

**ITEM No ...4.....**

**REPORT TO: NEIGHBOURHOOD SERVICES COMMITTEE – 24 APRIL 2017**

**REPORT ON: YOUTH PARTICIPATORY BUDGETING**

**REPORT BY: EXECUTIVE DIRECTOR OF NEIGHBOURHOOD SERVICES**

**REPORT NO: 129-2017**

**1 PURPOSE OF REPORT**

1.1 This report seeks to inform Committee of the proposed development of a Youth Participatory Budgeting scheme.

**2 RECOMMENDATION**

2.1 That Committee approves a move to a participatory model for allocating Youth Investment Fund monies, encouraging wider involvement of young people in decision making around the allocation of the increased Youth Investment Fund.

**3 FINANCIAL IMPLICATIONS**

3.1 There are no financial implications anticipated in moving towards a participatory model of assessment and allocation of these funds. Policy and Resources Committee of 23 February 2017 (Article II (iii) refers) approved an increase in funding for the Youth Investment Fund, meaning that £25,000 is available for disbursement through the proposed mechanism.

**4 BACKGROUND**

4.1 Participatory Budgeting (PB) is a method of engaging people in community life and of enabling people to have influence over what happens to them, their families and their communities.

4.2 PB involves members of the community deciding, through a voting process, how to spend part of the budget of a public agency such as a local authority. It is proposed to open up the Youth Investment Fund to a PB approach, enabling young people to have a direct say in how this money is spent.

4.3 Dundee City Council currently operates a Youth Investment Fund, which is a grant fund of £8,000 allocated by officers against set criteria. The move to a PB approach will see young people become partners in setting the criteria for spend. They will agree an appropriate name for the scheme and the methodology for disbursement, with young people making the final decision. This is seen as a positive move in promoting inclusion and participation by young people.

4.4 The Youth investment Fund will increase to £25,000 and will change from a grant giving model to PB. There are different schemes for PB which have been tested in other local authority areas and will be used to inform this work going forward. DCC's Youth Work team are supporting the Youth Council in developing a scheme for Dundee.

4.5 The model proposed for Dundee will see a forum of young people promote the scheme and implement the grant/ideas submission stage. This has been discussed with Dundee Youth Council who are keen to take a lead role in developing this opportunity for wider youth participation. Once the deadline date for submissions has passed the forum will then assess bids/ideas, basing decisions on criteria already set by the group.

- 4.6 Successful applications which meet the criteria will then be considered by the wider community of young people which may be through Young Scot's e-voting platform, an organised voting event or through other Social Media options. This will provide young people with the chance to vote on which applications/ideas should receive a share of the funds available.
- 4.7 The process of Participatory Budgeting will be supported by Community Learning and Development Youth Work, who will work in partnership with the Youth Council to develop and test the model.

## **5 POLICY IMPLICATIONS**

- 5.1 This Report has been screened for any policy implications in respect of Sustainability, Strategic Environmental Assessment, Anti-Poverty, Equality Impact Assessment and Risk Management.

An Equality Impact Assessment is attached.

## **6 CONSULTATIONS**

- 6.1 The Council Management Team have been consulted in the preparation of this report.

## **7 BACKGROUND PAPERS**

- 7.1 None.

Elaine Zwirlein  
**Executive Director of Neighbourhood Services**

David Simpson  
**Head of Housing & Communities**

11 April 2017

**EQUALITY IMPACT ASSESSMENT TOOL**

**Part 1: Description/Consultation**

<b>Is this a Rapid Equality Impact Assessment (RIAT)?</b>		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<b>Is this a Full Equality Impact Assessment (EQIA)?</b>		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<b>Date of Assessment:</b>	23/03/2017	<b>Committee Report Number:</b>	129-2017
<b>Title of document being assessed:</b>			
<b>1. This is a new policy, procedure, strategy or practice being assessed</b> (If yes please check box) <input checked="" type="checkbox"/>	<b>This is an existing policy, procedure, strategy or practice being assessed?</b> (If yes please check box) <input type="checkbox"/>		
<b>2. Please give a brief description of the policy, procedure, strategy or practice being assessed.</b>	Increase youth participation around Youth Investment fund assessment and allocation process		
<b>3. What is the intended outcome of this policy, procedure, strategy or practice?</b>	To inform the Local Authority of the benefit of allowing young people to manage and administer the Youth Investment Fund		
<b>4. Please list any existing documents which have been used to inform this Equality and Diversity Impact Assessment.</b>			
<b>5. Has any consultation, involvement or research with protected characteristic communities informed this assessment? If yes please give details.</b>	No		
<b>6. Please give details of council officer involvement in this assessment.</b>  (e.g. names of officers consulted, dates of meetings etc)	Jimmy Dodds (Adult Learning and Youth Work Manager)		
<b>7. Is there a need to collect further evidence or to involve or consult protected characteristics communities on the impact of the proposed policy?</b>  (Example: if the impact on a community is not known what will you do to gather the information needed and when will you do this?)	No		

