher, St Clement's Primary School, Peter Hamilton (Education Scotland), Councillor Tom Ferguson, Councillor Norma McGovern and 7 members of the public attended the meeting.

Paul introduced the proposal paper and the requirements the Local Authority has in relation to the School Consultation (Scotland) Act 2010.

Comment made that the proposal is welcomed and it is a pity that this was not going ahead sooner as one parent noted she was going through the placing request process for her daughter who was going into S1 in August 2015.

Paul explained the process regarding the placing request process for August 2015, if placing requests are received on time then they are dealt with by priority.

Will it change if Menzieshill High School closes?

This change will not impact until August 2016 and there is not expected to be an impact on St John's if Menzieshill High school closes.

My child currently attends St Ninian's Primary school which is an associated school for St John's High school, my child is not catholic but we do live in the catchment area will my child get into St John's?

Provided you live in the catchment area then the RC element only comes into it if the secondary school is packed.

If you do not live in the catchment but attend the associated primary school it does not mean that you would automatically go to the secondary school.

The current position is if you attend St Clement and live in the catchment area then you go to St Paul's if you do not live in the area then you need to complete a placing request for St Paul's.

What happens with buses and things like that?

Paul explained that DCC provide school transport better than the law requires ie if you live 3 miles (or 2 miles and you receive free school meals) from your catchment school then you are provided with transport.

Paul did indicate that because St John's is closer than St Paul's it maybe you would have received a bus pass if you attended St Paul's but if the proposal is approved you may not receive a bus pass as you live within the mileage allowances for St John's.

If the proposal is approved and you choose to go to St Paul's via a placing request then no transport will be provided. However there would be a commitment to look at this sensitively if there were older siblings at St Paul's. If there is a requirement consideration could be made to providing a transition

arrangement to temporarily provide transport to ensure that families are not split. Consideration could also be given to providing Priority 1 status for families with siblings attending St Paul's.

Is there still an appeals process in existence if placing requests are not successful?

Paul explained the appeals process however he did explain that there is the capacity in the schools.

Sounds like it is formalising what is happening in practice.

Helps the Council free up future capacity at St Paul's.

DUNDEE CITY COUNCIL EDUCATION DEPARTMENT

SCHOOLS CONSULTATION (SCOTLAND) ACT 2010

FORMAL CONSULTATION ON THE PROPOSAL TO REDELINEATE THE EXISTING CATCHMENT AREAS FOR ST PAUL'S RC ACADEMY AND ST JOHN'S RC HIGH SCHOOL BY TRANSFERRING THAT PART OF ST PAUL'S RC ACADEMY'S CATCHMENT AREA WHICH COMPRISES THE CATCHMENT AREA OF ST CLEMENT'S RC PRIMARY SCHOOL TO ST JOHN'S RC HIGH SCHOOL AND TO MAKE ST JOHN'S RC HIGH SCHOOL THE ASSOCIATED SECONDARY SCHOOL OF ST CLEMENT'S RC PRIMARY SCHOOL

RECORD OF MEETING WITH ST CLEMENT'S RC PRIMARY SCHOOL PUPIL COUNCIL HELD ON THURSDAY 29 JANUARY 2015

Present: Una Kelly, PT St Clement's; Pupil Council members.

Previous to the meeting Councillors were asked to consult with classmates and gather opinions about the proposal of the change to the catchment area.

Question:

What do you think about the possibility of changing our associated secondary school from St Paul's to St John's?

Comments:

- Very happy as it means that I will definitely get into the same school as my brother/sister/friends as he/she/they attend St John's
- Some of our families went to St John's
- Charleston is much closer to St John's
- We can walk to St John's
- It's too far to St Paul's
- We won't need to get two buses to school
- We won't need to put in a placing request for St John's
- Each year everyone worries they might not get into St John's and will need to go to St Paul's so no one will need to worry anymore.
- There are more clubs at St John's than St Paul's so we want to go there
- We've heard it's a really good school
- St John's has a good football team

St John's RC High School Pupil Council Feedback to Consultation

24th February 2015

Redelineation of Catchment for St John's RC High School

The Pupil Council in St John's RC High School has consulted with all S1-S6 pupils in relation to the redelineation of Catchment for St John's RC High School resulting in St Clement's RC Primary becoming an associated primary of St John's.

The Pupil Council met all class representatives from all S1-S6 Tutor Classes on Tuesday 20th January 2015 to discuss the proposal and the letter issued to all pupils dated 12th January 2015. Class representatives were asked to discuss this with their peers during Tutor Time on 21st and 22nd January 2015 and collect their views. The two class representatives from each Tutor Class and two randomly selected pupils were asked to complete an electronic survey on behalf of their peers during week beginning 26th January 2015 and week beginning 2nd February 2015.

The electronic survey consisted of two questions:

Question 1

As you are now aware of the proposal for St Clement's Primary School to become an associated Primary School of St John's from 2016, we would like to gather your views. Do you agree or disagree with this proposal?

Question 2

Please tell us why you agree or disagree.

Our findings are as follows:

<u>Question 1</u>	<u>Agree</u>	<u>Disagree</u>
S1	63%	37%
S1/2	67%	33%
S1/2/3	61%	39%
S1/2/3/4/	63%	37%
S1/2/3/4/5	61%	39%
S1/2/3/4/5/6	65%	35%

Question 2

Comments made by S1 pupils who agree

- St John's is closer than St Paul's.
- Some of our young people said they have family members at St Clements.
- They will get a good education.
- They will have more opportunities in St John's.
- We will get to see the skills and talents of St Clement's.
- If there is anything wrong St John's people will help, also if they are not as good at one of our subjects we are all here to help.
- I think it is good that we can make it a bigger school because people will see this and will say that St John's is a good school because more people are joining.

Comments made by S2 pupils who agree

- I agree because it would be much easier for most children to get to school instead of going all the way over to St Paul's.
- I agree because there would be more people in school and I could make more friends.
- I agree because they would get a good education.
- I agree because some of the pupils already come up to St John's and it just makes sense to make the school a feeder school.
- I agree because people should be allowed to go to which school they please.
- I agree because St John's is much closer than St Paul's to St Clement's and it is easier for children to get to school walking, by bus or by car.
- There are lots of safe routes to walk to St John's and most St Clement's pupils will live in the Charleston/Lochee area which is very close if they are walking.
- I agree and have always thought St John's should be St Clement's catchment school.

Comments made by S3 pupils who agree

- I agree because last year almost all of them came to St John's.
- We have space for more pupils.
- I agree because it is easier and quicker for the pupils to get to school.
- I agree because pupils from St Clement's should go to a school closer to them. The problem of too many pupils and not enough space can be solved in the time before they officially become a feeder school. Increasing areas where it is crowded so the school can accommodate more people.
- I agree to St Clement's attending St John's because it is a welcoming school.

Comments made by S4 pupils who agree

- I agree because people at St Clement's have to travel more of a distance to St Paul's than they would if they came to St John's.
- There are already a lot of people who come to St John's from St Clement's.
- St John's is a really good school with lots of opportunities and I believe more people should be allowed to experience what it is like to be a part of this community.

Comments made by S5 pupils who agree

- I agree because most of the pupils from St Clement's have been coming to St John's anyway. More pupils could also mean more funding for St John's in a variety of ways. St John's is also closer for pupils attending St Clement's.
- I agree because St John's has a good reputation and is a successful school and I feel that this would benefit the pupils coming from St Clement's.
- I think this would be a great thing for St John's as we are a welcoming community and help those who are in need. If we let St Clement's join our school then we will widen our community and make our school better. St John's is a warm and welcoming school.

Comments made by S6 pupils who agree

- I don't see why people would disagree.
- Realistically most pupils request transfer to St John's.
- I won't be here so I don't mind.
- It is closer to St John's.

Comments made by S1 pupils who disagree

- I disagree because there will be less space.
- The stairs will be busy.
- The school will be overcrowded.

Comments made by S2 pupils who disagree

- The school community is big enough.
- I don't agree because there are already a lot of pupils in the school and it is very hard to get up the stairs.
- There will be too many pupils in the school and it will be hard to get what you want from the canteen.

Comments made by S3 pupils who disagree

- I disagree because at break and lunch the school is already overcrowded (stairs and social areas etc).
- There are too many pupils.

Comments made by S4 pupils who disagree

- It will mean teachers will be busier therefore spending less time with pupils who need extra help with exams.

Comments made by S5 pupils who disagree

- St John's is already overcrowded. Additional pupils would mean an increase in class sizes which would put extra strain on teachers. Buses are already overcrowded. Additional pupils coming to school could lead to less senior pupils within school.

Comments made by S6 pupils who disagree

- I disagree because I think that as the school is already overcrowded I think letting more people come here will cause problems. There isn't enough space for everyone to sit at breaks and lunchtimes.