**Part 2: Protected Characteristics**

Which protected characteristics communities will be positively or negatively affected by this policy, procedure or strategy?

NB Please place an X in the box which best describes the "overall" impact. It is possible for an assessment to identify that a positive policy can have some negative impacts and visa versa. When this is the case please identify both positive and negative impacts in Part 3 of this form.

If the impact on a protected characteristic communities are not known please state how you will gather evidence of any potential negative impacts in box Part 1 section 7 above.

	Positively	Negatively	No Impact	Not Known
<b>Ethnic Minority Communities including Gypsies and Travellers</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Gender</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Gender Reassignment</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Religion or Belief</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>People with a disability</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Age</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Lesbian, Gay and Bisexual</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Socio-economic</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Pregnancy &amp; Maternity</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other (please state)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Part 3: Impacts/Monitoring

<p><b>1. Have any positive impacts been identified?</b></p> <p>(We must ensure at this stage that we are not achieving equality for one strand of equality at the expense of another)</p>	<p>Participatory Budgeting is a process that has been identified as a very positive approach to involving young people in community life and decision making</p>
<p><b>2. Have any negative impacts been identified?</b></p> <p>(Based on direct knowledge, published research, community involvement, customer feedback etc. If unsure seek advice from your departmental Equality Champion.)</p>	<p>No</p>
<p><b>3. What action is proposed to overcome any negative impacts?</b></p> <p>(e.g. involving community groups in the development or delivery of the policy or practice, providing information in community languages etc. See Good Practice on DCC equalities web page)</p>	<p>N/A</p>
<p><b>4. Is there a justification for continuing with this policy even if it cannot be amended or changed to end or reduce inequality without compromising its intended outcome?</b></p> <p>(If the policy that shows actual or potential unlawful discrimination you must stop and seek legal advice)</p>	<p>N/A</p>
<p><b>5. Has a 'Full' Equality Impact Assessment been recommended?</b></p> <p>(If the policy is a major one or is likely to have a major impact on protected characteristics communities a Full Equality Impact Assessment may be required. Seek advice from your departmental Equality lead.)</p>	<p>No</p>
<p><b>6. How will the policy be monitored?</b></p> <p>(How will you know it is doing what it is intended to do? e.g. data collection, customer survey etc.)</p>	<p>There will be set criteria for allocation of funds and monitoring of impact these funds intend to achieve</p>

**Part 4: Contact Information**

<b>Name of Department or Partnership</b>	Neighbourhood Services
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<b>Type of Document</b>	
Human Resource Policy	<input type="checkbox"/>
General Policy	<input type="checkbox"/>
Strategy/Service	<input checked="" type="checkbox"/>
Change Papers/Local Procedure	<input type="checkbox"/>
Guidelines and Protocols	<input type="checkbox"/>
Other	<input type="checkbox"/>

<b>Manager Responsible</b>	<b>Author Responsible</b>
<b>Name:</b> Marie Dailly	<b>Name:</b> Jimmy Dodds
<b>Designation:</b> Service Manager (Housing & Communities)	<b>Designation:</b> Adult Learning and Youth Work Manager
<b>Base:</b> Mitchell Street Centre Mitchell Street Dundee	<b>Base:</b> Mitchell Street Centre, Dundee
<b>Telephone:</b> 01382 435820	<b>Telephone:</b> 01382435832
<b>Email:</b> marie.dailly@dundeecity.gov.uk	<b>Email:</b> jimmy.dodds@dundeecity.gov.uk

<b>Signature of author of the policy:</b>	<b>Date:</b>
<b>Signature of Director/Head of Service:</b>	<b>Date:</b> 28 March 2017
<b>Name of Director/Head of Service:</b> David Simpson	
<b>Date of Next Policy Review:</b> N/A	