As you will see from the comments made by our S1-S6 pupils they are in favour of St Clement's joining St John's community because they feel the St Clement's children would be welcomed into St John's and have a good experience.

The main concerns were the building feels overcrowded at the moment and some areas, especially the stairs are busy.

Yours sincerely

Pupil Council

DUNDEE CITY COUNCILEquality and Diversity Rapid Impact Assessment ToolPart 1

Date of assessment May 2015	Title of document being assessed Associating St Clement's RC Primary School with St John's RC High School - Outcome of the Formal Consultation Process
1) This is a new policy, procedure, strategy or practice being assessed (If yes please tick box) <input checked="" type="checkbox"/>	This is an existing policy, procedure, strategy or practice being assessed? (If yes please tick box) <input type="checkbox"/>
2) Please give a brief description of the policy, procedure, strategy or practice being assessed.	This report details the representations made during the formal publication and consultation exercise on the above proposal and recommends that the Council proceeds with the proposal.
3) What is the intended outcome of this policy, procedure, strategy or practice?	To have St Clement's RC PS become associated with St John's RC HS and provide a secondary school that is in nearer proximity to the catchment of the school
4) Please list any existing documents which have been used to inform this Equality and Diversity Impact Assessment.	Education Scotland Consultation Report
5) Has any consultation, involvement or research with protected characteristic communities informed this assessment? If yes please give details.	No
6) Please give details of council officer involvement in this assessment. (E.g. names of officers consulted, dates of meetings etc)	Michael Wood, Director of Education Paul Clancy, Head of Education Scott Mands, DCC Equality and Diversity Officer 5 th February 2015 ,31 st March 2015
7) Is there a need to collect further evidence or to involve or consult protected characteristics communities on the impact of the proposed policy? (Example: if the impact on a community is not known what will you do to gather the information needed and when will you do this?)	No

Part 2

Which protected characteristics communities will be positively or negatively affected by this policy, procedure or strategy?

NB Please place an X in the box which best describes the "overall" impact. It is possible for an assessment to identify that a positive policy can have some negative impacts and visa versa. When this is the case please identify both positive and negative impacts in Part 3 of this form.

If the impact on a protected characteristic communities are not known please state how you will gather evidence of any potential negative impacts in box Part 1 section 7 above.

	Positively	Negatively	No Impact	Not Known
Ethnic Minority Communities including Gypsies and Travellers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender Reassignment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religion or Belief	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
People with a disability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Age	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Lesbian, Gay and Bisexual	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Socio-economic	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pregnancy & Maternity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (please state)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3

<p>1) Have any positive impacts been identified? (We must ensure at this stage that we are not achieving equality for one strand of equality at the expense of another)</p>	<p>The change I association means that for catchment families there is less travel to school. This will allow more pupils to walk or cycle and will provide a financial benefit to some families</p>
<p>2) Have any negative impacts been identified? (Based on direct knowledge, published research, community involvement, customer feedback etc. If unsure seek advice from your departmental Equality Champion.)</p>	<p>No</p>
<p>3) What action is proposed to overcome any negative impacts? E.g. involving community groups in the development or delivery of the policy or practice, providing information in community languages etc. see Good Practice on DCC equalities web page</p>	<p>N/A</p>
<p>4) Is there a justification for continuing with this policy even if it cannot be amended or changed to end or reduce inequality without compromising its intended outcome? (If the policy that shows actual or potential unlawful discrimination you must stop and seek legal advice)</p>	<p>N/A</p>
<p>5) Has a 'Full' Equality Impact Assessment been recommended? (If the policy is a major one or is likely to have a major impact on protected characteristics communities a Full Equality Impact Assessment may be required) Seek advice from your departmental Equality Champion.</p>	<p>No</p>
<p>6) How will the policy be monitored? (How will you know it is doing what it is intended to do? e.g. data collection, customer survey etc.</p>	<p>We monitor school placing requests and enrolment on an annual basis. We also undertake periodic travel surveys for schools</p>

Part 4

Name of Department or Partnership: Department of Education and Department of Leisure and Communities

Type of Document

Human Resource Policy	<input type="checkbox"/>
General Policy	<input type="checkbox"/>
Strategy/Service	<input type="checkbox"/>
Change Papers/Local Procedure	<input checked="" type="checkbox"/>
Guidelines and Protocols	<input type="checkbox"/>
Other	<input type="checkbox"/>

Contact Information

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Signature of author of the policy:	Date 8 June 2015
	
Signature of Director / Head of Service area:	Date 8 June 2015
Name of Director / Head of Service:	Michael Wood